

student engagement									Brenau c	ompared with.				
FRESHMEN = 2				Interior Design	Brenau	Wom	en's Colleges		Car	negie Class		N	NSSE 2012	
		Bench-					Effect	Effect		Effect	Effect		Effect	Effect
SENIORS = 9	Variable	mark	Class	Mean ^a	Mean *	Mean ^a	Size °	Size °	Mean ^a	Size °	Size c	Mean ^a	Size °	Size c
Academic and Intellectual Experiences														

1. Academic and Intellectual Experiences

а.	Asked questions in class or contributed to class	CLQUEST	ACL	FY	2.98	3.06	3.02	05	.05	2.91	.08	.18	2.88	.12	.21
	discussions			SR	3.33	3.39	3.40	08	01	3.23	.13	.20	3.18	.18	.26
b.	Made a class presentation	CLPRESEN	ACL	FY	2.55	2.65	2.36	.19	.29	2.36	.19	.30	2.32	.24	.34
	Finde a class presentation			SR	3.56	3.11	3.05	.66	.08	2.88	.86	.30	2.81	.94	.38
с.	Prepared two or more drafts of a paper or	REWROPAP		FY	3.05	2.96	2.78	.32	.21	2.73	.35	.25	2.69	.40	.29
с.	assignment before turning it in	REWRONN		SR	2.44	2.94	2.65	27	.39	2.55	14	.49	2.54	12	.50
	Worked on a paper or project that required integrating ideas or information from	INTEGRAT		FY	3.24	3.35	3.25	01	.11	3.15	.10	.23	3.14	.11	.24
	various sources			SR	3.78	3.54	3.60	.19	07	3.39	.42	.16	3.38	.44	.18
	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	2.94	2.84	3.03	11	22	2.80	.17	.05	2.80	.16	.04
	discussions or writing assignments			SR	2.67	3.09	3.18	65	11	2.91	29	.21	2.88	24	.24
f.	Come to class without completing readings or	CLUNPREP		FY	1.76	1.77	1.88	17	16	1.92	19	18	1.97	23	23
	assignments			SR	1.67	1.87	1.96	28	09	2.00	33	13	2.04	36	16
g.	Worked with other students on projects during	CLASSGRP	ACL	FY	2.39	2.53	2.30	.12	.29	2.46	08	.10	2.46	08	.09
8.	class			SR	2.44	2.83	2.44	.01	.42	2.64	22	.22	2.61	18	.25
h.	Worked with classmates outside of class to	OCCGRP	ACL	FY	2.47	2.55	2.41	.07	.15	2.40	.08	.16	2.47	.00	.09
	prepare class assignments	occold	nel	SR	2.44	2.92	2.60	17	.36	2.76	34	.17	2.77	35	.17
	Put together ideas or concepts from different courses when completing assignments or during	INTIDEAS		FY	2.77	2.70	2.67	.12	.03	2.66	.14	.05	2.67	.12	.03
	class discussions			SR	3.11	3.10	3.08	.03	.02	2.98	.15	.14	2.99	.14	.13
	Tutored or taught other students	TUTOD	ACL	FY	1.68	1.61	1.51	.20	.12	1.65	.03	05	1.71	04	12
J.	(paid or voluntary)	TUTOR	ACL	SR	2.33	1.66	1.71	.71	06	1.84	.54	20	1.86	.52	22
ŀ	Participated in a community-based project (e.g.,	COMMPROJ	ACL	FY	1.59	1.48	1.37	.21	.11	1.60	02	12	1.62	03	13
К.	service learning) as part of a regular course	COMINIPROJ	ACL	SR	1.22	1.86	1.73	49	.13	1.81	57	.05	1.74	51	.12



	student engagement									Bren	au compared	with:			
	FRESHMEN = 2				Interior Design	Brenau	v	Women's Coll	eges		Carnegie C	lass		NSSE 20	12
	SENIORS = 9	Variable	Bench- mark	Class	Mean "	Mean ^a	Mean ^a	Effect Size °	Effect Size °	Mean ^a	Effect Size °		Mean ^a	Effect Size °	10
	Used an electronic medium (listserv, chat group,														
1.	Internet, instant messaging, etc.) to discuss or	ITACADEM	EEE	FY	2.85	2.89	2.67	.20	.24	2.66	.22	.27	2.71	.16	.20
	complete an assignment			SR	3.33	3.20	2.88	.61	.43	2.93	.52	.35	2.93	.53	.35
m	Used e-mail to communicate with an instructor	EMAIL		FY	3.51	3.44	3.26	.29	.21	3.25	.30	.23	3.23	.33	.25
	- Osci e-man to communeate with an instructor			SR	3.67	3.65	3.62	.05	.03	3.48	.22	.19	3.43	.28	.26
n	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.86	2.84	2.62	.28	.25	2.70	.18	.16	2.67	.22	.20
	Discussed grades of assignments with an instructor	TACORADE	511	SR	3.00	2.91	2.90	.10	.01	2.90	.11	.02	2.84	.17	.08
0.	Talked about career plans with a faculty member	FACPLANS	SFI	FY	2.53	2.32	2.13	.39	.19	2.24	.30	.08	2.23	.32	.10
0.	or advisor	THE END	511	SR	2.22	2.23	2.40	31	30	2.49	37	36	2.44	31	30
n	Discussed ideas from your readings or classes	FACIDEAS	SFI	FY	1.99	1.94	1.89	.13	.07	1.89	.11	.06	1.91	.10	.04
p.	with faculty members outside of class	TACIDEAS	511	SR	1.89	1.95	2.08	18	12	2.14	24	18	2.09	20	14
a	Received prompt written or oral feedback from	FACFEED	SFI	FY	3.02	2.70	2.83	.15	11	2.76	.23	05	2.74	.24	04
q.	faculty on your academic performance	TACTEED	511	SR	2.89	2.90	3.04	12	11	2.89	.00	.01	2.86	.02	.03
r.	Worked harder than you thought you could to meet	WORKHARD	LAC	FY	2.73	3.01	2.87	13	.12	2.78	05	.19	2.77	03	.20
1.	an instructor's standards or expectations	WORKHARD	LAC	SR	2.78	3.10	2.98	24	.13	2.85	08	.26	2.84	06	.28
	Worked with faculty members on activities other											<u>.</u>			
s.	than coursework (committees, orientation, student	FACOTHER	SFI	FY	1.89	1.62	1.58	.30	.03	1.69	.20	06	1.69	.19	07
	life activities, etc.)			SR	2.33	1.71	1.83	.44	11	1.90	.40	17	1.86	.42	14
t	Discussed ideas from your readings or classes with others outside of class (students, family members,	OOCIDEAS	ACL	FY	2.76	2.90	2.94	20	04	2.74	.02	.17	2.76	.00	.16
	co-workers, etc.)			SR	3.00	3.01	3.06	08	06	2.91	.10	.11	2.91	.11	.12
	Had serious conversations with students of a			FY	2.92	2.60	2.77	.17	20	2.58	.39	.02	2.64	.33	05
u.	different race or ethnicity than your own	DIVRSTUD	EEE	SR	2.67	2.85	2.77	40	.27	2.65	.06	.76	2.69	10	.58
	Had serious conversations with students who are														
v.	very different from you in terms of their religious	DIFFSTU2	EEE	FY	2.77	2.55	2.72	.10	37	2.63	.28	17	2.68	.17	28
	beliefs, political opinions, or personal values			SR	2.44	2.71	2.69	86	.06	2.69	66	.04	2.71	70	01



								Brenau c	ompared with:				
			Interior Design	Brenau	Won	en's Colleges		Car	negie Class		Ν	ISSE 2012	
	Bench-					Effect	Effect		Effect	Effect		Effect	Effect
Variable	mark	Class	Mean ^a	Mean ^a	Mean ^a	Size c	Size °	Mean ^a	Size °	Size c	Mean ^a	Size °	Size c
	Variable			Bench-	Bench-	Bench-	Bench- Effect	Bench- Effect Effect	Interior Design Brenau Women's Colleges Effect Car	Interior Design Brenau Women's Colleges Carnegie Class Bench- Effect Effect Effect	Bench- Effect Effect Effect Effect	Bench-	Interior Design Brenau Women's Colleges Carnegie Class NSSE 2012 Bench- Effect Effect Effect Effect Effect

2. Mental Activities

	Memorizing facts, ideas, or methods from your														
a.	courses and readings so you can repeat them in	MEMORIZE		FY	2.93	2.87	2.72	1.08	.79	2.98	25	49	2.96	16	39
	pretty much the same form			SR	2.44	2.70	2.74	67	09	2.83	-1.00	34	2.80	87	25
	Analyzing the basic elements of an idea,														
b.	experience, or theory, such as examining a	ANALYZE	LAC												
D.	particular case or situation in depth and	ANAL Y ZE	LAC	FY	3.29	3.11	3.25	.23	90	3.17	.64	33	3.20	.48	53
	considering its components			SR	3.11	3.40	3.44	-1.65	22	3.31	97	.46	3.33	-1.06	.36
	Synthesizing and organizing ideas, information,														
c.	or experiences into new, more complex	SYNTHESZ	LAC	FY	3.01	2.99	3.06	33	48	2.95	.38	.23	2.99	.15	.00
	interpretations and relationships			SR	3.22	3.31	3.30	05	.01	3.12	.07	.13	3.14	.06	.12
	Making judgments about the value of info.,														
d.	arguments, or methods, such as examining how	EVALUATE	LAC												
u.	others gathered and interpreted data and assessing	EVALUATE	LAC	FY	3.18	2.93	2.97	.16	03	2.97	.16	03	2.97	.16	03
	the soundness of their conclusions			SR	2.78	3.24	3.23	31	.01	3.09	20	.10	3.09	20	.10
e.	Applying theories or concepts to practical	APPLYING	LAC	FY	3.30	3.10	3.10	.12	.00	3.07	.14	.02	3.11	.11	01
с.	problems or in new situations	/11/2/100	LAC	SR	3.22	3.46	3.33	11	.12	3.27	04	.17	3.28	05	.15

3. Reading and Writing

Number of assigned textbooks, books, or	READASGN	LAC F	y 3.29	3.22	3.34	02	04	3.17	.05	.02	3.19	.05	.01
a. book-length packs of course readings	READASON	S	к 3.00	3.17	3.34	28	14	3.13	08	.02	3.16	10	.01
Number of books read on your own (not assign	ed) READOWN	F	Y 2.13	2.01	2.23	07	16	2.05	.05	02	2.05	.05	02
for personal enjoyment or academic enrichment	READOWN	S	R 2.56	2.40	2.20	.13	.07	2.19	.19	.11	2.20	.20	.11
Number of written papers or reports of 20 page	WRITEMOR	LAC F	Y 1.26	1.28	1.23	.03	.05	1.29	03	01	1.29	02	01
or more	WRITEMOR	S	r 1.22	1.54	1.76	71	29	1.63	54	12	1.65	57	15
Number of written papers or reports between 5	WRITEMID	LAC F	Y 2.20	2.04	2.26	07	27	2.23	04	24	2.26	08	28
and 19 pages	WRITEMID	S	r 1.89	2.43	2.78	90	35	2.57	69	14	2.60	73	17
Number of written papers or reports of fewer t	an WRITESML	LAC F	y 3.04	2.69	2.94	.10	24	2.99	.05	29	2.99	.05	30
⁵ 5 pages	WRITESWE	S	R 2.11	2.65	2.85	73	20	3.00	92	37	3.00	93	37

4. Problem Sets

														_
Number of problem sets that take you more than	PROBSETA	FY	2.97	3.03	2.85	.11	.18	2.75	.23	.30	2.79	.19	.25	
an hour to complete	TROBBLITT	SR	3.22	3.04	2.70	.63	.41	2.72	.62	.40	2.74	.60	.38	
Number of problem sets that take you less than an	PPORSETR	FY	2.89	2.81	2.51	.47	.37	2.81	.11	.00	2.79	.13	.02	
hour to complete	TROBSETD	SR	1.67	2.51	2.16	51	.37	2.47	85	.05	2.43	81	.09	
aminations			1=Very little to 7=Very m	uch										
Select the circle that best represents the extent to														
which your examinations during the current school ^a Weighted by gender and enrollment status (and inst. size for comparisons)	EXAMS	FY	5.58	5.84	5.73	18	.13	5.48	.11	.42	5.51	.08	.39	I.
	an hour to complete Number of problem sets that take you less than an hour to complete aminations Select the circle that best represents the extent to which your examinations during the current school	an hour to complete PROBSETA Number of problem sets that take you less than an hour to complete aminations Select the circle that best represents the extent to which your examinations during the current school EXAMS	an hour to complete SR Number of problem sets that take you less than an PROBSETB FY hour to complete SR aminations Select the circle that best represents the extent to which your examinations during the current school EXAMS FY	an hour to complete SR 3.22 Number of problem sets that take you less than an hour to complete PROBSETB FY 2.89 hour to complete SR 1.67 aminations 1=Very little to 7=Very m Select the circle that best represents the extent to which your examinations during the current school EXAMS FY 5.58	an hour to complete SR 3.22 3.04 Number of problem sets that take you less than an hour to complete PROBSETB FY 2.89 2.81 hour to complete SR 1.67 2.51 aminations 1=Very little to 7=Very much Select the circle that best represents the extent to which your examinations during the current school EXAMS FY 5.58 5.84	PROBSETASR 3.22 3.04 2.70 Number of problem sets that take you less than an hour to completeFY 2.89 2.81 2.51 SR 1.67 2.51 2.16 aminationsSelect the circle that best represents the extent to which your examinations during the current schoolEXAMSFY 5.58 5.84 5.73	PROBSETASR 3.22 3.04 2.70 $.63$ Number of problem sets that take you less than an hour to completePROBSETBFY 2.89 2.81 2.51 $.47$ SR 1.67 2.51 2.16 51 aminationsSelect the circle that best represents the extent to which your examinations during the current schoolEXAMSFY 5.58 5.84 5.73 18	PROBSETASR 3.22 3.04 2.70 $.63$ $.41$ Number of problem sets that take you less than an hour to completePROBSETBFY 2.89 2.81 2.51 $.47$ $.37$ SR 1.67 2.51 2.16 51 $.37$ aminationsSelect the circle that best represents the extent to which your examinations during the current schoolEXAMSFY 5.58 5.84 5.73 18 $.13$	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\frac{1}{2} = \frac{1}{2} + \frac{1}$

^b * p<.05 ** p<.01 *** p<.001 (2-tailed) ^c Mean diff. divided by pooled SD



national survey of						_									
student engagement									Brena	u compared	with:				
FRESHMEN = 2				Interior Design	Brenau	W	omen's Coll	eges	(Carnegie C	lass		NSSE 20	12	_
		Bench-					Effect	Effect		Effect	Effect		Effect	Effect	
SENIORS = 9	Variable	mark	Class	Mean ^a	Mean ^a	Mean ^a	Size	Size °	Mean ^a	Size °	Size c	Mean ^a	Size °	Size °	
year have challenged you to do your best work.			SR	6.11	5.90	5.70	.44	.22	5.55	.62	.39	5.55	.61	.39	

6. Additional Collegiate Experiences

	Attended an art exhibit, play, dance, music,		FY	2.67	2.22	1.94	.93	.36	2.13	.69	.12	2.13	.69	.12
a.	theater, or other performance	ATDART07	SR	2.89	1.89	1.89	1.10	.00	1.96	1.06	09	1.97	1.05	10
h	Exercised or participated in physical fitness	EXRCSE05	FY	2.84	2.57	2.72	.13	16	2.79	.06	25	2.83	.01	29
0.	activities	EARCELOS	SR	2.33	2.55	2.55	25	.00	2.67	38	13	2.72	44	19
c	Participated in activities to enhance your	WORSHP05	FY	2.23	2.15	2.01	.23	.14	2.05	.18	.09	2.06	.17	.08
с.	spirituality (worship, meditation, prayer, etc.)	WORDIN 05	SR	2.44	2.60	2.01	.50	.68	2.13	.37	.55	2.14	.36	.54
d	Examined the strengths and weaknesses of your	OWNVIEW	FY	2.59	2.68	2.63	04	.06	2.61	03	.07	2.64	05	.05
u.	own views on a topic or issue	OWNER	SR	2.56	2.85	2.75	21	.10	2.74	19	.11	2.75	20	.10
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her	OTHRVIEW	FY	2.87	2.90	2.87	.00	.04	2.82	.05	.09	2.83	.04	.08
	perspective		SR	3.11	3.04	2.99	.12	.05	2.90	.21	.14	2.91	.20	.13
f	Learned something that changed the way you	CHNGVIEW	FY	2.84	2.97	2.95	11	.03	2.89	05	.08	2.91	07	.07
1.	derstand an issue or concept	CHINGVIEW	SR	3.22	3.04	3.01	.18	.02	2.94	.25	.09	2.95	.24	.08

7. Enriching Educational Experiences

Practicum, internship, field experience, co-op	INTERN04	FFF	FY	3.02	.12	.08	3.65	.05	.07	3.57	.05	.08	3.58	.05
^a . experience, or clinical assignment	INTERIO4	EEE	SR	3.22	.49	.48	4.16	.00	.49	3.78	01	.49	3.78	01



									Bren	au compared	with:				
FRESHMEN = 2				Interior Design	Brenau	v	Vomen's Coll			Carnegie (NSSE 20		
SENIORS = 9	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Mean ^a			Mean ^a			Mean ^a			
Community service or volunteer work	VOLNTR04	EEE	FY	3.27	.32	.33	3.80	02	.38	3.52	08	.40	3.52	11	
•			SR	3.56	.52	.60	3.74	10	.59	3.59	08	.59	3.47	08	
, e ,	LRNCOM04	EEE	FY	2.37	.10	.09	2.59	.02	.17	2.48	07	.18	2.41	08	
or more classes together	Liuteonio		SR	2.67	.31	.26	2.39	.05	.28	2.40	.03	.27	2.41	.04	
Work on a research project with a faculty member	PESPCH04	SEI												.00	
outside of course or program requirements	RESKC104	514												06	
												-		.13	
Foreign language coursework	FORLNG04	EEE												.13	
														.00	
Study abroad	STDABR04	TDABR04 EEE												07	
	BID OTDO (1.86	.05		1.85	.00	.04	1.87	.00	.04	1.86	.00	
independent study or self-designed major	INDS1D04	EEE	SR	1.78	.14	.12	1.78	.02	.16	1.70	02	.17	1.74	03	
Culminating senior experience (capstone course,	SND VO4	EEE	FY	2.34	.02	.02	2.30	01	.02	2.32	01	.02	2.31	01	
senior project or thesis, comprehensive exam, etc.)	SINKA04	EEE	SR	2.22	.17	.32	3.08	23	.33	2.69	21	.33	2.51	21	
ality of Relationships															
Relationships with other students	ENVSTU	SCE	FY	5.47	5.69	5.64	18	.06	5.51	05	.21	5.52	06	.19	
F			SR	6.00	5.84	5.87	.13	04	5.69	.32	.15	5.68	.33	.16	
						_									
Relationships with faculty members	ENVFAC	SCE	FY	5.33	5.35	5.61	29	27	5.38	05	03	5.35	02	.00	
			SR	6.00	5.54	5.80	.24	32	5.59	.50	06	5.53	.56	.01	
Relationships with administrative personnel and			FY	4.79	4.95	5.28	59	39	4.91	15	.05	4.89	12	.07	
offices	ENVADM	SCE												.07	
	SENIORS = 9 Community service or volunteer work Participate in a learning community or some other formal program where groups of students take two or more classes together Work on a research project with a faculty member putside of course or program requirements Foreign language coursework Study abroad Independent study or self-designed major Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) Ality of Relationships Relationships with other students Relationships with faculty members Relationships with administrative personnel and	SENIORS = 9 Variable Community service or volunteer work VOLNTR04 Participate in a learning community or some other formal program where groups of students take two or more classes together LRNCOM04 Work on a research project with a faculty member putside of course or program requirements RESRCH04 Foreign language coursework FORLNG04 Study abroad STDABR04 Independent study or self-designed major INDSTD04 Culminating senior experience (capstone course, 	SENIORS = 9VariableBench- markCommunity service or volunteer workVOLNTR04EEEParticipate in a learning community or some other formal program where groups of students take two or more classes togetherLRNCOM04EEEWork on a research project with a faculty member putside of course or program requirementsRESRCH04SFIForeign language courseworkFORLNG04EEEStudy abroadSTDABR04EEEIndependent study or self-designed majorINDSTD04EEECulminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)SNRX04EEEAlity of RelationshipsENVSTUSCERelationships with other studentsENVFACSCERelationships with administrative personnel and ENVADMENVADMSCE	SENIORS = 9VariableBench- markClassCommunity service or volunteer workVOLNTR04EEEFYParticipate in a learning community or some other formal program where groups of students take two or more classes togetherLRNCOM04EEEFYWork on a research project with a faculty member putside of course or program requirementsRESRCH04SFIFYForeign language courseworkFORLNG04EEEFYStudy abroadSTDABR04EEEFYStudy of RelationshipsScFYSRRelationships with other studentsENVSTUSCEFYSRSRSRSRSRRelationships with faculty membersENVFACSCEFYSRSRSRSRSRRelationships with administrative personnel andENVADMSCEFY	Bench- markClassMeanSENIORS = 9MeanMeanCommunity service or volunteer workVOLNTR04EEEFY3.27Participate in a learning community or some other formal program where groups of students take two or more classes togetherLRNCOM04EEEFY2.37Participate in a learning community or some other formal program where groups of students take two or more classes togetherLRNCOM04EEEFY2.37Work on a research project with a faculty member putside of course or program requirementsRESRCH04SFIFY2.13Foreign language courseworkFORLNG04EEEFY3.14Study abroadSTDABR04EEEFY2.29Study abroadNDSTD04EEEFY1.86Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)SNRX04EEEFY2.34Ality of RelationshipsEnversureSCEFY5.476.00Relationships with other students ENVFACSCEFY5.33Relationships with administrative personnel and ENVADMENVADMSCEFY4.79	Reach workMear <th< td=""><td>Bandle</td><td>Bench meth Mame Mame</td><td>Marke Marke <</td><td>SENORS = 9 Lende SR 3.27 .3.3 3.80 .2.2 .0.0 3.7.4 1.0 .2.9 .2.8 Community or some other conce classes together .2.8 .2.6 .2.8 .2.3 .2.6 .2.8 .2.6</td><td>Buildle Refer to the form the second secon</td><td>Marie Line Lin</td><td>SENORS = 9 More '' <th ''<="" colspa="6" more="" td="" th<=""><td>SEXURE = 9 Nume Mum <th< td=""></th<></td></th></td></th<>	Bandle	Bench meth Mame Mame	Marke <	SENORS = 9 Lende SR 3.27 .3.3 3.80 .2.2 .0.0 3.7.4 1.0 .2.9 .2.8 Community or some other conce classes together .2.8 .2.6 .2.8 .2.3 .2.6 .2.8 .2.6	Buildle Refer to the form the second secon	Marie Line Lin	SENORS = 9 More '' More '' <th ''<="" colspa="6" more="" td="" th<=""><td>SEXURE = 9 Nume Mum <th< td=""></th<></td></th>	<td>SEXURE = 9 Nume Mum <th< td=""></th<></td>	SEXURE = 9 Nume Mum Mum <th< td=""></th<>



ational survey of tudent engagement									Brenau co	ompared with:				
FRESHMEN = 2				Interior Design	Brenau	Wome	en's Colleges		Car	negie Class		N	ISSE 2012	
		Bench-					Effect	Effect		Effect	Effect		Effect	Effect
SENIORS = 9	Variable	mark	Class	Mean ^a	Mean a	Mean ^a	Size °	Size c	Mean ^a	Size c	Size c	Mean ^a	Size °	Size c

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data,			FY	4.08	4.62	4.38	36	.29	4.13	06	.56	4.30	25	.37
	rehearsing, and other academic activities)	ACADPR01	LAC	SR	5.00	4.65	4.51	.48	.13	4.28	.71	.36	4.40	.59	.24
b.	Working for pay on campus	WORKON01		FY	1.54	1.68	1.65	11	.03	1.48	.07	.20	1.50	.05	.18
0.	working for pay on campus	WORRON		SR	1.00	1.33	1.64	64	32	1.75	81	46	1.81	87	52
с.	Working for pay off campus	WORKOF01		FY	2.52	3.37	3.09	84	.41	2.46	.09	1.23	2.22	.41	1.56
с.	working for pay on campus	Woldtor		SR	4.67	5.10	4.15	.68	1.25	3.94	.87	1.39	3.72	1.14	1.66
	Participating in co-curricular activities (organizations, campus publications, student														
d.	government, fraternity or sorority, intercollegiate	COCURR01	EEE	FY	2.52	2.05	1.93	.73	.15	2.21	.36	19	2.30	.25	29
	or intramural sports, etc.)			SR	1.44	1.68	1.94	63	33	2.05	75	46	2.11	83	53
e.	Relaxing and socializing (watching TV,	SOCIAL05		FY	3.21	2.94	3.15	.05	20	3.66	43	69	3.69	46	71
0.	partying, etc.)	beening		SR	3.44	2.71	3.10	.33	37	3.40	.05	69	3.44	.00	73
f	Providing care for dependents living with you	CAREDE01		FY	2.35	3.47	2.94	68	.61	2.04	.38	1.78	1.88	.56	1.92
	(parents, children, spouse, etc.)	CINCEPTOT		SR	4.11	4.67	3.41	.75	1.35	2.83	1.31	1.88	2.68	1.42	1.97
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.38	2.17	2.01	.33	.14	2.22	.14	04	2.24	.12	06
5.	communing to enass (arring, walking, etc.)	COMMOTE		SR	2.56	2.37	2.12	.35	.20	2.39	.14	02	2.32	.19	.04

10. Institutional Environment

2	Spending significant amounts of time studying and	ENVSCHOL	LAC	FY	3.16	3.24	3.32	13	07	3.17	01	.05	3.20	03	.03
u.	on academic work			SR	3.63	3.33	3.42	.17	08	3.16	.36	.13	3.19	.34	.11
b	Providing the support you need to help you	ENVSUPRT	SCE	FY	3.16	2.92	3.26	11	40	3.12	.04	22	3.14	.02	24
0.	succeed academically	LIVIDOIRI	BCL	SR	2.78	2.93	3.17	37	23	3.01	22	07	3.01	22	08
c	Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	EEE	FY	2.95	2.67	2.94	.01	24	2.75	.18	06	2.77	.16	08
с.	backgrounds		LLL	SR	2.22	2.60	2.87	72	30	2.60	42	.00	2.61	43	01



FRESHMEN = 2				Interior Design	Brenau	V	Vomen's Coll			Carnegie C		NSSE 2012 Effect		
SENIORS = 9	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Mean ^a	Effect Size	6.6	Mean ^a	Effect Size °	Effect Size °	Mean ^a	Effect Size ^c	
Helping you cope with your non-academic responsibilities (work, family, etc.)		0.05	FY	2.52	2.18	2.39	.16	25	2.32	.23	16	2.32	.23	16
	ENVNACAD	SCE	SR	1.67	1.93	2.17	61	30	2.08	50	19	2.07	48	17
Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.79	2.45	2.52	.53	14	2.54	.50	18	2.55	.47	21
		SCE	SR	2.11	2.14	2.36	50	45	2.31	40	35	2.30	38	33
Attending campus events and activities (special														
speakers, cultural performances, athletic	ENVEVENT		FY	3.06	2.80	2.85	.47	11	2.83	.52	06	2.88	.42	16
events, etc.)			SR	2.67	2.19	2.67	.00	-1.24	2.62	.12	-1.13	2.62	.11	-1.09
Using computers in academic work	ENVCOMPT		FY	3.45	3.38	3.28	.38	.23	3.28	.37	.22	3.31	.30	.15
Using computers in academic work	computers in academic work ENVCOMPT		SR	3.33	3.52	3.45	34	.22	3.42	27	.28	3.45	33	.20

a. Acquiring a broad general education	GNGENLED	FY	3.38	3.11	3.21	.53	31	3.18	.55	19	3.19	.52	20
	GINGLINEED	SR	3.13	3.21	3.36	51	33	3.26	29	11	3.27	30	12
b. Acquiring job or work-related knowledge and skills	GNWORK	FY	3.01	2.88	2.83	.15	.04	2.84	.13	.02	2.86	.12	.01
		SR	2.50	3.30	3.11	48	.15	3.13	47	.13	3.11	46	.14
c. Writing clearly and effectively	GNWRITE	FY	3.34	3.29	3.20	.09	.06	3.08	.15	.13	3.06	.16	.14
	GATANIE	SR	2.75	3.17	3.37	35	11	3.17	24	.00	3.16	23	.00
d. Speaking clearly and effectively	GNSPEAK	FY	3.22	3.15	2.98	.20	.14	2.95	.18	.13	2.90	.20	.16
		SR	2.88	3.16	3.26	13	03	3.08	07	.03	3.04	06	.04
e. Thinking critically and analytically	GNANALY	FY	3.44	3.35	3.38	.04	02	3.24	.13	.07	3.27	.11	.05
		SR	3.13	3.50	3.52	29	01	3.38	17	.08	3.40	18	.07
f. Analyzing quantitative problems	GNQUANT	FY	3.31	3.06	3.04	.09	.00	2.99	.13	.03	3.02	.12	.01
		SR	2.88	3.26	3.13	24	.12	3.11	21	.13	3.14	23	.10
g. Using computing and information technology	GNCMPTS	FY	3.31	3.07	2.94	.52	.18	3.03	.37	.06	3.04	.35	.04
	Sivelin ib	SR	3.13	3.31	3.13	.00	.21	3.19	08	.13	3.21	10	.12
h. Working effectively with others	GNOTHERS	FY	3.39	3.08	3.10	.28	02	3.03	.35	.05	3.03	.35	.05
		SR	3.25	3.31	3.28	03	.03	3.21	.04	.09	3.21	.04	.10



student engagement					Bren	au compared	with:						
FRESHMEN = 2		Interior Design	Brenau		Women's Colleges			Carnegie (NSSE 2012			
SENIORS = 9	Variable	Bench- mark Class	Mean ^a	Mean ^a	Mean ^a	Effect Size ⁴		Mean ^a	Effect Size		Mean ^a	Effec Size	
i. Voting in local, state, or national election	IS GNCITIZN	FY	1.97	1.79	1.81	.16	02	1.92	.05	13	1.91	.07	12
- voinig in ioeal, state, or national electron		SR	1.88	1.87	1.97	10	10	1.99	11	12	1.97	09	09
Learning effectively on your own	GNINQ	FY	3.13	3.05	3.02	.15	.04	2.97	.21	.10	2.98	.19	.09
		SR	3.25	3.19	3.17	.09	.03	3.07	.22	.16	3.10	.18	.11
. Understanding yourself	GNSELF	FY	3.19	2.91	2.93	.27	01	2.86	.36	.06	2.86	.36	.06
		SR	2.50	2.87	3.01	64	18	2.89	46	02	2.89	46	03
Understanding people of other racial and ethnic	ethnic GNDIVERS	FY	3.13	2.93	2.89	.30	.06	2.70	.48	.26	2.70	.47	.25
backgrounds		SR	1.63	2.72	2.94	-1.82	30	2.70	-1.43	.03	2.71	-1.44	.02
m. Solving complex real-world problems	GNPROBSV	FY	2.82	2.80	2.76	.07	.05	2.71	.12	.10	2.74	.09	.07
borving complex real world problems	GINI ROBBY	SR	2.38	2.93	2.88	56	.05	2.84	54	.10	2.87	57	.06
n. Developing a personal code of values and	d ethics GNETHICS	FY	2.98	2.90	2.90	.09	.01	2.75	.27	.18	2.76	.25	.17
		SR	1.88	2.89	3.01	-1.10	11	2.80	89	.09	2.81	90	.08
o. Contributing to the welfare of your comm	nunity GNCOMMUN	FY	2.58	2.55	2.65	07	11	2.49	.10	.07	2.51	.08	.05
	indinity	SR	1.75	2.63	2.78	-1.04	15	2.55	81	.07	2.54	80	.09
p. Developing a deepened sense of spiritual	ity GNSPIRIT	FY	2.50	2.20	2.23	.28	03	2.19	.31	.01	2.16	.34	.04
p. Developing a deepened sense of spindual	ity onormal	SR	1.63	2.01	2.16	56	16	2.02	41	01	1.99	38	.02
. Academic Advising			1=Poor, 2=Fair, 3=Good	, 4=Excellent									
Overall, how would you evaluate the qua	•	T T T	2.00	2.02	3.20	.03	17	3.10	.12	08	3.11	.11	08
academic advising you have received at y institution?	our ADVISE	FY	3.22	3.02	-		17						
		SR	3.00	2.87	3.15	15	27	2.99	.01	11	3.00	.00	13
. Satisfaction			1=Poor, 2=Fair, 3=Good										
How would you evaluate your entire educe experience at this institution?	cational ENTIREXP	FY	3.28	3.30	3.35	05	04	3.23	.05	.07	3.25	.03	.05
*		SR	3.00	3.11	3.38	43	31	3.23	24	13	3.25	27	15
	1		1=Definitely no, 2=Proba										
If you could start over again, would you g same institution you are now attending?	SAMECOLL	FY	3.10	3.16	3.32	30	21	3.24	19	11	3.26	22	13
same insutution you are now attending?		SR	2.88	3.09	3.29	47	23	3.20	37	13	3.23	41	16