

**NSSE 2012 Mean Comparisons  
Brenau University**

FRESHMEN = 2

SENIORS = 9

Interior Design	Brenau
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Brenau compared with:

Variable	Bench- mark	Class	Women's Colleges						Carnegie Class			NSSE 2012		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	

**1. Academic and Intellectual Experiences**

a.	Variable	Bench- mark	Class	Interior Design		Brenau		Women's Colleges		Carnegie Class			NSSE 2012		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.98	3.06	3.02	-.05	.05	2.91	.08	.18	2.88	.12	.21
					SR	3.33	3.39	3.40	-.08	-.01	3.23	.13	.20	3.18	.18
b.	Made a class presentation	CLPRESEN	ACL	FY	2.55	2.65	2.36	.19	.29	2.36	.19	.30	2.32	.24	.34
					SR	3.56	3.11	3.05	.66	.08	2.88	.86	.30	2.81	.94
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.05	2.96	2.78	.32	.21	2.73	.35	.25	2.69	.40	.29
					SR	2.44	2.94	2.65	-.27	.39	2.55	-.14	.49	2.54	-.12
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.24	3.35	3.25	-.01	.11	3.15	.10	.23	3.14	.11	.24
					SR	3.78	3.54	3.60	.19	-.07	3.39	.42	.16	3.38	.44
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.94	2.84	3.03	-.11	-.22	2.80	.17	.05	2.80	.16	.04
					SR	2.67	3.09	3.18	-.65	-.11	2.91	-.29	.21	2.88	-.24
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.76	1.77	1.88	-.17	-.16	1.92	-.19	-.18	1.97	-.23	-.23
					SR	1.67	1.87	1.96	-.28	-.09	2.00	-.33	-.13	2.04	-.36
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.39	2.53	2.30	.12	.29	2.46	-.08	.10	2.46	-.08	.09
					SR	2.44	2.83	2.44	.01	.42	2.64	-.22	.22	2.61	-.18
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.47	2.55	2.41	.07	.15	2.40	.08	.16	2.47	.00	.09
					SR	2.44	2.92	2.60	-.17	.36	2.76	-.34	.17	2.77	-.35
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.77	2.70	2.67	.12	.03	2.66	.14	.05	2.67	.12	.03
					SR	3.11	3.10	3.08	.03	.02	2.98	.15	.14	2.99	.14
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.68	1.61	1.51	.20	.12	1.65	.03	-.05	1.71	-.04	-.12
					SR	2.33	1.66	1.71	.71	-.06	1.84	.54	-.20	1.86	.52
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.59	1.48	1.37	.21	.11	1.60	-.02	-.12	1.62	-.03	-.13
					SR	1.22	1.86	1.73	-.49	.13	1.81	-.57	.05	1.74	-.51

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

## NSSE 2012 Mean Comparisons Brenau University

*Brenau compared with:*

				Interior Design	Brenau	Women's Colleges			Carnegie Class			NSSE 2012						
<i>FRESHMEN = 2</i>							<i>Effect Size<sup>c</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Effect Size<sup>c</sup></i>				
<i>SENIORS = 9</i>				<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Effect Size<sup>c</sup></i>			
				Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.85	2.89	2.67	.20	.24	2.66	.22	.27	2.71	.16	.20
							SR	3.33	3.20	2.88	.61	.43	2.93	.52	.35	2.93	.53	.35
m.				Used e-mail to communicate with an instructor	EMAIL		FY	3.51	3.44	3.26	.29	.21	3.25	.30	.23	3.23	.33	.25
							SR	3.67	3.65	3.62	.05	.03	3.48	.22	.19	3.43	.28	.26
n.				Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.86	2.84	2.62	.28	.25	2.70	.18	.16	2.67	.22	.20
							SR	3.00	2.91	2.90	.10	.01	2.90	.11	.02	2.84	.17	.08
o.				Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.53	2.32	2.13	.39	.19	2.24	.30	.08	2.23	.32	.10
							SR	2.22	2.23	2.40	-.31	-.30	2.49	-.37	-.36	2.44	-.31	-.30
p.				Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.99	1.94	1.89	.13	.07	1.89	.11	.06	1.91	.10	.04
							SR	1.89	1.95	2.08	-.18	-.12	2.14	-.24	-.18	2.09	-.20	-.14
q.				Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	3.02	2.70	2.83	.15	-.11	2.76	.23	-.05	2.74	.24	-.04
							SR	2.89	2.90	3.04	-.12	-.11	2.89	.00	.01	2.86	.02	.03
r.				Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.73	3.01	2.87	-.13	.12	2.78	-.05	.19	2.77	-.03	.20
							SR	2.78	3.10	2.98	-.24	.13	2.85	-.08	.26	2.84	-.06	.28
s.				Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.89	1.62	1.58	.30	.03	1.69	.20	-.06	1.69	.19	-.07
							SR	2.33	1.71	1.83	.44	-.11	1.90	.40	-.17	1.86	.42	-.14
t.				Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOIDEAS	ACL	FY	2.76	2.90	2.94	-.20	-.04	2.74	.02	.17	2.76	.00	.16
							SR	3.00	3.01	3.06	-.08	-.06	2.91	.10	.11	2.91	.11	.12
u.				Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.92	2.60	2.77	.17	-.20	2.58	.39	.02	2.64	.33	-.05
							SR	2.67	2.85	2.77	-.40	.27	2.65	.06	.76	2.69	-.10	.58
v.				Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.77	2.55	2.72	.10	-.37	2.63	.28	-.17	2.68	.17	-.28
							SR	2.44	2.71	2.69	-.86	.06	2.69	-.66	.04	2.71	-.70	-.01

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

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*Brenau compared with:*

Variable	Bench- mark	Class	Interior Design		Brenau		Women's Colleges		Carnegie Class			NSSE 2012		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	

### 2. Mental Activities

a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.93	2.87	2.72	1.08	.79	2.98	-.25	-.49	2.96	-.16	-.39	
				SR	2.44	2.70	2.74	-.67	-.09	2.83	-1.00	-.34	2.80	-.87	-.25
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.29	3.11	3.25	.23	-.90	3.17	.64	-.33	3.20	.48	-.53
				SR	3.11	3.40	3.44	-1.65	-.22	3.31	-.97	.46	3.33	-1.06	.36
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	3.01	2.99	3.06	-.33	-.48	2.95	.38	.23	2.99	.15	.00
				SR	3.22	3.31	3.30	-.05	.01	3.12	.07	.13	3.14	.06	.12
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	3.18	2.93	2.97	.16	-.03	2.97	.16	-.03	2.97	.16	-.03
				SR	2.78	3.24	3.23	-.31	.01	3.09	-.20	.10	3.09	-.20	.10
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.30	3.10	3.10	.12	.00	3.07	.14	.02	3.11	.11	-.01
				SR	3.22	3.46	3.33	-.11	.12	3.27	-.04	.17	3.28	-.05	.15

### 3. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.29	3.22	3.34	-.02	-.04	3.17	.05	.02	3.19	.05	.01
				SR	3.00	3.17	3.34	-.28	-.14	3.13	-.08	.02	3.16	-.10	.01
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	2.13	2.01	2.23	-.07	-.16	2.05	.05	-.02	2.05	.05	-.02
				SR	2.56	2.40	2.20	.13	.07	2.19	.19	.11	2.20	.20	.11
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.26	1.28	1.23	.03	.05	1.29	-.03	-.01	1.29	-.02	-.01
				SR	1.22	1.54	1.76	-.71	-.29	1.63	-.54	-.12	1.65	-.57	-.15
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.20	2.04	2.26	-.07	-.27	2.23	-.04	-.24	2.26	-.08	-.28
				SR	1.89	2.43	2.78	-.90	-.35	2.57	-.69	-.14	2.60	-.73	-.17
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	3.04	2.69	2.94	.10	-.24	2.99	.05	-.29	2.99	.05	-.30
				SR	2.11	2.65	2.85	-.73	-.20	3.00	-.92	-.37	3.00	-.93	-.37

### 4. Problem Sets

a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.97	3.03	2.85	.11	.18	2.75	.23	.30	2.79	.19	.25
				SR	3.22	3.04	2.70	.63	.41	2.72	.62	.40	2.74	.60
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.89	2.81	2.51	.47	.37	2.81	.11	.00	2.79	.13	.02
				SR	1.67	2.51	2.16	-.51	.37	2.47	-.85	.05	2.43	-.81

### 5. Examinations

	Select the circle that best represents the extent to which your examinations during the current school	EXAMS	FY	5.58	5.84	5.73	-.18	.13	5.48	.11	.42	5.51	.08	.39
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<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

*1=Very little to 7=Very much*

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		Mean <sup>a</sup>	Mean <sup>a</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	
FRESHMEN = 2													
SENIORS = 9													
Variable	Bench- mark	Class											
year have challenged you to do your best work.		SR	6.11	5.90	5.70	.44	.22	5.55	.62	.39	5.55	.61	.39

### 6. Additional Collegiate Experiences

a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.67	2.22	1.94	.93	.36	2.13	.69	.12	2.13	.69	.12
				SR	2.89	1.89	1.89	1.10	.00	1.96	1.06	-.09	1.97	1.05
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.84	2.57	2.72	.13	-.16	2.79	.06	-.25	2.83	.01	-.29
				SR	2.33	2.55	2.55	-.25	.00	2.67	-.38	-.13	2.72	-.44
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	2.23	2.15	2.01	.23	.14	2.05	.18	.09	2.06	.17	.08
				SR	2.44	2.60	2.01	.50	.68	2.13	.37	.55	2.14	.36
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.59	2.68	2.63	-.04	.06	2.61	-.03	.07	2.64	-.05	.05
				SR	2.56	2.85	2.75	-.21	.10	2.74	-.19	.11	2.75	-.20
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.87	2.90	2.87	.00	.04	2.82	.05	.09	2.83	.04	.08
				SR	3.11	3.04	2.99	.12	.05	2.90	.21	.14	2.91	.20
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.84	2.97	2.95	-.11	.03	2.89	-.05	.08	2.91	-.07	.07
				SR	3.22	3.04	3.01	.18	.02	2.94	.25	.09	2.95	.24

### 7. Enriching Educational Experiences

a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	3.02	.12	.08	3.65	.05	.07	3.57	.05	.08	3.58	.05
					SR	3.22	.49	.48	4.16	.00	.49	3.78	-.01	.49	3.78

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b.	Community service or volunteer work	VOLNTR04	EEE	FY	3.27	.32	.33	3.80	-.02	.38	3.52	-.08	.40	3.52	-.11		
				SR	3.56	.52	.60	3.74	-.10	.59	3.59	-.08	.59	3.47	-.08		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	2.37	.10	.09	2.59	.02	.17	2.48	-.07	.18	2.41	-.08		
				SR	2.67	.31	.26	2.39	.05	.28	2.40	.03	.27	2.41	.04		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	2.13	.06	.04	3.42	.03	.05	2.86	.00	.06	2.81	.00		
				SR	1.67	.15	.18	1.80	-.04	.18	1.61	-.03	.20	1.55	-.06		
e.	Foreign language coursework	FORLNG04	EEE	FY	3.14	.32	.25	3.49	.08	.18	3.71	.18	.21	3.60	.13		
				SR	3.11	.54	.34	2.87	.21	.35	3.03	.21	.38	2.91	.18		
f.	Study abroad	STDABR04	EEE	FY	2.29	.03	.03	2.30	.01	.04	2.43	.00	.03	2.38	.00		
				SR	2.33	.08	.12	2.82	-.06	.12	2.67	-.05	.14	2.65	-.07		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	1.86	.05	.04	1.85	.00	.04	1.87	.00	.04	1.86	.00		
				SR	1.78	.14	.12	1.78	.02	.16	1.70	-.02	.17	1.74	-.03		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	2.34	.02	.02	2.30	-.01	.02	2.32	-.01	.02	2.31	-.01		
				SR	2.22	.17	.32	3.08	-.23	.33	2.69	-.21	.33	2.51	-.21		

**8. Quality of Relationships**

a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.47	5.69	5.64	-.18	.06	5.51	-.05	.21	5.52	-.06	.19
				SR	6.00	5.84	5.87	.13	-.04	5.69	.32	.15	5.68	.33	.16
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.33	5.35	5.61	-.29	-.27	5.38	-.05	-.03	5.35	-.02	.00
				SR	6.00	5.54	5.80	.24	-.32	5.59	.50	-.06	5.53	.56	.01
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.79	4.95	5.28	-.59	-.39	4.91	-.15	.05	4.89	-.12	.07
				SR	5.67	5.01	5.20	.47	-.19	4.79	.88	.23	4.81	.87	.21

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**9. Time Usage**

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.08	4.62	4.38	-.36	.29	4.13	-.06	.56	4.30	-.25	.37
				SR	5.00	4.65	4.51	.48	.13	4.28	.71	.36	4.40	.59	.24
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.54	1.68	1.65	-.11	.03	1.48	.07	.20	1.50	.05	.18
				SR	1.00	1.33	1.64	-.64	-.32	1.75	-.81	-.46	1.81	-.87	-.52
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.52	3.37	3.09	-.84	.41	2.46	.09	1.23	2.22	.41	1.56
				SR	4.67	5.10	4.15	.68	1.25	3.94	.87	1.39	3.72	1.14	1.66
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.52	2.05	1.93	.73	.15	2.21	.36	-.19	2.30	.25	-.29
				SR	1.44	1.68	1.94	-.63	-.33	2.05	-.75	-.46	2.11	-.83	-.53
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.21	2.94	3.15	.05	-.20	3.66	-.43	-.69	3.69	-.46	-.71
				SR	3.44	2.71	3.10	.33	-.37	3.40	.05	-.69	3.44	.00	-.73
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.35	3.47	2.94	-.68	.61	2.04	.38	1.78	1.88	.56	1.92
				SR	4.11	4.67	3.41	.75	1.35	2.83	1.31	1.88	2.68	1.42	1.97
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.38	2.17	2.01	.33	.14	2.22	.14	-.04	2.24	.12	-.06
				SR	2.56	2.37	2.12	.35	.20	2.39	.14	-.02	2.32	.19	.04

**10. Institutional Environment**

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.16	3.24	3.32	-.13	-.07	3.17	-.01	.05	3.20	-.03	.03
				SR	3.63	3.33	3.42	.17	-.08	3.16	.36	.13	3.19	.34	.11
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.16	2.92	3.26	-.11	-.40	3.12	.04	-.22	3.14	.02	-.24
				SR	2.78	2.93	3.17	-.37	-.23	3.01	-.22	-.07	3.01	-.22	-.08
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.95	2.67	2.94	.01	-.24	2.75	.18	-.06	2.77	.16	-.08
				SR	2.22	2.60	2.87	-.72	-.30	2.60	-.42	.00	2.61	-.43	-.01

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons  
Brenau University**

						<i>Brenau compared with:</i>								
<i>FRESHMEN = 2</i>				Interior Design	Brenau	Women's Colleges			Carnegie Class			NSSE 2012		
<i>SENIORS = 9</i>				Mean <sup>a</sup>	Mean <sup>a</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Effect Size <sup>c</sup>
Variable	Bench- mark	Class												
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.52	2.18	2.39	.16	-.25	2.32	.23	-.16	2.32	.23	-.16
			SR	1.67	1.93	2.17	-.61	-.30	2.08	-.50	-.19	2.07	-.48	-.17
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.79	2.45	2.52	.53	-.14	2.54	.50	-.18	2.55	.47	-.21
			SR	2.11	2.14	2.36	-.50	-.45	2.31	-.40	-.35	2.30	-.38	-.33
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY		3.06	2.80	2.85	.47	-.11	2.83	.52	-.06	2.88	.42	-.16
			SR	2.67	2.19	2.67	.00	-1.24	2.62	.12	-1.13	2.62	.11	-1.09
g. Using computers in academic work	ENVCOMPT	FY		3.45	3.38	3.28	.38	.23	3.28	.37	.22	3.31	.30	.15
			SR	3.33	3.52	3.45	-.34	.22	3.42	-.27	.28	3.45	-.33	.20

**11. Educational and Personal Growth**

a. Acquiring a broad general education	NGENLED	FY		3.38	3.11	3.21	.53	-.31	3.18	.55	-.19	3.19	.52	-.20
			SR	3.13	3.21	3.36	-.51	-.33	3.26	-.29	-.11	3.27	-.30	-.12
b. Acquiring job or work-related knowledge and skills	GNWORK	FY		3.01	2.88	2.83	.15	.04	2.84	.13	.02	2.86	.12	.01
			SR	2.50	3.30	3.11	-.48	.15	3.13	-.47	.13	3.11	-.46	.14
c. Writing clearly and effectively	GNWRITE	FY		3.34	3.29	3.20	.09	.06	3.08	.15	.13	3.06	.16	.14
			SR	2.75	3.17	3.37	-.35	-.11	3.17	-.24	.00	3.16	-.23	.00
d. Speaking clearly and effectively	GNSPEAK	FY		3.22	3.15	2.98	.20	.14	2.95	.18	.13	2.90	.20	.16
			SR	2.88	3.16	3.26	-.13	-.03	3.08	-.07	.03	3.04	-.06	.04
e. Thinking critically and analytically	GNANALY	FY		3.44	3.35	3.38	.04	-.02	3.24	.13	.07	3.27	.11	.05
			SR	3.13	3.50	3.52	-.29	-.01	3.38	-.17	.08	3.40	-.18	.07
f. Analyzing quantitative problems	GNQUANT	FY		3.31	3.06	3.04	.09	.00	2.99	.13	.03	3.02	.12	.01
			SR	2.88	3.26	3.13	-.24	.12	3.11	-.21	.13	3.14	-.23	.10
g. Using computing and information technology	GNCMPTS	FY		3.31	3.07	2.94	.52	.18	3.03	.37	.06	3.04	.35	.04
			SR	3.13	3.31	3.13	.00	.21	3.19	-.08	.13	3.21	-.10	.12
h. Working effectively with others	GNOTHERS	FY		3.39	3.08	3.10	.28	-.02	3.03	.35	.05	3.03	.35	.05
			SR	3.25	3.31	3.28	-.03	.03	3.21	.04	.09	3.21	.04	.10

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

