

student engagement									Brenau c	ompared with:				
FRESHMEN = 4				Music	Brenau	Won	en's Colleges		Car	rnegie Class	:	N	NSSE 2012	
		Bench-					Effect	Effect		Effect	Effect		Effect	Effect
SENIORS = 4	Variable	mark	Class	Mean ^a	Mean ^a	Mean ^a	Size c	Size °	Mean ^a	Size °	Size c	Mean ^a	Size °	Size c

1. Academic and Intellectual Experiences

a.	Asked questions in class or contributed to class	CLQUEST	ACL	FY	3.50	3.06	3.02	.56	.05	2.91	.69	.18	2.88	.72	.21
	discussions			SR	3.25	3.39	3.40	17	01	3.23	.03	.20	3.18	.08	.26
h	Made a class presentation	CLPRESEN	ACL	FY	2.75	2.65	2.36	.38	.29	2.36	.40	.30	2.32	.44	.34
	finde a class presentation			SR	2.50	3.11	3.05	72	.08	2.88	48	.30	2.81	39	.38
C	Prepared two or more drafts of a paper or	REWROPAP		FY	3.50	2.96	2.78	.83	.21	2.73	.85	.25	2.69	.89	.29
с.	assignment before turning it in	REWROTAI		SR	2.75	2.94	2.65	.14	.39	2.55	.25	.49	2.54	.26	.50
d.	Worked on a paper or project that required integrating ideas or information from	INTEGRAT		FY	3.50	3.35	3.25	.26	.11	3.15	.40	.23	3.14	.40	.24
	various sources			SR	3.25	3.54	3.60	37	07	3.39	15	.16	3.38	14	.18
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	3.75	2.84	3.03	.82	22	2.80	1.12	.05	2.80	1.12	.04
	discussions or writing assignments			SR	3.25	3.09	3.18	.10	11	2.91	.40	.21	2.88	.42	.24
f.	Come to class without completing readings or	CLUNPREP		FY	2.00	1.77	1.88	.17	16	1.92	.09	18	1.97	.04	23
	assignments			SR	1.75	1.87	1.96	20	09	2.00	25	13	2.04	28	16
g.	Worked with other students on projects during	CLASSGRP	ACL	FY	3.25	2.53	2.30	1.17	.29	2.46	1.00	.10	2.46	.98	.09
8.	class			SR	1.75	2.83	2.44	73	.42	2.64	99	.22	2.61	95	.25
h.	Worked with classmates outside of class to	OCCGRP	ACL	FY	3.25	2.55	2.41	.85	.15	2.40	.91	.16	2.47	.84	.09
	prepare class assignments	occon	neb	SR	3.00	2.92	2.60	.44	.36	2.76	.25	.17	2.77	.25	.17
i.	Put together ideas or concepts from different courses when completing assignments or during	INTIDEAS		FY	3.75	2.70	2.67	1.28	.03	2.66	1.29	.05	2.67	1.26	.03
	class discussions			SR	2.75	3.10	3.08	39	.02	2.98	27	.14	2.99	28	.13
	Tutored or taught other students	TUTOR	ACL	FY	2.00	1.61	1.51	.57	.12	1.65	.39	05	1.71	.32	12
J.	(paid or voluntary)	TUTOK	ACL	SR	2.50	1.66	1.71	.90	06	1.84	.73	20	1.86	.71	22
k	Participated in a community-based project (e.g.,	COMMPROJ	ACL	FY	2.50	1.48	1.37	1.10	.11	1.60	.86	12	1.62	.85	13
к.	service learning) as part of a regular course	COMMPROJ	ACL	SR	2.25	1.86	1.73	.51	.13	1.81	.43	.05	1.74	.50	.12



_	student engagement								Brei	au compared	with:				
	FRESHMEN = 4				Music	Brenau	,	Women's Coll	leges		Carnegie C			NSSE 20	
	SENIORS = 4	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Mean ^a	Effect Size [°]	0.0	Mean ^a	Effect Size °	Effect Size ^c	Mean ^a	Effect Size °	
	Used an electronic medium (listserv, chat group,	THOUDEN	SEE.	FY	2.75	2.89	2.67	.09	.24	2.66	.10	.27	2.71	.04	.20
1.	Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	SR	2.00	3.20	2.88	-1.16	.24	2.00		.35	2.93	-1.21	.20
m	Used e-mail to communicate with an instructor	EMAIL		FY	4.00	3.44	3.26	.88	.21	3.25	.88	.23	3.23	.91	.25
		Linnal		SR	4.00	3.65	3.62	.43	.03	3.48	.61	.19	3.43	.67	.26
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	3.75	2.84	2.62	1.30	.25	2.70	1.23	.16	2.67	1.28	.20
				SR	3.25	2.91	2.90	.35	.01	2.90	.37	.02	2.84	.43	.08
0.	Talked about career plans with a faculty member	FACPLANS	SFI	FY	3.50	2.32	2.13	1.34	.19	2.24	1.31	.08	2.23	1.35	.10
	or advisor			SR	2.25	2.23	2.40	27	30	2.49	33	36	2.44	27	30
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	3.00	1.94	1.89	1.46	.07	1.89		.06	1.91	1.31	.04
	•			SR	2.25	1.95	2.08	.16	12	2.14		18	2.09	.15	14
q.	Received prompt written or oral feedback from	FACFEED	SFI	FY	4.00	2.70	2.83	.96	11	2.76		05	2.74	1.10	04
	faculty on your academic performance			SR	2.75	2.90	3.04	23	11	2.89		.01	2.86	09	.03
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	3.75	3.01	2.87	.78	.12	2.78		.19	2.77	.83	.20
	*			SR	3.25	3.10	2.98	.31	.13	2.85	.42	.26	2.84	.45	.28
s.	Worked with faculty members on activities other than coursework (committees, orientation, student	FACOTHER	SFI	FY	2.00	1.62	1.58	.40	.03	1.69	.30	06	1.69	.30	07
	life activities, etc.)			SR	1.75	1.71	1.83	07	11	1.90	13	17	1.86	10	14
	Discussed ideas from your readings or classes with	OOCIDEAS	ACT	FY	3.25	2.90	2.94	.34	04	2.74	.55	.17	2.76	.54	.16
t.	others outside of class (students, family members, co-workers, etc.)	OUCIDEAS	ACL	SR	2.75	3.01	3.06	37	04	2.74	18	.17	2.70	18	.10
	Had serious conversations with students of a			FY	3.50	2.60	2.77	.86	20	2.58		.02	2.64	1.02	05
u.	different race or ethnicity than your own	DIVRSTUD	EEE	SR	2.00	2.85	2.77	-2.87	.27	2.65		.76	2.69	-2.63	.58
	Had serious conversations with students who are														
v.	very different from you in terms of their religious	DIFFSTU2	EEE	FY	3.25	2.55	2.72	1.12	37	2.63	1.27	17	2.68	1.15	28
	beliefs, political opinions, or personal values			SR	2.50	2.71	2.69	67	.06	2.69	51	.04	2.71	56	01





2. Mental Activities

	Memorizing facts, ideas, or methods from your														
a.	courses and readings so you can repeat them in	MEMORIZE		FY	3.75	2.87	2.72	5.38	.79	2.98	3.44	49	2.96	3.40	39
	pretty much the same form			SR	3.25	2.70	2.74	1.18	09	2.83	1.11	34	2.80	1.12	25
	Analyzing the basic elements of an idea,														
	experience, or theory, such as examining a		LAC												
b.	particular case or situation in depth and	ANALYZE	LAC	FY	4.00	3.11	3.25	4.66	90	3.17	4.46	33	3.20	4.43	53
	considering its components			SR	3.25	3.40	3.44	96	22	3.31	28	.46	3.33	37	.36
	Synthesizing and organizing ideas, information,														
c.	or experiences into new, more complex	SYNTHESZ	LAC	FY	4.00	2.99	3.06	6.63	48	2.95	7.23	.23	2.99	6.67	.00
	interpretations and relationships			SR	3.25	3.31	3.30	03	.01	3.12	.09	.13	3.14	.08	.12
	Making judgments about the value of info.,														
d	arguments, or methods, such as examining how	EVALUATE	LAC												
a.	others gathered and interpreted data and assessing	EVALUATE	LAC	FY	3.75	2.93	2.97	.61	03	2.97	.60	03	2.97	.59	03
	the soundness of their conclusions			SR	3.00	3.24	3.23	15	.01	3.09	06	.10	3.09	06	.10
0	Applying theories or concepts to practical	APPLYING	LAC	FY	4.00	3.10	3.10	.52	.00	3.07	.57	.02	3.11	.53	01
с.	problems or in new situations	AITETING	LAC	SR	3.50	3.46	3.33	.16	.12	3.27	.20	.17	3.28	.18	.15

3. Reading and Writing

Number of assi	gned textbooks, books, or	READASGN	LAC	FY	3.00	3.22	3.34	12	04	3.17	07	.02	3.19	09	.01
" book-length pa	cks of course readings	READASON		SR	3.00	3.17	3.34	28	14	3.13	08	.02	3.16	10	.01
h	ks read on your own (not assigned)	READOWN		FY	2.75	2.01	2.23	.37	16	2.05	.43	02	2.05	.43	02
for personal enj	oyment or academic enrichment	number of the second		SR	2.75	2.40	2.20	.20	.07	2.19	.28	.11	2.20	.30	.11
Number of writ	ten papers or reports of 20 pages	WRITEMOR	LAC	FY	1.00	1.28	1.23	22	.05	1.29	25	01	1.29	25	01
or more		minimum		SR	1.25	1.54	1.76	68	29	1.63	50	12	1.65	53	15
	ten papers or reports between 5	WRITEMID	LAC	FY	2.50	2.04	2.26	.30	27	2.23	.33	24	2.26	.30	28
and 19 pages		WITH LAND		SR	2.75	2.43	2.78	03	35	2.57	.18	14	2.60	.15	17
Number of writ	ten papers or reports of fewer than	WRITESML	LAC	FY	2.25	2.69	2.94	69	24	2.99	74	29	2.99	75	30
5 pages		WKITESHIE		SR	2.50	2.65	2.85	35	20	3.00	52	37	3.00	52	37

4. Problem Sets

														_
Number of problem sets that take you more than	PROBSETA	FY	2.75	3.03	2.85	10	.18	2.75	.00	.30	2.79	04	.25	
an hour to complete	mobbern	SR	3.00	3.04	2.70	.36	.41	2.72	.35	.40	2.74	.33	.38	
Number of problem sets that take you less than an	PROBSETB	FY	2.75	2.81	2.51	.30	.37	2.81	07	.00	2.79	05	.02	
hour to complete	TROBSETE	SR	2.50	2.51	2.16	.36	.37	2.47	.03	.05	2.43	.08	.09	
xaminations			1=Very little to 7=Very m	nuch										
Select the circle that best represents the extent to														
which your examinations during the current school "Weighted by gender and enrollment status (and inst. size for comparisons)	EXAMS	FY	6.00	5.84	5.73	.31	.13	5.48	.61	.42	5.51	.57	.39	I.
	an hour to complete Number of problem sets that take you less than an hour to complete Examinations Select the circle that best represents the extent to which your examinations during the current school 'Weighted by gender and enrollment status (and inst. size for comparisons)	an hour to complete PROBSETA Number of problem sets that take you less than an hour to complete PROBSETB Examinations Select the circle that best represents the extent to which your examinations during the current school *Weighted by gender and enrollment status (and inst. size for comparisons) EXAMS	an hour to complete SR Number of problem sets that take you less than an hour to complete PROBSETB hour to complete SR Examinations SR Select the circle that best represents the extent to which your examinations during the current school "Weighted by gender and enrollment status (and inst. size for comparisons) EXAMS	an hour to complete SR 3.00 Number of problem sets that take you less than an hour to complete SR 2.75 hour to complete SR 2.50 Examinations 1=Very little to 7=Very m Select the circle that best represents the extent to which your examinations during the current school "Weighted by gender and enrollment status (and inst. size for comparisons) EXAMS FY 6.00	an hour to complete SR 3.00 3.04 Number of problem sets that take you less than an hour to complete PROBSETB FY 2.75 2.81 hour to complete SR 2.50 2.51 Examinations I=Very little to 7=Very much Select the circle that best represents the extent to which your examinations during the current school "Weighted by gender and enrollment status (and inst. size for comparisons) EXAMS FY 6.00 5.84	an hour to completeSR 3.00 3.04 2.70 Number of problem sets that take you less than an hour to completePROBSETBFY 2.75 2.81 2.51 SR 2.50 2.51 2.16 ExaminationsSelect the circle that best represents the extent to which your examinations during the current school "Weighted by gender and enrollment status (and inst. size for comparisons)EXAMSFY 6.00 5.84 5.73	an hour to completeSR3.003.042.70.36Number of problem sets that take you less than an hour to completePROBSETBFY2.752.812.51.30SR2.502.512.16.36ExaminationsSelect the circle that best represents the extent to which your examinations during the current school "Weighted by gender and enrollment status (and inst. size for comparisons)EXAMSFY6.005.845.73.31	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\frac{\text{an hour to complete}}{\text{an hour to complete}} = \frac{\text{SR}}{3.00} \frac{3.04}{3.04} \frac{2.70}{3.6} \frac{.36}{.41} = \frac{2.72}{.35} \frac{.30}{.40} \frac{2.74}{.33}$ $\frac{1}{1.00} \frac{1}{1.00} \frac{1}$	$\frac{\text{an hour to complete}}{\text{an hour to complete}} = \frac{\text{SR}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETA}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets that take you less than an}}{\frac{\text{PROBSETB}}{\text{Number of problem sets take you less than an}}} \frac{\text{PROBSETB}}{\frac{\text{PROBSETB}}{\text{Number of problem sets take you less than an}}} \frac{\text{PROBSETB}}{\frac{\text{PROBSETB}}{\text{Number of problem sets take you less than an}}} \frac{\text{PROBSETB}}{\frac{\text{PROBSETB}}{\text{Number of problem sets take you less than an}}} \frac{\text{PROBSETB}}{\frac{\text{PROBSETB}}{\text{Number of problem sets take you less take you less take you less take you less than an}} \frac{\text{PROBSETB}}{\frac{\text{PROBSETB}}{\text{Number of problem sets take you less than an}}} \frac{\text{PROBSETB}}{\frac{\text{PROBSETB}}{Number of problem sets take you less take you le$

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD



student engagement									Brend	u compared	with:				
FRESHMEN = 4				Music	Brenau	v	Vomen's Coll	eges Effect	(Carnegie C	lass		NSSE 20	12 Effect	
SENIORS = 4	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Mean ^a	Size °	Size °	Mean ^a	Size °	Size °	Mean ^a	Size °	Size °	
year have challenged you to do your best work.			SR	6.00	5.90	5.70	.32	.22	5.55	.50	.39	5.55	.49	.39	

6. Additional Collegiate Experiences

	Attended on art arbibit play dense music			2.50	2.22	1.94	1.98	26	2.13	1.75	10	2.12	1.76	.12
a.	Attended an art exhibit, play, dance, music,	ATDART07	FY	3.50	2.22	1.94	1.98	.36	2.13	1.75	.12	2.13	1.70	.12
	theater, or other performance		SR	3.50	1.89	1.89	1.76	.00	1.96	1.77	09	1.97	1.75	10
b.	Exercised or participated in physical fitness	EXRCSE05	FY	3.00	2.57	2.72	.29	16	2.79	.23	25	2.83	.19	29
	activities		SR	2.25	2.55	2.55	35	.00	2.67	47	13	2.72	53	19
c.	Participated in activities to enhance your	WORSHP05	FY	2.75	2.15	2.01	.76	.14	2.05	.69	.09	2.06	.69	.08
	spirituality (worship, meditation, prayer, etc.)		SR	3.50	2.60	2.01	1.72	.68	2.13	1.59	.55	2.14	1.59	.54
d.	Examined the strengths and weaknesses of your	OWNVIEW	FY	2.75	2.68	2.63	.13	.06	2.61	.14	.07	2.64	.12	.05
	own views on a topic or issue		SR	2.75	2.85	2.75	.00	.10	2.74	.01	.11	2.75	.00	.10
	Tried to better understand someone else's views by													
e.	imagining how an issue looks from his or her	OTHRVIEW	FY	3.00	2.90	2.87	.14	.04	2.82	.19	.09	2.83	.18	.08
	perspective		SR	3.25	3.04	2.99	.26	.05	2.90	.35	.14	2.91	.35	.13
£	Learned something that changed the way you	CHNGVIEW	FY	3.50	2.97	2.95	.54	.03	2.89	.60	.08	2.91	.59	.07
1.	understand an issue or concept	CHINGVIEW	SR	3.50	3.04	3.01	.43	.02	2.94	.51	.09	2.95	.49	.08

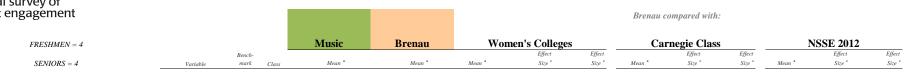
7. Enriching Educational Experiences

Practicum, internship, field experience, o	co-op INTERN04	FFF F	2.50	.12	.08	3.01	.05	.07	2.94	.05	.08	2.95	.05
^{a.} experience, or clinical assignment	INTERNO4	EEE	a 2.00	.49	.48	2.30	.00	.49	2.09	01	.49	2.08	01



student engagement									Bren	au compared	with:				
FRESHMEN = 4				Music	Brenau	v									
SENIORS = 4	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Mean ^a			Mean ^a	-0		Mean ^a			
Community service or volunteer work	VOLNTR04	EEE	FY	3.50	.32	.33	4.10	02	.38	3.80	08	.40	3.81	11	
			SR	3.25	.52	.60	3.35	10	.59	3.22	08	.59	3.12	08	
	LRNCOM04	EEE	FY	2.50	.10	.09	2.74	.02	.17	2.63	07	.18	2.56	08	
or more classes together	Liuteonio	222	SR	2.00	.31		1.73	.05	.28	1.73	.03	.27	1.74	.04	
Work on a research project with a faculty member	DESDCU04	e e e												.00	
outside of course or program requirements	КЕЗКСП04	561												06	
														.13	
Foreign language coursework	FORLNG04	EEE												.13	
												-		.00	
Study abroad	STDABR04	EEE												07	
									-			-		.00	
Independent study or self-designed major	INDS1D04	EEE	SR	2.00	.14	.12	2.02	.02	.16	1.93	02	.17	1.98	03	
Culminating senior experience (capstone course,	SND VO4	FFF	FY	2.50	.02	.02	2.46	01	.02	2.48	01	.02	2.47	01	
senior project or thesis, comprehensive exam, etc.)	SINKA04	LEE	SR	2.50	.17	.32	3.52	23	.33	3.09	21	.33	2.88	21	
uality of Relationships															
Relationships with other students	ENVSTU	SCE	FY	6.00	5.69	5.64	.40	.06	5.51	.55	.21	5.52	.54	.19	
			SR	6.00	5.84	5.87	.13	04	5.69	.32	.15	5.68	.33	.16	
						_									
Relationships with faculty members	ENVFAC	SCE	FY	6.00	5.35		.40	27	5.38	.64	03		.68	.00	
			SR	6.25	5.54	5.80	.55	32	5.59	.80	06	5.53	.86	.01	
Relationships with administrative personnel and			FY	4 00	4 95	5 28	-1 54	- 39	4 91	-1.07	05	4 89	-1.03	.07	
offices	ENVADM	SCE		5.00	5.01	5.20	1.54	19	ч.)1	1.07	.05	Ŧ.07	1.05	.07	
	FRESHMEN = 4 SENIORS = 4 Community service or volunteer work Participate in a learning community or some other formal program where groups of students take two or more classes together Work on a research project with a faculty member outside of course or program requirements Foreign language coursework Study abroad Independent study or self-designed major Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) mality of Relationships Relationships with other students Relationships with faculty members Relationships with administrative personnel and	FRESHMEN = 4 Variable Community service or volunteer work VOLNTR04 Participate in a learning community or some other formal program where groups of students take two or more classes together LRNCOM04 Work on a research project with a faculty member outside of course or program requirements RESRCH04 Foreign language coursework FORLNG04 Study abroad STDABR04 Independent study or self-designed major INDSTD04 Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) SNRX04 mality of Relationships ENVSTU Relationships with other students ENVFAC Relationships with administrative personnel and ENVADM	FRESHMEN = 4 Bench- mark Community service or volunteer work VOLNTR04 EEE Participate in a learning community or some other formal program where groups of students take two or more classes together LRNCOM04 EEE Work on a research project with a faculty member outside of course or program requirements RESRCH04 SFI Foreign language coursework FORLNG04 EEE Study abroad STDABR04 EEE Independent study or self-designed major INDSTD04 EEE Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) SNRX04 EEE mality of Relationships ENVSTU SCE Relationships with other students ENVFAC SCE Relationships with administrative personnel and ENVADM SCE	FRESHMEN = 4Bench- markSENIORS = 4Variable $mark$ ClassCommunity 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9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data,		LAC	FY	3.50	4.62	4.38	-1.05	.29	4.13	72	.56	4.30	91	.37	
	rehearsing, and other academic activities)	ACADPR01	LAC	SR	5.00	4.65	4.51	.48	.13	4.28	.71	.36	4.40	.59	.24	
b.	Working for pay on campus	WORKON01		FY	1.00	1.68	1.65	65	.03	1.48	48	.20	1.50	50	.18	
0.	working for pay on campus	WORKONOT		SR	1.50	1.33	1.64	14	32	1.75	27	46	1.81	33	52	
с.	Working for pay off campus	WORKOF01		FY	1.50	3.37	3.09	-2.36	.41	2.46	-1.29	1.23	2.22	98	1.56	
с.	working for pay on campus	WORKOFUL		SR	1.75	5.10	4.15	-3.16	1.25	3.94	-2.65	1.39	3.72	-2.38	1.66	
	Participating in co-curricular activities (organizations, campus publications, student															
d.	government, fraternity or sorority, intercollegiate	COCURR01	EEE	FY	2.00	2.05	1.93	.09	.15	2.21	25	19	2.30	35	29	
	or intramural sports, etc.)			SR	2.25	1.68	1.94	.39	33	2.05	.24	46	2.11	.17	53	
e	Relaxing and socializing (watching TV,	SOCIAL05		FY	3.25	2.94	3.15	.09	20	3.66	39	69	3.69	42	71	
0.	partying, etc.)	beening		SR	2.00	2.71	3.10	-1.04	37	3.40	-1.40	69	3.44	-1.44	73	
f	Providing care for dependents living with you	CAREDE01		FY	3.00	3.47	2.94	.07	.61	2.04	1.19	1.78	1.88	1.35	1.92	
1.	(parents, children, spouse, etc.)	CAREDEOI		SR	1.75	4.67	3.41	-1.77	1.35	2.83	-1.11	1.88	2.68	92	1.97	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	3.00	2.17	2.01	.88	.14	2.22	.67	04	2.24	.65	06	
g.	communing to class (unville, walking, etc.)	COMMOTE		SR	2.25	2.37	2.12	.11	.20	2.39	11	02	2.32	06	.04	

10. Institutional Environment

9	Spending significant amounts of time studying and	ENVSCHOL	LAC	FY	4.00	3.24	3.32	.57	07	3.17	.66	.05	3.20	.64	.03
u.	on academic work	ENVISENCE	Line	SR	3.25	3.33	3.42	14	08	3.16	.07	.13	3.19	.05	.11
h	Providing the support you need to help you	ENVSUPRT	SCE	FY	3.75	2.92	3.26	.58	40	3.12	.69	22	3.14	.67	24
0.	succeed academically	LINDOIRI	BCL	SR	3.25	2.93	3.17	.07	23	3.01	.23	07	3.01	.23	08
c	Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	EEE	FY	4.00	2.67	2.94	.97	24	2.75	1.11	06	2.77	1.08	08
с.	backgrounds	LINDING	LLL	SR	2.75	2.60	2.87	13	30	2.60	.16	.00	2.61	.15	01



student engagement						Brenau compared with:									
	FRESHMEN = 4			Music	Music Brenau		Women's Colleges			Carnegie (NSSE 2012			
	SENIORS = 4	Variable	Bench- mark Cla	ss Mean ^a	Mean ^a	Mean ^a	Effec Size	30	Mean ^a	Effect Size	Effect Size °	Mean ^a	Effec Size	.0	
	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE F	3.50	2.18	2.39	1.33	25	2.32	1.36	16	2.32	1.37	16	
			SCE	R 2.00	1.93	2.17	21	30	2.08	10	19	2.07	08	17	
P	Providing the support you need to thrive socially	ENVSOCAL	SCE F	3.50	2.45	2.52	1.96	14	2.54	1.92	18	2.55	1.89	21	
с.			SCE	R 2.25	2.14	2.36	22	45	2.31	12	35	2.30	10	33	
	Attending campus events and activities (special														
	speakers, cultural performances, athletic	ENVEVENT	F	3.50	2.80	2.85	1.47	11	2.83	1.50	06	2.88	1.41	16	
	events, etc.)		S	R 3.25	2.19	2.67	1.51	-1.24	2.62	1.64	-1.13	2.62	1.57	-1.09	
g.	Using computers in academic work	ENVCOMPT	F	4.00	3.38	3.28	1.53	.23	3.28	1.51	.22	3.31	1.43	.15	
		Litteoini I	S	R 3.75	3.52	3.45	.93	.22	3.42	1.00	.28	3.45	.87	.20	

11. Educational and Personal Growth

a	Acquiring a broad general education	GNGENLED	FY	3.75	3.11	3.21	1.68	31	3.18	1.57	19	3.19	1.51	20
u.	requiring a broad general education	GINGEINEED	SR	3.75	3.21	3.36	.83	33	3.26	1.04	11	3.27	1.03	12
h	Acquiring job or work-related knowledge	GNWORK	FY	3.75	2.88	2.83	.75	.04	2.84	.69	.02	2.86	.68	.01
	and skills		SR	3.75	3.30	3.11	.51	.15	3.13	.46	.13	3.11	.48	.14
с.	Writing clearly and effectively	GNWRITE	FY	3.50	3.29	3.20	.19	.06	3.08	.25	.13	3.06	.26	.14
	, ming clearly and check (cly		SR	3.00	3.17	3.37	21	11	3.17	09	.00	3.16	09	.00
d.	Speaking clearly and effectively	GNSPEAK	FY	4.00	3.15	2.98	.85	.14	2.95	.69	.13	2.90	.70	.16
	openang erearly and erreen very		SR	3.75	3.16	3.26	.16	03	3.08	.23	.03	3.04	.25	.04
e.	Thinking critically and analytically	GNANALY	FY	4.00	3.35	3.38	.43	02	3.24	.49	.07	3.27	.47	.05
	j		SR	3.50	3.50	3.52	01	01	3.38	.08	.08	3.40	.07	.07
f.	Analyzing quantitative problems	GNQUANT	FY	4.00	3.06	3.04	.33	.00	2.99	.39	.03	3.02	.39	.01
	inalyzing quantitative processis		SR	3.25	3.26	3.13	.11	.12	3.11	.12	.13	3.14	.10	.10
σI	Jsing computing and information technology	GNCMPTS	FY	3.50	3.07	2.94	.78	.18	3.03	.61	.06	3.04	.59	.04
0.			SR	3.00	3.31	3.13	15	.21	3.19	23	.13	3.21	25	.12
h.	Working effectively with others	GNOTHERS	FY	4.00	3.08	3.10	.89	02	3.03	.96	.05	3.03	.96	.05
			SR	3.50	3.31	3.28	.22	.03	3.21	.29	.09	3.21	.29	.10



	student engagement													
	FRESHMEN = 4		Music	Brenau	Women's Colleges			Carnegie Class			NSSE 2012			
	SENIORS = 4	Variable	Bench- mark Class	Mean ^a	Mean ^a	Mean ^a	Effect Effect Mean ^a Size ^c Size ^c		Effect Effect Mean ^a Size ^c Size ^c			Effect Effect Mean ^a Size ^c Size ^c		
i	Voting in local, state, or national elections	GNCITIZN	FY	1.50	1.79	1.81	32	02	1.92	43	13	1.91	42	12
			SR	2.25	1.87	1.97	.27	10	1.99	.26	12	1.97	.28	09
i	Learning effectively on your own	GNINQ	FY	3.50	3.05	3.02	.64	.04	2.97	.69	.10	2.98	.68	.09
J.		oQ	SR	3.00	3.19	3.17	22	.03	3.07	08	.16	3.10	13	.11
k	Understanding yourself	GNSELF	FY	3.75	2.91	2.93	.85	01	2.86	.98	.06	2.86	.97	.06
		GROEEN	SR	3.00	2.87	3.01	02	18	2.89	.14	02	2.89	.12	03
1	Understanding people of other racial and ethnic	GNDIVERS	FY	3.25	2.93	2.89	.44	.06	2.70	.62	.26	2.70	.60	.25
	backgrounds	GIEFFEIG	SR	3.25	2.72	2.94	.42	30	2.70	.72	.03	2.71	.72	.02
m	Solving complex real-world problems	GNPROBSV	FY	3.00	2.80	2.76	.28	.05	2.71	.33	.10	2.74	.30	.07
	Solving complex real-world problems	GINIKOBST	SR	2.75	2.93	2.88	14	.05	2.84	11	.10	2.87	14	.06
n.	Developing a personal code of values and ethics	GNETHICS	FY	3.25	2.90	2.90	.42	.01	2.75	.59	.18	2.76	.57	.17
			SR	2.50	2.89	3.01	49	11	2.80	29	.09	2.81	30	.08
0.	Contributing to the welfare of your community	GNCOMMUN	FY	2.50	2.55	2.65	17	11	2.49	.01	.07	2.51	01	.05
			SR	2.75	2.63	2.78	03	15	2.55	.20	.07	2.54	.21	.09
n	Developing a deepened sense of spirituality	GNSPIRIT	FY	3.00	2.20	2.23	.80	03	2.19	.81	.01	2.16	.84	.04
р.		GIGHIGH	SR	3.00	2.01	2.16	.87	16	2.02	1.02	01	1.99	1.06	.02
2. A	cademic Advising		1:	=Poor, 2=Fair, 3=Goo	d, 4=Excellent									
	Overall, how would you evaluate the quality of			3.50	3.02	3.20	.31	17	3.10	.38	08	3.11	.38	08
	academic advising you have received at your institution?	ADVISE	FY	3.25	2.87	3.15	.09	17 27	5.10 2.99	.38 .25	08	3.00	.38 .24	08
a.			SR			5.15	.09	27	2.99	.23	11	5.00	.24	15
. <u>Sa</u>	ntisfaction			=Poor, 2=Fair, 3=Goo		2.25	14	0.4	2.22	25	07	2.25	22	05
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.50	3.30	3.35	.14	04	3.23	.25	.07	3.25	.23	.05
۱.			SR	3.25	3.11 ably no, 3=Probably yes,	3.38	15	31	3.23	.02	13	3.25	.00	15
•	If you could start over again, would you go to the							21	2.24	24	11	2.20	20	12
	same institution you are now attending?	SAMECOLL	FY	3.50	3.16	3.32	.24	21	3.24	.34	11	3.26	.32	13
	sume motivation you are now auchanig:		SR	3.00	3.09	3.29	33	23	3.20	23	13	3.23	26	16