

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	15	1	50	2	21	2	<b>3.0</b>	3.2	-.22	3.0	.07	3.1	-.06	
		2	Sometimes	21	35	343	21	675	30	353	26								
		3	Often	17	27	587	35	815	37	454	34								
		4	Very often	23	38	731	43	682	31	477	38								
		Total		61	100	1,676	100	2,222	100	1,305	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	5	82	5	112	5	55	4	<b>3.1</b>	3.1	.00	3.1	.01	3.2	-.15	
		2	Often	4	6	174	11	254	11	106	8								
		3	Sometimes	40	65	955	57	1,244	56	727	55								
		4	Never	15	23	460	27	601	27	413	33								
		Total		62	100	1,671	100	2,211	100	1,301	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	17	24	340	22	780	37	443	37	<b>2.5</b>	2.2	.29	2.0 ***	.54	2.0 ***	.57	
		2	Sometimes	19	32	742	45	831	37	505	39								
		3	Often	9	15	392	22	364	16	230	16								
		4	Very often	17	29	190	11	228	10	123	8								
		Total		62	100	1,664	100	2,203	100	1,301	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	8	10	89	6	192	10	112	9	<b>2.6</b>	2.7	-.11	2.6	-.08	2.6	-.08	
		2	Sometimes	25	41	650	40	761	36	479	37								
		3	Often	19	32	643	38	773	34	472	36								
		4	Very often	10	17	280	17	468	20	235	18								
		Total		62	100	1,662	100	2,194	100	1,298	100								
e. Explained course material to one or more students	CLexplain	1	Never	8	10	47	3	138	7	77	7	<b>2.7</b>	2.8	-.08	2.7	.02	2.7	.03	
		2	Sometimes	21	34	566	34	722	34	469	35								
		3	Often	16	28	718	44	896	40	504	39								
		4	Very often	17	28	334	20	436	20	249	19								
		Total		62	100	1,665	100	2,192	100	1,299	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	23	139	9	292	15	197	15	<b>2.3</b>	2.7 **	-.40	2.6 *	-.28	2.5	-.21	
		2	Sometimes	22	37	571	34	693	32	476	37								
		3	Often	15	24	603	37	686	31	358	28								
		4	Very often	9	15	344	20	511	22	258	19								
		Total		61	100	1,657	100	2,182	100	1,289	100								

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Worked with other students on course projects or assignments	CLproject	1	Never	4	5	61	4	159	9	94	8	<b>2.8</b>	2.8	-.03	2.7	.09	2.7	.15	
		2	Sometimes	19	31	519	32	719	33	463	37								
		3	Often	26	43	693	42	798	36	473	37								
		4	Very often	12	21	372	22	488	22	249	19								
		Total		61	100	1,645	100	2,164	100	1,279	100								
h. Given a course presentation	present	1	Never	8	13	90	5	285	14	156	13	<b>2.6</b>	2.7	-.10	2.4	.19	2.5	.14	
		2	Sometimes	22	35	659	39	942	43	525	41								
		3	Often	19	31	611	38	645	29	416	32								
		4	Very often	12	20	280	17	288	14	182	14								
		Total		61	100	1,640	100	2,160	100	1,279	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	9	83	5	168	8	109	9	<b>2.7</b>	2.7	-.11	2.6	.08	2.6	.06	
		2	Sometimes	19	32	584	36	871	41	492	39								
		3	Often	27	45	617	39	765	35	448	35								
		4	Very often	8	15	337	20	318	16	215	17								
		Total		59	100	1,621	100	2,122	100	1,264	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	3	58	4	188	9	88	7	<b>2.8</b>	2.9	-.11	2.6	.24	2.7	.08	
		2	Sometimes	23	38	452	29	818	39	441	36								
		3	Often	21	34	660	41	742	35	440	34								
		4	Very often	14	25	436	26	348	17	292	23								
		Total		60	100	1,606	100	2,096	100	1,261	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	6	10	61	4	172	8	85	7	<b>2.9</b>	2.8	.06	2.7	.22	2.8	.14	
		2	Sometimes	14	21	470	31	756	36	417	34								
		3	Often	22	36	674	42	710	34	451	36								
		4	Very often	18	32	382	23	432	22	297	24								
		Total		60	100	1,587	100	2,070	100	1,250	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	49	3	94	4	50	4	<b>3.0</b>	2.9	.04	2.8	.13	2.9	.11	
		2	Sometimes	16	27	396	25	608	30	366	29								
		3	Often	29	51	777	49	904	44	552	44								
		4	Very often	12	22	347	23	438	22	268	23								
		Total		57	100	1,569	100	2,044	100	1,236	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

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#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	0	0	17	1	56	3	28	2	<b>3.1</b>	3.0	.07	2.9	.19	3.0	.11	
		2	Sometimes	11	18	319	22	535	27	294	24								
		3	Often	32	54	773	49	925	45	557	45								
		4	Very often	15	27	436	28	513	26	350	28								
		Total		58	100	1,545	100	2,029	100	1,229	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	28	2	54	3	36	3	<b>2.9</b>	3.0	-.09	2.9	.04	2.9	-.06	
		2	Sometimes	22	39	361	25	628	31	329	27								
		3	Often	20	33	741	47	863	43	523	43								
		4	Very often	16	29	395	26	455	23	331	27								
		Total		58	100	1,525	100	2,000	100	1,219	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	8	1	21	1	15	1	<b>2.9</b>	3.2 **	-.43	3.1	-.20	3.1 *	-.29	
		2	Sometimes	19	34	199	14	423	22	209	18								
		3	Often	24	41	758	51	954	47	592	49								
		4	Very often	14	25	543	35	576	30	388	32								
		Total		57	100	1,508	100	1,974	100	1,204	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	10	17	228	14	279	14	158	13	<b>2.5</b>	2.4	.03	2.5	.00	2.5	-.06	
		2	Sometimes	22	38	657	44	810	41	500	42								
		3	Often	17	30	392	27	563	28	324	27								
		4	Very often	9	16	227	15	319	16	220	18								
		Total		58	100	1,504	100	1,971	100	1,202	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	25	43	568	38	791	41	485	41	<b>1.9</b>	1.9	-.05	2.0	-.06	1.9	-.01	
		2	Sometimes	18	31	569	37	640	32	422	35								
		3	Often	12	20	245	17	320	16	192	16								
		4	Very often	3	6	114	8	202	10	97	8								
		Total		58	100	1,496	100	1,953	100	1,196	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	18	30	284	19	507	26	289	25	<b>2.0</b>	2.2 *	-.29	2.1	-.17	2.2	-.20	
		2	Sometimes	29	51	714	48	841	43	528	44								
		3	Often	7	12	337	23	396	21	252	22								
		4	Very often	4	8	143	10	183	9	118	9								
		Total		58	100	1,478	100	1,927	100	1,187	100								

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	24	237	16	397	20	215	18	2.1	2.3	-0.16	2.3	-0.15	2.3	-0.16									
		2	Sometimes	28	47	741	49	863	44	528	45																
		3	Often	11	19	369	26	462	25	311	27																
		4	Very often	5	9	130	9	208	11	128	10																
		Total		58	100	1,477	100	1,930	100	1,182	100																
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																											
a. Memorizing course material	memorize	1	Very little	2	4	58	4	72	4	49	4	2.9	2.8	0.04	2.9	-0.02	2.9	-0.02									
		2	Some	17	28	426	29	485	27	319	28																
		3	Quite a bit	25	44	678	46	854	45	515	44																
		4	Very much	13	24	303	21	503	24	293	24																
		Total		57	100	1,465	100	1,914	100	1,176	100																
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	4	33	2	64	3	35	3	2.7	3.0 *	-0.37	2.9	-0.22	2.9	-0.25									
		2	Some	21	38	292	21	491	27	297	26																
		3	Quite a bit	23	38	713	49	858	45	515	44																
		4	Very much	11	20	409	28	489	25	319	27																
		Total		57	100	1,447	100	1,902	100	1,166	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	4	21	1	71	4	36	3	2.8	3.1 **	-0.44	3.0	-0.19	3.0	-0.20									
		2	Some	19	33	251	18	473	25	282	25																
		3	Quite a bit	25	44	681	47	802	42	524	45																
		4	Very much	11	19	482	33	523	29	314	27																
		Total		57	100	1,435	100	1,869	100	1,156	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	24	1	45	3	40	3	3.0	3.2	-0.26	3.0	-0.03	3.0	-0.05									
		2	Some	17	31	238	17	456	25	256	23																
		3	Quite a bit	21	37	642	45	856	45	500	44																
		4	Very much	16	30	516	36	502	28	356	30																
		Total		55	100	1,420	100	1,859	100	1,152	100																
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	31	2	58	3	42	4	2.9	3.1 *	-0.28	3.0	-0.13	3.0	-0.15									
		2	Some	17	33	250	18	450	24	253	22																
		3	Quite a bit	23	41	685	49	834	44	519	46																
		4	Very much	13	24	448	31	502	28	329	29																
		Total		54	100	1,414	100	1,844	100	1,143	100																

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				Brenau		Aspirant		Peers		Women's Colleges		Your first-year students compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	4	12	1	36	2	22	2	<b>3.0</b>	3.2 *	-0.34	3.1	-0.20	3.1	-0.20	
		2	Some	12	24	208	15	350	19	210	19								
		3	Quite a bit	25	45	664	47	830	44	501	44								
		4	Very much	15	28	523	37	616	35	398	35								
		Total		54	100	1,407	100	1,832	100	1,131	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	12	19	1	70	4	44	4	<b>3.0</b>	3.1	-0.23	3.1	-0.13	3.0	-0.10	
		2	Some	7	12	225	16	347	19	221	20								
		3	Quite a bit	24	44	703	50	802	43	490	44								
		4	Very much	17	32	455	32	604	34	373	32								
		Total		54	100	1,402	100	1,823	100	1,128	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	4	30	2	56	4	36	4	<b>3.0</b>	3.1	-0.17	3.1	-0.09	3.1	-0.07	
		2	Some	12	21	248	18	374	20	242	21								
		3	Quite a bit	25	47	608	43	760	41	458	40								
		4	Very much	15	29	510	36	629	35	396	35								
		Total		54	100	1,396	100	1,819	100	1,132	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	11	53	4	112	6	70	6	<b>2.8</b>	3.0	-0.28	3.0	-0.21	3.0	-0.26	
		2	Some	14	29	316	23	469	25	240	22								
		3	Quite a bit	18	34	597	43	669	37	431	38								
		4	Very much	14	27	430	31	561	32	388	34								
		Total		52	100	1,396	100	1,811	100	1,129	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	12	60	5	138	8	66	6	<b>2.7</b>	2.9	-0.18	2.8	-0.13	2.9	-0.20	
		2	Some	14	26	398	29	527	28	297	27								
		3	Quite a bit	22	39	570	41	679	37	445	39								
		4	Very much	12	22	358	25	465	27	317	28								
		Total		54	100	1,386	100	1,809	100	1,125	100								

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				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean								
<b>6. During the current school year, about how often have you done the following?</b>																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	12 17 19 6	22 32 34 12	145 486 531 208	10 35 40 15	220 679 618 270	12 37 34 17	159 399 388 166	15 36 35 15	<b>2.4</b>	2.6 *	-0.28	2.6	-0.21	2.5	-0.15							
				54	100	1,370	100	1,787	100	1,112	100														
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	9 25 15 5	17 46 28 10	239 508 429 183	17 37 32 14	370 709 487 210	20 39 28 13	232 467 284 126	21 42 26 11								<b>2.3</b>	2.4	-0.14	2.3	-0.04	2.3	.03
				54	100	1,359	100	1,776	100	1,109	100														
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	11 31 8 4	21 58 14 8	205 529 467 150	15 39 35 11	395 688 499 184	21 39 29 11	234 470 293 100	21 43 27 9														
				54	100	1,351	100	1,766	100	1,097	100														
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																									
a. Up to 5 pages	wrshortnum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	2 13 15 17 4 1 2 4	4 24 28 30 8 2 4	16 147 427 413 194 71 85	1 11 31 30 15 5 6	70 291 571 446 200 87 104	4 16 32 26 12 4 6	60 193 296 284 128 51 81	5 17 26 26 12 5 8	<b>6.1</b>	8.2 *	-0.35	7.3	-0.19	7.7	-0.25							
				54	100	1,353	100	1,769	100	1,093	100														
b. Between 6 and 10 pages	wrmednum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	20 11 13 7 2 0 1	37 21 25 12 4 0 2	222 580 385 125 27 6 2	17 42 28 10 2 1 0	539 663 363 142 30 6 14	30 37 21 9 2 0 1	387 373 223 74 23 4 6	34 35 21 7 2 0 1								<b>3.2</b>	2.9	.08	2.6	.15	2.4	.23
				54	100	1,347	100	1,757	100	1,090	100														

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. 11 pages or more	wrlongnum	0	None	43	80	917	68	1,329	75	867	78	<b>1.3</b>	.9	.19	1.0	.09	.8	.18	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	4	8	339	26	287	16	146	14								
		4	3-5	2	4	52	4	67	4	46	5								
		8	6-10	4	7	18	2	32	2	17	2								
		13	11-15	0	0	11	1	26	1	5	0								
		18	16-20	0	0	3	0	2	0	4	0								
		23	More than 20	1	2	2	0	13	1	7	1								
		Total			54	100	1,342	100	1,756	100	1,092	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>63.0</b>	60.8	.04	57.8	.07	53.8	.13	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	5	30	3	69	4	39	4	<b>3.2</b>	3.1	.13	3.1	.13	3.2	.07	
		2	Sometimes	8	15	341	25	414	23	225	22								
		3	Often	18	33	422	32	550	31	326	30								
		4	Very often	25	47	556	41	722	42	502	45								
			Total	54	100	1,349	100	1,755	100	1,092	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	7	31	2	71	4	37	4	<b>3.1</b>	3.1	-.04	3.1	.01	3.1	-.07	
		2	Sometimes	10	20	321	24	425	24	229	20								
		3	Often	18	34	461	35	598	33	367	35								
		4	Very often	21	40	533	39	661	39	455	41								
			Total	53	100	1,346	100	1,755	100	1,088	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	3	6	65	5	137	8	59	6	<b>3.0</b>	3.0	.03	2.9	.13	3.0	-.02	
		2	Sometimes	13	23	351	26	555	31	253	24								
		3	Often	18	33	428	32	456	25	335	31								
		4	Very often	20	38	502	37	607	36	445	40								
			Total	54	100	1,346	100	1,755	100	1,092	100								
d. People with political views other than your own	DDpolitical	1	Never	4	7	66	5	115	7	96	9	<b>3.0</b>	3.0	.06	2.9	.13	2.8	.23	
		2	Sometimes	12	22	380	27	509	29	365	33								
		3	Often	17	31	447	34	546	31	285	27								
		4	Very often	21	40	457	35	585	34	347	32								
			Total	54	100	1,350	100	1,755	100	1,093	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	3	5	9	1	32	2	18	2	<b>2.8</b>	3.2 ***	-0.63	3.1 **	-0.37	3.2 ***	-0.49	
		2	Sometimes	16	31	171	14	367	21	178	16								
		3	Often	23	43	636	47	778	44	499	46								
		4	Very often	11	20	526	39	559	33	392	36								
		Total		53	100	1,342	100	1,736	100	1,087	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	8	57	5	90	5	44	4	<b>2.8</b>	2.9	-0.06	2.9	-0.11	3.0	-0.16	
		2	Sometimes	14	27	394	30	469	28	282	27								
		3	Often	20	37	483	36	598	34	392	36								
		4	Very often	15	28	408	29	580	32	369	33								
		Total		53	100	1,342	100	1,737	100	1,087	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	6	72	5	103	6	46	4	<b>2.8</b>	2.9	-0.07	2.9	-0.07	2.9	-0.12	
		2	Sometimes	16	32	372	28	497	29	298	28								
		3	Often	20	36	519	39	625	36	421	39								
		4	Very often	14	26	376	28	515	30	321	29								
		Total		53	100	1,339	100	1,740	100	1,086	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	1	2	4	0	15	1	8	1	<b>5.6</b>	5.6	.02	5.5	.04	5.5	.04	
		2		0	0	8	1	19	2	8	1								
		3		1	2	31	2	74	4	31	3								
		4		7	14	116	9	172	11	131	12								
		5		15	27	462	34	522	30	355	32								
		6		15	28	438	33	450	25	287	27								
		7	Very much	14	28	279	20	470	27	256	24								
		Total		53	100	1,338	100	1,722	100	1,076	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	12	22	83	7	228	15	120	12	<b>6%</b>	7%	-0.05	8%	-0.07	8%	-0.08	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	10	37	3	87	6	48	5								
		Plan to do	33	63	1,111	83	1,276	72	815	75									
		Done or in progress	3	6	98	7	130	8	90	8									
		Total	53	100	1,329	100	1,721	100	1,073	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	15	29	234	18	501	30	292	28	<b>11%</b>	17%	-.17	12%	-.05	14%	-.09	
			Do not plan to do	10	19	159	13	407	23	210	19								
			Plan to do	21	42	713	52	602	35	419	39								
			Done or in progress	6	11	225	17	210	12	148	14								
			Total	52	100	1,331	100	1,720	100	1,069	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	21	41	394	29	577	34	400	37	<b>10%</b>	18%	-.23	13%	-.10	11%	-.03	
			Do not plan to do	10	18	374	28	423	26	227	21								
			Plan to do	16	31	326	25	478	27	323	31								
			Done or in progress	5	10	229	18	224	13	113	11								
			Total	52	100	1,323	100	1,702	100	1,063	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	33	153	12	506	29	263	26	<b>3%</b>	6%	-.11	3%	.03	4%	-.03	
			Do not plan to do	9	17	85	8	483	28	236	24								
			Plan to do	24	47	1,003	75	664	40	521	46								
			Done or in progress	2	3	80	6	51	3	43	4								
			Total	52	100	1,321	100	1,704	100	1,063	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	33	411	32	689	40	443	43	<b>4%</b>	5%	-.05	4%	.00	4%	-.01	
			Do not plan to do	16	32	203	16	438	25	193	19								
			Plan to do	16	31	630	47	511	31	380	35								
			Done or in progress	2	4	77	5	69	4	48	4								
			Total	51	100	1,321	100	1,707	100	1,064	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	35	300	23	534	31	293	28	<b>2%</b>	1%	.12	3%	-.06	2%	.02	
			Do not plan to do	6	12	55	5	188	11	56	6								
			Plan to do	27	51	958	71	941	55	698	64								
			Done or in progress	1	2	7	1	45	3	16	2								
			Total	52	100	1,320	100	1,708	100	1,063	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	11	19	693	50	551	36	455	44	<b>2.0</b>	1.6 ***	.67	1.8 *	.29	1.7 **	.45	
			2	Some	31	63	546	44	925	51	497								46
			3	Most	9	17	64	5	181	10	77								8
			4	All	1	1	11	1	39	2	21								2
			Total	52	100	1,314	100	1,696	100	1,050	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		<i>Your first-year students compared with</i>							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	1	2	4	0	17	1	10	1	<b>5.5</b>	5.6	-.05	5.6	-.03	5.4	.11	
				0	0	14	1	33	2	23	2								
				3	5	54	4	77	5	66	6								
				3	5	137	11	178	11	127	12								
				14	28	331	26	393	23	294	28								
				19	37	403	31	465	26	273	25								
				10	19	363	27	513	30	248	24								
				2	4	2	0	23	2	13	2								
Total				52	100	1,308	100	1,699	100	1,054	100								
b. Academic advisors	QIadvisor	1	Poor	2	4	19	2	35	2	22	2	<b>5.1</b>	5.5	-.25	5.7 *	-.35	5.6	-.27	
				1	2	37	3	39	2	27	2								
				2	4	89	7	76	4	71	6								
				9	17	140	11	199	11	127	12								
				16	31	272	20	300	17	191	18								
				9	20	333	26	386	23	235	22								
				11	21	414	32	639	38	370	37								
				1	1	5	0	21	1	9	1								
Total				51	100	1,309	100	1,695	100	1,052	100								
c. Faculty	QIfaculty	1	Poor	2	4	0	0	19	1	13	1	<b>4.9</b>	5.8 ***	-.91	5.7 ***	-.59	5.6 ***	-.50	
				3	7	9	1	33	2	18	2								
				4	8	14	1	65	4	44	4								
				7	13	98	8	188	11	113	11								
				15	29	313	24	314	18	258	25								
				12	22	469	35	510	30	303	28								
				8	16	396	31	546	33	293	28								
				1	1	6	1	20	2	11	1								
Total				52	100	1,305	100	1,695	100	1,053	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant		Peers		Women's Colleges		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	4	24	2	50	3	36	4	<b>4.8</b>	5.4 *	-0.46	5.4 *	-0.36	5.2	-0.22	
		2		6	13	18	1	55	3	38	4								
		3		2	4	59	5	95	6	73	7								
		4		8	15	155	12	190	11	127	12								
		5		12	23	306	23	338	19	206	19								
		6		8	15	337	25	344	20	235	22								
		7	Excellent	11	21	338	26	476	29	242	22								
		—	Not applicable	3	6	72	6	146	9	98	11								
	Total			52	100	1,309	100	1,694	100	1,055	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	3	19	2	42	3	51	5	<b>5.3</b>	5.4	-0.05	5.4	-0.03	5.1	.15	
		2		4	8	22	2	54	3	35	3								
		3		2	4	71	6	104	6	84	8								
		4		5	9	164	13	240	14	150	14								
		5		12	23	299	23	319	19	213	20								
		6		11	22	337	26	381	22	237	22								
		7	Excellent	16	30	294	23	484	29	230	22								
		—	Not applicable	1	1	101	8	70	5	53	6								
	Total			52	100	1,307	100	1,694	100	1,053	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	6	14	1	27	2	15	2	<b>3.1</b>	3.1	-0.07	3.1	-0.05	3.2	-0.21	
		2	Some	8	15	206	17	289	19	143	13								
		3	Quite a bit	23	47	673	52	811	47	512	49								
		4	Very much	17	32	404	30	558	32	380	37								
			Total			51	100	1,297	100	1,685	100								1,050
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	9	25	2	66	4	39	4	<b>2.9</b>	3.2 **	-0.38	3.1	-0.28	3.2 *	-0.33	
		2	Some	10	17	195	16	294	18	174	17								
		3	Quite a bit	26	52	578	45	677	40	405	38								
		4	Very much	11	22	498	37	642	38	427	41								
			Total			51	100	1,296	100	1,679	100								1,045
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	9	39	3	90	6	35	4	<b>3.0</b>	3.2	-0.26	3.1	-0.19	3.3 **	-0.37	
		2	Some	10	18	200	17	273	17	148	14								
		3	Quite a bit	20	39	512	39	629	37	341	32								
		4	Very much	16	33	545	41	689	41	522	50								
			Total			51	100	1,296	100	1,681	100								1,046

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	10	132	10	162	9	87	8	<b>2.8</b>	2.8	-0.01	2.9	-0.08	2.9	-0.11	
		2	Some	11	21	359	27	452	26	263	26								
		3	Quite a bit	24	49	465	37	562	34	350	33								
		4	Very much	10	20	344	26	502	31	344	32								
		Total		50	100	1,300	100	1,678	100	1,044	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	12	41	3	94	6	69	8	<b>2.7</b>	3.1 ***	-0.52	3.1 **	-0.39	3.0 *	-0.31	
		2	Some	13	27	224	18	313	19	210	21								
		3	Quite a bit	19	40	523	41	643	38	371	35								
		4	Very much	11	22	504	38	627	37	395	36								
		Total		49	100	1,292	100	1,677	100	1,045	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	12	61	5	117	7	89	9	<b>2.7</b>	3.0 *	-0.41	2.9	-0.27	2.8	-0.14	
		2	Some	15	29	250	19	390	24	292	28								
		3	Quite a bit	18	36	547	42	605	36	343	33								
		4	Very much	12	23	439	33	556	33	314	30								
		Total		51	100	1,297	100	1,668	100	1,038	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	28	252	20	342	21	258	25	<b>2.3</b>	2.3	-0.02	2.4	-0.10	2.3	.03	
		2	Some	15	28	530	40	584	34	386	37								
		3	Quite a bit	14	27	338	26	472	28	232	22								
		4	Very much	8	16	172	13	271	17	165	16								
		Total		51	100	1,292	100	1,669	100	1,041	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	11	68	6	136	9	107	11	<b>2.9</b>	2.9	-0.06	2.9	-0.05	2.8	.03	
		2	Some	12	22	316	24	361	22	236	23								
		3	Quite a bit	17	35	537	41	629	37	382	38								
		4	Very much	16	32	371	28	543	32	314	28								
		Total		50	100	1,292	100	1,669	100	1,039	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	23	111	9	229	14	117	12	<b>2.5</b>	2.7	-0.21	2.6	-0.07	2.7	-0.17	
		2	Some	9	17	405	32	558	33	297	29								
		3	Quite a bit	21	43	475	36	524	31	370	35								
		4	Very much	9	17	301	23	355	22	255	24								
		Total		50	100	1,292	100	1,666	100	1,039	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	2	5	25	3	25	3	14	3	<b>3.1</b>	3.2	-0.16	3.3	-0.19	3.1	-0.04	
		2	Disagree	3	5	87	10	66	7	47	11								
		3	Agree	33	64	381	46	482	51	246	54								
		4	Strongly agree	13	26	349	41	372	39	153	32								
		Total		51	100	842	100	945	100	460	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	2	5	21	3	31	4	20	5	<b>2.8</b>	3.1 **	-0.40	3.1 **	-0.38	2.9	-0.12	
		2	Disagree	14	28	104	13	108	12	82	20								
		3	Agree	24	45	434	51	486	51	243	52								
		4	Strongly agree	11	22	280	33	313	33	115	23								
		Total		51	100	839	100	938	100	460	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	2	5	41	5	38	5	24	6	<b>2.8</b>	3.1 *	-0.32	3.1 *	-0.31	2.9	-0.14	
		2	Disagree	14	27	118	14	138	15	79	18								
		3	Agree	25	49	384	46	459	47	240	52								
		4	Strongly agree	10	20	299	34	309	33	117	24								
		Total		51	100	842	100	944	100	460	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	3	0	8	0	7	1	<b>15.2</b>	15.5	-0.04	14.4	.10	15.0	.03	
		3	1-5 hrs	7	15	96	8	197	13	135	12								
		8	6-10 hrs	8	14	257	21	373	23	211	20								
		13	11-15 hrs	14	28	294	24	392	23	231	22								
		18	16-20 hrs	7	14	289	21	318	19	208	21								
		23	21-25 hrs	10	19	189	14	181	11	118	11								
		28	26-30 hrs	2	4	96	7	98	6	68	7								
		33	More than 30 hrs	3	6	63	5	93	5	51	5								
Total		51	100	1,287	100	1,660	100	1,029	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	20	38	117	11	486	30	312	32	<b>6.9</b>	8.4	-0.21	6.7	.02	5.4	.22	
		3	1-5 hrs	9	18	438	34	528	30	374	35								
		8	6-10 hrs	7	14	340	25	238	14	142	15								
		13	11-15 hrs	7	15	188	15	183	11	95	9								
		18	16-20 hrs	3	5	103	8	109	6	67	6								
		23	21-25 hrs	5	10	51	4	57	4	24	2								
		28	26-30 hrs	0	0	21	1	19	1	8	1								
33	More than 30 hrs	0	0	21	2	35	2	5	1										
Total		51	100	1,279	100	1,655	100	1,027	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant		Peers	Women's Colleges		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Working for pay on campus	tmworkonhrs	0	0 hrs	37	74	875	70	1,239	75	750	74	<b>3.0</b>	2.6	.07	2.8	.04	2.3	.15
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	121	8	91	5	78	7							
	8	6-10 hrs	4	8	188	13	138	9	133	13								
	13	11-15 hrs	6	12	75	6	91	5	40	4								
	18	16-20 hrs	2	4	18	1	54	3	17	2								
	23	21-25 hrs	0	0	6	1	20	1	6	1								
	28	26-30 hrs	0	0	0	0	4	0	3	0								
	33	More than 30 hrs	0	0	3	0	11	1	1	0								
	Total		50	100	1,286	100	1,648	100	1,028	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	26	52	1,118	86	1,020	62	705	68	<b>7.7</b>	1.6 ***	1.10	6.3	.13	5.3	.25
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	8	57	5	105	6	51	5							
	8	6-10 hrs	4	8	47	4	115	7	74	7								
	13	11-15 hrs	4	7	29	2	108	6	60	6								
	18	16-20 hrs	5	10	12	1	117	6	48	5								
	23	21-25 hrs	3	5	10	1	63	3	28	3								
	28	26-30 hrs	1	2	2	0	30	2	12	1								
	33	More than 30 hrs	4	7	11	1	97	7	54	6								
	Total		51	100	1,286	100	1,655	100	1,032	100								
Estimated number of hours working for pay	tmworkhrs										<b>10.8</b>	4.3 ***	.82	9.1	.14	7.6	.31	
(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	31	60	732	57	870	56	609	60	<b>2.3</b>	2.1	.05	2.5	-.04	2.2	.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	30	442	35	587	32	318	30							
	8	6-10 hrs	2	4	64	5	102	6	55	6								
	13	11-15 hrs	0	0	28	2	49	3	28	3								
	18	16-20 hrs	3	6	9	1	15	1	8	1								
	23	21-25 hrs	0	0	3	0	12	1	5	1								
	28	26-30 hrs	0	0	2	0	4	0	5	0								
	33	More than 30 hrs	0	0	4	0	11	1	1	0								
	Total		51	100	1,284	100	1,650	100	1,029	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	2	10	1	33	2	19	2	<b>11.7</b>	12.7	-.12	11.9	-.02	10.8	.11
		3	1-5 hrs	16	31	227	17	390	23	281	27							
		8	6-10 hrs	12	23	361	28	477	27	297	29							
		13	11-15 hrs	11	22	307	24	314	19	196	18							
		18	16-20 hrs	2	4	202	16	222	14	126	12							
		23	21-25 hrs	2	4	74	6	84	6	47	4							
		28	26-30 hrs	1	2	40	3	44	3	24	2							
		33	More than 30 hrs	5	12	65	5	89	6	42	4							
	Total	50	100	1,286	100	1,653	100	1,032	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	27	56	1,161	89	1,209	72	794	76	<b>4.2</b>	1.1 **	.70	3.4	.10	3.1	.15
		3	1-5 hrs	11	22	65	5	200	12	110	11							
		8	6-10 hrs	3	6	14	1	78	5	40	4							
		13	11-15 hrs	4	8	21	2	50	3	21	2							
		18	16-20 hrs	2	3	6	1	22	1	8	1							
		23	21-25 hrs	0	0	5	0	18	1	9	1							
		28	26-30 hrs	0	0	2	0	4	0	4	0							
		33	More than 30 hrs	3	4	9	1	69	5	42	5							
	Total	50	100	1,283	100	1,650	100	1,028	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	16	32	857	65	850	53	663	64	<b>4.4</b>	2.1 **	.47	3.4	.17	2.5 *	.34
		3	1-5 hrs	19	38	318	25	485	28	233	23							
		8	6-10 hrs	11	22	62	5	169	10	72	7							
		13	11-15 hrs	3	5	17	1	72	4	25	2							
		18	16-20 hrs	0	0	11	1	27	2	9	1							
		23	21-25 hrs	1	2	7	1	17	1	10	1							
		28	26-30 hrs	0	0	3	0	10	1	6	1							
		33	More than 30 hrs	1	1	9	1	23	2	12	1							
	Total	51	100	1,284	100	1,653	100	1,030	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Your first-year students compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	2	4	52	4	136	8	75	7	<b>2.9</b>	3.2 *	-0.32	2.9	-0.01	3.0	-0.13	
		2	Some	17	34	297	23	515	31	288	27								
		3	About half	20	37	417	33	549	34	344	34								
		4	Most	10	21	380	29	325	19	237	23								
		5	Almost all	2	4	140	10	123	8	86	9								
			Total	51	100	1,286	100	1,648	100	1,030	100								
	tmreadinghrs											<b>7.0</b>	8.5	-0.25	7.0	-0.01	7.7	-0.11	
				<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>															
	tmreadinghrscol	1	0 hrs	0	0	3	0	8	0	7	1								
		2	More than zero, up to 5 hrs	20	40	429	35	781	48	441	41								
		3	More than 5, up to 10 hrs	19	37	454	36	476	28	325	32								
		4	More than 10, up to 15 hrs	10	19	198	15	199	12	137	14								
		5	More than 15, up to 20 hrs	0	0	92	7	95	5	53	6								
		6	More than 20, up to 25 hrs	1	2	72	5	51	3	41	4								
		7	More than 25 hrs	1	2	34	2	34	2	19	2								
			Total	51	100	1,282	100	1,644	100	1,023	100								
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	3	7	53	4	93	6	57	5	<b>2.8</b>	2.9	-0.21	2.9	-0.17	2.9	-0.18	
		2	Some	15	30	311	25	409	24	247	24								
		3	Quite a bit	23	44	562	44	706	43	435	43								
		4	Very much	10	20	350	27	428	27	284	27								
			Total	51	100	1,276	100	1,636	100	1,023	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Speaking clearly and effectively	pgspeak	1	Very little	1	3	100	8	123	8	101	10	<b>3.0</b>	2.8	.26	2.8	.20	2.7 *	.27
		2	Some	13	26	400	31	451	27	298	29							
		3	Quite a bit	21	41	488	38	669	40	376	36							
		4	Very much	16	31	292	24	391	25	252	24							
		Total		51	100	1,280	100	1,634	100	1,027	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	17	1	41	3	37	4	<b>3.2</b>	3.2	-.05	3.1	.06	3.1	.12
		2	Some	12	25	177	14	274	17	190	19							
		3	Quite a bit	16	31	574	45	716	43	431	42							
		4	Very much	22	44	508	40	609	37	366	36							
		Total		50	100	1,276	100	1,640	100	1,024	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	14	183	14	272	17	180	18	<b>2.5</b>	2.6	-.06	2.6	-.03	2.5	.04
		2	Some	19	37	433	33	533	32	338	33							
		3	Quite a bit	16	32	419	33	514	31	324	31							
		4	Very much	9	18	244	20	317	20	183	18							
		Total		51	100	1,279	100	1,636	100	1,025	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	13	135	11	158	10	118	12	<b>2.7</b>	2.7	.06	2.7	-.01	2.6	.07
		2	Some	16	30	442	34	508	31	329	33							
		3	Quite a bit	15	29	435	34	573	34	364	35							
		4	Very much	14	28	265	21	396	24	212	21							
		Total		51	100	1,277	100	1,635	100	1,023	100							
f. Working effectively with others	pgothers	1	Very little	2	4	57	5	94	6	55	6	<b>3.0</b>	2.9	.17	2.9	.13	2.9	.19
		2	Some	14	27	329	25	372	24	277	28							
		3	Quite a bit	15	30	565	44	664	40	407	40							
		4	Very much	19	39	325	25	504	30	284	27							
		Total		50	100	1,276	100	1,634	100	1,023	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	9	93	7	117	8	93	9	<b>2.9</b>	2.9	-.01	2.9	-.05	2.8	.03
		2	Some	14	26	325	26	389	24	256	26							
		3	Quite a bit	17	34	518	41	639	38	409	39							
		4	Very much	15	30	342	27	492	30	267	26							
		Total		50	100	1,278	100	1,637	100	1,025	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	5	105	8	125	8	69	7	<b>3.1</b>	2.8 * ▲	.33	2.9	.26	2.9	.24
		2	Some	11	21	353	27	423	26	238	23							
		3	Quite a bit	16	31	474	37	597	35	402	40							
		4	Very much	21	43	345	27	492	31	315	30							
		Total		50	100	1,277	100	1,637	100	1,024	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	7	104	8	157	10	107	11	<b>2.9</b>	2.7	.20	2.7	.18	2.7	.26
		2	Some	13	25	415	32	495	30	308	30							
		3	Quite a bit	19	38	468	37	581	35	394	38							
		4	Very much	15	30	292	23	403	25	211	21							
		Total		50	100	1,279	100	1,636	100	1,020	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	5	12	95	8	180	11	94	9	<b>2.8</b>	2.8	-.04	2.7	.09	2.8	.02
		2	Some	17	32	351	28	521	31	287	29							
		3	Quite a bit	11	22	483	37	549	33	379	36							
		4	Very much	17	34	349	27	394	25	264	26							
		Total		50	100	1,278	100	1,644	100	1,024	100							
<b>19. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	1	2	14	1	36	2	25	2	<b>3.1</b>	3.4 ** ▼	-.41	3.3	-.24	3.2	-.09
		2	Fair	7	14	102	8	177	11	156	15							
		3	Good	28	57	545	42	729	44	483	47							
		4	Excellent	14	27	628	48	709	42	368	35							
		Total		50	100	1,289	100	1,651	100	1,032	100							
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	4	9	37	3	67	5	67	6	<b>3.0</b>	3.3 *** ▼	-.47	3.2	-.26	3.1	-.12
		2	Probably no	7	13	132	10	219	14	160	16							
		3	Probably yes	25	50	468	36	659	39	433	42							
		4	Definitely yes	14	28	655	50	714	42	378	36							
		Total		50	100	1,292	100	1,659	100	1,038	100							
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																		
	returnexp		No	5	11	34	3	79	5	68	7	<b>68%</b>	92% *** ▼	-.62	86% *** ▼	-.45	83% ** ▼	-.35
			Yes	34	68	1,190	92	1,446	86	864	83							
			Not sure	12	22	68	6	136	9	104	11							
			Total	51	100	1,292	100	1,661	100	1,036	100							
			(Means indicate the percentage who responded "Yes.")															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.