### NSSE 2012 Mean Comparisons Brenau University

Brenau compared with:

SR   1.87   1.96  11   2.00 **  17   2.04 ***							Women'	s				
Name   Services   Se		FRESHMEN = 119				Brenau					NSSE 201	12
Academic and Intellectual Experiences   Following?   - Never, 2 - Sometimes, 3 - Often, 4 - Very often		SENIORS = 337	Variable		Class	Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>		Mean <sup>a</sup> Sig <sup>b</sup>	55	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>
Asked questions in class or contributed to class discussions  CLQUEST ACL FY 3.06 3.02 .05 2.91 * .18 2.88 * .  ACL SR 3.39 3.40 -01 3.23 ** .20 3.18 ***  Definition of the prepared two or more drafts of a paper or assignment before turning it in SR 2.94 2.65 *** .30 2.55 *** .39 2.54 ***  Prepared two or more drafts of a paper or assignment before turning it in SR 2.94 2.65 *** .30 2.55 *** .39 2.54 ***  Morked on a paper or project that required integrating ideas or information from INTEGRAT FY 3.35 3.25 .14 3.15 ** .26 3.14 **  National or assignment before turning it in SR 3.54 3.60 -10 3.39 *** .21 3.38 ***  Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments  SR 3.09 3.18 -10 2.91 ** .20 2.88 ***  Come to class without completing readings or assignments  CLUNPREP CLASSGRP CLASSGRP CLASSGRP class  Worked with classmates outside of class to prepare class assignments  Put together ideas or concepts from different courses when completing assignments or during class discussions or writing assignments or during class discussions or suriting assignments  Expression of the prepared two or more drafts of a paper or projects during class discussions or writing assignments  CLASSGRP ACL FY 2.53 2.30 ** .25 2.46 .09 2.46  FY 2.55 2.41 .15 2.40 .17 2.47  Put together ideas or concepts from different courses when completing assignments or during class discussions or suriting assignment or during class discussions or suriting assignment or during class discussions or suriting assignment or during class discussions or sur										how often l	nave you done each	of the
Activations   CLQUEST   ACTIVATE   SR   3.39   3.40  01   3.23 **   .20   3.18 ***	1	•				following? 1=Never, 2=S	ometimes, 3=Often,	, 4=Very of	ten			
Made a class presentation	a	-	CLQUEST	ACL	FY			.05		.18		.21
Prepared two or more drafts of a paper or assignment before turning it in   REWROPAP   FY   2.96   2.78 *   .18   2.73 *   .23   2.69 *   2.65 *   .30   2.55 *   .39   2.54 *   .30   2.55 *   .39   2.54 *   .30   2.55 *   .39   2.54 *   .30   2.55 *   .39   2.54 *   .30   2.55 *   .30   .30   2.55 *   .30   .30   2.55 *   .30   .30   2.55 *   .30   .30   2.55 *   .30   .30   .30   2.55 *   .30		discussions			SR	3.39	3.40	01	3.23 **	.20	3.18 ***	.25
Prepared two or more drafts of a paper or assignment before turning it in   REWROPAP   FY   2.96   2.78 *   1.8   2.73 **   2.3   2.69 **   2.54 ***   2.65 ***   3.0   2.55 ***   3.9   2.54 ***   2.54 ***   2.55 ***   3.0   2.55 ***   3.0   2.55 ***   3.0   2.55 ***   3.0   2.54 ***   2.55 ***   3.0   2.55 ***   3.0   2.54 ***   2.55 ***   3.0   3.18 ***   2.55   2.80   3.05   2.80   3.18 ***   2.55   2.80   3.05   2.80   3.18 ***   2.55   2.45   2	b	Made a class presentation	CLPRESEN	ACL	FY	2.65	2.36 ***	.33	2.36 ***	.35	2.32 ***	.40
SR   2.94   2.65 ***   30   2.55 ***   39   2.54 ***					SR	3.11	3.05	.07	2.88 ***	.26	2.81 ***	.33
Act	c		REWROPAP		FY	2.96	2.78 *	.18	2.73 **	.23	2.69 **	.27
d. integrating ideas or information from various sources		assignment before turning it in	TES WITGITH		SR	2.94	2.65 ***	.30	2.55 ***	.39	2.54 ***	.40
Various sources   SR   3.54   3.60  10   3.39 ***   .21   3.38 ***						2.25	2.25	1.4	2.15 **	26	2 1 4 skak	27
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	d		INTEGRAT									.27
e. religions, genders, political beliefs, etc.) in class discussions or writing assignments  SR 3.09 3.1810 2.91 ** .20 2.88 ***  Come to class without completing readings or assignments  CLUNPREP  Worked with other students on projects during class  CLASSGRP  Worked with classmates outside of class to prepare class assignments  Worked with classmates outside of class to prepare class assignments  CCCGRP  Put together ideas or concepts from different  i. courses when completing assignments or during class discussions  DIVCLASS  FY  2.84  3.03 *22  2.80  .05  2.91 ***  1.92 *20  1.97 **  1.96 11  2.00 **17  2.04 ***  2.53  2.30 ** .25  2.46  .09  2.46  SR  2.83  2.44 *** .41  2.64 *** .22  2.61 ***  Put together ideas or concepts from different  i. courses when completing assignments or during class discussions  FY  2.70  2.67  3.08  3.08  0.02  2.98 * .15  2.99 *					SR	3.54	3.60	10	3.39 ***	.21	3.38 ***	.22
discussions or writing assignments    SR   3.09   3.18  10   2.91 **   .20   2.88 ***	6		DIVCI ASS		FY	2.84	3.03 *	22	2.80	.05	2.80	.04
Come to class without completing readings or assignments    CLUNPREP   FY   1.77   1.88  15   1.92 *20   1.97 **	e.		DIVELASS									.22
SR   1.87   1.96  11   2.00 **  17   2.04 ***					FY					20		25
Worked with other students on projects <b>during</b> CLASSGRP ACL FY SR 2.53 2.30 ** .25 2.46 .09 2.46  Worked with classmates <b>outside of class</b> to prepare class assignments  Put together ideas or concepts from different  i. courses when completing assignments or during class discussions  Put together ideas or solutions or during class discussions  FY 2.70 2.67 .03 2.66 .05 2.67 class discussions  RY 2.99 *	f		CLUNPREP									21
Class   SR   2.83   2.44 ***   .41   2.64 ***   .22   2.61 ***		Worked with other students on projects <b>during</b>	ar . aa an n						-		-	.08
h. Worked with classmates <b>outside of class</b> to prepare class assignments  Put together ideas or concepts from different i. courses when completing assignments or during class discussions  PY 2.55 2.41 .15 2.40 .17 2.47  SR 2.92 2.60 *** .33 2.76 ** .17 2.77 **  P2.70 2.67 .03 2.66 .05 2.67  SR 3.10 3.08 .02 2.98 * .15 2.99 *	g		CLASSGRP	ACL	SR		2.44 ***		2.64 ***	.22	2.61 ***	.24
prepare class assignments  SR  2.92  2.60 *** .33  2.76 ** .17  2.77 **  Put together ideas or concepts from different  i. courses when completing assignments or during class discussions  SR  2.92  2.60 *** .33  2.76 ** .17  2.77 **  2.77 **  3.10  3.08  3.09  3.10  3.08  3.10  3.08  3.10  3.08  3.10	,	Worked with classmates <b>outside of class</b> to	OCCORD	A CI	FY		2.41	.15	2.40	.17	2.47	.09
i. courses when completing assignments or during INTIDEAS FY 2.70 2.67 .03 2.66 .05 2.67 class discussions SR 3.10 3.08 .02 2.98 * .15 2.99 *	n	prepare class assignments	OCCGRP	ACL	SR	2.92	2.60 ***	.33	2.76 **	.17	2.77 **	.16
class discussions SR 3.10 3.08 .02 2.98 * .15 2.99 *		Put together ideas or concepts from different										
	i		INTIDEAS		FY	2.70	2.67	.03	2.66	.05	2.67	.03
		class discussions			SR	3.10	3.08	.02	2.98 *	.15	2.99 *	.14
1 TUTOR ACL	i	Tutored or taught other students	TUTOR	ACL	FY	1.61	1.51	.13	1.65	05	1.71	12
(maid on violvintous)	j.	(paid or voluntary)			SR	1.66	1.71	05	1.84 **	18	1.86 ***	21
COMMPROL ACL	ι		COMMPROI	ACI	FY	1.48	1.37	.16	1.60	15	1.62 *	16
service learning) as part of a regular course  SR  1.86  1.73 * .14  1.81  .05  1.74 *	,	service learning) as part of a regular course		7 ICL	SR	1.86	1.73 *	.14	1.81	.05	1.74 *	.13

<sup>&</sup>lt;sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>&</sup>lt;sup>c</sup> Mean diff. divided by pooled SD

#### **NSSE 2012 Mean Comparisons Brenau University**

Brenau compared with: Women's **Colleges Carnegie Class NSSE 2012** FRESHMEN = 119Brenau Effect Effect Bench-Mean a Mean a Sig b Mean a Sig b SENIORS = 337Mean a Sig b Variable markClass Size c Size c Size c Used an electronic medium (listsery, chat group, 2.89 2.67 \* .21 2.66 \* .22 2.71 \* .17 FY 1. Internet, instant messaging, etc.) to discuss or ITACADEM EEE complete an assignment 3.20 2.88 \*\*\* .32 2.93 \*\*\* .27 2.93 \*\*\* .27 SR .22 3.44 3.26 \* 3.25 \*\* .24 3.23 \*\* .26 FY m. Used e-mail to communicate with an instructor **EMAIL** SR 3.65 3.62 .04 3.48 \*\*\* .24 3.43 \*\*\* .29 2.84 2.62 \* .23 2.70 .15 2.67 \* .19 FY n. Discussed grades or assignments with an instructor FACGRADE SFI 2.91 2.90 .02 2.90 .02 2.84 .08 SR Talked about career plans with a faculty member 2.13 \* 2.32 .19 2.24 .09 2.23 .10 FY **FACPLANS** SFI or advisor SR 2.23 2.40 \*-.18 2.49 \*\*\* -.26 2.44 \*\*\* -.21 Discussed ideas from your readings or classes 1.94 .06 .05 .04 FY 1.89 1.89 1.91 FACIDEAS SFI with faculty members outside of class 2.14 \*\* 1.95 2.08 -.13 -.20 2.09 \* SR -.15 Received prompt written or oral feedback from 2.70 2.83 -.16 2.76 -.07 2.74 -.05 FY FACFEED SFI faculty on your academic performance SR 2.90 3.04 \* -.17 2.89 .01 2.86 .04 Worked harder than you thought you could to meet 3.01 2.87 .16 2.78 \*\* .27 2.77 \*\* .28 FY WORKHARD LAC an instructor's standards or expectations 2.84 \*\*\* 3.10 2.98 2.85 \*\*\* .30 SR .13 .28 Worked with faculty members on activities other FY 1.62 1.58 .04 1.69 -.08 1.69 -.08 than coursework (committees, orientation, student **FACOTHER** SFI life activities, etc.) 1.86 \* 1.71 1.83 1.90 \*\* -.19 SR -.12 -.16 Discussed ideas from your readings or classes with 2.94 2.74 \* 2.90 -.04 .18 2.76 .16 others outside of class (students, family members, FY **OOCIDEAS** ACL co-workers, etc.) SR 3.01 3.06 -.06 2.91 .12 2.91 .12 Had serious conversations with students of a 2.60 2.77 -.17 2.58 .02 2.64 -.04 FY DIVRSTUD EEE different race or ethnicity than your own 2.65 \*\* SR 2.85 2.77 .07 .19 2.69 \* .15 Had serious conversations with students who are FY 2.55 2.72 -.17 2.63 -.08 2.68 -.14 DIFFSTU2 EEE v. very different from you in terms of their religious beliefs, political opinions, or personal values 2.71 2.69 .02 2.69 .02 2.71 -.01

SR

a Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

c Mean diff. divided by pooled SD

pretty much the same form

considering its components

and relationships

3. Reading and Writing

more

5 pages

and 19 pages

2. Mental Activities

FRESHMEN = 119

SENIORS = 337

Memorizing facts, ideas, or methods from your

Synthesizing and organizing ideas, information, or

experiences into new, more complex interpretations

others gathered and interpreted data and assessing

Number of books read on your own (not assigned)

Number of written papers or reports of 20 pages or

for personal enjoyment or academic enrichment

Number of written papers or reports between 5

Number of written papers or reports of fewer than

**Making judgments** about the value of info., arguments, or methods, such as examining how

**Applying** theories or concepts to practical

Number of assigned textbooks, books, or

book-length packs of course readings

the soundness of their conclusions

problems or in new situations

a. courses and readings so you can repeat them in

**Analyzing** the basic elements of an idea, experience, or theory, such as examining a

particular case or situation in depth and

#### NSSE 2012 Mean Comparisons Brenau University

Brenau compared with: Women's **Brenau** Colleges **Carnegie Class NSSE 2012** Effect Effect Mean a Mean a Sig b Class Size c Size Size c During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much 2.87 2.72 .16 2.98 -.13 2.96 -.10 FY SR 2.70 2.74 -.04 2.83 \* -.14 2.80 -.11 3.11 3.25 -.18 3.17 -.08 3.20 -.12 FY 3.40 3.44 -.07 3.31 \* .13 3.33 .10 SR 2.99 3.06 -.08 2.95 .04 2.99 .00 FY 3.12 \*\*\* 3.14 \*\* SR 3.31 3.30 .01 .22 .20 FY 2.93 2.97 -.05 2.97 -.04 2.97 -.05 SR 3.24 3.23 .02 3.09 \*\* .18 3.09 \*\* .18 FY 3.10 3.10 -.01 3.07 .03 3.11 -.02 3.46 3.33 \* 3.27 \*\*\* 3.28 \*\*\* SR .17 .24 .22 During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20 3.22 3.34 -.12 3.17 .05 3.19 .03 FY SR 3.17 3.34 \* -.16 3.13 .03 3.16 .01 FY 2.01 2.23 \* -.22 2.05 -.04 2.05 -.04 2.40 2.20 \* 2.19 \*\* 2.20 \*\* SR .19 .22 .21 -.02 FY 1.28 1.23 .08 1.29 1.29 -.01 1.76 \*\*\* 1.54 -.26 1.63 1.65 \* -.13 SR -.11 2.23 \*\* 2.26 \*\*\* 2.04 2.26 \*\* -.29 -.23 -.27 FY SR 2.43 2.78 \*\*\* -.38 2.57 \*\* -.14 2.60 \*\* -.17

4. <u>]</u>	Problem Sets		1=None, 2=1-2, 3=3-4, 4							
a	Number of problem sets that take you <b>more</b> than	PROBSETA	FY	3.03	2.85	.15	2.75 **	.25	2.79 *	.21
٥	an hour to complete	TROBSETT	SR	3.04	2.70 ***	.28	2.72 ***	.26	2.74 ***	.25
ŀ	Number of problem sets that take you less than an	PR∩RSETR	FY	2.81	2.51 *	.24	2.81	.00	2.79	.01

2.69

2.65

2.94 \*\*

2.85 \*\*

In a typical week, how many homework problem sets do you complete?

-.24

-.18

2.99 \*\*

3.00 \*\*\*

-.28

-.31

2.99 \*\*

3.00 \*\*\*

FY

SR

Bench-

mark

LAC

LAC

LAC

LAC

LAC

LAC

LAC

LAC

Variable

MEMORIZE

ANALYZE

SYNTHESZ

EVALUATE

APPLYING

READASGN

READOWN

WRITEMOR

WRITEMID

WRITESML

-.29

-.30

<sup>&</sup>lt;sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

c Mean diff. divided by pooled SD



### NSSE 2012 Mean Comparisons Brenau University

=	student engagement						Brenau compare	ed with:		
					Women	's				
	FRESHMEN = 119			Brenau	College		Carnegie C		NSSE 20	
	SENIORS = 337	Variable	Bench- mark Class	Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>
	hour to complete	TRODSETD	SR	2.51	2.16 ***	.29	2.47	.04	2.43	.07
5.	. Examinations			1=Very little to 7=Very						
	Select the circle that best represents the extent to									
	which your examinations during the current school	EXAMS	FY	5.84	5.73	.10	5.48 ***	.30	5.51 **	.28
	year have challenged you to do your best work.		SR	5.90	5.70 *	.17	5.55 ***	.28	5.55 ***	.28
6.	. Additional Collegiate Experiences			During the current school 1=Never, 2=Sometimes,			ou done each of the	following?		
	Attended an art exhibit, play, dance, music, theater,	ATDART07	FY	2.22	1.94 **	.32	2.13	.10	2.13	.10
	or other performance		SR	1.89	1.89	.00	1.96	08	1.97	09
	Exercised or participated in physical fitness b.	EXRCSE05	FY	2.57	2.72	15	2.79 *	21	2.83 **	26
	activities		SR	2.55	2.55	.00	2.67	11	2.72 *	16
	Participated in activities to enhance your	WORSHP05	FY	2.15	2.01	.12	2.05	.09	2.06	.08
	spirituality (worship, meditation, prayer, etc.)		SR	2.60	2.01 ***	.54	2.13 ***	.42	2.14 ***	.41
	Examined the strengths and weaknesses of your d.	OWNVIEW	FY	2.68	2.63	.06	2.61	.07	2.64	.05
	own views on a topic or issue		SR	2.85	2.75	.11	2.74	.12	2.75	.11
	Tried to better understand someone else's views by									
	e. imagining how an issue looks from his or her	OTHRVIEW	FY	2.90	2.87	.04	2.82	.09	2.83	.09
	perspective		SR	3.04	2.99	.06	2.90 *	.16	2.91 *	.15
	Learned something that changed the way you	CHNGVIEW	FY	2.97	2.95	.03	2.89	.09	2.91	.08
	understand an issue or concept		SR	3.04	3.01	.03	2.94	.11	2.95	.10
				Which of the following h 0=Have not decided, Do						
7.	. Enriching Educational Experiences			"Done" among all valid			Done. Thus, the met	in is the pro	pornon responding	· 
	Practicum, internship, field experience, co-op	INTERN04	EEE FY	.12	.08	.13	.07	.17	.08	.16
	experience, or clinical assignment		SR	.49	.48	.00	.49	01	.49	02

<sup>&</sup>lt;sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>&</sup>lt;sup>c</sup> Mean diff. divided by pooled SD

### NSSE 2012 Mean Comparisons Brenau University

	student engagement	Brenau compared with:											
	FRESHMEN = 119				Brenau	Women College	-	Carnegie C	Class	NSSE 20	12		
	SENIORS = 337	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size °		
,	Community and the second	VOLNTR04	EEE	FY	.32	.33	03	.38	14	.40 *	18		
b.	Community service or volunteer work	VOLN1R04	EEE	SR	.52	.60 *	16	.59 *	13	.59 *	14		
	Participate in a learning community or some other												
c.	formal program where groups of students take two	LRNCOM04	EEE	FY	.10	.09	.05	.17 *	18	.18 **	20		
	or more classes together			SR	.31	.26	.11	.28	.07	.27	.09		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.04	.09	.05	.01	.06	.00		
	outside of course of program requirements			SR	.15	.18	09	.18	08	.20 *	13		
e.	Foreign language coursework	FORLNG04	EEE	FY	.32	.25	.14	.18 ***	.37	.21 **	.27		
c.				SR	.54	.34 ***	.42	.35 ***	.40	.38 ***	.34		
f.	Study abroad	STDABR04	EEE	FY	.03	.03	.03	.04	02	.03	01		
1.				SR	.08	.12 *	14	.12 *	13	.14 ***	18		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05	.04	.02	.04	.02	.04	.02		
δ.				SR	.14	.12	.07	.16	05	.17	07		
h.	Culminating senior experience (capstone course,	SNRX04	EEE	FY	.02	.02	04	.02	04	.02	05		
•••	senior project or thesis, comprehensive exam, etc.)	D1111101		SR	.17	.32 ***	32	.33 ***	32	.33 ***	33		
. Q	uality of Relationships				Select the circle that best represents the quality of your relationships with people at your institution.  1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging								
a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.69	5.64	.04	5.51	.13	5.52	.12		
a.	Relationships with other students	LIVISTO	SCE	SR	5.84	5.87	03	5.69	.11	5.68	.12		
		1=Unavailable, Unhelpfu	ıl, Unsympathetic to	7=Availa	ble, Helpful, Sympai	thetic							
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.35	5.61	20	5.38	02	5.35	.00		
0.	Kerationships with faculty members	ENVIAC	BCL	SR	5.54	5.80 **	20	5.59	04	5.53	.01		
					1=Unhelpful, Inconsidere	ate, Rigid to 7=Help	pful, Consid	derate, Flexible					
С	Relationships with administrative personnel and	ENVADM	SCE	FY	4.95	5.28 *	22	4.91	.02	4.89	.04		
c.	offices	22,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	502	SR	5.01	5.20	11	4.79 *	.13	4.81 *	.12		

8.

<sup>&</sup>lt;sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>&</sup>lt;sup>c</sup> Mean diff. divided by pooled SD

### NSSE 2012 Mean Comparisons Brenau University

Brenau compared with:

	FRESHMEN = 119		Bench-		Brenau	Women' College		Carnegie C	Class Effect	NSSE 20	12 Effect
	SENIORS = 337	Variable	mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Size c	Mean a Sig b	Size c	Mean <sup>a</sup> Sig <sup>b</sup>	Size c
9. T	Fime Usage				About how many hours do 1=0 hrs/wk, 2=1-5 hrs/wk 8=More than 30 hrs/wk						rs/wk,
	Preparing for class (studying, reading, writing,										
a		ACADPR01	LAC	FY	4.62	4.38	.14	4.13 ***	.30	4.30 *	.19
	rehearsing, and other academic activities)			SR	4.65	4.51	.08	4.28 ***	.21	4.40 *	.14
b.	. Working for pay <b>on campus</b>	WORKON01		FY	1.68	1.65	.02	1.48	.17	1.50	.15
				SR	1.33	1.64 ***	26	1.75 ***	28	1.81 ***	31
c.	Working for pay <b>off campus</b>	WORKOF01		FY	3.37	3.09	.10	2.46 ***	.39	2.22 ***	.52
		WORKOTOT		SR	5.10	4.15 ***	.32	3.94 ***	.40	3.72 ***	.48
d	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY SR	2.05 1.68	1.93 1.94 *	.09 18	2.21 2.05 ***	10 24	2.30 2.11 ***	16 27
e	Relaxing and socializing (watching TV,	SOCIAL05		FY	2.94	3.15	15	3.66 ***	44	3.69 ***	46
	partying, etc.)	восписоз		SR	2.71	3.10 ***	29	3.40 ***	45	3.44 ***	48
f	Providing care for dependents living with you	CAREDE01		FY	3.47	2.94	.19	2.04 ***	.73	1.88 ***	.88
1.	(parents, children, spouse, etc.)	Critebeor		SR	4.67	3.41 ***	.44	2.83 ***	.71	2.68 ***	.80
g	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.17	2.01	.14	2.22	04	2.24	06
5	. Communing to class (driving, walking, etc.)	COMMETE		SR	2.37	2.12 **	.23	2.39	02	2.32	.04
10. <u>I</u>	nstitutional Environment				To what extent does your 1=Very little, 2=Some, 3=			the following?			
a	Spending significant amounts of time studying and	ENVSCHOL	LAC	FY	3.24	3.32	10	3.17	.08	3.20	.05
	on academic work	ELVISORIOE		SR	3.33	3.42	14	3.16 ***	.21	3.19 **	.18
b	Providing the support you need to help you succeed	ENVSUPRT	SCE	FY	2.92	3.26 ***	40	3.12 *	25	3.14 *	27
b.	academically			SR	2.93	3.17 ***	28	3.01	09	3.01	10
c	Encouraging contact among students from different	ENVDIVRS	EEE	FY	2.67	2.94 **	27	2.75	07	2.77	10
c.	economic, social, and racial or ethnic backgrounds	ENADIANO		SR	2.60	2.87 ***	26	2.60	.00	2.61	01

<sup>&</sup>lt;sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>&</sup>lt;sup>c</sup> Mean diff. divided by pooled SD



### NSSE 2012 Mean Comparisons Brenau University

student engagement							Brenau compare	d with:		
FRESHMEN = 119				Brenau	Women' Colleges	8	_ Carnegie C		NSSE 20	
SENIORS = 337	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>
Helping you cope with your non-academic	ENVNACAD	SCE	FY	2.18	2.39 *	21	2.32	14	2.32	14
responsibilities (work, family, etc.)	ENVINNERD	BCL	SR	1.93	2.17 ***	24	2.08 *	16	2.07 *	14
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.45	2.52	07	2.54	09	2.55	11
c. Troviding the support you need to thrive socially	LIVIDOCIAL	BCL	SR	2.14	2.36 **	22	2.31 **	18	2.30 **	17
Attending campus events and activities (special f. speakers, cultural performances, athletic	ENVEVENT		FY	2.80	2.85	05	2.83	03	2.88	08
events, etc.)			SR	2.19	2.67 ***	47	2.62 ***	44	2.62 ***	43
g. Using computers in academic work	ENVCOMPT		FY	3.38	3.28	.13	3.28	.13	3.31	.09
			SR	3.52	3.45	.09	3.42	.12	3.45	.09
<b>Educational and Personal Growth</b>				To what extent has your development in the follow 1=Very little, 2=Some, 3	wing areas?		miribulea lo your kn	owieage, sk	uis, ana personai	
a. Acquiring a broad general education	GNGENLED		FY	3.11	3.21	12	3.18	09	3.19	09
			SR	3.21	3.36 *	19	3.26	06	3.27	07
Acquiring job or work-related knowledge	GNWORK		FY	2.88	2.83	.05	2.84	.03	2.86	.02
and skills			SR	3.30	3.11 **	.20	3.13 **	.19	3.11 **	.20
. Writing clearly and effectively	GNWRITE		FY	3.29	3.20	.11	3.08 **	.25	3.06 **	.27
- Willing clearly and effectively	GIVWIII		SR	3.17	3.37 **	23	3.17	.01	3.16	.01
Speaking clearly and effectively	GNSPEAK	CNCDEAU	FY	3.15	2.98 *	.18	2.95 *	.22	2.90 **	.27
Speaking clearly and effectively	ONSI EZIK		SR	3.16	3.26	12	3.08	.09	3.04 *	.13
e. Thinking critically and analytically	GNANALY		FY	3.35	3.38	03	3.24	.15	3.27	.11
	GWHWEI		SR	3.50	3.52	02	3.38 *	.16	3.40 *	.13
f. Analyzing quantitative problems	GNQUANT		FY	3.06	3.04	.01	2.99	.08	3.02	.04
Analyzing quantitative problems	GNQUANT		SR	3.26	3.13 *	.15	3.11 **	.17	3.14 *	.13
g. Using computing and information technology	GNCMPTS		FY	3.07	2.94	.13	3.03	.05	3.04	.03
g. Using computing and information technology	GINCINIF 15		SR	3.31	3.13 **	.20	3.19 *	.13	3.21	.11
h. Working effectively with others	GNOTHERS		FY	3.08	3.10	02	3.03	.06	3.03	.06
ii. Working effectively with others	GNOTHERS		SR	3.31	3.28	.04	3.21	.11	3.21	.11

<sup>&</sup>lt;sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>&</sup>lt;sup>c</sup> Mean diff. divided by pooled SD

### NSSE 2012 Mean Comparisons Brenau University

student engagement											
	FRESHMEN = 119				Brenau	Women' College		Carnegie C	lace	NSSE 20	112
			Bench-				Effect		Effect		Effect
	SENIORS = 337	Variable		Class	Mean a	Mean <sup>a</sup> Sig <sup>b</sup>	Size c	Mean a Sig b	Size c	Mean a Sig b	Size c
i.	Voting in local, state, or national elections	GNCITIZN		FY	1.79	1.81	02	1.92	13	1.91	12
				SR	1.87	1.97	10	1.99	11	1.97	09
j.	Learning effectively on your own	GNINQ		FY	3.05	3.02	.04	2.97	.09	2.98	.08
			S	SR	3.19	3.17	.02	3.07 *	.14	3.10	.10
k.	Understanding yourself	GNSELF	F	FY	2.91	2.93	01	2.86	.06	2.86	.06
			S	SR	2.87	3.01	14	2.89	01	2.89	02
1.	Understanding people of other racial and ethnic	GNDIVERS	F	FY	2.93	2.89	.05	2.70 **	.24	2.70 **	.24
	backgrounds		S	SR	2.72	2.94 **	22	2.70	.02	2.71	.02
m.	Solving complex real-world problems	GNPROBSV	F	FY	2.80	2.76	.05	2.71	.09	2.74	.07
			S	SR	2.93	2.88	.05	2.84	.09	2.87	.06
n.	Developing a personal code of values and ethics	GNETHICS	F	FY	2.90	2.90	.01	2.75	.16	2.76	.14
			S	SR	2.89	3.01	12	2.80	.09	2.81	.08
0.	Contributing to the welfare of your community	GNCOMMUN	F	FY	2.55	2.65	09	2.49	.06	2.51	.04
0.		GIVEONIMEIV	S	SR	2.63	2.78	14	2.55	.07	2.54	.09
p.	Developing a deepened sense of spirituality	GNSPIRIT	F	FY	2.20	2.23	03	2.19	.01	2.16	.04
р.		GNSI IKI I	S	SR	2.01	2.16	13	2.02	01	1.99	.02
2. A	cademic Advising			1=	=Poor, 2=Fair, 3=Good	d, 4=Excellent					
	Overall, how would you evaluate the quality of										
	academic advising you have received at your	ADVISE	F	FY	3.02	3.20 *	21	3.10	10	3.11	10
	institution?		S	SR	2.87	3.15 ***	31	2.99 *	12	3.00 *	14
3. <u>S</u> a	tisfaction			1=	Poor, 2=Fair, 3=Good	d, 4=Excellent					
	How would you evaluate your entire educational	ENTIREXP	F	FY	3.30	3.35	07	3.23	.10	3.25	.07
	experience at this institution?			SR	3.11	3.38 ***	36	3.23 *	16	3.25 **	19
4.											
	If you could start over again, would you go to the	SAMECOLL	F	FY	3.16	3.32 *	20	3.24	10	3.26	12
	same institution you are now attending?		S	SR	3.09	3.29 **	23	3.20 *	13	3.23 *	16
										IDEDS:	139199

IPEDS: 139199

<sup>&</sup>lt;sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>&</sup>lt;sup>c</sup> Mean diff. divided by pooled SD