

						Stat		Comparis or seniors con		with	
	Seniors	5		College of Business and Mass Comm	Brenau Seniors	Southeast	Private	Carnegie	Class	NSSE 2015 &	& 2016
Item wording or description	Variable name ^c	Values	^d Response options	Mean	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current s					Meun	Weun	5120	Weun	5120	Meun	5120
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	3.8	3.4	3.3 * ▲	.15	3.2 *** ▲	.26	3.2 ***	.33
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	3.0	2.8	2.5 * ▲	.21	2.5 ** ▲	.26	2.5 ***	.31
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1 2 3 4	Very often Often Sometimes Never	3.3	3.1	3.1	03	3.0	.09	3.0	.15
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	1.5	1.8	2.0 * ▼	21	1.8	04	1.8	07
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	2.1	2.5	2.2 ***	.32	2.4 * ▲	.20	2.4	.14
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	2.6	2.8	2.6 ** ▲	.23	2.7	.10	2.7	.05



					Stati	stical (Comparis	ons ^b		
							ır seniors coi		with	
	Senior	ſS	College of Business and Mass Comm	Brenau Seniors	Southeast	Private	Carnegie	Class	NSSE 2015 &	& 2016
Item wording or description	Variable name ^c	Values ^d Response options	Mean	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1 Never 2 Sometimes 3 Often 4 Very often	2.2	2.6	2.3 *** ▲	.28	2.4 * ▲	.19	2.5	.13
h. Worked with other students on course projects or assignments	CLproject	 Never Sometimes Often Very often 	3.4	3.3	2.6 ***	.65	2.8 ***	.50	2.9 ***	.41
i. Given a course presentation	present	 Never Sometimes Often Very often 	2.7	2.9	2.6 *** ▲	.27	2.7 * ▲	.18	2.7 * ▲	.20
2. During the current se	chool vear, abo	ut how often have you don	e the following?							
a. Combined ideas from different courses when completing assignments	Rlintegrate	 Never Sometimes Often Very often 	3.0	3.1	3.0	.16	3.0	.13	3.0	.13
b. Connected your learning to societal problems or issues	RIsocietal	 Never Sometimes Often Very often 	3.0	3.0	2.9	.02	2.9	.08	2.9	.12
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	 Never Sometimes Often Very often 	2.9	2.9	2.8	.02	2.7	.14	2.7 * ▲	.20



						Stat		Comparie or seniors co		with	
	Senior	S		College of Business and Mass Comm	Brenau Seniors	Southeas		Carnegie		NSSE 2015	
Item wording or description	Variable name ^c	Values	Response options	Mean	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1 2 3 4	Never Sometimes Often Very often	3.0	3.0	3.0	.04	2.9	.14	2.9 * ▲	.17
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1 2 3 4	Never Sometimes Often Very often	3.2	3.1	3.0	.11	3.0 * ▲	.18	3.0 * ▲	.20
f. Learned something that changed the way you understand an issue or concept	RInewview	1 2 3 4	Never Sometimes Often Very often	3.2	3.1	3.0	.12	3.0 * ▲	.17	3.0 * ▲	.19
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1 2 3 4	Never Sometimes Often Very often	3.5	3.3	3.3	.05	3.2	.10	3.2	.13
3. During the current scl	hool year, abo	ut how o	often have you done	the following?							
a. Talked about career plans with a faculty member	SFcareer	1 2 3 4	Never Sometimes Often Very often	2.2	2.5	2.4	.08	2.4	.10	2.4	.12
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1 2 3 4	Never Sometimes Often Very often	1.6	2.0	2.0	.02	1.9	.06	1.9	.05



Statistical Comparisons^b

							Υοι	ır seniors co	mpared	with	
	Senio	rs		College of Business and Mass Comm	Brenau Seniors	Southeas	t Private	Carnegie	Class	NSSE 2015	& 2016
Item wording	Variable						Effect		Effect		Effect
or description	name ^c		Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1 2 3 4	Never Sometimes Often Very often	1.8	2.1	2.2	06	2.2	04	2.2	04
d. Discussed your academic performance with a faculty member	SFperform	1 2 3 4	Never Sometimes Often Very often	2.0	2.3	2.2	.09	2.2	.11	2.2	.14
4. During the current scl	hool year, hov	v much h	as your coursewor	k emphasized the	following?						
a. Memorizing course material	memorize	1 2 3 4	Very little Some Quite a bit Very much	2.5	2.8	2.7	.11	2.7	.03	2.7	.03
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1 2 3 4	Very little Some Quite a bit Very much	3.2	3.3	3.1 ** ▲	.27	3.1 ** ▲	.27	3.1 ** ▲	.28
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1 2 3 4	Very little Some Quite a bit Very much	3.2	3.3	3.1 ** ▲	.24	3.1 ** ▲	.28	3.1 *** ▲	.30
d. Evaluating a point of view, decision, or information source	HOevaluate	1 2 3 4	Very little Some Quite a bit Very much	3.3	3.2	3.1	.16	3.0 ** ▲	.25	3.0 ***	.31



					Stat		Comparis		with	
	Senio	rs	College of Business and Mass Comm	Brenau Seniors	Southeas	t Private	Carnegie	Class	NSSE 2015 8	
Item wording	Variable	,				Effect		Effect		Effect
or description	name ^c	Values ^d Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
 Forming a new idea or understanding from 	HOform	1 Very little								
various pieces of		2 Some	2.4							
information		3 Quite a bit	3.1	3.2	3.1 *	.20	3.0 **	.27	3.0 ***	.30
		4 Very much			Δ		Δ		A	
5. During the current scl	hool year, to v	what extent have your ins	tructors done the fol	lowing?						
a. Clearly explained	ETgoals	1 Very little								
course goals and		2 Some								
requirements		3 Quite a bit	3.1	3.2	3.3	12	3.2	05	3.2	01
		4 Very much								
b. Taught course sessions	ETorganize	1 Very little								
in an organized way		2 Some								
		3 Quite a bit	3.1	3.0	3.2 **	23	3.1	13	3.1	10
		4 Very much			▽					
c. Used examples or	ETexample	1 Very little								
illustrations to explain		2 Some								
difficult points		3 Quite a bit	3.0	3.1	3.2	03	3.2	02	3.1	.01
		4 Very much								
d. Provided feedback on a	ETdraftfb	1 Very little								
draft or work in		2 Some								
progress		3 Quite a bit	2.7	2.8	3.0 *	17	2.9	07	2.8	.00
		4 Very much			V					
e. Provided prompt and	ETfeedback	1 Very little								
detailed feedback on		2 Some								
tests or completed		3 Quite a bit	3.0	2.9	3.0	07	2.9	.03	2.9	.09
assignments		4 Very much								



Statistical Comparisons^b

							You	r seniors co	mpared	with	
	Senio			College of							
	Semo	3		Business and							
				Mass Comm	Brenau Seniors	Southeast	: Private	Carnegie	Class	NSSE 2015	8 2016
Item wording	Variable						Effect		Effect		Effect
or description	name ^c	Values ⁶	¹ Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
6. During the current scl	hool year, abo	ut how o	often have you done	the following?							
a. Reached conclusions	QRconclude	1	Never								
based on your own		2	Sometimes								
analysis of numerical		3	Often	3.0	2.8	2.6 *	.17	2.6	.15	2.7	.12
information (numbers,		4	Very often			Δ					
graphs, statistics, etc.)			•								
b. Used numerical	QRproblem	1	Never								
information to examine		2	Sometimes								
a real-world problem or issue (unemployment,		3	Often	2.8	2.6	2.4 *	.19	2.4 *	.17	2.4	.17
climate change, public		4	Very often			Δ		Δ			
health, etc.)			-								
,											
c. Evaluated what others	QRevaluate	1	Never								
have concluded from	QRevaluate	-	Sometimes								
numerical information		2		2.7	2.5						
		3	Often	2.7	2.5	2.4	.12	2.4	.11	2.4	.08
		4	Very often								

7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been asnot yet completed.)

not yet completeu.)								
a. Up to 5 pages	wrshortnum	0	None					
	(Recoded version	1.5	1-2					
	of wrshort created	4	3-5					
	by NSSE. Values	8	6-10	8.3	5.9	8.1 ***33	8.1 ***32	7.9 ***29
	are estimated	13	11-15			•	•	∇
	number of papers,	18	16-20					
	reports, etc.)	23	More than 20					
b. Between 6 and 10	wrmednum	0	None					
pages	(Recoded version	1.5	1-2					
	of wrmed created	4	3-5					
	by NSSE. Values	8	6-10	3.5	2.4	3.9 ***36	3.9 ***33	3.7 ***30
	are estimated number of papers,	13	11-15			•	V	•
		18	16-20					
	reports, etc.)	23	More than 20					



					Stati		Comparis			
	Seniors		College of Business and Mass Comm	Brenau Seniors	Southeast		ir seniors coi Carnegie		with NSSE 2015 8	 & 2016
Item wording	Variable					Effect	Ū	Effect		Effect
or description		alues ^d Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
c. 11 pages or more	wrlongnum (Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	 None 1.5 1-2 4 3-5 8 6-10 13 11-15 18 16-20 23 More than 20 	1.6	1.1	2.0 *** ▼	25	2.1 *** ▼	25	2.0 *** ▼	25
Estimated number of assigned pages of student writing.	NSSE from wrshort, are estimated pages of		73.5	49.7	82.2 ***	39	83.1 *** ▼	37	80.8 *** V	35
During the current : a. People of a race or ethnicity other than your own	school year, about DDrace	how often have you had of 1 Never 2 Sometimes 3 Often 4 Very often	discussions with p	3.5	3.1 ***	ups?	3.1 ***	.40	3.1 ***	.39
b. People from an economic background other than your own	DDeconomic	 Never Sometimes Often Very often 	3.3	3.4	3.1 ** ▲	.27	3.1 ***	.32	3.1 ***	.30
 People with religious beliefs other than your own 	DDreligion	 Never Sometimes Often Very often 	3.1	3.2	2.9 ** ▲	.27	3.0 * ▲	.20	3.0 * ▲	.19
d. People with political views other than your own	DDpolitical	 Never Sometimes Often Very often 	3.2	3.3	3.0 ** ▲	.27	3.0 ** ▲	.26	3.0 ** ▲	.25



					Stat		Comparis		with	
	Senior	'S	College of Business and Mass Comm	Brenau Seniors	Southeast	: Private	Carnegie	Class	NSSE 2015 &	& 2016
Item wording or description	Variable name ^c	Values ^d Response options	Mean	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
·		ut how often have you dor		mean	mean	5120	mean	5120	mean	5120
a. Identified key information from reading assignments	LSreading	1 Never 2 Sometimes 3 Often 4 Very often	3.5	3.4	3.3	.12	3.2 * ▲	.23	3.2 ** ▲	.26
b. Reviewed your notes after class	LSnotes	 Never Sometimes Often Very often 	3.1	3.2	2.9 ** ▲	.24	2.9 ** ▲	.24	2.9 *** ▲	.29
c. Summarized what you learned in class or from course materials	LSsummary	 Never Sometimes Often Very often 	3.2	3.2	3.0 * ▲	.22	2.9 ** ▲	.26	2.9 ***	.31
0. During the current s	challenge	what extent have your cou 1 Not at all 2 3 4 5 6 7 Very much	rrses challenged yo	u to do your best 6.1	work? 5.8 ** ▲	.25	5.7 ***	.32	5.7 ***	.37
1. Which of the followi	ing have you do	one or do you plan to do b	efore you graduate	? ^f						
 Participate in an internship, co-op, field experience, student teaching, or clinical placement 	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress	26%	56%	49%	.15	47% *	.19	50%	.12



Statistical Comparisons^b

					otut		ir seniors co		with	
	Senior	S	College of Business and Mass Comm	Brenau Seniors	Southeas		Carnegie		NSSE 2015	& 2016
Item wording	Variable					Effect		Effect		Effect
or description	name ^c	Values ^d Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
 Hold a formal leadership role in a student organization or group 	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progra	19%	33%	39%	11	32%	.03	35%	05
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progra	25%	34%	24% ** ▲	.22	23% ** <u> </u>	.24	24% ** ▲	.21
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progra	4%	7%	18% *** ▼	35	11%	15	14% * ▼	23
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decidec Do not plan to do Plan to do Done or in progra	2%	14%	25% ** ▼	29	21% * ▼	19	24% ** ▼	26
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progra	34%	45%	47%	04	46%	.00	46%	01
2. About how many of	vour courses at	this institution have in	cluded a community.	based project (sei	rvice-learn	ing)?				
	servcourse	1 None 2 Some 3 Most 4 All	1.4	2.1	1.8 ***		1.8 ***	.39	1.7 ***	.45



					Stati		Comparis			
			College of			Υοι	ır seniors coi	npared	with	
	Senio	rs	Business and							
		-	Mass Comm	Brenau Seniors	Southoast	Privato	Carnegie	Class	NSSE 2015 8	2. 2016
the second second second	Variable			brendu Seniors	Journeast	Effect	Carriegie	Effect	N35L 2013 6	Effect
Item wording or description	name ^c	Values ^d Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
					mean	5/20	mean	5120	mean	3120
a. Students	QIstudent	tetions with the following per 1 Poor	opie at your instit	ution.						
a. Students	Qistudent	1 Poor 2								
		3 4								
			6.0	6.1						
		5	0.0	0.1	5.7 ***	.28	5.7 ***	.32	5.7 ***	.34
		6			Δ		A			
		7 Excellent								
		 Not applicable 								
b. Academic advisors	QIadvisor	1 Poor								
	Qualition	2								
		3								
		4								
		5	5.5	5.4	5.6	08	5.3	.09	5.2	.12
		6			510	100	0.0	.07	0.2	
		7 Excellent								
		 Not applicable 								
c. Faculty	QIfaculty	1 Poor								
		2								
		3								
		4								
		5	5.8	5.8	5.8	.01	5.6	.16	5.5 *	.21
		6							Δ	
		7 Excellent								
		 Not applicable 								



					Stat	istical (You	Comparis	ons ^D mpared	with	
	Senio	ſS	College of Business and Mass Comm	Brenau Seniors	Southeast	: Private	Carnegie	Class	NSSE 2015	& 2016
Item wording	Variable					Effect		Effect		Effect
or description	name ^c	Values ^d Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
d. Student services staff (career services, student activities,	QIstaff	1 Poor 2								
housing, etc.)		3								
		4	6.0	= (
		5	6.9	5.6	5.1 **	.29	4.9 ***	.36	4.9 ***	.39
		6			Δ					
		7 Excellent								
		 Not applicable 								
e. Other administrative	QIadmin	1 Poor	-							
staff and offices		2								
(registrar, financial aid, etc.)		3								
cic.)		4								
		5	5.8	5.5	5.2	.17	5.0 ***	.31	4.9 ***	.36
		6							A	
		7 Excellent								
		 Not applicable 								
4. How much does you	r institution er	nphasize the following?								
a. Spending significant	empstudy	1 Very little								
amounts of time		2 Some								
studying and on		3 Quite a bit	3.0	3.3	3.2	.10	3.2 *	.18	3.2	.17
academic work		4 Very much					Δ			
b. Providing support to	SEacademic	1 Very little								
help students succeed		2 Some								
academically		3 Quite a bit	3.0	3.1	3.1	02	3.0	.12	3.0	.14
		4 Very much								
c. Using learning support	SElearnsup	1 Very little								
services (tutoring		2 Some								
		3 Quite a bit	3.0	2.9	3.0	10	2.9	.03	2.9	.04
services, writing center, etc.)		5 Quite a bit	5.0	2 ./	5.0	10	2.9	.05	2.9	.01



					Statistical Comparisons ^b Your seniors compared with							
	Senio	rs	College of Business and Mass Comm	Brenau Seniors	Southeas		Carnegie		NSSE 2015	& 2016		
Item wording	Variable					Effect		Effect		Effect		
or description	name ^c	Values ^d Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e		
d. Encouraging contact	SEdiverse	1 Very little										
among students from		2 Some										
different backgrounds (social, racial/ethnic,		3 Quite a bit	2.9	2.9	2.7	.13	2.6 *	.23	2.6 **	.25		
religious, etc.)		4 Very much					Δ		Δ			
e. Providing opportunities	SEsocial	1 Very little	_									
to be involved socially		2 Some										
		3 Quite a bit	2.7	2.9	2.9	.01	2.8	.10	2.8	.07		
		4 Very much										
f. Providing support for	SEwellness	1 Very little	_									
your overall well-being		2 Some										
(recreation, health care, counseling, etc.)		3 Quite a bit	2.4	2.8	2.8	.02	2.7	.06	2.7	.03		
		4 Very much										
g. Helping you manage	SEnonacad	1 Very little	_									
your non-academic responsibilities (work,		2 Some										
family, etc.)		3 Quite a bit	2.3	2.3	2.2	.08	2.1 *	.19	2.1 *	.21		
-		4 Very much					Δ		Δ			
h. Attending campus	SEactivities	1 Very little	-									
activities and events		2 Some										
(performing arts, athletic events, etc.)		3 Quite a bit	2.5	2.5	2.7	16	2.5	01	2.6	11		
auticue events, etc.)		4 Very much										
i. Attending events that	SEevents	1 Very little										
address important		2 Some										
social, economic, or political issues		3 Quite a bit	2.3	2.3	2.5	17	2.4	06	2.4	08		
ponucai issues		4 Very much										



Statistical Comparisons^b

Your seniors compared with

						-	100	r seniors c	Jinpuleu	WICH	
	Senior	S		College of Business and Mass Comm	Brenau Seniors	Southeas	t Private	Carnegie	e Class	NSSE 2015	5 & 2016
Item wording	Variable						Effect		Effect		Effect
or description	name ^c	Values ^a	Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
5. About how many h	ours do you spen	d in a t	ypical 7-day week	doing the followin	g?						
a. Preparing for class	tmprephrs	0	0 hrs								
(studying, reading,	(Recoded version	3	1-5 hrs								
writing, doing	of tmprep created	8	6-10 hrs						.09		
homework or lab work,	by NSSE. Values	13	11-15 hrs			15.2					
analyzing data, rehearsing, and other	are estimated	18	16-20 hrs	13.7	15.3		.01	14.5		14.9	.04
academic activities)	number of hours	23	21-25 hrs								
,	per week.)	28	26-30 hrs								
		33	More than 30 hrs								
b. Participating in co-	tmcocurrhrs	0	0 hrs								
curricular activities	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per	3	1-5 hrs								
(organizations, campus		8	6-10 hrs								
publications, student		13	11-15 hrs		4.8	5.1	04	4.3	.06	4.7	
government, fraternity or sorority,		18	16-20 hrs	2.3							.02
intercollegiate or		23	21-25 hrs								
intramural sports, etc.)		28	26-30 hrs								
1 , , , ,	week.)	33	More than 30 hrs								
c. Working for pay	tmworkonhrs	0	0 hrs								
on campus		3	1-5 hrs								
on campus	(Recoded version of tmworkon	8	6-10 hrs								
	created by NSSE.	13	11-15 hrs								
	Values are	18	16-20 hrs	1.7	2.6	3.5	14	3.2	10	3.7	16
	estimated number	23	21-25 hrs			5.5		5.2	.10	5.7	10
	of hours per	23	26-30 hrs								
	week.)	33	More than 30 hrs								
		55	whole than 50 ms								



				Statistical Comparisons ^b								
							ared with					
Seniors				College of Business and Mass Comm	Brenau Seniors	Southeast	Private	Carnegie	Class	NSSE 2015 8	& 2016	
Item wording	Variable						Effect		Effect		Effect	
or description	name ^c	Values	d Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e	
. Working for pay	tmworkoffhrs	0	0 hrs									
off campus	(Recoded version	3	1-5 hrs									
	of tmworkoff	8	6-10 hrs									
	created by NSSE.	13	11-15 hrs									
	Values are	18	16-20 hrs	22.4	17.7	12.5 ***	.37	14.2 **	.26	12.6 ***	.38	
	estimated number of hours per	23	21-25 hrs					Δ		A		
	week.)	28	26-30 hrs									
		33	More than 30 hrs									
Estimated number of	tmworkhrs											
hours working for pay	(Continuous											
	variable created			23.6	20.1	15.9 ***	.30	17.4 *	.20	16.3 **	.29	
	by NSSE)					A		Δ		Δ		
. Doing community	tmservicehrs	0	0 hrs									
service or volunteer	(Recoded version	3	1-5 hrs									
work	of tmservice	8	6-10 hrs									
	created by NSSE.	13	11-15 hrs									
	Values are	18	16-20 hrs	3.9	3.8	3.7	.02	3.3	.09	3.2	.11	
	estimated number of hours per	23	21-25 hrs									
	oj nours per week.)	28	26-30 hrs									
	week.)	33	More than 30 hrs									
. Relaxing and	tmrelaxhrs	0	0 hrs									
socializing (time with	(Recoded version	3	1-5 hrs									
friends, video games,	of tmrelax created	8	6-10 hrs									
TV or videos, keeping	by NSSE. Values	13	11-15 hrs									
up with friends online, etc.)	are estimated	18	16-20 hrs	8.3	7.5	9.9 ***	31	10.1 ***	33	10.5 ***	38	
cu.)	number of hours	23	21-25 hrs					V		•		
	per week.)	28	26-30 hrs			•		*		*		
		33	More than 30 hrs									



					Stati	Statistical Comparisons ^b						
Seniors				College of Business and Mass Comm	Brenau Seniors	Southeast		r seniors cor Carnegie (with NSSE 2015 &	8 2016	
Item wording	Variable					Southeast	Effect	curregie	Effect	1002 2010 0	Effect	
or description	name ^c	Values ^a	Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	18.5	13.8	7.9 ***	.47	7.8 ***	.49	6.7 ***	.61	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	2.3	6.6	3.5 ***	.56	4.8 * ▲	.29	4.8 *	.31	
6. Of the time you spe	nd preparing for	: class i	n a typical 7-day w	eek, about how m	uch is on <i>assigned</i>	reading?						
	reading	1 2 3 4 5	Very little Some About half Most Almost all	3.3	3.2	3.1	.08	3.0 * ▲	.19	2.9 ** ▲	.25	
	tmreadinghrs											
(Continuous variabl of tmprephrs based About he		8.1	8.7	8.1	.08	7.5	.18	7.4 * 🛆	.20			



						Statistical Comparisons ^b Your seniors compared with						
	Seniors	5		College of Business and Mass Comm	Brenau Seniors	Southeas	t Private	Carnegie	Class	NSSE 2015	& 2016	
Item wording	Variable						Effect		Effect		Effect	
or description	name ^c	Values ⁶	Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e	
	tmreadinghrscol	1	0 hrs									
	(Collapsed version	2	More than zero,									
	of tmreadinghrs	2	up to 5 hrs									
	created by NSSE.)	3	More than 5,									
		5	up to 10 hrs									
		4	More than 10,	3.1								
			up to 15 hrs	5.1								
		5	More than 15, up to 20 hrs									
			More than 20,									
		6	up to 25 hrs									
		7	More than 25 hrs									
		/	wore than 25 ms									
effectively		2	Very little Some									
effectively		2 3 4	-	3.2	3.1	3.2	08	3.1	.05	3.0	.09	
	pgspeak	3	Some Quite a bit Very much	3.2	3.1	3.2	08	3.1	.05	3.0	.09	
	pgspeak	3 4	Some Quite a bit	3.2	3.1	3.2	08	3.1	.05	3.0	.09	
. Speaking clearly and	pgspeak	3 4 1	Some Quite a bit Very much Very little Some									
. Speaking clearly and	pgspeak	3 4 1 2	Some Quite a bit Very much Very little	3.2	3.1	3.2	08	3.1	.05	3.0	.09	
. Speaking clearly and effectively		3 4 1 2 3 4	Some Quite a bit Very much Very little Some Quite a bit Very much									
 Speaking clearly and effectively Thinking critically and 		3 4 1 2 3 4 1	Some Quite a bit Very much Very little Some Quite a bit Very much Very little									
. Speaking clearly and effectively		3 4 1 2 3 4 1 2	Some Quite a bit Very much Very little Some Quite a bit Very much Very little Some	3.1	3.1	3.0	.09	3.0	.15	2.9	.17	
 Speaking clearly and effectively Thinking critically and 		3 4 1 2 3 4 1 2 3	Some Quite a bit Very much Very little Some Quite a bit Very much Very little Some Quite a bit					3.0		2.9		
. Speaking clearly and effectively		3 4 1 2 3 4 1 2	Some Quite a bit Very much Very little Some Quite a bit Very much Very little Some	3.1	3.1	3.0	.09	3.0	.15	2.9	.17	
 Speaking clearly and effectively Thinking critically and analytically 		3 4 1 2 3 4 1 2 3	Some Quite a bit Very much Very little Some Quite a bit Very much Very little Some Quite a bit	3.1	3.1	3.0	.09	3.0	.15	2.9	.17	
Speaking clearly and effectively Thinking critically and analytically	pgthink	3 4 1 2 3 4 1 2 3 4	Some Quite a bit Very much Very little Some Quite a bit Very much Very little Some Quite a bit Very much	3.1	3.1	3.0	.09	3.0	.15	2.9	.17	
 Speaking clearly and effectively Thinking critically and analytically Analyzing numerical 	pgthink	3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2	Some Quite a bit Very much Very little Some Quite a bit Very little Some Quite a bit Very much Very much	3.1	3.1	3.0	.09	3.0 3.3 ** ▲	.15	2.9 3.3 ** ▲	.17	
 Speaking clearly and effectively Thinking critically and analytically Analyzing numerical and statistical 	pgthink	3 4 1 2 3 4 1 2 3 4 1 1	Some Quite a bit Very much Very little Some Quite a bit Very much Very little Some Quite a bit Very much	3.1	3.1	3.0	.09	3.0	.15	2.9	.17	



Seniors College of Business and Mass Corm Brenau Seniors Southeast Private Carnegie Class NSSE 2015 tem wording or description Vorioble name* Volues* Response options Brenau Seniors Southeast Private Carnegie Class NSSE 2015 e. Acquiring job-or work- related Knowledge and skills 2 Some 3.0 3.2 3.0 * .19 3.0 * 2.3 2.9 *** f. Working effectively with others pgothers 1 Very little 2 Some 3.0 3.2 3.0 *** .31 3.0 *** .32 2.9 *** .4 A					
Seniors Business and Mass Comm Brenau Seniors Southeast Private Carnegie Class NSSE 2015 Item wording or description name ⁴ Values ⁴ Response options Effect Effect Effect Effect Effect Effect Effect Effect Business and Mass Comm e. Acquiring job- or work- related knowledge and skills 3 Quite a bit 2 Some 3.0 3.2 3.0 * .19 3.0 * .23 2.9 ** f. Working effectively with others pgothers 1 Very little 3.0 3.2 3.3 3.1 *** .31 3.0 *** .33 3.0 *** g. Developing or charifying a personal code of values and ethics pguives 1 Very little 3.1 3.3 3.0 *** .28 2.9 *** .41 2.8 *** h. Understanding people of other backgrounds (ceconomic, racial/ethnic, political, religious, nationality, etc.) generes 1 Very little 2.9 3.1 2.9 * .19 2.8 ** .24 2.8 ** h. Understanding people of other backgrounds (ceconomic, racial/ethnic, political, religious, nationality, etc.) 1 Very little 2.9 3.1 <th colspan="5"></th>					
Interview or description or descriptionname ^c Values ^d Response optionsMeanMeanMean $size^{e}$ Mean <th< th=""><th>2016</th></th<>	2016				
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Effect				
related knowledge and skills 2 Some 3 Quite a bit 4 Very much 3.0 3.2 3.0 * .19 3.0 * .23 2.9 ** Δ Δ Δ 5. Working effectively with others 2 Some 3 Quite a bit 4 Very much 3 Quite a bit 4 Very much 3.1 3.1 3.3 3.0 *** .31 3.0 *** .33 3.0 *** Δ Δ Δ 5. Developing or clarifying a personal code of values and ethics 2 Some 3 Quite a bit 4 Very much 2 Some 2 Some 3 Quite a bit 4 Very much 2 Some 3 Quite a bit 4 Very much 4 Very much 5 Solving complex real- pgprobsolve 1 Very little	size ^e				
skills3Quite a bit 43.03.2 $3.0 * .19$ Δ $3.0 * .23$ Δ $2.9 * *$ Δ f. Working effectively with otherspgothers1Very muchVery much $3.0 * .19$ Δ $3.0 * .23$ Δ $2.9 * *$ Δ f. Working effectively with otherspgothers1Very little 2Some 3.2 3.3 $3.1 * * * .31$ Δ $3.0 * * .23$ Δ $2.9 * *$ Δ g. Developing or clarifying a personal code of values and ethicspgvalues1Very little 2Some3Quite a bit 4Very much 3.1 3.3 $3.0 * * .28$ Δ $2.9 * * .41$ Δ $2.8 * *$ Δ h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)pgdiverse 41Very muchi. Solving complex real- pgrobsolve1Very little 2.9 3.1 $2.9 * .19$ Δ $2.8 * * .24$ Δ $2.8 * *$ Δ					
3Quite a bit 4 3.0 3.2 $3.0 *$ 19 $3.0 *$ 23 $29 * *$ f.Working effectively with otherspgothers1Very little 2Some 3.2 3.3 $3.1 * * *$ 3.1 Δ Δ Δ g.Developing or clarifying a personal code of values and ethicspgvalues1Very little 2 3.1 3.3 $3.1 * * *$ 3.1 $3.0 * * *$ 3.3 $3.0 * * * *$ 3.3 $3.0 * * * *$ 3.3 $3.0 * * * * *$ 3.3 $3.0 * * * * * * * * * * * * * * * * * * *$					
f. Working effectively with otherspgothers1Very little 2Some 3Quite a bit 4 3.2 3.3 3.1 *** 3.1 3.0 *** 3.3 3.0 *** <t< td=""><td>.25</td></t<>	.25				
with others2Some 3Quite a bit 43.23.3 $3.1 * * \cdot .31$ $3.0 * * \cdot .33$ $3.0 * * \cdot$					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					
g. Developing or clarifying a personal code of values and ethics pgvalues 1 Very little 3 Quite a bit 3 Quite a bit 3.1 3.3 3.0 ** .28 2.9 *** .41 2.8 *** h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) pgdiverse 1 Very little i. Solving complex real- pgprobsolve 1 Very little					
g.Developing or clarifying a personal code of values and ethicspgvalues1Very little3Quite a bit 43Quite a bit 4 Δ Δ Δ Δ h.Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)pgdiverse1Very littlei.Solving complex real- pgprobsolve1Very little2.93.1 $2.9 *$ $.19$ $2.8 **$ $.24$ $2.8 **$.34				
clarifying a personal code of values and ethics 2 Some 3.1 3.3 3.0 ** .28 2.9 *** .41 2.8 *** A Very much A Very much A A A A h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) 1 Very much 2.9 3.1 2.9 * .19 2.8 ** .24 2.8 ** i. Solving complex real- pgprobsolve 1 Very little Image: Construction of the solution of the soluti					
code of values and ethics2Some3Quite a bit 4Very much3.13.3 $3.0 ** .28$ Δ $2.9 *** .41$ Δ $2.8 ***$ Δ h.Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)1Very little3.13.32.93.1 $2.9 * .19$ Δ $2.8 ** .24$ Δ $2.8 **$ Δ i.Solving complex real- pgprobsolve1Very littleVery little					
ethics 3 Quite a bit 3.1 3.3 3.0 ** .28 2.9 *** .41 2.8 *** h. Understanding people of other backgrounds (economic, racial/ethnic, political, racial/ethnic, political, religious, nationality, etc.) 1 Very little 2.9 3.1 2.9 * .19 2.8 ** .24 2.8 ** i. Solving complex real- pgprobsolve 1 Very little 2.9 3.1 2.9 * .19 2.8 ** .24 2.8 ** i. Solving complex real- pgprobsolve 1 Very little 2.9 3.1 2.9 * .19 2.8 ** .24 2.8 **					
4 Very much A A A h. Understanding people of other backgrounds (economic, racial/ethnic, political, racial/ethnic, political, religious, nationality, etc.) 1 Very little 2.9 3.1 2.9 * .19 2.8 ** .24 2.8 ** i. Solving complex real- pgprobsolve 1 Very little Image: Complex real- pgprobsolve 1 Very little	.44				
of other backgrounds 2 Some (economic, 3 Quite a bit racial/ethnic, political, 3 Quite a bit religious, nationality, 4 Very much etc.) - - i. Solving complex real- pgprobsolve 1 Very little -					
(economic, racial/ethnic, political, religious, nationality, etc.) 3 Quite a bit 2.9 3.1 2.9 * .19 2.8 ** 2.8 ** i. Solving complex real- pgprobsolve 1 Very little					
racial/ethnic, political, religious, nationality, etc.) 3 Quite a bit 2.9 3.1 2.9 * .19 2.8 ** .24 2.8 ** i. Solving complex real- pgprobsolve 1 Very little Δ Δ Δ					
religious, nationality, etc.) i. Solving complex real- pgprobsolve 1 Very little	.26				
world problems 2 Some					
3 Quite a bit 2.9 3.0 2.9 .16 2.8 * .22 2.8 *	.22				
4 Very much					
j. Being an informed and pgcitizen 1 Very little					
active citizen 2 Some					
3 Quite a bit 2.7 2.8 2.8 .00 2.7 .11 2.7	.14				
4 Very much					



		Statistical								al Comparisons ^b					
							Υοι	ır seniors c	ompared	with					
	Senio			College of											
	Senio	rs		Business and											
				Mass Comm	Brenau Seniors	Southeas	t Private	Carnegi	e Class	NSSE 2015	5 & 2016				
Item wording	Variable						Effect		Effect		Effect				
or description	name ^c	Values	^d Response options	Mean	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e				
18. How would you ev	valuate vour enti	re educa	ational experience a	t this institution?											
· · · · · · · · · · · · · · · · · · ·	evalexp	1	Poor												
	1	2	Fair												
		- 3	Good	3.3	3.3	3.4 *	21	3.3	.02	3.3	.03				
			Excellent	5.5	5.5		21	5.5	.02	5.5	.05				
		4	Excellent			V									
19. If you could start	over again, woul	ld you ge	o to the same institu	tion you are now	attending?										
	sameinst	1	Definitely no												
		2	Probably no												
		3	Probably yes	3.1	3.2	3.3	16	3.2	03	3.2	03				
		4	Definitely yes		0.1	0.0		0.2		0.2					
		-	Definitery yes												