

Brenau compared with:

Women's Colleges Carnegie Class **NSSE 2012** Humanities Brenau FRESHMEN = 7 Effect Size c Effect Effect Bench-Mean a Mean a SENIORS = 10Size c Size c Size c Variable

#### 1. Academic and Intellectual Experiences

a.	Asked questions in class or contributed to class	CLQUEST	ACL	FY	3.33	3.06	3.02	.37	.05	2.91	.50	.18	2.88	.53	.21
	discussions			SR	3.20	3.39	3.40	23	01	3.23	03	.20	3.18	.02	.26
b.	Made a class presentation	CLPRESEN	ACL	FY	3.29	2.65	2.36	.91	.29	2.36	.94	.30	2.32	.98	.34
0.	ivide a class presentation	CEI RESERV		SR	3.40	3.11	3.05	.46	.08	2.88	.66	.30	2.81	.74	.38
c.	Prepared two or more drafts of a paper or	REWROPAP		FY	3.43	2.96	2.78	.75	.21	2.73	.77	.25	2.69	.81	.29
С.	assignment before turning it in	KEWKO17H		SR	2.50	2.94	2.65	19	.39	2.55	07	.49	2.54	05	.50
d.	Worked on a paper or project that required integrating ideas or information from	INTEGRAT		FY	3.71	3.35	3.25	.49	.11	3.15	.64	.23	3.14	.65	.24
	various sources			SR	3.70	3.54	3.60	.11	07	3.39	.34	.16	3.38	.35	.18
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	3.57	2.84	3.03	.62	22	2.80	.91	.05	2.80	.91	.04
	discussions or writing assignments			SR	3.10	3.09	3.18	10	11	2.91	.22	.21	2.88	.25	.24
f.	Come to class without completing readings or	CLUNPREP		FY	2.00	1.77	1.88	.17	16	1.92	.09	18	1.97	.04	23
	assignments			SR	1.90	1.87	1.96	06	09	2.00	10	13	2.04	13	16
g.	Worked with other students on projects during	CLASSGRP	ACL	FY	3.00	2.53	2.30	.87	.29	2.46	.68	.10	2.46	.67	.09
	class			SR	2.33	2.83	2.44	11	.42	2.64	34	.22	2.61	31	.25
h.	Worked with classmates outside of class to	OCCGRP	ACL	FY	3.29	2.55	2.41	.89	.15	2.40	.95	.16	2.47	.88	.09
•••	prepare class assignments	Jecona		SR	2.89	2.92	2.60	.32	.36	2.76	.13	.17	2.77	.13	.17
	Put together ideas or concepts from different	D. TEUDE A. C.		FY	3.17	2.70	2.67	.59	.03	2.66	.60	.05	2.67	.58	.03
1.	courses when completing assignments or during class discussions	INTIDEAS		SR	3.00	3.10	3.08	10	.02	2.98	.02	.03	2.07	.01	.13
	Tutored or taught other students				2.17	1.61	1.51	.76	.12	1.65	.58	05	1.71	.51	12
j.	(paid or voluntary)	TUTOR	ACL	FY			-								
				SR	2.00	1.66	1.71	.33	06	1.84	.18	20	1.86	.15	22
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	2.50	1.48	1.37	1.10	.11	1.60	.86	12	1.62	.85	13
				SR	1.50	1.86	1.73	22	.13	1.81	30	.05	1.74	24	.12

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a Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

c Mean diff. divided by pooled SD



Brenau compared with:

FRESHMEN = 7				Humanities	Brenau	,	Vomen's Coll	eges		Carnegie C	lass		NSSE 20	12	
	TRESHMEN - 7		Bench-		Humanico	Dichau	,	Effect	Effect		Effect	Effect	-	Effect	Effect
	SENIORS = 10	Variable	mark	Class	Mean a	Mean a	Mean a	Size c	Size c	Mean a	Size c	Size c	Mean a	Size c	Size c
1.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or	ITACADEM	EEE	FY	3.00	2.89	2.67	.36	.24	2.66	.39	.27	2.71	.33	.20
	complete an assignment			SR	2.90	3.20	2.88	.03	.43	2.93	03	.35	2.93	04	.35
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.83	3.44	3.26	.68	.21	3.25	.69	.23	3.23	.72	.25
				SR	3.60	3.65	3.62	03	.03	3.48	.14	.19	3.43	.20	.26
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	3.17	2.84	2.62	.63	.25	2.70	.55	.16	2.67	.59	.20
				SR	2.40	2.91	2.90	49	.01	2.90	51	.02	2.84	46	.08
0.	Talked about career plans with a faculty member	FACPLANS	SFI	FY	2.83	2.32	2.13	.69	.19	2.24	.62	.08	2.23	.64	.10
	or advisor			SR	2.30	2.23	2.40	18	30	2.49	26	36	2.44	20	30
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	3.17	1.94	1.89	1.68	.07	1.89	1.53	.06	1.91	1.51	.04
	with faculty members outside of class			SR	2.30	1.95	2.08	.21	12	2.14	.16	18	2.09	.20	14
q.	Received prompt written or oral feedback from	FACFEED	SFI	FY	3.00	2.70	2.83	.14	11	2.76	.21	05	2.74	.23	04
	faculty on your academic performance			SR	3.20	2.90	3.04	.13	11	2.89	.26	.01	2.86	.27	.03
r.	Worked harder than you thought you could to meet	WORKHARD	LAC	FY	3.17	3.01	2.87	.26	.12	2.78	.32	.19	2.77	.34	.20
	an instructor's standards or expectations			SR	2.70	3.10	2.98	33	.13	2.85	16	.26	2.84	15	.28
s.	Worked with faculty members on activities other than coursework (committees, orientation, student	FACOTHER	SFI	FY	2.67	1.62	1.58	1.04	.03	1.69	.93	06	1.69	.94	07
	life activities, etc.)			SR	2.20	1.71	1.83	.32	11	1.90	.27	17	1.86	.30	14
	Discussed ideas from your readings or classes with			FY	3.33	2.90	2.94	.43	04	2.74	.64	.17	2.76	.63	.16
t.	others outside of class (students, family members,	OOCIDEAS	ACL	FY			-								
	co-workers, etc.)			SR	2.90	3.01	3.06	20	06	2.91	01	.11	2.91	01	.12
u.	Had serious conversations with students of a	DIVRSTUD	EEE	FY	3.33	2.60	2.77	.67	20	2.58	.88	.02	2.64	.82	05
	different race or ethnicity than your own			SR	3.00	2.85	2.77	.84	.27	2.65	1.35	.76	2.69	1.16	.58
v.	Had serious conversations with students who are very different from you in terms of their religious	DIFFSTU2	EEE	FY	3.50	2.55	2.72	1.65	37	2.63	1.79	17	2.68	1.66	28
	beliefs, political opinions, or personal values			SR	3.00	2.71	2.69	1.09	.06	2.69	.83	.04	2.71	.75	01

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 $<sup>^{</sup>a}$  Weighted by gender and enrollment status (and inst. size for comparisons)  $^{b}*p{<}05$  \*\*\* $p{<}01$  \*\*\*\* $p{<}01$  (2-tailed)  $^{c}$  Mean diff. divided by pooled SD



Brenau compared with:

	student engagement								Бгепаи	comparea wiin:			
	FRESHMEN = 7			Humanities	Brenau	v	Vomen's Coll		Ca	arnegie Class		NSSE	
	SENIORS = 10	Variable	Bench- mark Cl	ass Mean <sup>a</sup>	Mean a	Mean a	Effect Size <sup>c</sup>	Effect Size °	Mean a		fect ze <sup>c</sup> Mea		ffect Effect ize <sup>c</sup> Size <sup>c</sup>
2. M	ental Activities												
_	Memorizing facts, ideas, or methods from your										_		
a.	courses and readings so you can repeat them in pretty much the same form	MEMORIZE	F S	3.33 R 2.40	2.87 2.70	2.72 2.74	3.20 77	.79 09	2.98 1 2.83 -1	.5749 .1234	2.9 2.8		39 25
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and	ANALYZE	LAC F		3.11	3.25	3.62	90		3.5733	3.2		53
c.	considering its components  Synthesizing and organizing ideas, information, or experiences into new, more complex	SYNTHESZ	LAC F	x 3.40 y 3.33	3.40 2.99	3.44	22 1.95	22 48		.46 .46 2.62 .23	2.9		.00
	interpretations and relationships  Making judgments about the value of info.,			R 3.00	3.31	3.30	22	.01	3.12	09 .13	3.1	410	.12
d.	arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC F	Y 3.67	2.93 3.24	2.97 3.23	.54	03 .01		.5303 12 .10	2.9		03 .10
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC F	Y 3.83 R 3.20	3.10 3.46	3.10 3.33	.43 13	.00		.47 .02 06 .17	3.1		01 .15
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC F		3.22 3.17	3.34	.06	04 14		.14 .02	3.1		.01
a.			LAC	R 3.50	3.17 2.01	3.34	.14	14	3.13	.23 .02 .3802	3.1	6 .22	.01
b.	for personal enjoyment or academic enrichment	READOWN	S	R 2.30	2.40	2.20	.04	.07	2.19	.06 .11	2.2	.06	.11
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC F		1.28 1.54	1.23 1.76	.73 21	.05 29		.6001 0412	1.2		01 15
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC F	Y 2.50 R 2.60	2.04 2.43	2.26 2.78	.30 18	27 35		.3324 .0314	2.2 2.6		28 17
e.	Number of written papers or reports of <b>fewer than</b> 5 pages	WRITESML	LAC F	Y 3.83 R 3.30	2.69 2.65	2.94 2.85	.90 .44	24 20		.8429 .3137	2.9		30 37
4. Pi	oblem Sets												
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	F	Y 3.83 R 3.00	3.03 3.04	2.85	.97 .36	.18		.12 .30 .35 .40	2.7 2.7		.25 .38
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	F	Y 2.83 R 3.00	2.81 2.51	2.51 2.16	.40 .88	.37		.03 .00 .56 .05	2.7		.02
5. E	aminations			1=Very little to 7=Very n		3.10							
_	Select the circle that best represents the extent to which your examinations during the current school <sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)	EXAMS	F	y 5.33	5.84	5.73	47	.13	5.48 -	18 .42	5.5	20	.39

b \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

C Mean diff. divided by pooled SD



Brenau compared with:

FRESHMEN = 7				Humanities	Brenau	W	omen's Coll	eges	Cai	rnegie Cla	iss		NSSE 201	12
SENIORS = 10	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Mean a	Effect Size '	Effect Size °	Mean <sup>a</sup>	Effect Size °	Effect Size °	Mean a	Effect Size °	Effect Size °
year have challenged you to do your best work.			SR	5.30	5.90	5.70	43	.22	5.55	27	.39	5.55	27	.39

### 6. Additional Collegiate Experiences

_									· <del></del>					
a.	Attended an art exhibit, play, dance, music,	ATDART07	FY	3.17	2.22	1.94	1.56	.36	2.13	1.32	.12	2.13	1.34	.12
	theater, or other performance		SR	2.70	1.89	1.89	.89	.00	1.96	.85	09	1.97	.83	10
h	Exercised or participated in physical fitness	EXRCSE05	FY	2.50	2.57	2.72	23	16	2.79	32	25	2.83	37	29
0.	activities	EMCGEOS	SR	2.60	2.55	2.55	.05	.00	2.67	07	13	2.72	13	19
c.	Participated in activities to enhance your	WORSHP05	FY	1.83	2.15	2.01	18	.14	2.05	21	.09	2.06	23	.08
	spirituality (worship, meditation, prayer, etc.)		SR	2.40	2.60	2.01	.45	.68	2.13	.32	.55	2.14	.30	.54
d.	Examined the strengths and weaknesses of your	OWNVIEW	FY	3.00	2.68	2.63	.39	.06	2.61	.40	.07	2.64	.38	.05
	own views on a topic or issue		SR	2.70	2.85	2.75	06	.10	2.74	04	.11	2.75	05	.10
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her	OTHRVIEW	FY	3.33	2.90	2.87	.49	.04	2.82	.54	.09	2.83	.54	.08
	perspective		SR	3.10	3.04	2.99	.11	.05	2.90	.20	.14	2.91	.19	.13
£	Learned something that changed the way you	CHNGVIEW	FY	3.50	2.97	2.95	.54	.03	2.89	.60	.08	2.91	.59	.07
1.	understand an issue or concept	CHNGVIEW	SR	3.00	3.04	3.01	01	.02	2.94	.05	.09	2.95	.04	.08

### 7. Enriching Educational Experiences

Practicum, internship, field experience, co-op	INTERN04	EEE	FY	3.20	.12	.08	3.88	.05	.07	3.79	.05	.08	3.80	.05
experience, or clinical assignment	HILKIOT	LLL	SR	2.90	.49	.48	3.67	.00	.49	3.34	01	.49	3.33	01

a Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

c Mean diff. divided by pooled SD



Brenau compared with:

	FRESHMEN = 7				Humanities	Brenau	V	Vomen's Coll	leges		Carnegie (	Class		NSSE 20	12
	grayang to		Bench-					Effect	30	Mean a	Effect Size		Mean a	Effect Size °	Effect Size °
	SENIORS = 10	Variable	mark	Class	Mean <sup>a</sup>	Mean a	Mean a	Size c	Size	Mean	Size	Size	Mean	Size	Size
b.	Community service or volunteer work	VOLNTR04	EEE	FY	3.80	.32	.33	4.49	02	.38	4.17	08	.40	4.18	11
	•			SR	3.70	.52	.60	3.92	10	.59	3.76	08	.59	3.64	08
	Participate in a learning community or some other														
c.	formal program where groups of students take two	LRNCOM04	EEE	FY	3.40	.10	.09	3.77	.02	.17	3.64	07	.18	3.55	08
	or more classes together			SR	2.20	.31	.26	1.93	.05	.28	1.93	.03	.27	1.94	.04
	Work on a research project with a faculty member														
d.	Work on a research project with a faculty member	RESRCH04	SFI	FY	2.80	.06	.04	4.52	.03	.05	3.78	.00	.06	3.71	.00
	outside of course or program requirements			SR	2.40	.15	.18	2.69	04	.18	2.41	03	.20	2.33	06
e	Foreign language coursework	FORLNG04	EEE	FY	3.60	.32	.25	4.04	.08	.18	4.28	.18	.21	4.16	.13
c.	- Torogn language coursework	TOKENGO	LLL	SR	4.00	.54	.34	3.79	.21	.35	4.00	.21	.38	3.85	.18
f	Study abroad	STDABR04	EEE	FY	3.00	.03	.03	3.02	.01	.04	3.19	.00	.03	3.13	.00
1.	Study abroad	31DABR04	EEE	SR	2.30	.08	.12	2.77	06	.12	2.63	05	.14	2.61	07
g.	Independent study or self-designed major	INDSTD04	EEE	FY	2.80	.05	.04	2.81	.00	.04	2.84	.00	.04	2.83	.00
5.	independent study of sen-designed major	INDSTD04	LLL	SR	2.80	.14	.12	2.87	.02	.16	2.77	02	.17	2.84	03
h	Culminating senior experience (capstone course,	SNRX04	EEE	FY	3.00	.02	.02	2.96	01	.02	2.98	01	.02	2.97	01
11.	senior project or thesis, comprehensive exam, etc.)	DI HEAU4	LLL	SR	3.00	.17	.32	4.33	23	.33	3.80	21	.33	3.55	21

### 8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY SR	5.40 5.90	5.69 5.84	5.64 5.87	26 .03	.06	5.51 5.69	13 .21	.21 .15	 14 .22	.19 .16
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY SR	5.40 5.70	5.35 5.54	5.61 5.80	22 13	27 32	5.38 5.59	.02 .14	03 06	 .05 .20	.00
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY SR	5.40 5.00	4.95 5.01	5.28 5.20	.15 20	39 19	4.91 4.79	.57 .21	.05 .23	 .60 .20	.07 .21

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a Weighted by gender and enrollment status (and inst. size for comparisons)

b \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

C Mean diff. divided by pooled SD



Brenau compared with:

FRESHMEN = 7				Humanities	Brenau	Won	nen's Colleges	1	Cai	negie Class	;		NSSE 2012	
		Bench-					Effect	Effect		Effect	Effect		Effect	Effect
SENIORS = 10	Variable	mark	Class	Mean a	Mean a	Mean a	Size c	Size c	Mean a	Size c	Size c	Mean a	Size c	Size c

### 9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data,	ACADPR01	LAC FY	4.60	4.62	4.38	.27	.29	4.13	.54	.56	4.30	.35	.37
	rehearsing, and other academic activities)	ACADERUI	SR	4.40	4.65	4.51	11	.13	4.28	.12	.36	4.40	.00	.24
b.	Working for pay on campus	WORKON01	FY	2.60	1.68	1.65	.95	.03	1.48	1.14	.20	1.50	1.11	.18
	working for pay on campus		SR	2.60	1.33	1.64	.96	32	1.75	.93	46	1.81	.85	52
c.	Working for pay <b>off campus</b>	WORKOF01	FY	4.20	3.37	3.09	1.64	.41	2.46	2.36	1.23	2.22	2.69	1.56
			SR	3.30	5.10	4.15	-1.12	1.25	3.94	78	1.39	3.72	51	1.66
	Participating in co-curricular activities (organizations, campus publications, student													
d.	government, fraternity or sorority, intercollegiate	COCURR01	EEE FY	3.60	2.05	1.93	2.08	.15	2.21	1.63	19	2.30	1.51	29
	or intramural sports, etc.)		SR	2.50	1.68	1.94	.71	33	2.05	.55	46	2.11	.48	53
e.	Relaxing and socializing (watching TV,	SOCIAL05	FY	3.20	2.94	3.15	.04	20	3.66	44	69	3.69	47	71
	partying, etc.)		SR	2.80	2.71	3.10	28	37	3.40	60	69	3.44	64	73
f.	Providing care for dependents living with you	CAREDE01	FY	2.40	3.47	2.94	62	.61	2.04	.45	1.78	1.88	.63	1.92
	(parents, children, spouse, etc.)		SR	2.10	4.67	3.41	-1.40	1.35	2.83	75	1.88	2.68	57	1.97
g.	Commuting to class (driving, walking, etc.)	COMMUTE	FY	3.20	2.17	2.01	1.06	.14	2.22	.85	04	2.24	.82	06
			SR	2.40	2.37	2.12	.23	.20	2.39	.01	02	2.32	.06	.04

#### 10. Institutional Environment

-	Spending significant amounts of time studying and	ENVSCHOL	LAC	FY	3.60	3.24	3.32	.24	07	3.17	.34	.05	3.20	.32	.03
и.	on academic work	ENVISERIOE	Line	SR	3.40	3.33	3.42	02	08	3.16	.19	.13	3.19	.17	.11
b	Providing the support you need to help you	ENVSUPRT	SCE	FY	3.60	2.92	3.26	.40	40	3.12	.52	22	3.14	.51	24
υ.	succeed academically	ENVSOLKI	SCL	SR	3.00	2.93	3.17	16	23	3.01	01	07	3.01	01	08
	Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	EEE	FY	3.20	2.67	2.94	.24	24	2.75	.40	06	2.77	.38	08
C.	backgrounds	ENVDIVKS	EEE	SR	2.90	2.60	2.87	.04	30	2.60	.33	.00	2.61	.32	01

c Mean diff. divided by pooled SD

a Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>&</sup>lt;sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)



Brenau compared with:

					TT 1/1			w				11		NIGGE 40	112
	FRESHMEN = 7				Humanities	Brenau		Vomen's Coll			Carnegie C			NSSE 20	
	SENIORS = 10	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean a	Mean a	Effect Size °	30	Mean a	Effect Size °	Effect Size <sup>c</sup>	Mean a	Effect Size °	
d	Helping you cope with your non-academic	ENVNACAD	SCE	FY	3.00	2.18	2.39	.73	25	2.32	.78	16	2.32	.79	16
ч.	responsibilities (work, family, etc.)	Zivvivici D	502	SR	2.10	1.93	2.17	09	30	2.08	.02	19	2.07	.04	17
P	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	3.00	2.45	2.52	.96	14	2.54	.92	18	2.55	.89	21
c.		ENVIOCAE	BCL	SR	2.30	2.14	2.36	12	45	2.31	02	35	2.30	.00	33
	Attending campus events and activities (special														
f.	speakers, cultural performances, athletic	ENVEVENT		FY	3.60	2.80	2.85	1.70	11	2.83	1.72	06	2.88	1.63	16
	events, etc.)			SR	3.00	2.19	2.67	.87	-1.24	2.62	.99	-1.13	2.62	.94	-1.09
σ	Using computers in academic work	ENVCOMPT		FY	3.60	3.38	3.28	.68	.23	3.28	.67	.22	3.31	.60	.15
۵.				SR	3.40	3.52	3.45	14	.22	3.42	07	.28	3.45	14	.20

### 11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED	FY	3.40	3.11	3.21	.59	31	3.18	.61	19	3.19	.57	20
			SR	3.30	3.21	3.36	13	33	3.26	.08	11	3.27	.07	12
h.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.80	2.88	2.83	02	.04	2.84	03	.02	2.86	05	.01
			SR	2.60	3.30	3.11	40	.15	3.13	40	.13	3.11	38	.14
c.	Writing clearly and effectively	GNWRITE	FY	3.40	3.29	3.20	.13	.06	3.08	.19	.13	3.06	.20	.14
			SR	3.20	3.17	3.37	09	11	3.17	.02	.00	3.16	.02	.00
d.	Speaking clearly and effectively	GNSPEAK	FY	3.60	3.15	2.98	.51	.14	2.95	.43	.13	2.90	.45	.16
			SR	3.10	3.16	3.26	05	03	3.08	.01	.03	3.04	.02	.04
e.	Thinking critically and analytically	GNANALY	FY	3.60	3.35	3.38	.15	02	3.24	.23	.07	3.27	.21	.05
			SR	3.60	3.50	3.52	.06	01	3.38	.15	.08	3.40	.13	.07
f.	Analyzing quantitative problems	GNQUANT	FY	3.60	3.06	3.04	.19	.00	2.99	.24	.03	3.02	.23	.01
-			SR	2.60	3.26	3.13	49	.12	3.11	44	.13	3.14	48	.10
g.	Using computing and information technology	GNCMPTS	FY	3.40	3.07	2.94	.64	.18	3.03	.48	.06	3.04	.46	.04
			SR	2.50	3.31	3.13	72	.21	3.19	82	.13	3.21	84	.12
h.	Working effectively with others	GNOTHERS	FY	3.40	3.08	3.10	.30	02	3.03	.37	.05	3.03	.36	.05
			SR	3.20	3.31	3.28	08	.03	3.21	01	.09	3.21	01	.10

a Weighted by gender and enrollment status (and inst. size for comparisons)

b \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>&</sup>lt;sup>c</sup> Mean diff. divided by pooled SD



Brenau compared with:

	_													
	FRESHMEN = 7			Humanities	Brenau	Women's Colleges			Carnegie Class			NSSE 2012		
	SENIORS = 10	Variable	Bench- mark Class	Mean <sup>a</sup>	Mean <sup>2</sup>	Mean a	Effect Size <sup>c</sup>	Effect Size c	Mean a	Effect Size '		Mean a	Effec Size	
	Veting in legal state or national elections	GNCITIZN	FY	2.60	1.79	1.81	.80	02	1.92	.70	13	1.91	.71	12
1.	Voting in local, state, or national elections	GNCITIZN	SR	2.10	1.87	1.97	.13	10	1.99	.11	12	1.97	.13	09
	Learning effectively on your own	GNINQ	FY	3.20	3.05	3.02	.24	.04	2.97	.30	.10	2.98	.29	.09
J.			SR	2.90	3.19	3.17	34	.03	3.07	21	.16	3.10	25	.11
k	Understanding yourself	GNSELF	FY	2.80	2.91	2.93	13	01	2.86	07	.06	2.86	06	.06
			SR	2.60	2.87	3.01	52	18	2.89	34	02	2.89	34	03
1.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	3.20	2.93	2.89	.38	.06	2.70	.56	.26	2.70	.54	.25
			SR	2.80	2.72	2.94	20	30	2.70	.13	.03	2.71	.12	.02
m.	Solving complex real-world problems	GNPROBSV	FY	3.40	2.80	2.76	.74	.05	2.71	.79	.10	2.74	.75	.07
			SR	2.50	2.93	2.88	42	.05	2.84	40	.10	2.87	43	.06
n.	Developing a personal code of values and ethics	GNETHICS	FY	3.20	2.90	2.90	.36	.01	2.75	.53	.18	2.76	.51	.17
			SR	2.50	2.89	3.01	49	11	2.80	29	.09	2.81	30	.08
0.	Contributing to the welfare of your community	GNCOMMUN	FY	3.20	2.55	2.65	.62	11	2.49	.80	.07	2.51	.78	.05
			SR	2.30	2.63	2.78	48	15	2.55	26	.07	2.54	24	.09
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.20	2.20	2.23	04	03	2.19	.01	.01	2.16	.04	.04
			SR	2.10	2.01	2.16	06	16	2.02	.08	01	1.99	.11	.02
12. A	eademic Advising			1=Poor, 2=Fair, 3=Good	l, 4=Excellent									
	Overall, how would you evaluate the quality of academic advising you have received at your	ADVISE	FY	3.00	3.02	3.20	20	17	3.10	10	08	3.11	11	08
	institution?	AD VISE	SR	3.80	2.87	3.15	.62	27	2.99	.78	11	3.00	.76	13
13. Satisfaction  1=Poor, 2=Fair, 3=Good, 4=Excellent														
	How would you evaluate your entire educational	EN IMPLEXAS	FY	3.20	3.30	3.35	13	04	3.23	03	.07	3.25	04	.05
	experience at this institution?	ENTIREXP	SR	3.30	3.11	3.38	09	31	3.23	.08	13	3.25	.05	15
14.	1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes													
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.00	3.16	3.32	42	21	3.24	32	11	3.26	34	13
		SAMECOLL	SR	2.90	3.09	3.29	44	23	3.20	35	13	3.23	38	16

a Weighted by gender and enrollment status (and inst. size for comparisons)

b \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

C Mean diff. divided by pooled SD