



## First-Year Students

### Platform Comparisons -- including A.A.

### Peer Comparisons -- Baccalaureate Only

Your first-year students compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Platform Comparisons -- including A.A.				Peer Comparisons -- Baccalaureate Only							
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Effect size <sup>e</sup>	Carnegie Class	Effect size <sup>e</sup>	NSSE 2015 & 2016	Effect size <sup>e</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2.7	1.6		2.3	2.5	2.6	2.5	.11	2.5	.17	2.5	.09
		2	Sometimes												
		3	Often												
		4	Very often												
h. Worked with other students on course projects or assignments	CLproject	1	Never	2.9	2.6		3.4	3.0	2.8	2.5 ***	.30	2.6 **	.30	2.6 *	.22
		2	Sometimes												
		3	Often												
		4	Very often												
i. Given a course presentation	present	1	Never	2.7	2.8		2.7	2.7	2.7	2.4 ***	.37	2.3 ***	.46	2.3 ***	.48
		2	Sometimes												
		3	Often												
		4	Very often												
<b>2. During the current school year, about how often have you done the following?</b>															
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2.7	2.8		2.4	2.6	2.7	2.6	.08	2.6	.05	2.6	.04
		2	Sometimes												
		3	Often												
		4	Very often												
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2.6	3.0		2.5	2.6	2.7	2.7	.10	2.6	.13	2.6	.14
		2	Sometimes												
		3	Often												
		4	Very often												
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	2.7	3.3		2.6	2.7	2.7	2.7	.07	2.6	.14	2.6	.16
		2	Sometimes												
		3	Often												
		4	Very often												

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d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2.7	3.3		2.9	2.8	2.7	2.8	-.11	2.8	-.05	2.8	-.05
		2	Sometimes												
		3	Often												
		4	Very often												
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIspect	1	Never	2.9	3.3		2.8	2.9	2.9	.02	.05	2.9	.06	2.9	.06
		2	Sometimes												
		3	Often												
		4	Very often												
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2.9	3.3		2.7	2.8	2.9	2.9	.08	2.9	.10	2.9	.11
		2	Sometimes												
		3	Often												
		4	Very often												
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3.1	3.3		2.8	3.0	3.1	3.1	.04	3.1	.06	3.1	.05
		2	Sometimes												
		3	Often												
		4	Very often												
<b>3. During the current school year, about how often have you done the following?</b>															
a. Talked about career plans with a faculty member	SFcareer	1	Never	2.6	2.3		1.8	2.4	2.5	2.3 **	.26	2.2 **	.30	2.2 **	.31
		2	Sometimes												
		3	Often												
		4	Very often												
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	2.2	2.0		1.3	2.0	2.1	1.8 **	.32	1.7 ***	.42	1.8 ***	.41
		2	Sometimes												
		3	Often												
		4	Very often												

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				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Carnegie Class	NSSE 2015 & 2016				
								Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never													
		2	Sometimes													
		3	Often													
		4	Very often													
				<b>2.2</b>	<b>1.8</b>		<b>1.7</b>	<b>2.1</b>	<b>2.1</b>	2.1	.07	2.0	.15	2.0	.14	
d. Discussed your academic performance with a faculty member	SFperform	1	Never													
		2	Sometimes													
		3	Often													
		4	Very often													
				<b>2.2</b>	<b>2.3</b>		<b>2.0</b>	<b>2.2</b>	<b>2.2</b>	2.2	.06	2.1	.12	2.1	.13	
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																
a. Memorizing course material	memorize	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
				<b>2.8</b>	<b>3.0</b>		<b>2.1</b>	<b>2.6</b>	<b>2.8</b>	2.9	-.05	2.9	-.12	2.9	-.12	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
				<b>3.0</b>	<b>3.3</b>		<b>2.7</b>	<b>2.9</b>	<b>3.0</b>	3.0	.08	2.9	.09	3.0	.06	
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
				<b>3.0</b>	<b>3.3</b>		<b>2.8</b>	<b>2.9</b>	<b>3.0</b>	3.0	.09	3.0	.11	3.0	.10	
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
				<b>3.0</b>	<b>3.3</b>		<b>2.7</b>	<b>2.9</b>	<b>3.0</b>	3.0	.02	2.9	.06	2.9	.08	

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e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2.9	3.3		2.8	2.9	3.0	2.9	.06	2.9	.08	2.9	.10
		2	Some												
		3	Quite a bit												
		4	Very much												
<b>5. During the current school year, to what extent have your instructors done the following?</b>															
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3.0	3.4		2.8	3.0	3.0	3.1 *	-.24	3.1 *	-.24	3.1 *	-.20
		2	Some												
		3	Quite a bit												
		4	Very much												
b. Taught course sessions in an organized way	ETorganize	1	Very little	3.0	3.4		2.7	3.0	3.0	3.1	-.14	3.1	-.11	3.1	-.09
		2	Some												
		3	Quite a bit												
		4	Very much												
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3.0	3.4		2.7	3.0	3.0	3.1	-.06	3.1	-.04	3.1	-.03
		2	Some												
		3	Quite a bit												
		4	Very much												
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3.0	3.4		2.9	3.0	3.0	3.0	.02	2.9	.07	2.9	.13
		2	Some												
		3	Quite a bit												
		4	Very much												
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2.9	3.4		2.6	2.9	2.8	2.9	-.05	2.8	.01	2.8	.07
		2	Some												
		3	Quite a bit												
		4	Very much												

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								Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>															
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	2.5	2.2		2.3	2.4	2.5	2.6	-.08	2.6	-.09	2.6	-.11
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	2.3	2.2		2.1	2.3	2.3	2.3	-.01	2.3	.00	2.3	-.01
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	2.3	2.0		1.9	2.1	2.2	2.3	-.07	2.3	-.07	2.3	-.10
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>															
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	5.9	5.4		5.2	5.7	5.9	7.2 *	-.21	6.9	-.16	6.8	-.15
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	.7	5.3		2.6	1.3	1.3	2.4 ***	-.31	2.3 ***	-.30	2.2 ***	-.29

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c. 11 pages or more	wrlongnum	0	None													
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2													
		4	3-5													
		8	6-10		<b>.4</b>	<b>15.5</b>		<b>2.4</b>	<b>1.2</b>	<b>1.1</b>	.9	.07	.9	.10	.9	.10
		13	11-15													
		18	16-20													
	23	More than 20														
Estimated number of assigned pages of student writing.	wrpages															
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)															
				<b>24.0</b>	<b>208.0</b>		<b>71.2</b>	<b>36.9</b>	<b>35.2</b>	52.6 **	-.25	49.7 *	-.22	49.2 *	-.22	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																
a. People of a race or ethnicity other than your own	DDrace	1	Never													
		2	Sometimes													
		3	Often		<b>3.3</b>	<b>3.6</b>		<b>3.0</b>	<b>3.3</b>	<b>3.4</b>	3.1 ***	.29	3.0 ***	.39	3.1 ***	.36
		4	Very often								▲		▲		▲	
b. People from an economic background other than your own	DDeconomic	1	Never													
		2	Sometimes													
		3	Often		<b>3.2</b>	<b>3.2</b>		<b>2.9</b>	<b>3.1</b>	<b>3.3</b>	3.1 *	.17	3.0 **	.27	3.1 **	.23
		4	Very often								▲		▲		▲	
c. People with religious beliefs other than your own	DDreligion	1	Never													
		2	Sometimes													
		3	Often		<b>3.2</b>	<b>3.2</b>		<b>2.6</b>	<b>3.0</b>	<b>3.1</b>	3.0 *	.19	3.0 *	.20	3.0	.17
		4	Very often								▲		▲			
d. People with political views other than your own	DDpolitical	1	Never													
		2	Sometimes													
		3	Often		<b>3.1</b>	<b>3.0</b>		<b>2.6</b>	<b>3.0</b>	<b>3.2</b>	3.0	.17	2.9 **	.24	3.0 *	.20
		4	Very often										▲		▲	

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				Day	Onground	Online	Cohort	Brenau	Your first-year students compared with						
				Brenau Bacc	Southeast Private	Carnegie Class	NSSE 2015 & 2016	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>															
a. Identified key information from reading assignments	LSreading	1 2 3 4	Never Sometimes Often Very often	3.1	3.6		3.2	3.2	3.1	3.2	-.12	3.1	-.04	3.1	-.02
b. Reviewed your notes after class	LSnotes	1 2 3 4	Never Sometimes Often Very often	2.9	3.4		3.1	3.0	3.0	3.0	-.04	3.0	.00	2.9	.03
c. Summarized what you learned in class or from course materials	LSsummary	1 2 3 4	Never Sometimes Often Very often	3.0	3.4		2.9	3.0	3.0	2.9	.04	2.9	.10	2.8	.12
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>															
challenge		1 2 3 4 5 6 7	Not at all     Very much	5.4	6.4		6.0	5.6	5.6	5.6	.00	5.5	.06	5.5	.07
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>															
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress	6%	0%		0%	4%	8%	10%	-.08	8%	.00	9%	-.03

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								Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader  (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress	17%	0%		0%	12%	22%	13% *	.23	11% ***	.31	12% **	.27
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom  (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress	11%	20%		4%	10%	16%	14%	.06	13%	.07	15%	.02
d. Participate in a study abroad program	abroad  (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress	3%	0%		0%	2%	4%	4%	.00	3%	.06	4%	.04
e. Work with a faculty member on a research project	research  (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress	7%	0%		0%	5%	8%	6%	.06	5%	.11	5%	.09
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone  (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress	4%	0%		4%	4%	3%	3%	.02	3%	.03	3%	.03
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>															
	servcourse	1	None												
		2	Some												
		3	Most	1.7	2.0		1.3	1.7	1.7	1.7	.00	1.7	.12	1.6	.15
		4	All												

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<b>13. Indicate the quality of your interactions with the following people at your institution.</b>															
a. Students	QIstudent	1 2 3 4 5 6 7	Poor     Excellent	5.3	6.6		6.4	5.7	5.6	5.6	.01	5.5	.08	5.5	.06
b. Academic advisors	QIadvisor	1 2 3 4 5 6 7	Poor     Excellent	5.1	5.8		6.5	5.4	5.3	5.3	-.01	5.2	.08	5.2	.07
c. Faculty	QIfaculty	1 2 3 4 5 6 7	Poor     Excellent	5.2	5.8		5.8	5.4	5.3	5.5	-.11	5.3	.02	5.3	.04

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								Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5.1	7.8	7.5	5.8	5.1	5.1	.01	5.0	.08	5.0	.09	
		2													
		3													
		4													
		5													
		6													
		7	Excellent												
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5.0	4.8	6.4	5.3	5.0	5.1	-.09	5.0	.01	4.9	.03	
		2													
		3													
		4													
		5													
		6													
		7	Excellent												
<b>14. How much does your institution emphasize the following?</b>															
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3.2	3.5	3.2	3.2	3.2	3.2	.08	3.2	.11	3.2	.09	
		2	Some												
		3	Quite a bit												
		4	Very much												
b. Providing support to help students succeed academically	SEacademic	1	Very little	3.1	3.3	2.8	3.0	3.1	3.1	-.01	3.1	.05	3.1	.04	
		2	Some												
		3	Quite a bit												
		4	Very much												
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3.3	3.0	2.9	3.2	3.3	3.1	.20	3.1 *	.22	3.1	.21	
		2	Some												
		3	Quite a bit												
		4	Very much												

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				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Effect size <sup>e</sup>	Carnegie Class	Effect size <sup>e</sup>	NSSE 2015 & 2016	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3.0	3.3	Online	2.7	3.0	3.1	2.8 *	.24	2.8 **	.32	2.8 **	.32
		2	Some												
		3	Quite a bit												
		4	Very much												
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3.2	3.5	Online	2.5	3.0	3.2	3.0	.19	3.0 *	.26	3.0 *	.23
		2	Some												
		3	Quite a bit												
		4	Very much												
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3.0	3.5	Online	2.5	2.9	3.0	2.9	.11	2.9	.10	3.0	.07
		2	Some												
		3	Quite a bit												
		4	Very much												
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	2.6	2.8	Online	2.5	2.6	2.5	2.4	.09	2.4	.12	2.4	.13
		2	Some												
		3	Quite a bit												
		4	Very much												
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3.3	3.3	Online	2.1	3.0	3.2	2.9 ***	.34	2.8 ***	.45	2.9 ***	.39
		2	Some												
		3	Quite a bit												
		4	Very much												
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2.9	3.0	Online	2.1	2.8	2.9	2.6 *	.24	2.5 **	.33	2.6 **	.31
		2	Some												
		3	Quite a bit												
		4	Very much												

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

## First-Year Students

### Platform Comparisons -- including A.A.

### Peer Comparisons -- Baccalaureate Only

Your first-year students compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Platform Comparisons -- including A.A.				Peer Comparisons -- Baccalaureate Only							
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Carnegie Class	NSSE 2015 & 2016			
								Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>															
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	<b>13.0</b>	<b>21.8</b>		<b>10.1</b>	<b>12.8</b>	<b>14.2</b>	14.5	-.04	13.6	.07	14.3	-.01
		3	1-5 hrs												
		8	6-10 hrs												
		13	11-15 hrs												
		18	16-20 hrs												
	23	21-25 hrs													
	28	26-30 hrs													
	33	More than 30 hrs													
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	<b>8.1</b>	<b>2.8</b>		<b>1.9</b>	<b>6.5</b>	<b>7.0</b>	6.3	.10	5.1 *	.29	5.5 *	.23
		3	1-5 hrs												
		8	6-10 hrs												
		13	11-15 hrs												
		18	16-20 hrs												
	23	21-25 hrs													
	28	26-30 hrs													
	33	More than 30 hrs													
c. Working for pay <b>on campus</b>	tmworkonhrs	0	0 hrs	<b>3.7</b>	<b>5.3</b>		<b>.7</b>	<b>3.1</b>	<b>3.4</b>	2.8	.11	2.2	.23	2.4	.18
		3	1-5 hrs												
		8	6-10 hrs												
		13	11-15 hrs												
		18	16-20 hrs												
	23	21-25 hrs													
	28	26-30 hrs													
	33	More than 30 hrs													

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## First-Year Students

### Platform Comparisons -- including A.A.

### Peer Comparisons -- Baccalaureate Only

Your first-year students compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Platform Comparisons -- including A.A.					Peer Comparisons -- Baccalaureate Only						
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Carnegie Class		NSSE 2015 & 2016		
								Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs												
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs												
		8	6-10 hrs												
		13	11-15 hrs												
		18	16-20 hrs		<b>4.4</b>	<b>19.8</b>	<b>23.4</b>	<b>9.5</b>	<b>6.5</b>	6.1	.04	6.6	-.01	5.7	.08
		23	21-25 hrs												
		28	26-30 hrs												
	33	More than 30 hrs													
Estimated number of hours working for pay	tmworkhrs				<b>8.0</b>	<b>25.0</b>	<b>24.1</b>	<b>12.6</b>	<b>9.9</b>	8.8	.10	8.7	.10	8.0	.17
	(Continuous variable created by NSSE)														
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs												
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs												
		8	6-10 hrs												
		13	11-15 hrs												
		18	16-20 hrs		<b>2.3</b>	<b>5.3</b>	<b>4.7</b>	<b>2.9</b>	<b>2.6</b>	3.0	-.07	2.5	.02	2.5	.02
		23	21-25 hrs												
		28	26-30 hrs												
	33	More than 30 hrs													
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs												
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs												
		8	6-10 hrs												
		13	11-15 hrs												
		18	16-20 hrs		<b>8.5</b>	<b>4.8</b>	<b>7.2</b>	<b>8.0</b>	<b>7.9</b>	11.4 ***	-.44	11.8 ***	-.47	12.1 ***	-.50
		23	21-25 hrs							▼		▼		▼	
		28	26-30 hrs												
	33	More than 30 hrs													

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## First-Year Students

### Platform Comparisons -- including A.A.

### Peer Comparisons -- Baccalaureate Only

Your first-year students compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Platform Comparisons -- including A.A.				Peer Comparisons -- Baccalaureate Only										
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Effect size <sup>e</sup>	Carnegie Class	Effect size <sup>e</sup>	NSSE 2015 & 2016	Effect size <sup>e</sup>			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs															
		3	1-5 hrs															
		8	6-10 hrs															
		13	11-15 hrs															
		18	16-20 hrs															
		23	21-25 hrs															
		28	26-30 hrs															
33	More than 30 hrs																	
					<b>3.5</b>	<b>19.8</b>					<b>6.1</b>	4.1	.22	3.9	.25	3.3 *	.36	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs															
		3	1-5 hrs															
		8	6-10 hrs															
		13	11-15 hrs															
		18	16-20 hrs															
		23	21-25 hrs															
		28	26-30 hrs															
33	More than 30 hrs																	
					<b>4.7</b>	<b>5.3</b>					<b>5.7</b>	3.0 **	.48	3.8 *	.34	3.8 *	.33	
												▲		▲		▲		
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading		1	Very little															
		2	Some															
		3	About half															
		4	Most															
		5	Almost all															
					<b>3.0</b>	<b>4.0</b>					<b>3.0</b>	2.9	.08	2.9	.15	2.8	.19	
tmreadinghrs																		
					<b>7.0</b>	<b>13.5</b>					<b>7.8</b>	7.3	.07	6.7	.19	6.7	.17	

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## First-Year Students

### Platform Comparisons -- including A.A.

### Peer Comparisons -- Baccalaureate Only

Your first-year students compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Platform Comparisons -- including A.A.				Peer Comparisons -- Baccalaureate Only									
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Carnegie Class	NSSE 2015 & 2016					
								Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
	tmreadinghrscol  (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs														
		2	More than zero, up to 5 hrs														
		3	More than 5, up to 10 hrs														
		4	More than 10, up to 15 hrs														
		5	More than 15, up to 20 hrs														
		6	More than 20, up to 25 hrs														
		7	More than 25 hrs														
	Total																
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																	
a. Writing clearly and effectively	pgwrite	1	Very little														
		2	Some														
		3	Quite a bit														
		4	Very much														
		Total															
b. Speaking clearly and effectively	pgspeak	1	Very little														
		2	Some														
		3	Quite a bit														
		4	Very much														
		Total															
c. Thinking critically and analytically	pgthink	1	Very little														
		2	Some														
		3	Quite a bit														
		4	Very much														
		Total															
d. Analyzing numerical and statistical information	pganalyze	1	Very little														
		2	Some														
		3	Quite a bit														
		4	Very much														
		Total															

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## First-Year Students

### Platform Comparisons -- including A.A.

### Peer Comparisons -- Baccalaureate Only

Your first-year students compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Platform Comparisons -- including A.A.				Peer Comparisons -- Baccalaureate Only								
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Carnegie Class		NSSE 2015 & 2016			
								Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
		Total														
f. Working effectively with others	pgothers	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
		Total														
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
		Total														
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
		Total														
i. Solving complex real- world problems	pgprobsolve	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
		Total														
j. Being an informed and active citizen	pgcitizen	1	Very little													
		2	Some													
		3	Quite a bit													
		4	Very much													
		Total														

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

## First-Year Students

### Platform Comparisons -- including A.A.

### Peer Comparisons -- Baccalaureate Only

Your first-year students compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Platform Comparisons -- including A.A.					Peer Comparisons -- Baccalaureate Only										
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Effect size <sup>e</sup>	Carnegie Class	Effect size <sup>e</sup>	NSSE 2015 & 2016	Effect size <sup>e</sup>				
				Mean					Mean										
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor																
		2	Fair																
		3	Good		3.2	3.5		3.2	3.2	3.2	3.3	-.05	3.2	.06	3.2	.05			
		4	Excellent																
		Total																	
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no																
		2	Probably no																
		3	Probably yes		3.1	2.8		3.3	3.2	3.1	3.2	-.12	3.2	-.10	3.2	-.11			
		4	Definitely yes																
		Total																	

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