

**Credit Hours Enrolled  
Summer Semester - End of Term**

	2016	2015	% Change One Year	2014	2013	2012	2011	% Change Five Year
<b>BRENAU University</b>	<b>12766</b>	<b>12572</b>	<b>1.5%</b>	<b>11732</b>	<b>10454</b>	<b>9933</b>	<b>9316</b>	<b>137.0%</b>
<b>Undergraduate</b>	<b>4972</b>	<b>4526</b>	<b>9.9%</b>	<b>4829</b>	<b>5075</b>	<b>5652</b>	<b>5570</b>	<b>89.3%</b>
<b>Lower Division</b>	<b>2979</b>	<b>2757</b>	<b>8.1%</b>	<b>2089</b>	<b>2002</b>	<b>2041</b>	<b>2215</b>	<b>134.5%</b>
<b>Upper Division</b>	<b>1993</b>	<b>1769</b>	<b>12.7%</b>	<b>2740</b>	<b>3073</b>	<b>3611</b>	<b>3355</b>	<b>59.4%</b>
<b>Graduate</b>	<b>7794</b>	<b>8046</b>	<b>-3.1%</b>	<b>6903</b>	<b>5379</b>	<b>4281</b>	<b>3746</b>	<b>208.1%</b>
<b>Business &amp; Mass Communication</b>	<b>3795</b>	<b>3495</b>	<b>8.6%</b>	<b>3616</b>	<b>4014</b>	<b>4164</b>	<b>3531</b>	<b>107.5%</b>
<b>Undergraduate</b>	<b>1191</b>	<b>792</b>	<b>50.4%</b>	<b>973</b>	<b>1809</b>	<b>1945</b>	<b>1626</b>	<b>73.2%</b>
<b>Lower Division</b>	<b>635</b>	<b>321</b>	<b>97.8%</b>	<b>291</b>	<b>495</b>	<b>430</b>	<b>405</b>	<b>156.8%</b>
<b>Upper Division</b>	<b>556</b>	<b>471</b>	<b>18.0%</b>	<b>682</b>	<b>1314</b>	<b>1515</b>	<b>1221</b>	<b>45.5%</b>
<b>Graduate</b>	<b>2604</b>	<b>2703</b>	<b>-3.7%</b>	<b>2643</b>	<b>2205</b>	<b>2219</b>	<b>1905</b>	<b>136.7%</b>
<b>Business Administration</b>	<b>3640</b>	<b>3357</b>	<b>8.4%</b>	<b>3475</b>	<b>3789</b>	<b>3956</b>	<b>3330</b>	<b>109.3%</b>
<b>Undergraduate</b>	<b>1036</b>	<b>654</b>	<b>58.4%</b>	<b>832</b>	<b>1584</b>	<b>1737</b>	<b>1425</b>	<b>72.7%</b>
<b>Lower Division</b>	<b>486</b>	<b>183</b>	<b>165.6%</b>	<b>162</b>	<b>279</b>	<b>225</b>	<b>213</b>	<b>228.2%</b>
AC	75	24	212.5%	72	48	117	120	62.5%
BA	411	159	158.5%	90	231	108	93	441.9%
<b>Upper Division</b>	<b>550</b>	<b>471</b>	<b>16.8%</b>	<b>670</b>	<b>1305</b>	<b>1512</b>	<b>1212</b>	<b>45.4%</b>
AC	27	0		72	156	156	156	17.3%
BA	190	132	43.9%	277	477	627	621	30.6%
BAPA						0		
CJ						0		
HR	66	162	-59.3%	180	348	357	243	27.2%
MG	207	81	155.6%	111	246	246	99	209.1%
MGHR						0		
MGPA						0		
MK	57	96	-40.6%	30	78	126	93	61.3%
PA						0		
OL	3							
<b>Graduate</b>	<b>2604</b>	<b>2703</b>	<b>-3.7%</b>	<b>2643</b>	<b>2205</b>	<b>2219</b>	<b>1905</b>	<b>136.7%</b>
AC	246	255	-3.5%	333	147	150	162	151.9%
BA	1341	1284	4.4%	1245	1263	1118	885	151.5%
HC	198	180	10.0%	78	75	120	186	106.5%
HR	144	195	-26.2%	126	45	48		
MG	249	306	-18.6%	477	354	297	384	64.8%
MK	213	225	-5.3%	183	147	261	240	88.8%
OD						0		
OL	156	114	36.8%	147	150	138	33	472.7%
PM	57	144	-60.4%	54	24	87	15	380.0%
<b>Mass Communication</b>	<b>155</b>	<b>138</b>	<b>12.3%</b>	<b>141</b>	<b>225</b>	<b>208</b>	<b>201</b>	<b>77.1%</b>
<b>Undergraduate</b>	<b>155</b>	<b>138</b>	<b>12.3%</b>	<b>141</b>	<b>225</b>	<b>208</b>	<b>201</b>	<b>77.1%</b>
<b>Lower Division</b>	<b>149</b>	<b>138</b>	<b>8.0%</b>	<b>129</b>	<b>216</b>	<b>205</b>	<b>192</b>	<b>77.6%</b>
SP	114	9	1166.7%	36	45	0		
MM	35	129	-72.9%	93	171	205	192	18.2%
<b>Upper Division</b>	<b>6</b>	<b>0</b>		<b>12</b>	<b>9</b>	<b>3</b>	<b>9</b>	<b>66.7%</b>
MM	6			12	9	3	9	66.7%

	2016	2015	% Change One Year	2014	2013	2012	2011	% Change Five Year
<b>Education &amp; Human Development</b>	<b>792</b>	<b>833</b>	<b>-4.9%</b>	<b>674</b>	<b>820</b>	<b>1175</b>	<b>1211</b>	<b>65.4%</b>
<b>Undergraduate</b>	<b>369</b>	<b>120</b>	<b>207.5%</b>	<b>138</b>	<b>228</b>	<b>342</b>	<b>351</b>	<b>105.1%</b>
<b>Lower Division</b>	<b>198</b>	<b>108</b>	<b>83.3%</b>	<b>15</b>	<b>45</b>	<b>68</b>	<b>81</b>	<b>244.4%</b>
<b>Upper Division</b>	<b>171</b>	<b>12</b>	<b>1325.0%</b>	<b>123</b>	<b>183</b>	<b>274</b>	<b>270</b>	<b>63.3%</b>
<b>Graduate</b>	<b>423</b>	<b>713</b>	<b>-40.7%</b>	<b>536</b>	<b>592</b>	<b>833</b>	<b>860</b>	<b>49.2%</b>
<b>Teacher Education</b>	<b>792</b>	<b>833</b>	<b>-4.9%</b>	<b>674</b>	<b>820</b>	<b>1175</b>	<b>1211</b>	<b>65.4%</b>
<b>Undergraduate</b>	<b>369</b>	<b>120</b>	<b>207.5%</b>	<b>138</b>	<b>228</b>	<b>342</b>	<b>351</b>	<b>105.1%</b>
<b>Lower Division</b>	<b>198</b>	<b>108</b>	<b>83.3%</b>	<b>15</b>	<b>45</b>	<b>68</b>	<b>81</b>	<b>244.4%</b>
ED	198	108	83.3%	15	45	67	81	244.4%
SE						1		
<b>Upper Division</b>	<b>171</b>	<b>12</b>	<b>1325.0%</b>	<b>123</b>	<b>183</b>	<b>274</b>	<b>270</b>	<b>63.3%</b>
ED	144	12	1100.0%	123	137	208	221	65.2%
SE	27				46	66	49	55.1%
<b>Graduate</b>	<b>423</b>	<b>713</b>	<b>-40.7%</b>	<b>536</b>	<b>592</b>	<b>833</b>	<b>860</b>	<b>49.2%</b>
ED	423	701	-39.7%	476	498	761	764	55.4%
SE		12	-100.0%	60	94	72	96	0.0%
<b>Fine Arts &amp; Humanities</b>	<b>1207</b>	<b>1330</b>	<b>-9.2%</b>	<b>1078</b>	<b>855</b>	<b>863</b>	<b>787</b>	<b>153.4%</b>
<b>Undergraduate</b>	<b>1045</b>	<b>1156</b>	<b>-9.6%</b>	<b>868</b>	<b>740</b>	<b>716</b>	<b>739</b>	<b>141.4%</b>
<b>Lower Division</b>	<b>929</b>	<b>1038</b>	<b>-10.5%</b>	<b>679</b>	<b>537</b>	<b>485</b>	<b>517</b>	<b>179.7%</b>
<b>Upper Division</b>	<b>116</b>	<b>118</b>	<b>-1.7%</b>	<b>189</b>	<b>203</b>	<b>231</b>	<b>222</b>	<b>52.3%</b>
<b>Graduate</b>	<b>162</b>	<b>174</b>	<b>-6.9%</b>	<b>210</b>	<b>115</b>	<b>147</b>	<b>48</b>	<b>337.5%</b>
<b>Art &amp; Design</b>	<b>221</b>	<b>364</b>	<b>-39.3%</b>	<b>349</b>	<b>244</b>	<b>35</b>	<b>58</b>	<b>381.0%</b>
<b>Undergraduate</b>	<b>143</b>	<b>304</b>	<b>-53.0%</b>	<b>301</b>	<b>186</b>	<b>35</b>	<b>58</b>	<b>246.6%</b>
<b>Lower Division</b>	<b>94</b>	<b>272</b>	<b>-65.4%</b>	<b>193</b>	<b>156</b>	<b>13</b>	<b>28</b>	<b>335.7%</b>
AH	57	168	-66.1%	153	48	0		
AR					19	13	28	0.0%
FM						0		
FMID						0		
GR	8	12	-33.3%	4	20			
ID	29	92	-68.5%	36	69	0		
<b>Upper Division</b>	<b>49</b>	<b>32</b>	<b>53.1%</b>	<b>108</b>	<b>30</b>	<b>22</b>	<b>30</b>	<b>163.3%</b>
AH					3	0		
AM						4	3	0.0%
AR				9	3	6	3	0.0%
FM						12	24	0.0%
GR						0		
ID	49	32	53.1%	99	24	0		
<b>Graduate</b>	<b>78</b>	<b>60</b>	<b>30.0%</b>	<b>48</b>	<b>58</b>	<b>0</b>	<b>0</b>	
AR	21			4	8			
ID	57	60	-5.0%	44	50			
<b>Humanities</b>	<b>975</b>	<b>963</b>	<b>1.2%</b>	<b>729</b>	<b>597</b>	<b>651</b>	<b>567</b>	<b>172.0%</b>
<b>Undergraduate</b>	<b>891</b>	<b>849</b>	<b>4.9%</b>	<b>567</b>	<b>540</b>	<b>585</b>	<b>567</b>	<b>157.1%</b>
<b>Lower Division</b>	<b>828</b>	<b>765</b>	<b>8.2%</b>	<b>486</b>	<b>375</b>	<b>417</b>	<b>375</b>	<b>220.8%</b>
EH	252	402	-37.3%	177	15	24	12	2100.0%
FH		33	-100.0%		9	45	51	0.0%
GY	27			24	24	27	24	112.5%
HY	189	84	125.0%	96	105	138	141	134.0%
IS	90	51	76.5%	21	30			

	2016	2015	% Change One Year	2014	2013	2012	2011	% Change Five Year
PH						15	12	0.0%
PO	81				21	0		
SH	189	195	-3.1%	168	171	168	135	140.0%
<b>Upper Division</b>	<b>63</b>	<b>84</b>	<b>-25.0%</b>	<b>81</b>	<b>165</b>	<b>168</b>	<b>192</b>	<b>32.8%</b>
EH		21	-100.0%		33	6	24	0.0%
HN						0		
HY		3	-100.0%		6	0		
HYP0	12	3	300.0%			12	9	133.3%
LE	51	57	-10.5%	81	111	129	135	37.8%
LECJ						0		
PH					12	18	21	0.0%
PO					3	3	3	0.0%
POPA						0		
SH						0		
<b>Graduate</b>	<b>84</b>	<b>114</b>	<b>-26.3%</b>	<b>162</b>	<b>57</b>	<b>66</b>	<b>0</b>	
EH				<b>3</b>		<b>3</b>		
PHPO	84	114	-26.3%	159	57	63		
CR						0		
<b>Interior Design</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>158</b>	<b>117</b>	<b>0.0%</b>
<b>Undergraduate</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>77</b>	<b>69</b>	<b>0.0%</b>
<b>Lower Division</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>36</b>	<b>69</b>	<b>0.0%</b>
ID						36	69	0.0%
<b>Upper Division</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>41</b>	<b>0</b>	
ID						41		
<b>Graduate</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>81</b>	<b>48</b>	<b>0.0%</b>
ID						81	48	0.0%
<b>Performing Arts</b>	<b>11</b>	<b>3</b>	<b>266.7%</b>	<b>0</b>	<b>14</b>	<b>19</b>	<b>45</b>	<b>24.4%</b>
<b>Undergraduate</b>	<b>11</b>	<b>3</b>	<b>266.7%</b>	<b>0</b>	<b>14</b>	<b>19</b>	<b>45</b>	<b>24.4%</b>
<b>Dance</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Lower Division</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
DA	0	0		0	0	0		
<b>Music</b>	<b>7</b>	<b>3</b>	<b>133.3%</b>	<b>0</b>	<b>6</b>	<b>19</b>	<b>45</b>	<b>15.6%</b>
<b>Lower Division</b>	<b>3</b>	<b>1</b>	<b>200.0%</b>	<b>0</b>	<b>4</b>	<b>19</b>	<b>45</b>	<b>6.7%</b>
MC	3					18	45	6.7%
MP		1	-100.0%		4	1		
<b>Upper Division</b>	<b>4</b>	<b>2</b>	<b>100.0%</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	
MC	4	2	100.0%	0	2	0		
MV	0	0		0	0	0		
<b>Theatre</b>	<b>4</b>	<b>0</b>		<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	
<b>Lower Division</b>	<b>4</b>	<b>0</b>		<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	
TH	4	0		0	2	0		
<b>Upper Division</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	
TH					6			
<b>Graduate</b>								
MV								
<b>Health &amp; Science</b>	<b>6725</b>	<b>6740</b>	<b>-0.2%</b>	<b>6169</b>	<b>4678</b>	<b>3704</b>	<b>3760</b>	<b>178.9%</b>
<b>Undergraduate</b>	<b>2124</b>	<b>2284</b>	<b>-7.0%</b>	<b>2655</b>	<b>2211</b>	<b>2622</b>	<b>2827</b>	<b>75.1%</b>
<b>Lower Division</b>	<b>974</b>	<b>1122</b>	<b>-13.2%</b>	<b>945</b>	<b>838</b>	<b>1031</b>	<b>1185</b>	<b>82.2%</b>
<b>Upper Division</b>	<b>1150</b>	<b>1162</b>	<b>-1.0%</b>	<b>1710</b>	<b>1373</b>	<b>1591</b>	<b>1642</b>	<b>70.0%</b>

	2016	2015	% Change One Year	2014	2013	2012	2011	% Change Five Year
<b>Graduate</b>	<b>4601</b>	<b>4456</b>	<b>3.3%</b>	<b>3514</b>	<b>2467</b>	<b>1082</b>	<b>933</b>	<b>493.1%</b>
<b>Mathematics &amp; Science</b>	<b>1007</b>	<b>1182</b>	<b>-14.8%</b>	<b>1168</b>	<b>1028</b>	<b>1261</b>	<b>1372</b>	<b>73.4%</b>
<b>Undergraduate</b>	<b>885</b>	<b>1036</b>	<b>-14.6%</b>	<b>999</b>	<b>831</b>	<b>1162</b>	<b>1258</b>	<b>70.3%</b>
<b>Lower Division</b>	<b>770</b>	<b>924</b>	<b>-16.7%</b>	<b>765</b>	<b>646</b>	<b>851</b>	<b>957</b>	<b>80.5%</b>
BY	88	240	-63.3%	136	168	260	256	34.4%
CS		132		138				
CY	68	40	70.0%	52	72	60	84	81.0%
ES								
HS	188	227	-17.2%	223	157	156	255	73.7%
MS	291	177	64.4%	201	228	228	288	101.0%
PS	135	108	25.0%	15	21	147	74	182.4%
<b>Upper Division</b>	<b>115</b>	<b>112</b>	<b>2.7%</b>	<b>234</b>	<b>185</b>	<b>311</b>	<b>301</b>	<b>38.2%</b>
BY		3	-100.0%	8	13	3		
HS	115	106	8.5%	226	171	308	300	38.3%
MS	0	0		0	0	0		
PS		3						
PN	0	0		0	1	0	1	0.0%
<b>Graduate</b>	<b>122</b>	<b>146</b>	<b>-16.4%</b>	<b>169</b>	<b>197</b>	<b>99</b>	<b>114</b>	<b>107.0%</b>
BY				3	3	21	27	0.0%
ES		6	-100.0%	9	15	21	33	0.0%
HS	116	128	-9.4%	133	128	0		
MS	6	12	-50.0%	24	24	24	48	12.5%
PS					27	33	6	0.0%
<b>Nursing</b>	<b>1135</b>	<b>1102</b>	<b>3.0%</b>	<b>1437</b>	<b>1019</b>	<b>961</b>	<b>1095</b>	<b>103.7%</b>
<b>Undergraduate</b>	<b>913</b>	<b>915</b>	<b>-0.2%</b>	<b>1279</b>	<b>770</b>	<b>784</b>	<b>908</b>	<b>100.6%</b>
<b>Upper Division</b>	<b>913</b>	<b>915</b>	<b>-0.2%</b>	<b>1279</b>	<b>770</b>	<b>784</b>	<b>908</b>	<b>100.6%</b>
NG	913	915	-0.2%	1279	770	784	908	100.6%
<b>Graduate</b>	<b>222</b>	<b>187</b>	<b>18.7%</b>	<b>158</b>	<b>249</b>	<b>177</b>	<b>187</b>	<b>118.7%</b>
NG	222	187	18.7%	158	249	177	187	118.7%
<b>Occupational Therapy</b>	<b>2566</b>	<b>2905</b>	<b>-11.7%</b>	<b>2597</b>	<b>1760</b>	<b>751</b>	<b>754</b>	<b>340.3%</b>
<b>Undergraduate</b>	<b>0</b>	<b>15</b>	<b>-100.0%</b>	<b>0</b>	<b>303</b>	<b>376</b>	<b>367</b>	<b>0.0%</b>
<b>Upper Division</b>	<b>0</b>	<b>15</b>	<b>-100.0%</b>	<b>0</b>	<b>303</b>	<b>376</b>	<b>367</b>	<b>0.0%</b>
OT					303	309	300	0.0%
CD		15						
OTBY						67	67	0.0%
<b>Graduate</b>	<b>2566</b>	<b>2890</b>	<b>-11.2%</b>	<b>2597</b>	<b>1457</b>	<b>375</b>	<b>387</b>	<b>663.0%</b>
OT	2389	2716	-12.0%	2411	1373	375	387	617.3%
OTBY								
CD	177	174	1.7%	186	84			
<b>Physical Therapy</b>	<b>974</b>	<b>480</b>	<b>102.9%</b>					
<b>Graduate</b>	<b>974</b>	<b>480</b>	<b>102.9%</b>					
PT	974	480	102.9%					
<b>Psychology</b>	<b>1043</b>	<b>1071</b>	<b>-2.6%</b>	<b>967</b>	<b>871</b>	<b>731</b>	<b>539</b>	<b>193.5%</b>
<b>Undergraduate</b>	<b>326</b>	<b>318</b>	<b>2.5%</b>	<b>377</b>	<b>307</b>	<b>300</b>	<b>294</b>	<b>110.9%</b>
<b>Lower Division</b>	<b>204</b>	<b>198</b>	<b>3.0%</b>	<b>180</b>	<b>192</b>	<b>180</b>	<b>228</b>	<b>89.5%</b>
AY	60	18	233.3%	45	33	69	57	105.3%
PY	135	126	7.1%	135	141	111	171	78.9%
SY	9	54	-83.3%		18	0		
<b>Upper Division</b>	<b>122</b>	<b>120</b>	<b>1.7%</b>	<b>197</b>	<b>115</b>	<b>120</b>	<b>66</b>	<b>184.8%</b>

	2016	2015	% Change One Year	2014	2013	2012	2011	% Change Five Year
PY	122	120	1.7%	197	115	120	66	184.8%
<b>Graduate</b>	<b>717</b>	<b>753</b>	<b>-4.8%</b>	<b>590</b>	<b>564</b>	<b>431</b>	<b>245</b>	<b>292.7%</b>
PY	519	414	25.4%	281	264	194	128	405.5%
GT	198	339	-41.6%	309	300	237	117	169.2%
<b>University</b>	<b>247</b>	<b>174</b>	<b>42.0%</b>	<b>195</b>	<b>87</b>	<b>27</b>	<b>27</b>	<b>914.8%</b>
<b>Undergraduate</b>	<b>243</b>	<b>174</b>	<b>39.7%</b>	<b>195</b>	<b>87</b>	<b>27</b>	<b>27</b>	<b>900.0%</b>
<b>Lower Division</b>	<b>243</b>	<b>168</b>	<b>44.6%</b>	<b>159</b>	<b>87</b>	<b>27</b>	<b>27</b>	<b>900.0%</b>
AS	243	168	44.6%	159	36			
LB					18			
IC					33	27	27	0.0%
LF	0	0		0	0	0		
LS								
<b>Upper Division</b>	<b>0</b>	<b>6</b>	<b>-100.0%</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>0</b>	
AS		6	-100.0%	36				
<b>Graduate</b>	<b>4</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
LB	4	0		0	0	0		