



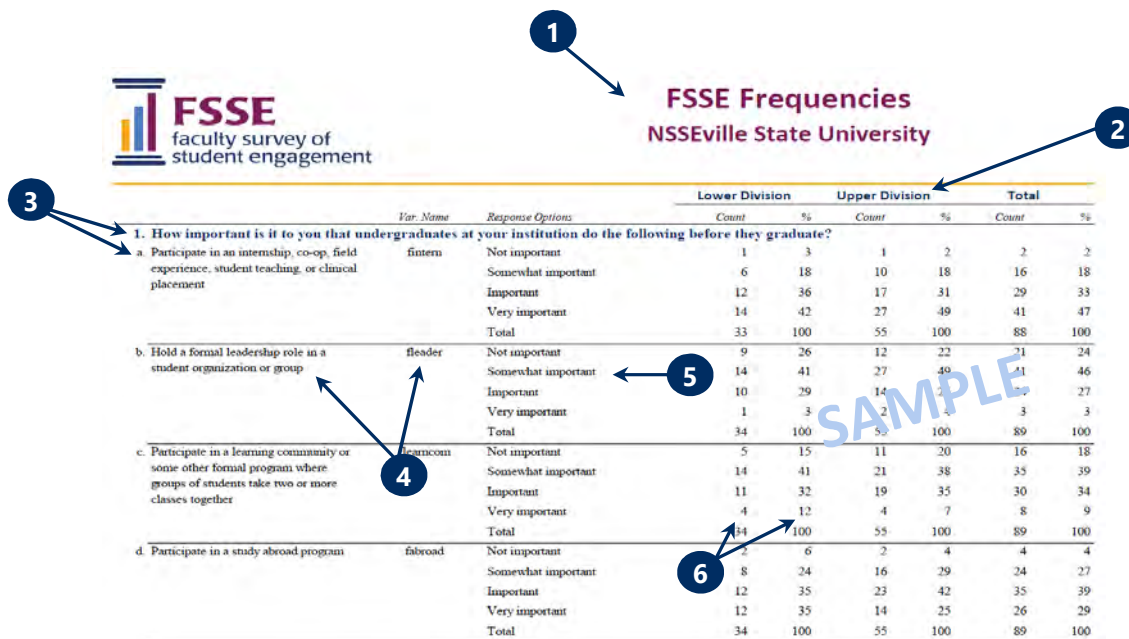
FSSE 2020

Frequencies

Brenau University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	leader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	53	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	2	0	0	1	1
		Somewhat important	2	5	4	7	6	6
		Important	10	23	9	17	19	20
		Very important	30	70	41	76	71	73
		Total	43	100	54	100	97	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	3	7	6	11	9	9
		Somewhat important	17	40	24	44	41	42
		Important	16	37	18	33	34	35
		Very important	7	16	6	11	13	13
		Total	43	100	54	100	97	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	9	21	12	22	21	22
		Somewhat important	8	19	8	15	16	16
		Important	15	35	19	35	34	35
		Very important	11	26	15	28	26	27
		Total	43	100	54	100	97	100
d. Participate in a study abroad program	fabroad	Not important	7	17	14	26	21	22
		Somewhat important	11	26	17	31	28	29
		Important	14	33	17	31	31	32
		Very important	10	24	6	11	16	17
		Total	42	100	54	100	96	100
e. Work with a faculty member on a research project	fresearch	Not important	5	12	9	17	14	15
		Somewhat important	7	16	15	28	22	23
		Important	16	37	21	40	37	39
		Very important	15	35	8	15	23	24
		Total	43	100	53	100	96	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	1	2	1	1
		Somewhat important	5	12	7	13	12	13
		Important	7	17	14	26	21	22
		Very important	30	71	31	58	61	64
		Total	42	100	53	100	95	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	3	7	5	9	8	8
		Somewhat important	9	21	12	22	21	22
		Important	11	26	20	37	31	32
		Very important	20	47	17	31	37	38
		Total	43	100	54	100	97	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	3	7	2	4	5	5
		Somewhat important	6	14	8	15	14	15
		Important	19	45	24	44	43	45
		Very important	14	33	20	37	34	35
		Total	42	100	54	100	96	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	3	7	3	6	6	6
		Important	11	26	20	37	31	32
		Very important	29	67	31	57	60	62
		Total	43	100	54	100	97	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	2	5	3	6	5	5
		Important	13	30	26	48	39	40
		Very important	28	65	25	46	53	55
		Total	43	100	54	100	97	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	2	2	4	3	3
		Somewhat important	2	5	5	9	7	7
		Important	9	21	19	36	28	29
		Very important	31	72	27	51	58	60
		Total	43	100	53	100	96	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	3	7	5	9	8	8
		Somewhat important	6	14	6	11	12	12
		Important	16	37	25	46	41	42
		Very important	18	42	18	33	36	37
		Total	43	100	54	100	97	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	2	0	0	1	1
		Somewhat important	3	7	6	11	9	9
		Important	9	21	16	30	25	26
		Very important	30	70	31	58	61	64
		Total	43	100	53	100	96	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	1	2	1	2	2	2
		Somewhat important	8	19	15	28	23	24
		Important	14	33	22	41	36	38
		Very important	19	45	16	30	35	36
		Total	42	100	54	100	96	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	2	5	3	6	5	5
		Somewhat important	11	26	17	31	28	29
		Important	18	42	23	43	41	42
		Very important	12	28	11	20	23	24
		Total	43	100	54	100	97	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	2	5	3	6	5	5
		Somewhat important	6	14	12	22	18	19
		Important	19	45	29	54	48	50
		Very important	15	36	10	19	25	26
		Total	42	100	54	100	96	100
3. To what extent do you agree or disagree with the following statements?								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	0	0	1	2	1	1
		Disagree	2	5	2	4	4	4
		Agree	16	37	27	50	43	44
		Strongly agree	25	58	24	44	49	51
		Total	43	100	54	100	97	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	2	5	2	4	4	4
		Disagree	5	12	2	4	7	7
		Agree	16	37	35	65	51	53
		Strongly agree	20	47	15	28	35	36
		Total	43	100	54	100	97	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	1	2	2	4	3	3
		Disagree	4	10	4	7	8	8
		Agree	22	52	32	59	54	56
		Strongly agree	15	36	16	30	31	32
		Total	42	100	54	100	96	100
4. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	
		3	2	5	1	2	3	
		4	4	9	5	9	9	
		5	16	37	25	46	41	
		6	14	33	15	28	29	
		Excellent	7	16	8	15	15	
		Total	43	100	54	100	97	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0
		2	1	2	3	4	4	
		3	3	7	3	6	6	
		4	11	26	9	17	20	21
		5	13	30	20	37	33	34
		6	10	23	17	31	27	28
		Excellent	5	12	2	4	7	7
		Total	43	100	54	100	97	100
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	0	0	1	2	1	1
		3	2	5	4	7	6	6
		4	7	17	7	13	14	15
		5	13	31	11	20	24	25
		6	11	26	21	39	32	33
		Excellent	9	21	10	19	19	20
		Total	42	100	54	100	96	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	3	7	0	0	3	3
		2	0	0	3	6	3	3
		3	2	5	4	7	6	6
		4	9	22	13	24	22	23
		5	14	34	21	39	35	37
		6	10	24	8	15	18	19
		Excellent	3	7	5	9	8	8
		Total	41	100	54	100	95	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	0	0	0	0
		2	1	2	3	6	4	4
		3	2	5	7	13	9	9
		4	11	27	13	24	24	25
		5	12	29	19	35	31	33
		6	11	27	9	17	20	21
		Excellent	4	10	3	6	7	7
		Total	41	100	54	100	95	100
5. To what extent to do you agree or disagree with the following statements?								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	4	9	1	2	5	5
		Disagree	8	19	8	15	16	16
		Agree	17	40	35	65	52	54
		Strongly agree	14	33	10	19	24	25
		Total	43	100	54	100	97	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	4	9	3	6	7	7
		Disagree	10	23	5	9	15	15
		Agree	17	40	38	70	55	57
		Strongly agree	12	28	8	15	20	21
		Total	43	100	54	100	97	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	0	0	3	6	3	3
		Disagree	8	19	7	13	15	15
		Agree	23	53	37	69	60	62
		Strongly agree	12	28	7	13	19	20
		Total	43	100	54	100	97	100
d. I know where to go for help with teaching at my institution.	tehelp	Strongly disagree	2	5	1	2	3	3
		Disagree	6	14	3	6	9	9
		Agree	22	51	36	67	58	60
		Strongly agree	13	30	14	26	27	28
		Total	43	100	54	100	97	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
6. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	1	2	1	2	2	2
		5-8	3	7	4	7	7	7
		9-12	3	7	6	11	9	9
		13-16	6	14	4	7	10	10
		17-20	7	16	13	24	20	21
		21-30	9	21	15	28	24	25
		More than 30 hours	14	33	11	20	25	26
		Total	43	100	54	100	97	100
b. Advising students	ftmadvise	0	6	14	6	11	12	12
		1-4	21	49	24	44	45	46
		5-8	9	21	16	30	25	26
		9-12	4	9	2	4	6	6
		13-16	1	2	4	7	5	5
		17-20	1	2	2	4	3	3
		21-30	1	2	0	0	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	43	100	54	100	97	100
c. Research, creative, or scholarly activities	ftmresearch	0	3	7	4	7	7	7
		1-4	16	37	22	41	38	39
		5-8	9	21	13	24	22	23
		9-12	5	12	8	15	13	13
		13-16	5	12	4	7	9	9
		17-20	3	7	0	0	3	3
		21-30	1	2	2	4	3	3
		More than 30 hours	1	2	1	2	2	2
		Total	43	100	54	100	97	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	6	14	7	13	13	14
		1-4	16	38	17	31	33	34
		5-8	3	7	16	30	19	20
		9-12	9	21	7	13	16	17
		13-16	2	5	4	7	6	6
		17-20	3	7	2	4	5	5
		21-30	1	2	1	2	2	2
		More than 30 hours	2	5	0	0	2	2
		Total	42	100	54	100	96	100
7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	4	10	10	19	14	15
		5-8	19	45	24	44	43	45
		9-12	8	19	7	13	15	16
		13-16	7	17	6	11	13	14
		17-20	3	7	6	11	9	9
		More than 20 hours	1	2	1	2	2	2
		Total	42	100	54	100	96	100
b. Teaching class sessions	ftmteachclass	0	0	0	1	2	1	1
		1-4	8	19	12	22	20	21
		5-8	6	14	16	30	22	23
		9-12	10	23	11	20	21	22
		13-16	13	30	8	15	21	22
		17-20	4	9	3	6	7	7
		More than 20 hours	2	5	3	6	5	5
		Total	43	100	54	100	97	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	10	23	11	20	21	22
		5-8	13	30	17	31	30	31
		9-12	9	21	9	17	18	19
		13-16	4	9	8	15	12	12
		17-20	2	5	6	11	8	8
		More than 20 hours	5	12	3	6	8	8
		Total	43	100	54	100	97	100
d. Meeting with students outside of class	ftmmeet	0	4	10	5	9	9	9
		1-4	19	45	33	61	52	54
		5-8	11	26	7	13	18	19
		9-12	4	10	4	7	8	8
		13-16	2	5	1	2	3	3
		17-20	1	2	2	4	3	3
		More than 20 hours	1	2	2	4	3	3
		Total	42	100	54	100	96	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0
		1-4	17	40	19	35	36	37
		5-8	11	26	21	39	32	33
		9-12	9	21	8	15	17	18
		13-16	3	7	3	6	6	6
		17-20	2	5	1	2	3	3
		More than 20 hours	1	2	2	4	3	3
		Total	43	100	54	100	97	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	1	2	4	7	5	5
		1-4	24	56	29	54	53	55
		5-8	10	23	12	22	22	23
		9-12	4	9	5	9	9	9
		13-16	2	5	2	4	4	4
		17-20	1	2	1	2	2	2
		More than 20 hours	1	2	1	2	2	2
		Total	43	100	54	100	97	100
8. During the current school year, have you participated in the following activities?								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	32	74	33	61	65	67
		Yes	11	26	21	39	32	33
		Total	43	100	54	100	97	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	27	63	33	61	60	62
		Yes	16	37	21	39	37	38
		Total	43	100	54	100	97	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	38	90	52	96	90	94
		Yes	4	10	2	4	6	6
		Total	42	100	54	100	96	100
d. Working with undergraduates on research	fdresearch20	No	24	57	38	70	62	65
		Yes	18	43	16	30	34	35
		Total	42	100	54	100	96	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolios, etc.)	fdcapstone	No	23	53	31	57	54	56
		Yes	20	47	23	43	43	44
		Total	43	100	54	100	97	100
9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	43	100	52	100	95	100
		Total	43	100	52	100	95	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	0	0	1	2	1	1
		Sometimes	16	37	16	30	32	33
		Often	14	33	19	35	33	34
		Very often	13	30	18	33	31	32
		Total	43	100	54	100	97	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	12	28	11	20	23	24
		Sometimes	12	28	22	41	34	35
		Often	12	28	12	22	24	25
		Very often	7	16	9	17	16	16
		Total	43	100	54	100	97	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	4	9	2	4	6	6
		Sometimes	12	28	23	43	35	36
		Often	18	42	20	37	38	39
		Very often	9	21	9	17	18	19
		Total	43	100	54	100	97	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	9	21	11	21	20	21
		Often	23	53	29	55	52	54
		Very often	11	26	13	25	24	25
		Total	43	100	53	100	96	100
11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	17	40	23	43	40	42
		Some	21	49	25	47	46	48
		Most	5	12	5	9	10	10
		All	0	0	0	0	0	0
		Total	43	100	53	100	96	100
12. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	2	2	4	3	3
		Quite a bit	15	35	16	30	31	32
		Very much	27	63	36	67	63	65
		Total	43	100	54	100	97	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	2	5	0	0	2	2
		Quite a bit	11	26	14	26	25	26
		Very much	30	70	40	74	70	72
		Total	43	100	54	100	97	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	5	0	0	2	2
		Quite a bit	9	21	11	21	20	21
		Very much	32	74	42	79	74	77
		Total	43	100	53	100	96	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	1	2	1	2	2	2
		Some	4	9	4	7	8	8
		Quite a bit	9	21	17	31	26	27
		Very much	29	67	32	59	61	63
		Total	43	100	54	100	97	100
e. Review and summarize material for students	fETreview	Very little	0	0	1	2	1	1
		Some	3	7	5	9	8	8
		Quite a bit	15	35	21	39	36	37
		Very much	25	58	27	50	52	54
		Total	43	100	54	100	97	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	0	0	0	0
		Some	5	12	7	13	12	12
		Quite a bit	13	30	14	26	27	28
		Very much	25	58	33	61	58	60
		Total	43	100	54	100	97	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	0	0	2	4	2	2
		Some	9	21	9	17	18	19
		Quite a bit	9	21	19	35	28	29
		Very much	25	58	24	44	49	51
		Total	43	100	54	100	97	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	2	5	4	7	6	6
		Quite a bit	15	35	15	28	30	31
		Very much	26	60	35	65	61	63
		Total	43	100	54	100	97	100

Responses to Questions #13-#15 can be found in the Respondent Profile.

16. Estimate the total number of students in your selected course section.

	crssize	Response Options	Count	%	Count	%	Count	%
		20 or fewer	29	67	35	65	64	66
		21-30	12	28	10	19	22	23
		31-40	2	5	2	4	4	4
		41-50	0	0	5	9	5	5
		51-100	0	0	2	4	2	2
		More than 100	0	0	0	0	0	0
		Total	43	100	54	100	97	100

17. Does your selected course section fulfill a general education requirement on your campus?

	gened	Response Options	Count	%	Count	%	Count	%
		No	12	29	35	65	47	49
		Yes	30	71	19	35	49	51
		Total	42	100	54	100	96	100

18. In what format do you teach your selected course section?

	format	Response Options	Count	%	Count	%	Count	%
		Classroom instruction on-campus	23	53	25	46	48	49
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
		Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	11	26	12	22	23	24
		Combination of classroom instruction and distance education	9	21	17	31	26	27
		Total	43	100	54	100	97	100

19. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

	fimpreexpect	Count	%	Count	%	Count	%	
		0	0	0	0	0	0	
		1	2	5	0	0	2	2
		2	1	2	0	0	1	1
		3	4	10	2	4	6	6
		4	11	26	9	17	20	21
		5	5	12	9	17	14	15
		6	9	21	14	26	23	24
		7	3	7	1	2	4	4
		8	3	7	5	9	8	8
		9	1	2	4	7	5	5
		10	2	5	7	13	9	9
		More than 10 hours	1	2	3	6	4	4
		Total	42	100	54	100	96	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?								
ftmpreactual	0	0	0	0	0	0	0	
	1	13	31	3	6	16	17	
	2	6	14	21	39	27	28	
	3	12	29	9	17	21	22	
	4	5	12	7	13	12	13	
	5	2	5	3	6	5	5	
	6	1	2	3	6	4	4	
	7	0	0	0	0	0	0	
	8	1	2	3	6	4	4	
	9	0	0	0	0	0	0	
	10	0	0	2	4	2	2	
	More than 10 hours	2	5	3	6	5	5	
	Total	42	100	54	100	96	100	
21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?								
ftmread	0	2	5	0	0	2	2	
	1	4	10	3	6	7	7	
	2	20	48	20	37	40	42	
	3	7	17	12	22	19	20	
	4	2	5	13	24	15	16	
	5	3	7	3	6	6	6	
	6	1	2	1	2	2	2	
	7	0	0	2	4	2	2	
	8	2	5	0	0	2	2	
	9	0	0	0	0	0	0	
	10	0	0	0	0	0	0	
	More than 10 hours	1	2	0	0	1	1	
	Total	42	100	54	100	96	100	
21b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	0	0	3	6	3	3	
	Some	25	64	28	52	53	57	
	Most	14	36	22	41	36	39	
	All	0	0	1	2	1	1	
	Total	39	100	54	100	93	100	
22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	0	0	0	0	0	
		1-5	34	83	39	74	73	78
		6-10	5	12	9	17	14	15
		11-15	0	0	4	8	4	4
		16-20	1	2	1	2	2	2
		21-25	1	2	0	0	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	41	100	53	100	94	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	4	10	7	14	11	12
		1-5	16	40	21	41	37	41
		6-10	14	35	7	14	21	23
		11-15	4	10	10	20	14	15
		16-20	1	3	2	4	3	3
		21-25	1	3	2	4	3	3
		26-30	0	0	2	4	2	2
		More than 30 hours	0	0	0	0	0	0
		Total	40	100	51	100	91	100
c. Working for pay on campus	ftmworkon	0	8	20	16	31	24	26
		1-5	16	40	15	29	31	34
		6-10	9	23	12	23	21	23
		11-15	5	13	6	12	11	12
		16-20	2	5	2	4	4	4
		21-25	0	0	1	2	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	40	100	52	100	92	100
d. Working for pay off campus	ftmworkoff	0	0	0	1	2	1	1
		1-5	9	23	7	13	16	17
		6-10	9	23	9	17	18	20
		11-15	7	18	9	17	16	17
		16-20	6	15	13	25	19	21
		21-25	3	8	4	8	7	8
		26-30	1	3	4	8	5	5
		More than 30 hours	5	13	5	10	10	11
		Total	40	100	52	100	92	100
e. Doing community service or volunteer work	ftmservice	0	11	28	16	31	27	30
		1-5	26	67	29	57	55	61
		6-10	1	3	4	8	5	6
		11-15	0	0	1	2	1	1
		16-20	1	3	1	2	2	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	51	100	90	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	2	1	1
		1-5	10	26	13	25	23	26
		6-10	8	21	10	20	18	20
		11-15	9	23	11	22	20	22
		16-20	6	15	9	18	15	17
		21-25	2	5	4	8	6	7
		26-30	2	5	1	2	3	3
		More than 30 hours	2	5	2	4	4	4
		Total	39	100	51	100	90	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	7	18	11	22	18	20
		1-5	15	38	19	38	34	38
		6-10	4	10	4	8	8	9
		11-15	3	8	5	10	8	9
		16-20	4	10	4	8	8	9
		21-25	2	5	1	2	3	3
		26-30	0	0	4	8	4	4
		More than 30 hours	4	10	2	4	6	7
		Total	39	100	50	100	89	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	8	20	9	17	17	18
		1-5	24	60	31	60	55	60
		6-10	6	15	11	21	17	18
		11-15	2	5	0	0	2	2
		16-20	0	0	1	2	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	40	100	52	100	92	100	
23. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	1	3	0	0	1	1
		Some	20	50	17	31	37	39
		Quite a bit	15	38	29	54	44	47
		Very much	4	10	8	15	12	13
		Total	40	100	54	100	94	100
24. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	2	5	1	2	3	3
		Important	10	25	13	24	23	24
		Very important	28	70	40	74	68	72
		Total	40	100	54	100	94	100
b. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	2	1	1
		Somewhat important	2	5	1	2	3	3
		Important	9	23	15	28	24	26
		Very important	29	73	37	69	66	70
		Total	40	100	54	100	94	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	7	18	7	13	14	15
		Somewhat important	5	13	3	6	8	9
		Important	7	18	22	41	29	31
		Very important	21	53	22	41	43	46
		Total	40	100	54	100	94	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	8	20	11	20	19	20
		Somewhat important	6	15	7	13	13	14
		Important	15	38	19	35	34	36
		Very important	11	28	17	31	28	30
		Total	40	100	54	100	94	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	8	20	10	19	18	19
		Somewhat important	7	18	8	15	15	16
		Important	14	35	20	37	34	36
		Very important	11	28	16	30	27	29
		Total	40	100	54	100	94	100
25. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	0	0	0	0	0	0
		Somewhat important	9	23	7	13	16	17
		Important	17	43	22	41	39	41
		Very important	14	35	25	46	39	41
		Total	40	100	54	100	94	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	1	3	1	2	2	2
		Somewhat important	4	10	5	9	9	10
		Important	15	38	24	45	39	42
		Very important	20	50	23	43	43	46
		Total	40	100	53	100	93	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	4	10	2	4	6	6
		Somewhat important	2	5	5	9	7	7
		Important	14	35	23	43	37	39
		Very important	20	50	24	44	44	47
		Total	40	100	54	100	94	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	3	8	1	2	4	4
		Somewhat important	2	5	0	0	2	2
		Important	13	33	20	37	33	35
		Very important	22	55	33	61	55	59
		Total	40	100	54	100	94	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	4	10	1	2	5	5
		Somewhat important	2	5	1	2	3	3
		Important	12	30	19	35	31	33
		Very important	22	55	33	61	55	59
		Total	40	100	54	100	94	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	0	0	0	0
		Somewhat important	1	3	2	4	3	3
		Important	12	30	20	38	32	34
		Very important	27	68	31	58	58	62
		Total	40	100	53	100	93	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	3	8	1	2	4	4
		Important	10	25	18	33	28	30
		Very important	27	68	35	65	62	66
		Total	40	100	54	100	94	100
26. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	2	5	3	6	5	5
		1-9%	4	10	4	8	8	9
		10-19%	8	21	8	15	16	17
		20-29%	4	10	8	15	12	13
		30-39%	7	18	8	15	15	16
		40-49%	2	5	7	13	9	10
		50-74%	8	21	10	19	18	20
		75% or more	4	10	5	9	9	10
		Total	39	100	53	100	92	100
b. Discussion	fdiscuss	0%	0	0	1	2	1	1
		1-9%	3	8	6	11	9	10
		10-19%	13	33	9	17	22	23
		20-29%	11	28	21	39	32	34
		30-39%	5	13	8	15	13	14
		40-49%	1	3	4	7	5	5
		50-74%	7	18	4	7	11	12
		75% or more	0	0	1	2	1	1
		Total	40	100	54	100	94	100
c. Small-group activities	fsmgroup	0%	6	15	4	7	10	11
		1-9%	10	25	15	28	25	27
		10-19%	7	18	19	35	26	28
		20-29%	8	20	7	13	15	16
		30-39%	5	13	7	13	12	13
		40-49%	3	8	1	2	4	4
		50-74%	1	3	1	2	2	2
		75% or more	0	0	0	0	0	0
		Total	40	100	54	100	94	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	6	15	7	13	13	14
		1-9%	12	30	24	44	36	38
		10-19%	8	20	12	22	20	21
		20-29%	6	15	5	9	11	12
		30-39%	2	5	3	6	5	5
		40-49%	3	8	1	2	4	4
		50-74%	1	3	2	4	3	3
		75% or more	2	5	0	0	2	2
		Total	40	100	54	100	94	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	8	20	15	28	23	24
		1-9%	9	23	15	28	24	26
		10-19%	8	20	6	11	14	15
		20-29%	5	13	8	15	13	14
		30-39%	3	8	1	2	4	4
		40-49%	2	5	4	7	6	6
		50-74%	3	8	2	4	5	5
		75% or more	2	5	3	6	5	5
		Total	40	100	54	100	94	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	11	28	22	41	33	35
		1-9%	14	36	19	35	33	35
		10-19%	8	21	9	17	17	18
		20-29%	3	8	3	6	6	6
		30-39%	2	5	1	2	3	3
		40-49%	0	0	0	0	0	0
		50-74%	1	3	0	0	1	1
		75% or more	0	0	0	0	0	0
		Total	39	100	54	100	93	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	4	10	9	17	13	14
		1-9%	16	41	18	33	34	37
		10-19%	7	18	12	22	19	20
		20-29%	5	13	6	11	11	12
		30-39%	2	5	3	6	5	5
		40-49%	1	3	2	4	3	3
		50-74%	3	8	3	6	6	6
		75% or more	1	3	1	2	2	2
		Total	39	100	54	100	93	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	18	45	26	48	44	47
		1-9%	7	18	7	13	14	15
		10-19%	10	25	6	11	16	17
		20-29%	1	3	4	7	5	5
		30-39%	1	3	2	4	3	3
		40-49%	0	0	2	4	2	2
		50-74%	2	5	5	9	7	7
		75% or more	1	3	2	4	3	3
		Total	40	100	54	100	94	100
27. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	2	5	4	7	6	6
		Some	14	35	19	35	33	35
		Quite a bit	13	33	19	35	32	34
		Very much	11	28	12	22	23	24
		Total	40	100	54	100	94	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Explain course material to other students	fCLexplain	Very little	3	8	4	7	7	7
		Some	15	38	24	44	39	41
		Quite a bit	13	33	15	28	28	30
		Very much	9	23	11	20	20	21
		Total	40	100	54	100	94	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	5	13	5	9	10	11
		Some	12	30	21	40	33	35
		Quite a bit	14	35	16	30	30	32
		Very much	9	23	11	21	20	22
		Total	40	100	53	100	93	100
d. Work with other students on course projects or assignments	fCLproject	Very little	2	5	6	11	8	9
		Some	12	30	15	28	27	29
		Quite a bit	15	38	18	33	33	35
		Very much	11	28	15	28	26	28
		Total	40	100	54	100	94	100
e. Identify key information from reading assignments	fLSreading	Very little	4	10	1	2	5	5
		Some	5	13	4	7	9	10
		Quite a bit	18	45	29	54	47	50
		Very much	13	33	20	37	33	35
		Total	40	100	54	100	94	100
f. Review notes after class	fLSnotes	Very little	4	10	8	15	12	13
		Some	11	28	9	17	20	22
		Quite a bit	12	31	19	36	31	34
		Very much	12	31	17	32	29	32
		Total	39	100	53	100	92	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	1	3	2	4	3	3
		Some	11	28	15	28	26	28
		Quite a bit	11	28	22	41	33	35
		Very much	17	43	15	28	32	34
		Total	40	100	54	100	94	100
28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	2	5	5	9	7	7
		Some	6	15	6	11	12	13
		Quite a bit	14	35	22	41	36	38
		Very much	18	45	21	39	39	41
		Total	40	100	54	100	94	100
b. People from an economic background other than their own	fDDeconomic	Very little	1	3	3	6	4	4
		Some	10	25	11	21	21	23
		Quite a bit	14	35	27	51	41	44
		Very much	15	38	12	23	27	29
		Total	40	100	53	100	93	100
c. People with religious beliefs other than their own	fDDreligion	Very little	3	8	3	6	6	6
		Some	16	40	24	45	40	43
		Quite a bit	8	20	14	26	22	24
		Very much	13	33	12	23	25	27
		Total	40	100	53	100	93	100
d. People with political views other than their own	fDDpolitical	Very little	3	8	3	6	6	6
		Some	13	33	19	36	32	34
		Quite a bit	10	25	18	34	28	30
		Very much	14	35	13	25	27	29
		Total	40	100	53	100	93	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. People with a sexual orientation other than their own	fddsexorient	Very little	1	3	8	15	9	10
		Some	16	40	17	32	33	35
		Quite a bit	9	23	17	32	26	28
		Very much	14	35	11	21	25	27
		Total	40	100	53	100	93	100
29. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	11	28	20	37	31	33
		Some	14	35	21	39	35	37
		Quite a bit	13	33	11	20	24	26
		Very much	2	5	2	4	4	4
		Total	40	100	54	100	94	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	3	1	2	2	2
		Some	3	8	3	6	6	6
		Quite a bit	18	45	23	43	41	44
		Very much	18	45	27	50	45	48
		Total	40	100	54	100	94	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	5	2	4	4	4
		Some	7	18	5	9	12	13
		Quite a bit	12	30	22	41	34	36
		Very much	19	48	25	46	44	47
		Total	40	100	54	100	94	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	2	5	0	0	2	2
		Some	9	23	9	17	18	19
		Quite a bit	10	25	23	43	33	35
		Very much	19	48	22	41	41	44
		Total	40	100	54	100	94	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	1	3	2	4	3	3
		Some	6	15	4	7	10	11
		Quite a bit	15	38	24	44	39	41
		Very much	18	45	24	44	42	45
		Total	40	100	54	100	94	100
30a. Does your selected course section include assigned papers, reports, or other writing tasks?								
	fwrwriting	No	9	23	7	13	16	17
		Yes	31	78	47	87	78	83
		Total	40	100	54	100	94	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	3	4	9	5	6
		1	8	26	12	26	20	26
		2	10	32	11	23	21	27
		3	5	16	5	11	10	13
		4	3	10	5	11	8	10
		5	0	0	6	13	6	8
		6	2	6	1	2	3	4
		7	0	0	1	2	1	1
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	2	4	2	3
		More than 10 papers, etc.	2	6	0	0	2	3
		Total	31	100	47	100	78	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. From 6 to 10 pages	fwrmed	0	24	86	21	49	45	63
		1	1	4	17	40	18	25
		2	2	7	2	5	4	6
		3	0	0	2	5	2	3
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	1	4	0	0	1	1
		7	0	0	1	2	1	1
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	28	100	43	100	71	100	
d. 11 pages or more	fwrlong	0	26	96	31	76	57	84
		1	1	4	9	22	10	15
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	1	2	1	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	27	100	41	100	68	100	
31. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	5	13	3	6	8	9
		Some	11	28	13	24	24	26
		Quite a bit	8	20	15	28	23	24
		Very much	16	40	23	43	39	41
		Total	40	100	54	100	94	100
b. Speaking clearly and effectively	fcgspeak	Very little	4	10	8	15	12	13
		Some	10	26	9	17	19	20
		Quite a bit	10	26	20	37	30	32
		Very much	15	38	17	31	32	34
		Total	39	100	54	100	93	100
c. Thinking critically and analytically	fcgthink	Very little	1	3	0	0	1	1
		Some	2	5	1	2	3	3
		Quite a bit	8	20	14	26	22	24
		Very much	29	73	38	72	67	72
		Total	40	100	53	100	93	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	11	28	14	26	25	27
		Some	13	33	14	26	27	29
		Quite a bit	4	10	13	24	17	18
		Very much	12	30	13	24	25	27
		Total	40	100	54	100	94	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	4	10	4	8	8	9
		Some	8	20	13	25	21	23
		Quite a bit	10	25	9	17	19	20
		Very much	18	45	27	51	45	48
		Total	40	100	53	100	93	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working effectively with others	fcgothers	Very little	1	3	1	2	2	2
		Some	6	15	12	22	18	19
		Quite a bit	18	45	18	33	36	38
		Very much	15	38	23	43	38	40
		Total	40	100	54	100	94	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	3	8	6	11	9	10
		Some	8	20	12	22	20	21
		Quite a bit	12	30	16	30	28	30
		Very much	17	43	20	37	37	39
		Total	40	100	54	100	94	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	3	8	5	9	8	9
		Some	9	23	10	19	19	20
		Quite a bit	10	25	20	38	30	32
		Very much	18	45	18	34	36	39
		Total	40	100	53	100	93	100
i. Solving complex real-world problems	fcgprobsolve	Very little	3	8	4	7	7	7
		Some	7	18	10	19	17	18
		Quite a bit	15	38	18	33	33	35
		Very much	15	38	22	41	37	39
		Total	40	100	54	100	94	100
j. Being an informed and active citizen	fcgcitizen	Very little	5	13	6	11	11	12
		Some	8	21	11	20	19	20
		Quite a bit	10	26	17	31	27	29
		Very much	16	41	20	37	36	39
		Total	39	100	54	100	93	100
32. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	2	5	5	9	7	7
		1-2	5	13	7	13	12	13
		3-4	8	20	8	15	16	17
		5-9	5	13	14	26	19	20
		10 or more times	20	50	20	37	40	43
		Total	40	100	54	100	94	100

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