

**NSSE 2012 Mean Comparisons  
Brenau University**

FRESHMEN = 8

SENIORS = 4

*Brenau compared with:*

| Variable | Bench-<br>mark | Class | Dance             |                   | Brenau            |                             | Women's Colleges            |                   |                             | Carnegie Class              |                   |                             | NSSE 2012                   |  |  |
|----------|----------------|-------|-------------------|-------------------|-------------------|-----------------------------|-----------------------------|-------------------|-----------------------------|-----------------------------|-------------------|-----------------------------|-----------------------------|--|--|
|          |                |       | Mean <sup>a</sup> | Mean <sup>a</sup> | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Effect<br>Size <sup>c</sup> |  |  |

**1. Academic and Intellectual Experiences**

|    |  |          |     |    |      |      |      |      |      |      |      |      |      |      |      |
|----|--|----------|-----|----|------|------|------|------|------|------|------|------|------|------|------|
| a. | Asked questions in class or contributed to class discussions   | CLQUEST  | ACL | FY | 2.71 | 3.06 | 3.02 | -.35 | .05  | 2.91 | -.23 | .18  | 2.88 | -.19 | .21  |
|    |  |          |     |    | SR   | 3.75 | 3.39 | 3.40 | .38  | -.01 | 3.23 | .62  | .20  | 3.18 | .68  |
| b. | Made a class presentation  | CLPRESEN | ACL | FY | 2.25 | 2.65 | 2.36 | -.11 | .29  | 2.36 | -.11 | .30  | 2.32 | -.07 | .34  |
|    |  |          |     |    | SR   | 3.25 | 3.11 | 3.05 | .26  | .08  | 2.88 | .47  | .30  | 2.81 | .56  |
| c. | Prepared two or more drafts of a paper or assignment before turning it in  | REWROPAP |     | FY | 3.13 | 2.96 | 2.78 | .40  | .21  | 2.73 | .44  | .25  | 2.69 | .48  | .29  |
|    |  |          |     |    | SR   | 3.50 | 2.94 | 2.65 | 1.12 | .39  | 2.55 | 1.20 | .49  | 2.54 | 1.20 |
| d. | Worked on a paper or project that required integrating ideas or information from various sources   | INTEGRAT |     | FY | 3.13 | 3.35 | 3.25 | -.13 | .11  | 3.15 | -.02 | .23  | 3.14 | -.02 | .24  |
|    |  |          |     |    | SR   | 4.00 | 3.54 | 3.60 | .43  | -.07 | 3.39 | .67  | .16  | 3.38 | .68  |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS |     | FY | 3.00 | 2.84 | 3.03 | -.04 | -.22 | 2.80 | .24  | .05  | 2.80 | .23  | .04  |
|    |  |          |     |    | SR   | 3.50 | 3.09 | 3.18 | .42  | -.11 | 2.91 | .69  | .21  | 2.88 | .71  |
| f. | Come to class without completing readings or assignments   | CLUNPREP |     | FY | 2.38 | 1.77 | 1.88 | .72  | -.16 | 1.92 | .53  | -.18 | 1.97 | .47  | -.23 |
|    |  |          |     |    | SR   | 2.25 | 1.87 | 1.96 | .28  | -.09 | 2.00 | .24  | -.13 | 2.04 | .21  |
| g. | Worked with other students on projects <b>during class</b>   | CLASSGRP | ACL | FY | 2.29 | 2.53 | 2.30 | -.02 | .29  | 2.46 | -.22 | .10  | 2.46 | -.22 | .09  |
|    |  |          |     |    | SR   | 3.00 | 2.83 | 2.44 | .59  | .42  | 2.64 | .40  | .22  | 2.61 | .44  |
| h. | Worked with classmates <b>outside of class</b> to prepare class assignments  | OCCGRP   | ACL | FY | 2.57 | 2.55 | 2.41 | .17  | .15  | 2.40 | .19  | .16  | 2.47 | .11  | .09  |
|    |  |          |     |    | SR   | 3.25 | 2.92 | 2.60 | .72  | .36  | 2.76 | .52  | .17  | 2.77 | .52  |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions                            | INTIDEAS |     | FY | 2.57 | 2.70 | 2.67 | -.12 | .03  | 2.66 | -.10 | .05  | 2.67 | -.12 | .03  |
|    |  |          |     |    | SR   | 3.50 | 3.10 | 3.08 | .49  | .02  | 2.98 | .61  | .14  | 2.99 | .59  |
| j. | Tutored or taught other students (paid or voluntary)   | TUTOR    | ACL | FY | 2.00 | 1.61 | 1.51 | .57  | .12  | 1.65 | .39  | -.05 | 1.71 | .32  | -.12 |
|    |  |          |     |    | SR   | 2.00 | 1.66 | 1.71 | .33  | -.06 | 1.84 | .18  | -.20 | 1.86 | .15  |
| k. | Participated in a community-based project (e.g., service learning) as part of a regular course   | COMMPROJ | ACL | FY | 2.00 | 1.48 | 1.37 | .62  | .11  | 1.60 | .38  | -.12 | 1.62 | .37  | -.13 |
|    |  |          |     |    | SR   | 2.00 | 1.86 | 1.73 | .27  | .13  | 1.81 | .19  | .05  | 1.74 | .25  |

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons  
Brenau University**

*Brenau compared with:*

|                     |   |                |       | Dance             | Brenau            | Women's Colleges  |                          |                          | Carnegie Class    |                          |                          | NSSE 2012         |                          |                          |      |
|---------------------|---|----------------|-------|-------------------|-------------------|-------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|------|
| <i>FRESHMEN = 8</i> |   |                |       | Mean <sup>a</sup> | Mean <sup>a</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> |      |
| <i>SENIORS = 4</i>  |   |                |       | Mean <sup>a</sup> | Mean <sup>a</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> |      |
|                     | Variable  | Bench-<br>mark | Class |                   |                   |                   |                          |                          |                   |                          |                          |                   |                          |                          |      |
| i.                  | Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment                            | ITACADEM       | EEE   | FY                | 2.13              | 2.89              | 2.67                     | -.59                     | .24               | 2.66                     | -.63                     | .27               | 2.71                     | -.68                     | .20  |
|                     |   |                |       | SR                | 3.50              | 3.20              | 2.88                     | .83                      | .43               | 2.93                     | .73                      | .35               | 2.93                     | .74                      | .35  |
| m.                  | Used e-mail to communicate with an instructor   | EMAIL          |       | FY                | 3.38              | 3.44              | 3.26                     | .13                      | .21               | 3.25                     | .15                      | .23               | 3.23                     | .17                      | .25  |
|                     |   |                |       | SR                | 4.00              | 3.65              | 3.62                     | .43                      | .03               | 3.48                     | .61                      | .19               | 3.43                     | .67                      | .26  |
| n.                  | Discussed grades or assignments with an instructor  | FACGRADE       | SFI   | FY                | 3.00              | 2.84              | 2.62                     | .44                      | .25               | 2.70                     | .35                      | .16               | 2.67                     | .39                      | .20  |
|                     |   |                |       | SR                | 3.75              | 2.91              | 2.90                     | .85                      | .01               | 2.90                     | .89                      | .02               | 2.84                     | .95                      | .08  |
| o.                  | Talked about career plans with a faculty member or advisor  | FACPLANS       | SFI   | FY                | 1.88              | 2.32              | 2.13                     | -.25                     | .19               | 2.24                     | -.38                     | .08               | 2.23                     | -.38                     | .10  |
|                     |   |                |       | SR                | 3.25              | 2.23              | 2.40                     | 1.50                     | -.30              | 2.49                     | 1.06                     | -.36              | 2.44                     | 1.14                     | -.30 |
| p.                  | Discussed ideas from your readings or classes with faculty members outside of class   | FACIDEAS       | SFI   | FY                | 1.50              | 1.94              | 1.89                     | -.51                     | .07               | 1.89                     | -.47                     | .06               | 1.91                     | -.48                     | .04  |
|                     |   |                |       | SR                | 3.00              | 1.95              | 2.08                     | .88                      | -.12              | 2.14                     | .83                      | -.18              | 2.09                     | .88                      | -.14 |
| q.                  | Received prompt written or oral feedback from faculty on your academic performance  | FACFEED        | SFI   | FY                | 3.43              | 2.70              | 2.83                     | .49                      | -.11              | 2.76                     | .59                      | -.05              | 2.74                     | .60                      | -.04 |
|                     |   |                |       | SR                | 3.00              | 2.90              | 3.04                     | -.03                     | -.11              | 2.89                     | .09                      | .01               | 2.86                     | .11                      | .03  |
| r.                  | Worked harder than you thought you could to meet an instructor's standards or expectations  | WORKHARD       | LAC   | FY                | 3.43              | 3.01              | 2.87                     | .50                      | .12               | 2.78                     | .54                      | .19               | 2.77                     | .56                      | .20  |
|                     |   |                |       | SR                | 3.75              | 3.10              | 2.98                     | .88                      | .13               | 2.85                     | .96                      | .26               | 2.84                     | .99                      | .28  |
| s.                  | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)                            | FACOTHER       | SFI   | FY                | 2.14              | 1.62              | 1.58                     | .54                      | .03               | 1.69                     | .43                      | -.06              | 1.69                     | .43                      | -.07 |
|                     |   |                |       | SR                | 3.50              | 1.71              | 1.83                     | 1.46                     | -.11              | 1.90                     | 1.45                     | -.17              | 1.86                     | 1.47                     | -.14 |
| t.                  | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)                             | OOCIDEAS       | ACL   | FY                | 2.00              | 2.90              | 2.94                     | -1.04                    | -.04              | 2.74                     | -.81                     | .17               | 2.76                     | -.83                     | .16  |
|                     |   |                |       | SR                | 3.00              | 3.01              | 3.06                     | -.08                     | -.06              | 2.91                     | .10                      | .11               | 2.91                     | .11                      | .12  |
| u.                  | Had serious conversations with students of a different race or ethnicity than your own  | DIVRSTUD       | EEE   | FY                | 2.71              | 2.60              | 2.77                     | -.07                     | -.20              | 2.58                     | .16                      | .02               | 2.64                     | .09                      | -.05 |
|                     |   |                |       | SR                | 3.50              | 2.85              | 2.77                     | 2.69                     | .27               | 2.65                     | 3.28                     | .76               | 2.69                     | 3.06                     | .58  |
| v.                  | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2       | EEE   | FY                | 2.86              | 2.55              | 2.72                     | .29                      | -.37              | 2.63                     | .47                      | -.17              | 2.68                     | .35                      | -.28 |
|                     |   |                |       | SR                | 4.00              | 2.71              | 2.69                     | 4.60                     | .06               | 2.69                     | 3.50                     | .04               | 2.71                     | 3.37                     | -.01 |

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

## NSSE 2012 Mean Comparisons Brenau University

FRESHMEN = 8

SENIORS = 4

*Brenau compared with:*

| Variable | Bench-<br>mark | Class | Dance             |                   | Brenau            |                             | Women's Colleges            |                   |                             | Carnegie Class              |                   |                             | NSSE 2012                   |  |  |
|----------|----------------|-------|-------------------|-------------------|-------------------|-----------------------------|-----------------------------|-------------------|-----------------------------|-----------------------------|-------------------|-----------------------------|-----------------------------|--|--|
|          |                |       | Mean <sup>a</sup> | Mean <sup>a</sup> | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Effect<br>Size <sup>c</sup> |  |  |

### 2. Mental Activities

|    |   |          |     |      |      |      |       |      |      |       |      |      |       |      |
|----|---|----------|-----|------|------|------|-------|------|------|-------|------|------|-------|------|
| a. | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form  | MEMORIZE | FY  | 2.86 | 2.87 | 2.72 | .70   | .79  | 2.98 | -.57  | -.49 | 2.96 | -.47  | -.39 |
|    |   |          |     | 3.00 | 2.70 | 2.74 | .60   | -.09 | 2.83 | .46   | -.34 | 2.80 | .50   | -.25 |
| b. | Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components                      | ANALYZE  | LAC | 3.14 | 3.11 | 3.25 | -.67  | -.90 | 3.17 | -.14  | -.33 | 3.20 | -.32  | -.53 |
|    |   |          |     | 3.25 | 3.40 | 3.44 | -.96  | -.22 | 3.31 | -.28  | .46  | 3.33 | -.37  | .36  |
| c. | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships   | SYNTHESZ | LAC | 2.71 | 2.99 | 3.06 | -2.40 | -.48 | 2.95 | -1.67 | .23  | 2.99 | -1.80 | .00  |
|    |   |          |     | 3.50 | 3.31 | 3.30 | .15   | .01  | 3.12 | .27   | .13  | 3.14 | .26   | .12  |
| d. | Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | LAC | 2.71 | 2.93 | 2.97 | -.20  | -.03 | 2.97 | -.19  | -.03 | 2.97 | -.20  | -.03 |
|    |   |          |     | 3.25 | 3.24 | 3.23 | .02   | .01  | 3.09 | -.10  | .10  | 3.09 | .11   | .10  |
| e. | Applying theories or concepts to practical problems or in new situations  | APPLYING | LAC | 2.57 | 3.10 | 3.10 | -.31  | .00  | 3.07 | -.31  | .02  | 3.11 | -.32  | -.01 |
|    |   |          |     | 4.00 | 3.46 | 3.33 | .63   | .12  | 3.27 | .63   | .17  | 3.28 | .60   | .15  |

### 3. Reading and Writing

|    |   |          |     |      |      |      |      |      |      |      |      |      |      |      |
|----|---|----------|-----|------|------|------|------|------|------|------|------|------|------|------|
| a. | Number of assigned textbooks, books, or book-length packs of course readings                  | READASGN | LAC | 3.86 | 3.22 | 3.34 | .18  | -.04 | 3.17 | .29  | .02  | 3.19 | .30  | .01  |
|    |   |          |     | 2.75 | 3.17 | 3.34 | -.49 | -.14 | 3.13 | -.24 | .02  | 3.16 | -.26 | .01  |
| b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN  | FY  | 1.86 | 2.01 | 2.23 | -.27 | -.16 | 2.05 | -.12 | -.02 | 2.05 | -.12 | -.02 |
|    |   |          |     | 1.75 | 2.40 | 2.20 | -.16 | .07  | 2.19 | -.22 | .11  | 2.20 | -.25 | .11  |
| c. | Number of written papers or reports of <b>20 pages or more</b>                                | WRITEMOR | LAC | 1.14 | 1.28 | 1.23 | -.08 | .05  | 1.29 | -.13 | -.01 | 1.29 | -.13 | -.01 |
|    |   |          |     | 1.25 | 1.54 | 1.76 | -.68 | -.29 | 1.63 | -.50 | -.12 | 1.65 | -.53 | -.15 |
| d. | Number of written papers or reports <b>between 5 and 19 pages</b>                             | WRITEMID | LAC | 1.83 | 2.04 | 2.26 | -.52 | -.27 | 2.23 | -.49 | -.24 | 2.26 | -.53 | -.28 |
|    |   |          |     | 2.25 | 2.43 | 2.78 | -.53 | -.35 | 2.57 | -.32 | -.14 | 2.60 | -.36 | -.17 |
| e. | Number of written papers or reports of <b>fewer than 5 pages</b>                              | WRITESML | LAC | 3.29 | 2.69 | 2.94 | .35  | -.24 | 2.99 | .30  | -.29 | 2.99 | .30  | -.30 |
|    |   |          |     | 2.75 | 2.65 | 2.85 | -.10 | -.20 | 3.00 | -.26 | -.37 | 3.00 | -.26 | -.37 |

### 4. Problem Sets

|    |   |          |    |      |      |      |      |     |      |      |     |      |      |     |
|----|---|----------|----|------|------|------|------|-----|------|------|-----|------|------|-----|
| a. | Number of problem sets that take you <b>more</b> than an hour to complete | PROBSETA | FY | 2.57 | 3.03 | 2.85 | -.28 | .18 | 2.75 | -.18 | .30 | 2.79 | -.23 | .25 |
|    |   |          |    | 2.50 | 3.04 | 2.70 | -.24 | .41 | 2.72 | -.27 | .40 | 2.74 | -.29 | .38 |
| b. | Number of problem sets that take you <b>less</b> than an hour to complete | PROBSETB | FY | 2.83 | 2.81 | 2.51 | .40  | .37 | 2.81 | .03  | .00 | 2.79 | .05  | .02 |
|    |   |          |    | 2.75 | 2.51 | 2.16 | .62  | .37 | 2.47 | .30  | .05 | 2.43 | .34  | .09 |

### 5. Examinations

|  |       |    |      |      |      |      |     |      |      |     |      |      |     |
|--|-------|----|------|------|------|------|-----|------|------|-----|------|------|-----|
| Select the circle that best represents the extent to which your examinations during the current school | EXAMS | FY | 5.29 | 5.84 | 5.73 | -.52 | .13 | 5.48 | -.24 | .42 | 5.51 | -.26 | .39 |
| <sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)                 |       |    |      |      |      |      |     |      |      |     |      |      |     |

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

*1=Very little to 7=Very much*

**NSSE 2012 Mean Comparisons  
Brenau University**

*Brenau compared with:*

| Variable                                       | Bench-<br>mark | Class | Dance             |                          | Brenau            |                          | Women's Colleges  |                          | Carnegie Class    |                          |                          | NSSE 2012         |                          |                          |  |
|--|----------------|-------|-------------------|--------------------------|-------------------|--------------------------|-------------------|--------------------------|-------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--|
|  |                |       | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> |  |
| FRESHMEN = 8                                   |                |       |                   |                          |                   |                          |                   |                          |                   |                          |                          |                   |                          |                          |  |
| SENIORS = 4                                    |                |       |                   |                          |                   |                          |                   |                          |                   |                          |                          |                   |                          |                          |  |
| year have challenged you to do your best work. |                | SR    | 5.25              |                          | 5.90              | 5.70                     | -.48              | .22                      | 5.55              | -.33                     | .39                      | 5.55              | -.32                     | .39                      |  |

**6. Additional Collegiate Experiences**

|    |   |          |    |      |      |      |      |      |      |      |      |      |      |      |
|----|---|----------|----|------|------|------|------|------|------|------|------|------|------|------|
| a. | Attended an art exhibit, play, dance, music, theater, or other performance                                  | ATDART07 | FY | 3.43 | 2.22 | 1.94 | 1.89 | .36  | 2.13 | 1.65 | .12  | 2.13 | 1.67 | .12  |
|    |   |          |    | SR   | 4.00 | 1.89 | 1.89 | 2.31 | .00  | 1.96 | 2.34 | -.09 | 1.97 | 2.33 |
| b. | Exercised or participated in physical fitness activities  | EXRCSE05 | FY | 4.00 | 2.57 | 2.72 | 1.33 | -.16 | 2.79 | 1.34 | -.25 | 2.83 | 1.29 | -.29 |
|    |   |          |    | SR   | 4.00 | 2.55 | 2.55 | 1.67 | .00  | 2.67 | 1.51 | -.13 | 2.72 | 1.45 |
| c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)                 | WORSH05  | FY | 2.00 | 2.15 | 2.01 | -.01 | .14  | 2.05 | -.05 | .09  | 2.06 | -.06 | .08  |
|    |   |          |    | SR   | 2.25 | 2.60 | 2.01 | .28  | .68  | 2.13 | .14  | .55  | 2.14 | .13  |
| d. | Examined the strengths and weaknesses of your own views on a topic or issue                                 | OWNVIEW  | FY | 2.43 | 2.68 | 2.63 | -.21 | .06  | 2.61 | -.19 | .07  | 2.64 | -.22 | .05  |
|    |   |          |    | SR   | 3.50 | 2.85 | 2.75 | .80  | .10  | 2.74 | .78  | .11  | 2.75 | .77  |
| e. | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | FY | 2.71 | 2.90 | 2.87 | -.16 | .04  | 2.82 | -.11 | .09  | 2.83 | -.12 | .08  |
|    |   |          |    | SR   | 3.75 | 3.04 | 2.99 | .77  | .05  | 2.90 | .86  | .14  | 2.91 | .85  |
| f. | Learned something that changed the way you understand an issue or concept                                   | CHNGVIEW | FY | 2.71 | 2.97 | 2.95 | -.23 | .03  | 2.89 | -.18 | .08  | 2.91 | -.19 | .07  |
|    |   |          |    | SR   | 3.67 | 3.04 | 3.01 | .57  | .02  | 2.94 | .66  | .09  | 2.95 | .65  |

**7. Enriching Educational Experiences**

|    |   |          |     |    |      |      |     |      |      |     |      |      |      |      |      |
|----|---|----------|-----|----|------|------|-----|------|------|-----|------|------|------|------|------|
| a. | Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 | EEE | FY | 3.00 | .12  | .08 | 3.63 | .05  | .07 | 3.55 | .05  | .08  | 3.55 | .05  |
|    |   |          |     |    | SR   | 4.00 | .49 | .48  | 5.34 | .00 | .49  | 4.86 | -.01 | .49  | 4.85 |

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons  
Brenau University**

*Brenau compared with:*

|              |   |          |     | Dance             | Brenau            | Women's Colleges  |                          |                          | Carnegie Class           |                          |                          | NSSE 2012                |                          |                          |      |
|--------------|---|----------|-----|-------------------|-------------------|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| FRESHMEN = 8 |   |          |     | Mean <sup>a</sup> | Mean <sup>a</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup>        | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup>        | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> |      |
| SENIORS = 4  |   |          |     | Variable          | Bench-<br>mark    | Class             | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> |      |
| b.           | Community service or volunteer work   | VOLNTR04 | EEE | FY                | 3.86              | .32               | .33                      | 4.56                     | -.02                     | .38                      | 4.24                     | -.08                     | .40                      | 4.25                     | -.11 |
|              |   |          |     | SR                | 4.00              | .52               | .60                      | 4.30                     | -.10                     | .59                      | 4.12                     | -.08                     | .59                      | 3.99                     | -.08 |
| c.           | Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 | EEE | FY                | 2.43              | .10               | .09                      | 2.66                     | .02                      | .17                      | 2.54                     | -.07                     | .18                      | 2.48                     | -.08 |
|              |   |          |     | SR                | 3.50              | .31               | .26                      | 3.22                     | .05                      | .28                      | 3.24                     | .03                      | .27                      | 3.25                     | .04  |
| d.           | Work on a research project with a faculty member outside of course or program requirements                                  | RESRCH04 | SFI | FY                | 1.57              | .06               | .04                      | 2.51                     | .03                      | .05                      | 2.09                     | .00                      | .06                      | 2.05                     | .00  |
|              |   |          |     | SR                | 2.00              | .15               | .18                      | 2.20                     | -.04                     | .18                      | 1.97                     | -.03                     | .20                      | 1.91                     | -.06 |
| e.           | Foreign language coursework   | FORLNG04 | EEE | FY                | 3.29              | .32               | .25                      | 3.66                     | .08                      | .18                      | 3.89                     | .18                      | .21                      | 3.77                     | .13  |
|              |   |          |     | SR                | 3.75              | .54               | .34                      | 3.53                     | .21                      | .35                      | 3.73                     | .21                      | .38                      | 3.58                     | .18  |
| f.           | Study abroad  | STDABR04 | EEE | FY                | 2.14              | .03               | .03                      | 2.15                     | .01                      | .04                      | 2.27                     | .00                      | .03                      | 2.22                     | .00  |
|              |   |          |     | SR                | 2.00              | .08               | .12                      | 2.39                     | -.06                     | .12                      | 2.27                     | -.05                     | .14                      | 2.24                     | -.07 |
| g.           | Independent study or self-designed major  | INDSTD04 | EEE | FY                | 2.00              | .05               | .04                      | 1.99                     | .00                      | .04                      | 2.02                     | .00                      | .04                      | 2.01                     | .00  |
|              |   |          |     | SR                | 4.00              | .14               | .12                      | 4.16                     | .02                      | .16                      | 4.03                     | -.02                     | .17                      | 4.13                     | -.03 |
| h.           | Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)                         | SNRX04   | EEE | FY                | 2.71              | .02               | .02                      | 2.68                     | -.01                     | .02                      | 2.69                     | -.01                     | .02                      | 2.68                     | -.01 |
|              |   |          |     | SR                | 4.00              | .17               | .32                      | 5.95                     | -.23                     | .33                      | 5.21                     | -.21                     | .33                      | 4.87                     | -.21 |

**8. Quality of Relationships**

|    |  |        |     |    |      |      |      |      |      |      |      |      |      |      |     |
|----|--|--------|-----|----|------|------|------|------|------|------|------|------|------|------|-----|
| a. | Relationships with <b>other students</b>                       | ENVSTU | SCE | FY | 5.43 | 5.69 | 5.64 | -.23 | .06  | 5.51 | -.10 | .21  | 5.52 | -.11 | .19 |
|    |  |        |     | SR | 6.25 | 5.84 | 5.87 | .38  | -.04 | 5.69 | .57  | .15  | 5.68 | .58  | .16 |
| b. | Relationships with <b>faculty members</b>                      | ENVFAC | SCE | FY | 4.71 | 5.35 | 5.61 | -.93 | -.27 | 5.38 | -.69 | -.03 | 5.35 | -.66 | .00 |
|    |  |        |     | SR | 5.50 | 5.54 | 5.80 | -.37 | -.32 | 5.59 | -.11 | -.06 | 5.53 | -.04 | .01 |
| c. | Relationships with <b>administrative personnel and offices</b> | ENVADM | SCE | FY | 4.71 | 4.95 | 5.28 | -.68 | -.39 | 4.91 | -.23 | .05  | 4.89 | -.20 | .07 |
|    |  |        |     | SR | 5.00 | 5.01 | 5.20 | -.20 | -.19 | 4.79 | .21  | .23  | 4.81 | .20  | .21 |

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons  
Brenau University**

FRESHMEN = 8

SENIORS = 4

|       |        |
|-------|--------|
| Dance | Brenau |
|-------|--------|

Brenau compared with:

| Variable | Bench-<br>mark | Class | Dance             |                   | Brenau            |                             | Women's Colleges            |                   | Carnegie Class              |                             |                   | NSSE 2012                   |                             |  |
|----------|----------------|-------|-------------------|-------------------|-------------------|-----------------------------|-----------------------------|-------------------|-----------------------------|-----------------------------|-------------------|-----------------------------|-----------------------------|--|
|          |                |       | Mean <sup>a</sup> | Mean <sup>a</sup> | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Effect<br>Size <sup>c</sup> |  |

**9. Time Usage**

|    |  |          |     |    |      |      |      |       |      |      |       |      |      |       |      |
|----|--|----------|-----|----|------|------|------|-------|------|------|-------|------|------|-------|------|
| a. | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)                                | ACADPR01 | LAC | FY | 3.71 | 4.62 | 4.38 | -.80  | .29  | 4.13 | -.48  | .56  | 4.30 | -.67  | .37  |
|    |  |          |     | SR | 4.00 | 4.65 | 4.51 | -.50  | .13  | 4.28 | -.28  | .36  | 4.40 | -.40  | .24  |
| b. | Working for pay <b>on campus</b>   | WORKON01 |     | FY | 1.71 | 1.68 | 1.65 | .06   | .03  | 1.48 | .24   | .20  | 1.50 | .22   | .18  |
|    |  |          |     | SR | 2.25 | 1.33 | 1.64 | .61   | -.32 | 1.75 | .55   | -.46 | 1.81 | .48   | -.52 |
| c. | Working for pay <b>off campus</b>  | WORKOF01 |     | FY | 1.57 | 3.37 | 3.09 | -2.25 | .41  | 2.46 | -1.19 | 1.23 | 2.22 | -.88  | 1.56 |
|    |  |          |     | SR | 5.00 | 5.10 | 4.15 | 1.12  | 1.25 | 3.94 | 1.27  | 1.39 | 3.72 | 1.54  | 1.66 |
| d. | Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE | FY | 3.14 | 2.05 | 1.93 | 1.51  | .15  | 2.21 | 1.10  | -.19 | 2.30 | .98   | -.29 |
|    |  |          |     | SR | 4.75 | 1.68 | 1.94 | 3.56  | -.33 | 2.05 | 3.34  | -.46 | 2.11 | 3.26  | -.53 |
| e. | Relaxing and socializing (watching TV, partying, etc.)   | SOCIAL05 |     | FY | 2.86 | 2.94 | 3.15 | -.28  | -.20 | 3.66 | -.77  | -.69 | 3.69 | -.79  | -.71 |
|    |  |          |     | SR | 2.00 | 2.71 | 3.10 | -1.04 | -.37 | 3.40 | -1.40 | -.69 | 3.44 | -1.44 | -.73 |
| f. | Providing care for dependents living with you (parents, children, spouse, etc.)  | CAREDE01 |     | FY | 1.43 | 3.47 | 2.94 | -1.73 | .61  | 2.04 | -.76  | 1.78 | 1.88 | -.54  | 1.92 |
|    |  |          |     | SR | 1.00 | 4.67 | 3.41 | -2.58 | 1.35 | 2.83 | -1.88 | 1.88 | 2.68 | -1.66 | 1.97 |
| g. | Commuting to class (driving, walking, etc.)  | COMMUTE  |     | FY | 2.43 | 2.17 | 2.01 | .37   | .14  | 2.22 | .18   | -.04 | 2.24 | .16   | -.06 |
|    |  |          |     | SR | 2.25 | 2.37 | 2.12 | .11   | .20  | 2.39 | -.11  | -.02 | 2.32 | -.06  | .04  |

**10. Institutional Environment**

|    |  |          |     |    |      |      |      |      |      |      |      |      |      |      |      |
|----|--|----------|-----|----|------|------|------|------|------|------|------|------|------|------|------|
| a. | Spending significant amounts of time studying and on academic work                                   | ENVSCHOL | LAC | FY | 3.00 | 3.24 | 3.32 | -.26 | -.07 | 3.17 | -.14 | .05  | 3.20 | -.16 | .03  |
|    |  |          |     | SR | 3.25 | 3.33 | 3.42 | -.14 | -.08 | 3.16 | .07  | .13  | 3.19 | .05  | .11  |
| b. | Providing the support you need to help you succeed academically                                      | ENVSUPRT | SCE | FY | 3.17 | 2.92 | 3.26 | -.11 | -.40 | 3.12 | .05  | -.22 | 3.14 | .03  | -.24 |
|    |  |          |     | SR | 3.00 | 2.93 | 3.17 | -.16 | -.23 | 3.01 | -.01 | -.07 | 3.01 | -.01 | -.08 |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | EEE | FY | 2.67 | 2.67 | 2.94 | -.25 | -.24 | 2.75 | -.07 | -.06 | 2.77 | -.09 | -.08 |
|    |  |          |     | SR | 3.50 | 2.60 | 2.87 | .71  | -.30 | 2.60 | .99  | .00  | 2.61 | .98  | -.01 |

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD



**NSSE 2012 Mean Comparisons  
Brenau University**

*Brenau compared with:*

|            |   |   |                | Dance             |                   | Brenau            |                   | Women's Colleges         |                          |                          | Carnegie Class    |                          |                          | NSSE 2012         |                          |                          |
|------------|---|---|----------------|-------------------|-------------------|-------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|
|            |   |   |                | Mean <sup>a</sup> | Mean <sup>a</sup> | Mean <sup>a</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Effect Size <sup>c</sup> |
|            |   | Variable  | Bench-<br>mark | Class             |                   |                   |                   |                          |                          |                          |                   |                          |                          |                   |                          |                          |
|            |   |   |                | FRESHMEN = 8      |                   |                   |                   |                          |                          |                          |                   |                          |                          |                   |                          |                          |
|            |   |   |                | SENIORS = 4       |                   |                   |                   |                          |                          |                          |                   |                          |                          |                   |                          |                          |
| i.         | Voting in local, state, or national elections   | GNCITIZN  |                | FY                | 1.67              | 1.79              | 1.81              | -.15                     | -.02                     |                          | 1.92              | -.26                     | -.13                     | 1.91              | -.25                     | -.12                     |
|            |   |   |                | SR                | 2.00              | 1.87              | 1.97              | .03                      | -.10                     |                          | 1.99              | .01                      | -.12                     | 1.97              | .03                      | -.09                     |
| j.         | Learning effectively on your own  | GNINQ   |                | FY                | 2.67              | 3.05              | 3.02              | -.46                     | .04                      |                          | 2.97              | -.39                     | .10                      | 2.98              | -.41                     | .09                      |
|            |   |   |                | SR                | 3.00              | 3.19              | 3.17              | -.22                     | .03                      |                          | 3.07              | -.08                     | .16                      | 3.10              | -.13                     | .11                      |
| k.         | Understanding yourself  | GNSELF  |                | FY                | 2.83              | 2.91              | 2.93              | -.10                     | -.01                     |                          | 2.86              | -.03                     | .06                      | 2.86              | -.03                     | .06                      |
|            |   |   |                | SR                | 3.75              | 2.87              | 3.01              | .92                      | -.18                     |                          | 2.89              | 1.02                     | -.02                     | 2.89              | 1.00                     | -.03                     |
| l.         | Understanding people of other racial and ethnic backgrounds   | GNDIVERS  |                | FY                | 2.83              | 2.93              | 2.89              | -.07                     | .06                      |                          | 2.70              | .15                      | .26                      | 2.70              | .14                      | .25                      |
|            |   |   |                | SR                | 3.50              | 2.72              | 2.94              | .77                      | -.30                     |                          | 2.70              | 1.05                     | .03                      | 2.71              | 1.05                     | .02                      |
| m.         | Solving complex real-world problems   | GNPROBSV  |                | FY                | 2.33              | 2.80              | 2.76              | -.49                     | .05                      |                          | 2.71              | -.43                     | .10                      | 2.74              | -.46                     | .07                      |
|            |   |   |                | SR                | 3.25              | 2.93              | 2.88              | .41                      | .05                      |                          | 2.84              | .47                      | .10                      | 2.87              | .44                      | .06                      |
| n.         | Developing a personal code of values and ethics   | GNETHICS  |                | FY                | 2.33              | 2.90              | 2.90              | -.67                     | .01                      |                          | 2.75              | -.49                     | .18                      | 2.76              | -.51                     | .17                      |
|            |   |   |                | SR                | 3.75              | 2.89              | 3.01              | .72                      | -.11                     |                          | 2.80              | .92                      | .09                      | 2.81              | .91                      | .08                      |
| o.         | Contributing to the welfare of your community   | GNCOMMUN  |                | FY                | 2.33              | 2.55              | 2.65              | -.35                     | -.11                     |                          | 2.49              | -.18                     | .07                      | 2.51              | -.20                     | .05                      |
|            |   |   |                | SR                | 2.75              | 2.63              | 2.78              | -.03                     | -.15                     |                          | 2.55              | .20                      | .07                      | 2.54              | .21                      | .09                      |
| p.         | Developing a deepened sense of spirituality   | GNSPIRIT  |                | FY                | 1.50              | 2.20              | 2.23              | -.77                     | -.03                     |                          | 2.19              | -.69                     | .01                      | 2.16              | -.66                     | .04                      |
|            |   |   |                | SR                | 2.50              | 2.01              | 2.16              | .35                      | -.16                     |                          | 2.02              | .50                      | -.01                     | 1.99              | .53                      | .02                      |
| <b>12.</b> | <b>Academic Advising</b>  | <i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>                              |                |                   |                   |                   |                   |                          |                          |                          |                   |                          |                          |                   |                          |                          |
|            | Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE  |                | FY                | 3.17              | 3.02              | 3.20              | -.03                     | -.17                     |                          | 3.10              | .06                      | -.08                     | 3.11              | .05                      | -.08                     |
|            |   |   |                | SR                | 3.25              | 2.87              | 3.15              | .09                      | -.27                     |                          | 2.99              | .25                      | -.11                     | 3.00              | .24                      | -.13                     |
| <b>13.</b> | <b>Satisfaction</b>   | <i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i> |                |                   |                   |                   |                   |                          |                          |                          |                   |                          |                          |                   |                          |                          |
|            | How would you evaluate your entire educational experience at this institution?                          | ENTIREXP  |                | FY                | 3.67              | 3.30              | 3.35              | .28                      | -.04                     |                          | 3.23              | .40                      | .07                      | 3.25              | .38                      | .05                      |
|            |   |   |                | SR                | 3.50              | 3.11              | 3.38              | .13                      | -.31                     |                          | 3.23              | .29                      | -.13                     | 3.25              | .27                      | -.15                     |
| <b>14.</b> | If you could start over again, would you go to the same institution you are now attending?              | SAMECOLL  |                | FY                | 3.67              | 3.16              | 3.32              | .46                      | -.21                     |                          | 3.24              | .56                      | -.11                     | 3.26              | .54                      | -.13                     |
|            |   |   |                | SR                | 3.00              | 3.09              | 3.29              | -.33                     | -.23                     |                          | 3.20              | -.23                     | -.13                     | 3.23              | -.26                     | -.16                     |

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD