

Statistical Comparisons^b

Your seniors compared with

| Seniors | | | | Your seniors compared with | | | | | | | | |
|--|--|---------------------|---|-----------------------------------|----------------|-------------------|--------------------------|--------------|--------------------------|--------------|--------------------------|--|
| | | | | College of Business and Mass Comm | Brenau Seniors | Southeast Private | Carnegie Class | | NSSE 2015 & 2016 | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 1. During the current school year, about how often have you done the following? | | | | | | | | | | | | |
| a. Asked questions or contributed to course discussions in other ways | askquest | 1 2 3 4 | Never Sometimes Often Very often | 3.8 | 3.4 | 3.3 * ▲ | .15 | 3.2 *** ▲ | .26 | 3.2 *** ▲ | .33 | |
| b. Prepared two or more drafts of a paper or assignment before turning it in | drafts | 1 2 3 4 | Never Sometimes Often Very often | 3.0 | 2.8 | 2.5 * ▲ | .21 | 2.5 ** ▲ | .26 | 2.5 *** ▲ | .31 | |
| c. Come to class without completing readings or assignments | unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i> | 1 2 3 4 | Very often Often Sometimes Never | 3.3 | 3.1 | 3.1 | -.03 | 3.0 | .09 | 3.0 | .15 | |
| d. Attended an art exhibit, play, or other arts performance (dance, music, etc.) | attendart | 1 2 3 4 | Never Sometimes Often Very often | 1.5 | 1.8 | 2.0 * ▼ | -.21 | 1.8 | -.04 | 1.8 | -.07 | |
| e. Asked another student to help you understand course material | CLaskhelp | 1 2 3 4 | Never Sometimes Often Very often | 2.1 | 2.5 | 2.2 *** ▲ | .32 | 2.4 * ▲ | .20 | 2.4 | .14 | |
| f. Explained course material to one or more students | CLexplain | 1 2 3 4 | Never Sometimes Often Very often | 2.6 | 2.8 | 2.6 ** ▲ | .23 | 2.7 | .10 | 2.7 | .05 | |

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| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | | | | | | | | |
| g. Prepared for exams by discussing or working through course material with other students | CLstudy | 1 | Never | 2.2 | 2.6 | 2.3 *** | .28 | 2.4 * | .19 | 2.5 | .13 | △ | △ |
| | | 2 | Sometimes | | | | | | | | | | |
| | | 3 | Often | | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | | |
| h. Worked with other students on course projects or assignments | CLproject | 1 | Never | 3.4 | 3.3 | 2.6 *** | .65 | 2.8 *** | .50 | 2.9 *** | .41 | ▲ | ▲ |
| | | 2 | Sometimes | | | | | | | | | | |
| | | 3 | Often | | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | | |
| i. Given a course presentation | present | 1 | Never | 2.7 | 2.9 | 2.6 *** | .27 | 2.7 * | .18 | 2.7 * | .20 | △ | △ |
| | | 2 | Sometimes | | | | | | | | | | |
| | | 3 | Often | | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | | |
| 2. During the current school year, about how often have you done the following? | | | | | | | | | | | | | |
| a. Combined ideas from different courses when completing assignments | RIintegrate | 1 | Never | 3.0 | 3.1 | 3.0 | .16 | 3.0 | .13 | 3.0 | .13 | | |
| | | 2 | Sometimes | | | | | | | | | | |
| | | 3 | Often | | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | | |
| b. Connected your learning to societal problems or issues | RIsocietal | 1 | Never | 3.0 | 3.0 | 2.9 | .02 | 2.9 | .08 | 2.9 | .12 | | |
| | | 2 | Sometimes | | | | | | | | | | |
| | | 3 | Often | | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | | |
| c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | RIdiverse | 1 | Never | 2.9 | 2.9 | 2.8 | .02 | 2.7 | .14 | 2.7 * | .20 | △ | |
| | | 2 | Sometimes | | | | | | | | | | |
| | | 3 | Often | | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | | |

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| | | | | Mean | Mean | Southeast Private | Effect size ^e | Carnegie Class | Effect size ^e | NSSE 2015 & 2016 | Effect size ^e | |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | Mean | | Mean | | Mean | | |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | Rlownview | 1 2 3 4 | Never Sometimes Often Very often | 3.0 | 3.0 | 3.0 | .04 | 2.9 | .14 | 2.9 * | .17 △ | |
| e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | Rlperspect | 1 2 3 4 | Never Sometimes Often Very often | 3.2 | 3.1 | 3.0 | .11 | 3.0 * | .18 | 3.0 * | .20 △ | |
| f. Learned something that changed the way you understand an issue or concept | Rlnewview | 1 2 3 4 | Never Sometimes Often Very often | 3.2 | 3.1 | 3.0 | .12 | 3.0 * | .17 | 3.0 * | .19 △ | |
| g. Connected ideas from your courses to your prior experiences and knowledge | Rlconnect | 1 2 3 4 | Never Sometimes Often Very often | 3.5 | 3.3 | 3.3 | .05 | 3.2 | .10 | 3.2 | .13 | |
| 3. During the current school year, about how often have you done the following? | | | | | | | | | | | | |
| a. Talked about career plans with a faculty member | SFcareer | 1 2 3 4 | Never Sometimes Often Very often | 2.2 | 2.5 | 2.4 | .08 | 2.4 | .10 | 2.4 | .12 | |
| b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | SFotherwork | 1 2 3 4 | Never Sometimes Often Very often | 1.6 | 2.0 | 2.0 | .02 | 1.9 | .06 | 1.9 | .05 | |

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| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | | | | | | | | | |
| c. Discussed course topics, ideas, or concepts with a faculty member outside of class | SFdiscuss | 1 | Never | 1.8 | 2.1 | 2.2 | -.06 | 2.2 | -.04 | 2.2 | -.04 | | | |
| | | 2 | Sometimes | | | | | | | | | | | |
| | | 3 | Often | | | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | | | |
| d. Discussed your academic performance with a faculty member | SFperform | 1 | Never | 2.0 | 2.3 | 2.2 | .09 | 2.2 | .11 | 2.2 | .14 | | | |
| | | 2 | Sometimes | | | | | | | | | | | |
| | | 3 | Often | | | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | | | |
| 4. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | | | | | |
| a. Memorizing course material | memorize | 1 | Very little | 2.5 | 2.8 | 2.7 | .11 | 2.7 | .03 | 2.7 | .03 | | | |
| | | 2 | Some | | | | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |
| b. Applying facts, theories, or methods to practical problems or new situations | HOapply | 1 | Very little | 3.2 | 3.3 | 3.1 ** | .27 | 3.1 ** | .27 | 3.1 ** | .28 | | | |
| | | 2 | Some | | | | | | | | | ▲ | ▲ | ▲ |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |
| c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts | HOanalyze | 1 | Very little | 3.2 | 3.3 | 3.1 ** | .24 | 3.1 ** | .28 | 3.1 *** | .30 | | | |
| | | 2 | Some | | | | | | | | | ▲ | ▲ | ▲ |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |
| d. Evaluating a point of view, decision, or information source | HOevaluate | 1 | Very little | 3.3 | 3.2 | 3.1 | .16 | 3.0 ** | .25 | 3.0 *** | .31 | | | |
| | | 2 | Some | | | | | | | | | ▲ | ▲ | |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |

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| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | | | | | | |
| e. Forming a new idea or understanding from various pieces of information | HOform | 1 | Very little | 3.1 | 3.2 | 3.1 * | .20 | 3.0 ** | .27 | 3.0 *** | .30 |
| | | 2 | Some | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | |
| | | 4 | Very much | | | | | | | | |
| 5. During the current school year, to what extent have your instructors done the following? | | | | | | | | | | | |
| a. Clearly explained course goals and requirements | ETgoals | 1 | Very little | 3.1 | 3.2 | 3.3 | -.12 | 3.2 | -.05 | 3.2 | -.01 |
| | | 2 | Some | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | |
| | | 4 | Very much | | | | | | | | |
| b. Taught course sessions in an organized way | ETorganize | 1 | Very little | 3.1 | 3.0 | 3.2 ** | -.23 | 3.1 | -.13 | 3.1 | -.10 |
| | | 2 | Some | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | |
| | | 4 | Very much | | | | | | | | |
| c. Used examples or illustrations to explain difficult points | ETexample | 1 | Very little | 3.0 | 3.1 | 3.2 | -.03 | 3.2 | -.02 | 3.1 | .01 |
| | | 2 | Some | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | |
| | | 4 | Very much | | | | | | | | |
| d. Provided feedback on a draft or work in progress | ETdraftfb | 1 | Very little | 2.7 | 2.8 | 3.0 * | -.17 | 2.9 | -.07 | 2.8 | .00 |
| | | 2 | Some | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | |
| | | 4 | Very much | | | | | | | | |
| e. Provided prompt and detailed feedback on tests or completed assignments | ETfeedback | 1 | Very little | 3.0 | 2.9 | 3.0 | -.07 | 2.9 | .03 | 2.9 | .09 |
| | | 2 | Some | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | |
| | | 4 | Very much | | | | | | | | |

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| Item wording or description | Variable name ^c | Values ^d | Response options | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| 6. During the current school year, about how often have you done the following? | | | | | | | | | | | |
| a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) | QRconclude | 1 2 3 4 | Never Sometimes Often Very often | 3.0 | 2.8 | 2.6 * | .17 | 2.6 | .15 | 2.7 | .12 |
| b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | QRproblem | 1 2 3 4 | Never Sometimes Often Very often | 2.8 | 2.6 | 2.4 * | .19 | 2.4 * | .17 | 2.4 | .17 |
| c. Evaluated what others have concluded from numerical information | QRevaluate | 1 2 3 4 | Never Sometimes Often Very often | 2.7 | 2.5 | 2.4 | .12 | 2.4 | .11 | 2.4 | .08 |
| 7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.) | | | | | | | | | | | |
| a. Up to 5 pages | wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i> | 0 1.5 4 8 13 18 23 | None 1-2 3-5 6-10 11-15 16-20 More than 20 | 8.3 | 5.9 | 8.1 *** | -.33 | 8.1 *** | -.32 | 7.9 *** | -.29 |
| b. Between 6 and 10 pages | wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i> | 0 1.5 4 8 13 18 23 | None 1-2 3-5 6-10 11-15 16-20 More than 20 | 3.5 | 2.4 | 3.9 *** | -.36 | 3.9 *** | -.33 | 3.7 *** | -.30 |

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| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | | | | | | | |
| c. 11 pages or more | wrlongnum | 0 | None | 1.6 | 1.1 | 2.0 *** | -.25 | 2.1 *** | -.25 | 2.0 *** | -.25 | |
| | (Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.) | 1.5 | 1-2 | | | | | | | | | |
| | | 4 | 3-5 | | | | | | | | | |
| | | 8 | 6-10 | | | | | | | | | |
| | | 13 | 11-15 | | | | | | | | | |
| | | 18 | 16-20 | | | | | | | | | |
| | 23 | More than 20 | | | | | | | | | | |
| Estimated number of assigned pages of student writing. | wrpages | | (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.) | 73.5 | 49.7 | 82.2 *** | -.39 | 83.1 *** | -.37 | 80.8 *** | -.35 | |
| 8. During the current school year, about how often have you had discussions with people from the following groups? | | | | | | | | | | | | |
| a. People of a race or ethnicity other than your own | DDrace | 1 | Never | 3.5 | 3.5 | 3.1 *** | .35 | 3.1 *** | .40 | 3.1 *** | .39 | |
| | | 2 | Sometimes | | | | | | | | | |
| | | 3 | Often | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | |
| | | | | | | | | | | | | |
| b. People from an economic background other than your own | DDeconomic | 1 | Never | 3.3 | 3.4 | 3.1 ** | .27 | 3.1 *** | .32 | 3.1 *** | .30 | |
| | | 2 | Sometimes | | | | | | | | | |
| | | 3 | Often | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | |
| | | | | | | | | | | | | |
| c. People with religious beliefs other than your own | DDreligion | 1 | Never | 3.1 | 3.2 | 2.9 ** | .27 | 3.0 * | .20 | 3.0 * | .19 | |
| | | 2 | Sometimes | | | | | | | | | |
| | | 3 | Often | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | |
| | | | | | | | | | | | | |
| d. People with political views other than your own | DDpolitical | 1 | Never | 3.2 | 3.3 | 3.0 ** | .27 | 3.0 ** | .26 | 3.0 ** | .25 | |
| | | 2 | Sometimes | | | | | | | | | |
| | | 3 | Often | | | | | | | | | |
| | | 4 | Very often | | | | | | | | | |
| | | | | | | | | | | | | |

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| Item wording or description | Variable name ^c | Values ^d | Response options | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| 9. During the current school year, about how often have you done the following? | | | | | | | | | | | |
| a. Identified key information from reading assignments | LSreading | 1 2 3 4 | Never Sometimes Often Very often | 3.5 | 3.4 | 3.3 | .12 | 3.2 * | .23 | 3.2 ** | .26 |
| b. Reviewed your notes after class | LSnotes | 1 2 3 4 | Never Sometimes Often Very often | 3.1 | 3.2 | 2.9 ** | .24 | 2.9 ** | .24 | 2.9 *** | .29 |
| c. Summarized what you learned in class or from course materials | LSsummary | 1 2 3 4 | Never Sometimes Often Very often | 3.2 | 3.2 | 3.0 * | .22 | 2.9 ** | .26 | 2.9 *** | .31 |
| 10. During the current school year, to what extent have your courses challenged you to do your best work? | | | | | | | | | | | |
| challenge | | 1 2 3 4 5 6 7 | Not at all Very much | 5.9 | 6.1 | 5.8 ** | .25 | 5.7 *** | .32 | 5.7 *** | .37 |
| 11. Which of the following have you done or do you plan to do before you graduate?^f | | | | | | | | | | | |
| a. Participate in an internship, co-op, field experience, student teaching, or clinical placement | intern | | Have not decided Do not plan to do Plan to do Done or in progress | 26% | 56% | 49% | .15 | 47% * | .19 | 50% | .12 |

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| Item wording or description | Variable name ^c | Values ^d | Response options | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| b. Hold a formal leadership role in a student organization or group | leader <i>(Means indicate the percentage who responded "Done or in progress.")</i> | | Have not decided Do not plan to do Plan to do Done or in progress | 19% | 33% | 39% | -.11 | 32% | .03 | 35% | -.05 |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i> | | Have not decided Do not plan to do Plan to do Done or in progress | 25% | 34% | 24% ** ▲ | .22 | 23% ** ▲ | .24 | 24% ** ▲ | .21 |
| d. Participate in a study abroad program | abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i> | | Have not decided Do not plan to do Plan to do Done or in progress | 4% | 7% | 18% *** ▼ | -.35 | 11% | -.15 | 14% * ▼ | -.23 |
| e. Work with a faculty member on a research project | research <i>(Means indicate the percentage who responded "Done or in progress.")</i> | | Have not decided Do not plan to do Plan to do Done or in progress | 2% | 14% | 25% ** ▼ | -.29 | 21% * ▼ | -.19 | 24% ** ▼ | -.26 |
| f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i> | | Have not decided Do not plan to do Plan to do Done or in progress | 34% | 45% | 47% | -.04 | 46% | .00 | 46% | -.01 |
| 12. About how many of your courses at this institution have included a community-based project (service-learning)? | | | | | | | | | | | |
| | servcourse | 1 None 2 Some 3 Most 4 All | | 1.4 | 2.1 | 1.8 *** ▲ | .37 | 1.8 *** ▲ | .39 | 1.7 *** ▲ | .45 |

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| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | | | | | | | | |
| 13. Indicate the quality of your interactions with the following people at your institution. | | | | | | | | | | | | | |
| a. Students | Qlstudent | 1 2 3 4 5 6 7 — | Poor Excellent Not applicable | 6.0 | 6.1 | 5.7 *** ▲ | .28 | 5.7 *** ▲ | .32 | 5.7 *** ▲ | .34 | | |
| b. Academic advisors | Qladvisor | 1 2 3 4 5 6 7 — | Poor Excellent Not applicable | 5.5 | 5.4 | 5.6 | -.08 | 5.3 | .09 | 5.2 | .12 | | |
| c. Faculty | Qifaculty | 1 2 3 4 5 6 7 — | Poor Excellent Not applicable | 5.8 | 5.8 | 5.8 | .01 | 5.6 | .16 | 5.5 * | .21 | ▲ | |

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| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| d. Student services staff (career services, student activities, housing, etc.) | QIstaff | 1 | Poor | 6.9 | 5.6 | 5.1 ** | .29 | 4.9 *** | .36 | 4.9 *** | .39 | |
| | | 2 | | | | | | | | | | |
| | | 3 | | | | | | | | | | |
| | | 4 | | | | | | | | | | |
| | | 5 | | | | | | | | | | |
| | | 6 | | | | | | | | | | |
| | | 7 Excellent | | | | | | | | | | |
| — | Not applicable | | | | | | | | | | | |
| e. Other administrative staff and offices (registrar, financial aid, etc.) | QIadmin | 1 | Poor | 5.8 | 5.5 | 5.2 | .17 | 5.0 *** | .31 | 4.9 *** | .36 | |
| | | 2 | | | | | | | | | | |
| | | 3 | | | | | | | | | | |
| | | 4 | | | | | | | | | | |
| | | 5 | | | | | | | | | | |
| | | 6 | | | | | | | | | | |
| | | 7 Excellent | | | | | | | | | | |
| — | Not applicable | | | | | | | | | | | |
| 14. How much does your institution emphasize the following? | | | | | | | | | | | | |
| a. Spending significant amounts of time studying and on academic work | empstudy | 1 | Very little | 3.0 | 3.3 | 3.2 | .10 | 3.2 * | .18 | 3.2 | .17 | |
| | | 2 Some | | | | | | | | | | |
| | | 3 Quite a bit | | | | | | | | | | |
| | | 4 Very much | | | | | | | | | | |
| b. Providing support to help students succeed academically | SEacademic | 1 | Very little | 3.0 | 3.1 | 3.1 | -.02 | 3.0 | .12 | 3.0 | .14 | |
| | | 2 Some | | | | | | | | | | |
| | | 3 Quite a bit | | | | | | | | | | |
| | | 4 Very much | | | | | | | | | | |
| c. Using learning support services (tutoring services, writing center, etc.) | SElearnsup | 1 | Very little | 3.0 | 2.9 | 3.0 | -.10 | 2.9 | .03 | 2.9 | .04 | |
| | | 2 Some | | | | | | | | | | |
| | | 3 Quite a bit | | | | | | | | | | |
| | | 4 Very much | | | | | | | | | | |

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| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | | | | | | | | |
| d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | SEdiverse | 1 | Very little | 2.9 | 2.9 | 2.7 | .13 | 2.6 * | .23 | 2.6 ** | .25 | △ | △ |
| | | 2 | Some | | | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | |
| e. Providing opportunities to be involved socially | SEsocial | 1 | Very little | 2.7 | 2.9 | 2.9 | .01 | 2.8 | .10 | 2.8 | .07 | | |
| | | 2 | Some | | | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | |
| f. Providing support for your overall well-being (recreation, health care, counseling, etc.) | SEwellness | 1 | Very little | 2.4 | 2.8 | 2.8 | .02 | 2.7 | .06 | 2.7 | .03 | | |
| | | 2 | Some | | | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | |
| g. Helping you manage your non-academic responsibilities (work, family, etc.) | SEnonacad | 1 | Very little | 2.3 | 2.3 | 2.2 | .08 | 2.1 * | .19 | 2.1 * | .21 | △ | △ |
| | | 2 | Some | | | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | |
| h. Attending campus activities and events (performing arts, athletic events, etc.) | SEactivities | 1 | Very little | 2.5 | 2.5 | 2.7 | -.16 | 2.5 | -.01 | 2.6 | -.11 | | |
| | | 2 | Some | | | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | |
| i. Attending events that address important social, economic, or political issues | SEevents | 1 | Very little | 2.3 | 2.3 | 2.5 | -.17 | 2.4 | -.06 | 2.4 | -.08 | | |
| | | 2 | Some | | | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | |

Statistical Comparisons^b

Your seniors compared with

| Seniors | | | | College of Business and Mass Comm | Brenau Seniors | Your seniors compared with | | | | | | |
|---|--|---------------------|------------------|-----------------------------------|----------------|----------------------------|--------------------------|----------------|--------------------------|------------------|--------------------------|--|
| | | | | Mean | Mean | Southeast Private | Effect size ^e | Carnegie Class | Effect size ^e | NSSE 2015 & 2016 | Effect size ^e | |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | Mean | | Mean | | Mean | | |
| 15. About how many hours do you spend in a typical 7-day week doing the following? | | | | | | | | | | | | |
| a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | tmprephrs | 0 | 0 hrs | 13.7 | 15.3 | 15.2 | .01 | 14.5 | .09 | 14.9 | .04 | |
| | (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.) | 3 | 1-5 hrs | | | | | | | | | |
| | | 8 | 6-10 hrs | | | | | | | | | |
| | | 13 | 11-15 hrs | | | | | | | | | |
| | | 18 | 16-20 hrs | | | | | | | | | |
| | | 23 | 21-25 hrs | | | | | | | | | |
| | 28 | 26-30 hrs | | | | | | | | | | |
| | 33 | More than 30 hrs | | | | | | | | | | |
| b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | tmcocurrhrs | 0 | 0 hrs | 2.3 | 4.8 | 5.1 | -.04 | 4.3 | .06 | 4.7 | .02 | |
| | (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.) | 3 | 1-5 hrs | | | | | | | | | |
| | | 8 | 6-10 hrs | | | | | | | | | |
| | | 13 | 11-15 hrs | | | | | | | | | |
| | | 18 | 16-20 hrs | | | | | | | | | |
| | | 23 | 21-25 hrs | | | | | | | | | |
| | 28 | 26-30 hrs | | | | | | | | | | |
| | 33 | More than 30 hrs | | | | | | | | | | |
| c. Working for pay on campus | tmworkonhrs | 0 | 0 hrs | 1.7 | 2.6 | 3.5 | -.14 | 3.2 | -.10 | 3.7 | -.16 | |
| | (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.) | 3 | 1-5 hrs | | | | | | | | | |
| | | 8 | 6-10 hrs | | | | | | | | | |
| | | 13 | 11-15 hrs | | | | | | | | | |
| | | 18 | 16-20 hrs | | | | | | | | | |
| | | 23 | 21-25 hrs | | | | | | | | | |
| | 28 | 26-30 hrs | | | | | | | | | | |
| | 33 | More than 30 hrs | | | | | | | | | | |

Statistical Comparisons^b

Your seniors compared with

| Seniors | | | | College of Business and Mass Comm | Brenau Seniors | Southeast Private | | Carnegie Class | | NSSE 2015 & 2016 | |
|--|--|---------------------|------------------|-----------------------------------|----------------|-------------------|--------------------------|----------------|--------------------------|------------------|--------------------------|
| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | | | | | | |
| d. Working for pay off campus | tmworkoffhrs | 0 | 0 hrs | 22.4 | 17.7 | 12.5 *** | .37 | 14.2 ** | .26 | 12.6 *** | .38 |
| | | 3 | 1-5 hrs | | | | | | | | |
| | (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.) | 8 | 6-10 hrs | | | | | | | | |
| | | 13 | 11-15 hrs | | | | | | | | |
| | | 18 | 16-20 hrs | | | | | | | | |
| | | 23 | 21-25 hrs | | | | | | | | |
| | 28 | 26-30 hrs | | | | | | | | | |
| | 33 | More than 30 hrs | | | | | | | | | |
| Estimated number of hours working for pay | tmworkhrs | | | 23.6 | 20.1 | 15.9 *** | .30 | 17.4 * | .20 | 16.3 ** | .29 |
| | (Continuous variable created by NSSE) | | | | | | | | | | |
| e. Doing community service or volunteer work | tmservicehrs | 0 | 0 hrs | 3.9 | 3.8 | 3.7 | .02 | 3.3 | .09 | 3.2 | .11 |
| | | 3 | 1-5 hrs | | | | | | | | |
| | (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.) | 8 | 6-10 hrs | | | | | | | | |
| | | 13 | 11-15 hrs | | | | | | | | |
| | | 18 | 16-20 hrs | | | | | | | | |
| | | 23 | 21-25 hrs | | | | | | | | |
| | 28 | 26-30 hrs | | | | | | | | | |
| | 33 | More than 30 hrs | | | | | | | | | |
| f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) | tmrelaxhrs | 0 | 0 hrs | 8.3 | 7.5 | 9.9 *** | -.31 | 10.1 *** | -.33 | 10.5 *** | -.38 |
| | | 3 | 1-5 hrs | | | | | | | | |
| | (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.) | 8 | 6-10 hrs | | | | | | | | |
| | | 13 | 11-15 hrs | | | | | | | | |
| | | 18 | 16-20 hrs | | | | | | | | |
| | | 23 | 21-25 hrs | | | | | | | | |
| | 28 | 26-30 hrs | | | | | | | | | |
| | 33 | More than 30 hrs | | | | | | | | | |

Statistical Comparisons^b

Your seniors compared with

| Seniors | | | | College of Business and Mass Comm | Brenau Seniors | Southeast Private | | Carnegie Class | | NSSE 2015 & 2016 | |
|--|--|---------------------|------------------|-----------------------------------|----------------|-------------------|--------------------------|----------------|--------------------------|------------------|--------------------------|
| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | | | | | | |
| g. Providing care for dependents (children, parents, etc.) | tmcarehrs | 0 | 0 hrs | 18.5 | 13.8 | 7.9 *** | .47 | 7.8 *** | .49 | 6.7 *** | .61 |
| | (Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.) | 3 | 1-5 hrs | | | | | | | | |
| | | 8 | 6-10 hrs | | | | | | | | |
| | | 13 | 11-15 hrs | | | | | | | | |
| | | 18 | 16-20 hrs | | | | | | | | |
| | | 23 | 21-25 hrs | | | | | | | | |
| | 28 | 26-30 hrs | | | | | | | | | |
| | 33 | More than 30 hrs | | | | | | | | | |
| h. Commuting to campus (driving, walking, etc.) | tmcommutehrs | 0 | 0 hrs | 2.3 | 6.6 | 3.5 *** | .56 | 4.8 * | .29 | 4.8 * | .31 |
| | (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.) | 3 | 1-5 hrs | | | | | | | | |
| | | 8 | 6-10 hrs | | | | | | | | |
| | | 13 | 11-15 hrs | | | | | | | | |
| | | 18 | 16-20 hrs | | | | | | | | |
| | | 23 | 21-25 hrs | | | | | | | | |
| | 28 | 26-30 hrs | | | | | | | | | |
| | 33 | More than 30 hrs | | | | | | | | | |
| 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading? | | | | | | | | | | | |
| | reading | 1 | Very little | 3.3 | 3.2 | 3.1 | .08 | 3.0 * | .19 | 2.9 *** | .25 |
| | | 2 | Some | | | | | | | | |
| | | 3 | About half | | | | | | | | |
| | | 4 | Most | | | | | | | | |
| | | 5 | Almost all | | | | | | | | |
| | tmreadinghrs | | | 8.1 | 8.7 | 8.1 | .08 | 7.5 | .18 | 7.4 * | .20 |
| | (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90) | | | | | | | | | | |

Statistical Comparisons^b

Your seniors compared with

| Item wording or description | Variable name ^c | Values ^d | Response options | Your seniors compared with | | | | | | | | |
|---|---|---------------------------------|---|-----------------------------------|----------------|-------------------|----------------|------------------|--------------------------|--------------------------|-----|--|
| | | | | College of Business and Mass Comm | Brenau Seniors | Southeast Private | Carnegie Class | NSSE 2015 & 2016 | Effect size ^e | Effect size ^e | | |
| | tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.) | 1 2 3 4 5 6 7 | 0 hrs More than zero, up to 5 hrs More than 5, up to 10 hrs More than 10, up to 15 hrs More than 15, up to 20 hrs More than 20, up to 25 hrs More than 25 hrs | 3.1 | | | | | | | | |
| 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | | | |
| a. Writing clearly and effectively | pgwrite | 1 2 3 4 | Very little Some Quite a bit Very much | 3.2 | 3.1 | 3.2 | -.08 | 3.1 | .05 | 3.0 | .09 | |
| b. Speaking clearly and effectively | pgspeak | 1 2 3 4 | Very little Some Quite a bit Very much | 3.1 | 3.1 | 3.0 | .09 | 3.0 | .15 | 2.9 | .17 | |
| c. Thinking critically and analytically | pgthink | 1 2 3 4 | Very little Some Quite a bit Very much | 3.4 | 3.5 | 3.4 | .15 | 3.3 ** △ | .25 | 3.3 ** △ | .25 | |
| d. Analyzing numerical and statistical information | pganalyze | 1 2 3 4 | Very little Some Quite a bit Very much | 3.1 | 3.0 | 2.8 ** △ | .27 | 2.8 ** △ | .24 | 2.8 * △ | .20 | |

Statistical Comparisons^b

Your seniors compared with

| Seniors | | | | College of Business and Mass Comm | Brenau Seniors | Southeast Private | | Carnegie Class | | NSSE 2015 & 2016 | | | | |
|---|----------------------------|---------------------|------------------|-----------------------------------|----------------|-------------------|--------------------------|----------------|--------------------------|------------------|--------------------------|---|---|---|
| | | | | Mean | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | | | | | | | | | | | |
| e. Acquiring job- or work-related knowledge and skills | pgwork | 1 | Very little | 3.0 | 3.2 | 3.0 * | .19 | 3.0 * | .23 | 2.9 ** | .25 | | | |
| | | 2 | Some | | | | | | | | | ▲ | ▲ | ▲ |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |
| f. Working effectively with others | pgothers | 1 | Very little | 3.2 | 3.3 | 3.1 *** | .31 | 3.0 *** | .33 | 3.0 *** | .34 | | | |
| | | 2 | Some | | | | | | | | | ▲ | ▲ | ▲ |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |
| g. Developing or clarifying a personal code of values and ethics | pgvalues | 1 | Very little | 3.1 | 3.3 | 3.0 ** | .28 | 2.9 *** | .41 | 2.8 *** | .44 | | | |
| | | 2 | Some | | | | | | | | | ▲ | ▲ | ▲ |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |
| h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | pgdiverse | 1 | Very little | 2.9 | 3.1 | 2.9 * | .19 | 2.8 ** | .24 | 2.8 ** | .26 | | | |
| | | 2 | Some | | | | | | | | | ▲ | ▲ | ▲ |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |
| i. Solving complex real-world problems | pgprobsolve | 1 | Very little | 2.9 | 3.0 | 2.9 | .16 | 2.8 * | .22 | 2.8 * | .22 | | | |
| | | 2 | Some | | | | | | | | | | ▲ | ▲ |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |
| j. Being an informed and active citizen | pgcitizen | 1 | Very little | 2.7 | 2.8 | 2.8 | .00 | 2.7 | .11 | 2.7 | .14 | | | |
| | | 2 | Some | | | | | | | | | | | |
| | | 3 | Quite a bit | | | | | | | | | | | |
| | | 4 | Very much | | | | | | | | | | | |

Statistical Comparisons^b

Your seniors compared with

| Item wording or description | Variable name ^c | Values ^d | Response options | Your seniors compared with | | | | | | | |
|---|-------------------------------|---------------------|------------------|---|----------------------------|-------------------------------|-----------------------------|----------------------------|-----------------------------|------------------------------|-----------------------------|
| | | | | College of Business and Mass Comm Mean | Brenau Seniors Mean | Southeast Private Mean | Effect size ^e | Carnegie Class Mean | Effect size ^e | NSSE 2015 & 2016 Mean | Effect size ^e |
| 18. How would you evaluate your entire educational experience at this institution? | | | | | | | | | | | |
| | evalexp | 1 | Poor | 3.3 | 3.3 | 3.4 * | -.21 | 3.3 | .02 | 3.3 | .03 |
| | | 2 | Fair | | | | | | | | |
| | | 3 | Good | | | | | | | | |
| | | 4 | Excellent | | | | | | | | |
| 19. If you could start over again, would you go to the same institution you are now attending? | | | | | | | | | | | |
| | sameinst | 1 | Definitely no | 3.1 | 3.2 | 3.3 | -.16 | 3.2 | -.03 | 3.2 | -.03 |
| | | 2 | Probably no | | | | | | | | |
| | | 3 | Probably yes | | | | | | | | |
| | | 4 | Definitely yes | | | | | | | | |