

student engagement									Brenau c	compared with.				
FRESHMEN = 9				EDUCATION	Brenau	Won	nen's Colleges		Ca	rnegie Class		N	NSSE 2012	
		Bench-					Effect	Effect		Effect	Effect		Effect	Effect
SENIORS = 79	Variable	mark	Class	Mean ^a	Mean a	Mean ^a	Size c	Size °	Mean *	Size °	Size °	Mean a	Size c	Size c

1. Academic and Intellectual Experiences

a.	Asked questions in class or contributed to class	CLQUEST	ACL	FY	3.13	3.06	3.02	.13	.05	2.91	.25	.18	2.88	.29	.21
	discussions			SR	3.61	3.39	3.40	.23	01	3.23	.46	.20	3.18	.51	.26
b.	Made a class presentation	CLPRESEN	ACL	FY	2.89	2.65	2.36	.52	.29	2.36	.54	.30	2.32	.58	.34
	finde a class presentation			SR	3.60	3.11	3.05	.72	.08	2.88	.92	.30	2.81	1.00	.38
c.	Prepared two or more drafts of a paper or	REWROPAP		FY	3.22	2.96	2.78	.51	.21	2.73	.54	.25	2.69	.59	.29
с.	assignment before turning it in	REWRONN		SR	3.00	2.94	2.65	.46	.39	2.55	.57	.49	2.54	.58	.50
d.	Worked on a paper or project that required integrating ideas or information from	INTEGRAT		FY	3.22	3.35	3.25	03	.11	3.15	.09	.23	3.14	.09	.24
	various sources			SR	3.65	3.54	3.60	.05	07	3.39	.28	.16	3.38	.29	.18
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	2.67	2.84	3.03	42	22	2.80	15	.05	2.80	16	.04
	discussions or writing assignments			SR	3.06	3.09	3.18	14	11	2.91	.18	.21	2.88	.21	.24
f.	Come to class without completing readings or	CLUNPREP		FY	1.89	1.77	1.88	.01	16	1.92	04	18	1.97	09	23
	assignments			SR	1.90	1.87	1.96	06	09	2.00	11	13	2.04	14	16
g.	Worked with other students on projects during	CLASSGRP	ACL	FY	2.44	2.53	2.30	.18	.29	2.46	02	.10	2.46	02	.09
U	class			SR	2.97	2.83	2.44	.57	.42	2.64	.38	.22	2.61	.41	.25
h.	Worked with classmates outside of class to	OCCGRP	ACL	FY	2.56	2.55	2.41	.15	.15	2.40	.17	.16	2.47	.09	.09
	prepare class assignments			SR	2.81	2.92	2.60	.23	.36	2.76	.05	.17	2.77	.04	.17
i.	Put together ideas or concepts from different courses when completing assignments or during	INTIDEAS		FY	3.00	2.70	2.67	.39	.03	2.66	.41	.05	2.67	.38	.03
	class discussions			SR	3.15	3.10	3.08	.07	.02	2.98	.19	.14	2.99	.18	.13
	Tutored or taught other students	TUTOR	ACL	FY	1.56	1.61	1.51	.06	.12	1.65	10	05	1.71	17	12
J.	(paid or voluntary)	TUTOK	ACL	SR	1.70	1.66	1.71	02	06	1.84	16	20	1.86	19	22
k	Participated in a community-based project (e.g.,	COMMPROJ	ACL	FY	2.22	1.48	1.37	.83	.11	1.60	.59	12	1.62	.58	13
к.	service learning) as part of a regular course	COMINIFROJ	ACL	SR	1.93	1.86	1.73	.20	.13	1.81	.12	.05	1.74	.19	.12



	student engagement							Bren	au compared	with:					
	FRESHMEN = 9				EDUCATION	Brenau	Ţ	Women's Coll	eges		Carnegie C	lass		NSSE 20	12
	SENIORS = 79	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Mean ^a	Effect Size °	Effect Size °	Mean *	Effect Size °		Mean a	Effect Size ^c	10
	Used an electronic medium (listserv, chat group,														
1.	Internet, instant messaging, etc.) to discuss or	ITACADEM	EEE	FY	3.33	2.89	2.67	.72	.24	2.66	.78	.27	2.71	.72	.20
	complete an assignment			SR	3.23	3.20	2.88	.47	.43	2.93	.39	.35	2.93	.40	.35
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.78	3.44	3.26	.61	.21	3.25	.62	.23	3.23	.65	.25
				SR	3.65	3.65	3.62	.03	.03	3.48	.20	.19	3.43	.27	.26
n	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.89	2.84	2.62	.31	.25	2.70	.22	.16	2.67	.26	.20
		medinibe	511	SR	2.95	2.91	2.90	.05	.01	2.90	.05	.02	2.84	.12	.08
0.	Talked about career plans with a faculty member	FACPLANS	SFI	FY	2.33	2.32	2.13	.20	.19	2.24	.10	.08	2.23	.11	.10
0.	or advisor	I ACI LANS	511	SR	2.23	2.23	2.40	29	30	2.49	35	36	2.44	29	30
	Discussed ideas from your readings or classes	FACIDEAS	SFI	FY	1.56	1.94	1.89	44	.07	1.89	41	.06	1.91	42	.04
p.	with faculty members outside of class	TACIDEAS	511	SR	1.71	1.95	2.08	35	12	2.14	41	18	2.09	37	14
	Received prompt written or oral feedback from	FACFEED	SFI	FY	2.71	2.70	2.83	10	11	2.76	04	05	2.74	02	04
q.	faculty on your academic performance	FACTEED	511	SR	3.08	2.90	3.04	.03	11	2.89	.16	.01	2.86	.17	.03
	Worked harder than you thought you could to meet	WORKHARD	LAC	FY	3.00	3.01	2.87	.11	.12	2.78	.18	.19	2.77	.19	.20
r.	an instructor's standards or expectations	WORKHARD	LAC	SR	3.10	3.10	2.98	.14	.13	2.85	.27	.26	2.84	.29	.28
	Worked with faculty members on activities other														
s.	than coursework (committees, orientation, student	FACOTHER	SFI	FY	1.75	1.62	1.58	.16	.03	1.69	.06	06	1.69	.06	07
	life activities, etc.)			SR	1.55	1.71	1.83	24	11	1.90	31	17	1.86	28	14
+	Discussed ideas from your readings or classes with others outside of class (students, family members,	OOCIDEAS	ACL	FY	2.88	2.90	2.94	07	04	2.74	.14	.17	2.76	.13	.16
ι.	co-workers, etc.)	OOCIDEAS	ACL	SR	2.82	3.01	3.06	30	06	2.91	11	.11	2.91	10	.12
	Had serious conversations with students of a			FY	3.13	2.60	2.77	.42	20	2.58	.64	.02	2.64	.58	05
u.	different race or ethnicity than your own	DIVRSTUD	EEE	SR	2.73	2.85	2.77	16	.27	2.65	.31	.76	2.69	.14	.58
	Had serious conversations with students who are			JK	2.15	2.05	2.11	.10	.27	2.05			2.07		
v.	very different from you in terms of their religious	DIFFSTU2	EEE	FY	2.88	2.55	2.72	.32	37	2.63	.50	17	2.68	.39	28
	beliefs, political opinions, or personal values			SR	2.56	2.71	2.69	46	.06	2.69	36	.04	2.71	40	01



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		Bench-					Effect	Effect		Effect	Effect	-	Effect	Effect
SENIORS = 79	Variable	mark	Class	Mean ^a	Mean ^a	Mean ^a	Size °	Size °	Mean ^a	Size °	Size c	Mean ^a	Size °	Size °

2. Mental Activities

	Memorizing facts, ideas, or methods from your														
a.	courses and readings so you can repeat them in	MEMORIZE		FY	3.14	2.87	2.72	2.20	.79	2.98	.71	49	2.96	.77	39
	pretty much the same form			SR	2.56	2.70	2.74	40	09	2.83	69	34	2.80	57	25
	Analyzing the basic elements of an idea,														
b.	experience, or theory, such as examining a	ANALYZE	LAC												
υ.	particular case or situation in depth and	ANAL I ZE	LAC	FY	3.00	3.11	3.25	-1.56	90	3.17	90	33	3.20	-1.12	53
	considering its components			SR	3.14	3.40	3.44	-1.50	22	3.31	82	.46	3.33	91	.36
	Synthesizing and organizing ideas, information,														
c.	or experiences into new, more complex	SYNTHESZ	LAC	FY	3.25	2.99	3.06	1.36	48	2.95	2.04	.23	2.99	1.73	.00
	interpretations and relationships			SR	3.22	3.31	3.30	06	.01	3.12	.07	.13	3.14	.06	.12
	Making judgments about the value of info.,														
d.	arguments, or methods, such as examining how	EVALUATE	LAC												
u.	others gathered and interpreted data and assessing	EVALUATE	LAC	FY	2.86	2.93	2.97	09	03	2.97	08	03	2.97	09	03
	the soundness of their conclusions			SR	3.12	3.24	3.23	08	.01	3.09	.02	.10	3.09	.02	.10
e.	Applying theories or concepts to practical	APPLYING	LAC	FY	3.25	3.10	3.10	.09	.00	3.07	.11	.02	3.11	.08	01
с.	problems or in new situations	2012100	LAC	SR	3.32	3.46	3.33	01	.12	3.27	.04	.17	3.28	.03	.15

3. Reading and Writing

Number of assigned textbooks, books, or	READASGN	LAC I	Y 3.25	3.22	3.34	03	04	3.17	.03	.02	3.19	.03	.01
book-length packs of course readings	nel bribbit		R 3.25	3.17	3.34	07	14	3.13	.07	.02	3.16	.06	.01
Number of books read on your own (not assigned	READOWN	I	Y 2.13	2.01	2.23	08	16	2.05	.04	02	2.05	.05	02
for personal enjoyment or academic enrichment	iter bo with	5	R 2.17	2.40	2.20	01	.07	2.19	01	.11	2.20	02	.11
Number of written papers or reports of 20 pages	WRITEMOR	LAC H	Y 1.25	1.28	1.23	.02	.05	1.29	04	01	1.29	03	01
or more	WRITEMOR		R 1.47	1.54	1.76	38	29	1.63	21	12	1.65	23	15
Number of written papers or reports between 5	WRITEMID	LAC I	Y 2.25	2.04	2.26	01	27	2.23	.03	24	2.26	01	28
and 19 pages	WRITEMID		R 2.57	2.43	2.78	21	35	2.57	.00	14	2.60	04	17
Number of written papers or reports of fewer that	n WRITESML	LAC I	Y 3.00	2.69	2.94	.06	24	2.99	.01	29	2.99	.01	30
5 pages	WKITESWE		R 2.90	2.65	2.85	.04	20	3.00	11	37	3.00	11	37

4. Problem Sets

													_
Number of problem sets that take you more than	PROBSETA	Y 2.75	3.03	2.85	10	.18	2.75	.00	.30	2.79	04	.25	
an hour to complete		r 2.71	3.04	2.70	.02	.41	2.72	01	.40	2.74	03	.38	
Number of problem sets that take you less than an	PROBSETB	Y 2.63	2.81	2.51	.14	.37	2.81	23	.00	2.79	21	.02	
hour to complete		R 2.16	2.51	2.16	.00	.37	2.47	33	.05	2.43	29	.09	
5. Examinations		1=Very little to 7=Very	much										
Select the circle that best represents the extent to													
which your examinations during the current school ^a Weighted by gender and enrollment status (and inst. size for comparisons)	EXAMS F	Y 5.13	5.84	5.73	71	.13	5.48	43	.42	5.51	45	.39	
^a Weighted by gender and enrollment status (and inst. size for comparisons)													

^b * p<.05 ** p<.01 *** p<.001 (2-tailed) ^c Mean diff. divided by pooled SD



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		Bench-				Effect	Effect		Effect	Effect		Effect	Effect	
SENIORS = 79	Variable	mark Class	Mean ^a	Mean ^a	Mean ^a	Size ^c	Size °	Mean ^a	Size °	Size c	Mean ^a	Size °	Size °	_
year have challenged you to do your best work.		SR	5.91	5.90	5.70	.22	.22	5.55	.40	.39	5.55	.39	.39	

6. Additional Collegiate Experiences

	Attended an art exhibit, play, dance, music,		FY	3.00	2.22	1.94	1.35	.36	2.13	1.11	.12	2.13	1.12	.12
a.	theater, or other performance	ATDART07	SR	1.69	1.89	1.89	21	.00	1.96	31	09	1.97	32	10
ь	Exercised or participated in physical fitness	EXRCSE05	FY	2.75	2.57	2.72	.03	16	2.79	04	25	2.83	09	29
υ.	activities	EARCSE05	SR	2.14	2.55	2.55	48	.00	2.67	60	13	2.72	66	19
c	Participated in activities to enhance your	WORSHP05	FY	2.75	2.15	2.01	.76	.14	2.05	.69	.09	2.06	.69	.08
с.	spirituality (worship, meditation, prayer, etc.)	wokan 05	SR	2.53	2.60	2.01	.60	.68	2.13	.46	.55	2.14	.45	.54
d	Examined the strengths and weaknesses of your	OWNVIEW	FY	2.63	2.68	2.63	.00	.06	2.61	.01	.07	2.64	01	.05
u.	own views on a topic or issue	OWNTER	SR	2.74	2.85	2.75	02	.10	2.74	.00	.11	2.75	01	.10
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her	OTHRVIEW	FY	3.13	2.90	2.87	.27	.04	2.82	.32	.09	2.83	.32	.08
	perspective		SR	2.78	3.04	2.99	21	.05	2.90	12	.14	2.91	13	.13
f	Learned something that changed the way you	CHNGVIEW	FY	2.88	2.97	2.95	07	.03	2.89	02	.08	2.91	03	.07
1.	understand an issue or concept	CILING VIEW	SR	2.84	3.04	3.01	16	.02	2.94	09	.09	2.95	10	.08

7. Enriching Educational Experiences

	Practicum, internship, field experience, co-op	INTERN04	EEE	FY	3.14	.12	.08	3.81	.05	.07	3.72	.05	.08	3.73	.05	ĺ
а.	experience, or clinical assignment	INTERIN04	EEE	SR	3.66	.49	.48	4.82	.00	.49	4.39	01	.49	4.38	01	



									Bren	au compared	with:					
FRESHMEN = 9				EDUCATION	Brenau	v										
SENIORS = 79	Variable		Class	Mean ^a	Mean ^a	Mean ^a			Mean ^a			Mean ^a				
Community service or volunteer work	VOLNTR04	EEE	FY	3.63	.32	.33	4.26	02	.38	3.96	08	.40	3.96	11		
			SR	2.86	.52	.60	2.86	10	.59	2.75	08	.59	2.66	08		
Participate in a learning community or some other	L D.V.CO.VO.	FFF	EV	2.75	10	00	3.03	02	17	2.01	- 07	18	2.83	08		
	LRNCOM04	EEE	- 1											08 .04		
0			SK	2.30		.20	2.20	.05	.20	2.27	.03	.27	2.30	.04		
	RESRCH04	SFI	FY	2.13	.06	.04	3.41	.03	.05	2.85	.00	.06	2.80	.00		
outside of course of program requirements			SR	2.19	.15	.18	2.44	04	.18	2.18	03	.20	2.11	06		
Foreign language coursework	FORLNG04	EEE	FY	3.50	.32	.25	3.92	.08	.18	4.16	.18	.21	4.03	.13		
			SR	3.12	.54	.34	2.88	.21	.35	3.04	.21	.38	2.92	.18		
Study abroad	STDABR04	EEE	FY	2.38	.03	.03	2.39	.01	.04	2.52	.00	.03	2.47	.00		
			SR	2.07	.08	.12	2.48	06	.12	2.36	05	.14	2.33	07		
Independent study or self-designed major	INDSTD04	EEE	FY	2.63	.05	.04	2.63	.00	.04	2.66	.00	.04	2.65	.00		
			SR	2.12	.14	.12	2.15	.02	.16	2.06	02	.17	2.11	03		
Culminating senior experience (capstone course,	SNR X04	FFF	FY	3.00	.02	.02	2.96	01	.02	2.98	01	.02	2.97	01		
senior project or thesis, comprehensive exam, etc.)	britter	LLL	SR	2.77	.17	.32	3.96	23	.33	3.46	21	.33	3.24	21		
uality of Relationships																
Relationships with other students	ENVSTU	SCE	FY	6.14	5.69	5.64	.56	.06	5.51	.71	.21	5.52	.70	.19		
			SR	6.16	5.84	5.87	.29	04	5.69	.48	.15	5.68	.49	.16		
						_										
Relationships with faculty members	ENVFAC	SCE	FY	5.43	5.35	5.61	19	27	5.38	.05	03	5.35	.08	.00		
· ·			SR	5.05	5.54	5.80	93	32	5.59	65	06	5.53	58	.01		
Relationships with administrative personnel and			EV	4.71	4 95	5 28	- 68	- 30	4.01	- 23	05	1 80	- 20	.07		
offices	ENVADM	SCE	FY SR	4.47	4.95 5.01	5.28	08	19	4.91 4.79	23 32	.03	4.89 4.81	20 34	.07		
	SENIORS = 79 Community service or volunteer work Participate in a learning community or some other formal program where groups of students take two or more classes together Work on a research project with a faculty member outside of course or program requirements Foreign language coursework Study abroad Independent study or self-designed major Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) mality of Relationships Relationships with other students Relationships with faculty members Relationships with administrative personnel and	SENIORS = 79 Variable Community service or volunteer work VOLNTR04 Participate in a learning community or some other formal program where groups of students take two or more classes together LRNCOM04 Work on a research project with a faculty member outside of course or program requirements RESRCH04 Foreign language coursework FORLNG04 Study abroad STDABR04 Independent study or self-designed major INDSTD04 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markManthMarkMarkMarkMarkMarkMarkMarkMarkMarkCommunity service or volunteer workVoriableFY3.63.32Participate in a learning community or some other formal program where groups of students take two or more classes togetherLRNCOM04EEEFY2.75.10or more classes togetherSR2.56.31.31.06outside of course or program requirementsRESRCH04SFIFY2.13.06outside of course or program requirementsRESRCH04SFIFY2.13.06Study abroadSTDABR04EEEFY3.50.32.32Study abroadSTDABR04EEEFY2.38.03.03Independent study or self-designed majorINDSTD04EEEFY2.63.05.58R2.12.14.14.14.14.14.14.14Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)SNRX04EEEFY6.145.69SR2.77.17.17.17.17.17.14RelationshipsSecFY5.435.35SAS.055.54Relationships with faculty membersENVFACSCEFY5.435	Remote must ClassMem *Mem *Participate in a learning community or some other formal program where groups of students take two uside of course or program requirementsLRNCOM04EEEFY2.13.06.04Out side of course or program requirementsPORLNG04EEEFY3.50.32.25.25Study abroadSTDABR04EEEFY2.63.05 <td>SENORS = 79 Variable March March</td> <td>Bando SENIORS = 79 March Work or Series of volunteer work Vormade Work or SR Law b Work or SR Law b Work or sr 2.86 Law b Work or sr 2.86 Law b Work or sr 2.86 Law b Work on a research project with a faculty member outside of course or program requirements LENCOM04 SFI FY Law b LENCOM04 LENCOM04 EEE FY Lance SR <th <="" colspan="2" td=""><td>SENORS = 79 Value and an analysis of the state of the stat</td><td>BENDES = 79 Under Mmm* Mmm <</td><td>SENDES = 79 Interact Material Materia</td><td>SENDOES = 79 Number Volume Numer (accord) Numer (acc</td><td>March SENORS = 70 March Under Ser March Ser March Ser<!--</td--></td></th></td>	SENORS = 79 Variable March March	Bando SENIORS = 79 March Work or Series of volunteer work Vormade Work or SR Law b Work or SR Law b Work or sr 2.86 Law b Work or sr 2.86 Law b Work or sr 2.86 Law b Work on a research project with a faculty 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FRESHMEN = 9				EDUCATION	Brenau	Wom	en's Colleges		Car	negie Class		N	ISSE 2012	
		Bench-					Effect	Effect		Effect	Effect		Effect	Effect
SENIORS = 79	Variable	mark	Class	Mean ^a	Mean ^a	Mean ^a	Size °	Size c	Mean ^a	Size °	Size c	Mean ^a	Size °	Size c

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data,		LAC	FY	4.00	4.62	4.38	45	.29	4.13	15	.56	4.30	34	.37	
	rehearsing, and other academic activities)	ACADPR01	LAC	SR	4.11	4.65	4.51	39	.13	4.28	17	.36	4.40	29	.24	
b.	Working for pay on campus	WORKON01		FY	1.14	1.68	1.65	51	.03	1.48	34	.20	1.50	36	.18	
0.	working for pay on campus	WORKONOT		SR	1.08	1.33	1.64	56	32	1.75	72	46	1.81	78	52	
с.	Working for pay off campus	WORKOF01		FY	3.86	3.37	3.09	1.13	.41	2.46	1.89	1.23	2.22	2.23	1.56	
ι.	working for pay on campus	WORKOPUT		SR	5.74	5.10	4.15	2.09	1.25	3.94	2.17	1.39	3.72	2.44	1.66	
	Participating in co-curricular activities (organizations, campus publications, student															
d.	government, fraternity or sorority, intercollegiate	COCURR01	EEE	FY	2.29	2.05	1.93	.44	.15	2.21	.09	19	2.30	02	29	
	or intramural sports, etc.)			SR	1.49	1.68	1.94	57	33	2.05	69	46	2.11	77	53	
P	Relaxing and socializing (watching TV,	SOCIAL05		FY	2.71	2.94	3.15	42	20	3.66	91	69	3.69	93	71	
с.	partying, etc.)	BOCHILOS		SR	2.85	2.71	3.10	24	37	3.40	55	69	3.44	59	73	
f	Providing care for dependents living with you	CAREDE01		FY	2.43	3.47	2.94	58	.61	2.04	.48	1.78	1.88	.66	1.92	
1.	(parents, children, spouse, etc.)	CAREDEOI		SR	5.16	4.67	3.41	1.88	1.35	2.83	2.39	1.88	2.68	2.46	1.97	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.29	2.17	2.01	.25	.14	2.22	.06	04	2.24	.04	06	
g.	commuting to class (unvilig, walking, etc.)	COMMOTE		SR	2.59	2.37	2.12	.38	.20	2.39	.17	02	2.32	.22	.04	

10. Institutional Environment

a	Spending significant amounts of time studying and	ENVSCHOL	LAC	FY	3.00	3.24	3.32	26	07	3.17	14	.05	3.20	16	.03
u.	on academic work	Littbelie	Line	SR	3.29	3.33	3.42	11	08	3.16	.10	.13	3.19	.08	.11
h	Providing the support you need to help you	ENVSUPRT	SCE	FY	3.57	2.92	3.26	.37	40	3.12	.49	22	3.14	.48	24
0.	succeed academically	LIVISOIRI	BCL	SR	2.79	2.93	3.17	37	23	3.01	21	07	3.01	21	08
	Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	EEE	FY	3.14	2.67	2.94	.19	24	2.75	.35	06	2.77	.33	08
ι.	backgrounds	ENVDIVKS	LEE	SR	2.57	2.60	2.87	33	30	2.60	03	.00	2.61	05	01



_	student engagement				Brenau compared with:											
	FRESHMEN = 9			E	DUCATION	Brenau	I	Vomen's Col	0		Carnegie (NSSE 20		-
	SENIORS = 79	Variable	Bench- mark C	lass	Mean ^a	Mean ^a	Mean ^a	Size		Mean ^a	Ejjeci Size '		Mean ^a	Size		
d	Helping you cope with your non-academic	ENVNACAD	SCE I	FY	1.71	2.18	2.39	82	25	2.32	70	16	2.32	71	16	
u.	responsibilities (work, family, etc.)	Littinend		SR	1.67	1.93	2.17	61	30	2.08	50	19	2.07	48	17	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE I	FY	2.29	2.45	2.52	47	14	2.54	51	18	2.55	54	21	
с.	Troviding the support you need to unive sociarly	ENVISORIE		SR	1.89	2.14	2.36	96	45	2.31	85	35	2.30	84	33	
	Attending campus events and activities (special															
f.	speakers, cultural performances, athletic	ENVEVENT	l	FY	3.43	2.80	2.85	1.31	11	2.83	1.34	06	2.88	1.24	16	
	events, etc.)		5	SR	1.80	2.19	2.67	-2.25	-1.24	2.62	-2.15	-1.13	2.62	-2.06	-1.09	
σ.	Using computers in academic work	ENVCOMPT	1	FY	3.29	3.38	3.28	.02	.23	3.28	.01	.22	3.31	05	.15	
ь.	esing computers in academic work		5	SR	3.46	3.52	3.45	.04	.22	3.42	.10	.28	3.45	.03	.20	

11. Educational and Personal Growth

a	Acquiring a broad general education	GNGENLED	FY	3.00	3.11	3.21	65	31	3.18	49	19	3.19	50	20
	requiring a broad general education	GINGENEED	SR	3.31	3.21	3.36	10	33	3.26	.11	11	3.27	.10	12
b.	Acquiring job or work-related knowledge	GNWORK	FY	2.71	2.88	2.83	09	.04	2.84	10	.02	2.86	11	.01
	and skills		SR	3.17	3.30	3.11	.05	.15	3.13	.03	.13	3.11	.04	.14
c.	Writing clearly and effectively	GNWRITE	FY	3.29	3.29	3.20	.06	.06	3.08	.12	.13	3.06	.13	.14
	, ming creatly and creek (cry		SR	3.35	3.17	3.37	01	11	3.17	.11	.00	3.16	.11	.00
d.	Speaking clearly and effectively	GNSPEAK	FY	2.86	3.15	2.98	10	.14	2.95	06	.13	2.90	03	.16
	spearing crearly and creed (cry		SR	3.30	3.16	3.26	.01	03	3.08	.08	.03	3.04	.09	.04
e.	Thinking critically and analytically	GNANALY	FY	3.86	3.35	3.38	.33	02	3.24	.40	.07	3.27	.37	.05
	Thinking entreally and analyteanly		SR	3.31	3.50	3.52	15	01	3.38	04	.08	3.40	06	.07
f.	Analyzing quantitative problems	GNQUANT	FY	3.29	3.06	3.04	.08	.00	2.99	.12	.03	3.02	.11	.01
	i maiyzing quantitati të procionis		SR	3.13	3.26	3.13	.00	.12	3.11	.01	.13	3.14	01	.10
σ.	Using computing and information technology	GNCMPTS	FY	3.14	3.07	2.94	.28	.18	3.03	.15	.06	3.04	.13	.04
0.			SR	3.39	3.31	3.13	.30	.21	3.19	.23	.13	3.21	.22	.12
h.	Working effectively with others	GNOTHERS	FY	3.29	3.08	3.10	.18	02	3.03	.25	.05	3.03	.25	.05
		GIGTHERS	SR	3.39	3.31	3.28	.11	.03	3.21	.18	.09	3.21	.18	.10



student engagement								Bren	au compared	with:			
FRESHMEN = 9			EDUCATION	Brenau	v	Women's Colleges			Carnegie (NSSE 2012		
SENIORS = 79	Variable	Bench- mark Class	Mean ^a	Mean ^a	Mean ^a	Effec Size	64	Mean ^a	Effect Size ⁶	Effect Size ^c	Mean ^a	Effect	
i. Voting in local, state, or national elections	GNCITIZN	FY	1.57	1.79	1.81	25	02	1.92	36	13	1.91	35	12
. voting in local, state, or national elections	GIVENTIZIV	SR	1.62	1.87	1.97	35	10	1.99	37	12	1.97	34	09
j. Learning effectively on your own	GNINQ	FY	3.14	3.05	3.02	.17	.04	2.97	.23	.10	2.98	.21	.09
j. Leanning chechvery on your own	Giulių	SR	3.01	3.19	3.17	20	.03	3.07	07	.16	3.10	11	.11
k. Understanding yourself	GNSELF	FY	2.29	2.91	2.93	66	01	2.86	63	.06	2.86	62	.06
	0110222	SR	2.46	2.87	3.01	68	18	2.89	50	02	2.89	50	03
Understanding people of other racial and ethnic	GNDIVERS	FY	2.57	2.93	2.89	38	.06	2.70	15	.26	2.70	15	.25
backgrounds		SR	2.43	2.72	2.94	71	30	2.70	36	.03	2.71	37	.02
m. Solving complex real-world problems	GNPROBSV	FY	2.29	2.80	2.76	54	.05	2.71	49	.10	2.74	52	.07
Solving complex real world proceeds		SR	2.36	2.93	2.88	58	.05	2.84	56	.10	2.87	59	.06
n. Developing a personal code of values and ethics	GNETHICS	FY	2.17	2.90	2.90	87	.01	2.75	69	.18	2.76	70	.17
		SR	2.42	2.89	3.01	57	11	2.80	37	.09	2.81	37	.08
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.57	2.55	2.65	09	11	2.49	.09	.07	2.51	.07	.05
		SR	2.16	2.63	2.78	63	15	2.55	40	.07	2.54	38	.09
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	2.00	2.20	2.23	25	03	2.19	19	.01	2.16	16	.04
rr		SR	1.60	2.01	2.16	58	16	2.02	44	01	1.99	41	.02
Academic Advising			1=Poor, 2=Fair, 3=Good	l, 4=Excellent									
Overall, how would you evaluate the quality of		FY	2.86	3.02	3.20	34	17	3.10	24	08	3.11	25	08
academic advising you have received at your institution?	ADVISE	SR	2.51	2.87	3.15	62	17	2.99	46	11	3.00	48	13
Satisfaction		3K			5.15	02	27	2.))	40	11	5.00	+0	15
How would you evaluate your entire educational		FY	1=Poor, 2=Fair, 3=Good 3.14	3.30	3.35	18	04	3.23	08	.07	3.25	09	.05
experience at this institution?	ENTIREXP	SR	3.00	3.11	3.38	43	04	3.23	24	13	3.25	09	15
A		SK	1=Definitely no, 2=Proba				51	5.25	24	15	5.23	27	15
If you could start over again, would you go to the		FY	2.86	3.16	3.32	61	21	3.24	51	11	3.26	53	13
same institution you are now attending?	SAMECOLL	SR	2.89	3.09	3.29	46	23	3.24		13	3.23		16