# NSSE 2012 Mean Comparisons ${ }^{\text {a }}$ <br> Women's Colleges Consortium <br> <br> Brenau University 

 <br> <br> Brenau University}

FRESHMEN = 2
SENIORS $=5$

| Mass | Brenau | Brenau compared with |
| :---: | :---: | :--- |
| Communication |  | Women's Colleges |

Women's Colleges

## Women's Colleges Consortium Questions

Refer to the Women's Colleges consortium codebook for response option values.

|  | Variable | Class |  | Mean | Mean | Effect size | Effect size ${ }^{\text {c }}$ | Effect size ${ }^{\text {c }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your choice of where to attend college, how important was it that this institution is a women's college? | WOM1201 | FY | 2.50 | 2.15 | 2.33 | 0.14 | -0.13 | -. 13 |
|  |  | SR | 2.75 | 1.86 | 2.31 | 0.36 | -0.34 | -. 35 |
| How important is it for this institution to provide frequent co-educational social activities on campus? | WOM1202 | FY | 2.50 | 2.96 | 3.19 | -0.52 | -0.16 | -. 16 |
|  |  | SR | 3.20 | 2.29 | 2.80 | 0.28 | -0.37 | -. 37 |
| 3. To what extent does your institution emphasize: |  |  |  |  |  |  |  |  |
| 3a. Classes that specifically address women's history and issues | WOM1203A | FY | 4.00 | 2.34 | 2.81 | 1.20 | -0.49 | -. 49 |
|  |  | SR | 3.60 | 1.94 | 2.69 | 0.91 | -0.78 | -. 77 |
| Attending guest presentations (speakers, performers, artists, etc.) on women's concerns or accomplishments | WOM1203B | FY | 4.00 | 2.45 | 2.97 | 1.09 | -0.56 | -. 56 |
|  |  | SR | 3.40 | 2.14 | 2.88 | 0.51 | -0.80 | -. 78 |
| 3c. Co-educational social interactions | WOM1203C | FY | 1.00 | 2.11 | 2.38 | -1.39 | -0.27 | -. 27 |
|  |  | SR | 2.20 | 1.88 | 2.22 | -0.02 | -0.38 | -. 38 |
| Opportunities for interdisciplinary learning (i.e., courses and experiential activities that combine multiple subjects) | WOM1203D | FY | 3.00 | 2.14 | 2.69 | 0.35 | -0.56 | -. 57 |
|  |  | SR | 2.20 | 2.32 | 2.70 | -0.50 | -0.40 | -. 39 |
| 3e. Environmental responsibility | WOM1203E | FY | 4.00 | 2.40 | 2.53 | 1.49 | -0.13 | -. 13 |
|  |  | SR | 3.20 | 2.25 | 2.54 | 0.66 | -0.30 | -. 30 |
| 3f. Preparation to be a global citizen | WOM1203F | FY | 3.50 | 2.38 | 2.67 | 0.82 | -0.28 | -. 28 |
|  |  | SR | 3.00 | 2.29 | 2.72 | 0.27 | -0.45 | -. 44 |
| 3 g . Going on for graduate or professional degrees | WOM1203G | FY | 3.50 | 2.94 | 3.06 | 0.45 | -0.13 | -. 13 |
|  |  | SR | 3.00 | 2.96 | 3.00 | 0.00 | -0.04 | -. 04 |
| 3h. Social and personal development of its students | WOM1203H | FY | 3.50 | 2.94 | 3.02 | 0.52 | -0.09 | -. 09 |
|  |  | SR | 2.80 | 2.59 | 2.90 | -0.10 | -0.34 | -. 33 |

[^0]
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 <br> <br> Brenau University}
student engagement

| Mass | Brenau | Brenau compared with <br> Communication |
| :---: | :---: | :---: |

Women's Colleges
Women's Colleges Consortium Questions
Refer to the Women's Colleges consortium codebook for response option values.

## How much do you agree or disagree with the following statements?

4. As a result of attending a women's college:

| . |  | FY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4a. My confidence in what I can do has increased. | WOM1204A |  | 5.00 | 3.93 | 3.90 | 1.14 | 0.03 | . 03 |
|  |  | SR | 4.60 | 3.96 | 4.10 | 0.48 | -0.14 | -. 14 |
| 4b. My understanding of the social, economic and political realities facing women | WOM1204B | FY | 4.00 | 3.58 | 3.77 | 0.22 | -0.20 | -. 19 |
| today has improved. |  | SR | 4.20 | 3.46 | 3.83 | 0.35 | -0.36 | -. 36 |
| 4c. I have had many opportunities for practicing my leadership skills. | WOM1204C | FY | 4.50 | 3.52 | 3.60 | 0.85 | -0.08 | -. 08 |
|  |  | SR | 4.40 | 3.75 | 3.93 | 0.46 | -0.18 | -. 17 |
| 4d I have been encouraged to explore careers and professions not traditionally | WOM1204D | FY | 4.50 | 3.26 | 3.53 | 0.89 | -0.26 | -. 25 |
| d. chosen by women. |  | SR | 4.00 | 3.18 | 3.48 | 0.46 | -0.27 | -. 27 |
| 4e. I am more comfortable in voicing my thoughts and opinions. | WOM1204E | FY | 4.50 | 3.75 | 3.80 | 0.67 | -0.05 | -. 05 |
|  |  | SR | 4.60 | 3.61 | 4.01 | 0.53 | -0.41 | -. 40 |
| 4f. I have increased my willingness and ability to take risks. | WOM1204F | FY | 4.00 | 3.65 | 3.75 | 0.25 | -0.10 | -. 10 |
|  |  | SR | 4.40 | 3.66 | 3.86 | 0.55 | -0.22 | -. 22 |
| 4 g . I am better prepared to succeed in my chosen field or area of interest. | WOM1204G | FY | 4.50 | 3.81 | 3.82 | 0.70 | -0.01 | -. 01 |
|  |  | SR | 3.80 | 3.94 | 4.08 | -0.28 | -0.16 | -. 15 |
| 4h. I have been exposed to role models that have helped me shape my personal | WOM1204H | FY | 4.00 | 3.70 | 3.79 | 0.20 | -0.09 | -. 09 |
| \%r. or professional goals. |  | SR | 4.00 | 3.78 | 4.01 | -0.01 | -0.24 | -. 23 |
| 4i. I feel more academically supported. | WOM1204I | FY | 4.50 | 3.78 | 3.85 | 0.66 | -0.07 | -. 07 |
|  |  | SR | 3.60 | 3.64 | 3.98 | -0.33 | -0.34 | -. 33 |
| 4 j . I feel more connected to the college community. | WOM1204J | FY | 4.50 | 3.54 | 3.69 | 0.74 | -0.14 | -. 14 |
|  |  | SR | 3.80 | 3.37 | 3.71 | 0.08 | -0.30 | -. 30 |

[^1]
[^0]:    Weighted by gender and enrollment status (and inst. size for comparisons)
    ${ }^{\mathrm{b}}$ * p $<.05$, ** p<.01, ***p<. 001
    ${ }^{c}$ Mean difference divided by the pooled SD

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