

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	10	1	31	2	12	1	<b>3.3</b>	3.3	-10	3.2	.02	3.4	-14	
		2	Sometimes	32	23	215	17	426	20	195	16								
		3	Often	37	26	386	30	669	31	351	29								
		4	Very often	71	50	729	52	1,015	47	670	54								
		Total		141	100	1,340	100	2,141	100	1,228	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	2	86	7	128	6	52	5	<b>3.3</b>	2.9 ***	.49	3.1 **	.26	3.0 ***	.35	
		2	Often	12	8	178	14	216	10	149	13								
		3	Sometimes	67	47	801	59	1,103	52	708	57								
		4	Never	60	43	272	20	686	32	324	25								
		Total		142	100	1,337	100	2,133	100	1,233	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	66	47	275	22	964	45	408	35	<b>1.8</b>	2.2 ***	-45	1.8	-.05	2.0 **	-.25	
		2	Sometimes	53	37	619	46	734	34	466	38								
		3	Often	8	6	269	19	259	12	190	14								
		4	Very often	15	10	173	12	172	8	166	12								
		Total		142	100	1,336	100	2,129	100	1,230	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	14	10	92	7	287	14	165	14	<b>2.5</b>	2.6	-16	2.4	.03	2.5	-02	
		2	Sometimes	67	48	545	42	878	41	510	41								
		3	Often	37	26	477	35	653	31	349	29								
		4	Very often	22	16	212	16	310	14	201	17								
		Total		140	100	1,326	100	2,128	100	1,225	100								
e. Explained course material to one or more students	CLexplain	1	Never	7	5	31	2	142	7	77	7	<b>2.8</b>	2.9	-09	2.7	.12	2.8	.08	
		2	Sometimes	49	35	404	30	754	36	414	33								
		3	Often	46	32	565	42	753	35	464	38								
		4	Very often	40	28	326	25	472	22	272	22								
		Total		142	100	1,326	100	2,121	100	1,227	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	16	12	102	8	339	16	212	18	<b>2.7</b>	2.8	-08	2.6	.13	2.5	.16	
		2	Sometimes	47	34	435	33	712	33	416	33								
		3	Often	39	28	460	34	581	28	334	27								
		4	Very often	38	27	321	25	480	23	263	22								
		Total		140	100	1,318	100	2,112	100	1,225	100								

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*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant		Peers		Women's Colleges		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Worked with other students on course projects or assignments	CLproject	1	Never	2	2	28	2	138	7	90	8	<b>3.1</b>	3.1	.01	2.8 ***	.31	2.8 ***	.34	
		2	Sometimes	31	23	292	22	680	32	395	32								
		3	Often	58	42	542	41	718	34	440	36								
		4	Very often	47	34	450	34	567	26	296	25								
		Total		138	100	1,312	100	2,103	100	1,221	100								
h. Given a course presentation	present	1	Never	11	8	25	2	156	8	46	4	<b>2.7</b>	3.1 ***	-.55	2.8	-.15	3.0 ***	-.35	
		2	Sometimes	45	33	278	21	611	29	295	25								
		3	Often	56	41	484	36	704	34	467	38								
		4	Very often	26	18	525	40	634	29	414	33								
		Total		138	100	1,312	100	2,105	100	1,222	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	6	27	2	70	4	23	2	<b>2.8</b>	3.1 **	-.27	2.9	-.08	3.0 *	-.22	
		2	Sometimes	38	28	295	23	586	28	317	26								
		3	Often	58	42	520	40	862	41	478	40								
		4	Very often	33	24	463	35	569	27	396	32								
		Total		136	100	1,305	100	2,087	100	1,214	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	5	25	3	91	5	39	3	<b>2.9</b>	3.1	-.17	2.9	.04	3.1	-.18	
		2	Sometimes	31	23	308	24	592	29	278	22								
		3	Often	64	48	500	38	856	41	459	38								
		4	Very often	33	24	467	35	535	26	435	36								
		Total		134	100	1,300	100	2,074	100	1,211	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	5	4	57	5	129	6	58	5	<b>2.8</b>	2.9	-.06	2.8	.06	3.0	-.14	
		2	Sometimes	44	33	357	29	688	33	311	26								
		3	Often	52	39	494	37	750	36	447	38								
		4	Very often	33	24	383	28	492	24	390	31								
		Total		134	100	1,291	100	2,059	100	1,206	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	1	41	3	62	3	26	2	<b>3.0</b>	2.9	.14	2.9	.12	3.0	.06	
		2	Sometimes	31	24	349	28	532	26	310	26								
		3	Often	65	49	575	44	952	45	524	43								
		4	Very often	36	27	312	25	501	25	339	28								
		Total		133	100	1,277	100	2,047	100	1,199	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	1	16	2	22	1	16	1	<b>3.0</b>	3.1	-0.02	3.1	-0.04	3.1	-0.11	
		2	Sometimes	33	25	274	22	440	22	217	19								
		3	Often	59	44	596	47	939	46	551	46								
		4	Very often	40	30	381	30	626	31	399	34								
		Total		133	100	1,267	100	2,027	100	1,183	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	2	14	1	38	2	18	1	<b>3.0</b>	3.1	-0.11	3.0	.02	3.0	-0.02	
		2	Sometimes	31	24	243	20	502	25	296	25								
		3	Often	62	47	584	46	911	45	501	43								
		4	Very often	36	27	402	32	551	28	358	30								
		Total		131	100	1,243	100	2,002	100	1,173	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	7	1	11	1	3	0	<b>3.2</b>	3.3	-0.12	3.2	-0.01	3.3	-0.14	
		2	Sometimes	17	13	132	12	287	15	137	12								
		3	Often	69	52	562	45	943	46	524	45								
		4	Very often	46	35	533	43	738	38	497	43								
		Total		132	100	1,234	100	1,979	100	1,161	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	17	13	60	5	243	13	92	8	<b>2.7</b>	2.9 *	-0.23	2.6	.05	2.8	-0.09	
		2	Sometimes	39	29	398	32	725	36	389	34								
		3	Often	44	33	394	32	538	28	349	30								
		4	Very often	32	24	386	31	481	24	333	27								
		Total		132	100	1,238	100	1,987	100	1,163	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	48	37	243	20	748	38	366	33	<b>2.1</b>	2.4 **	-0.29	2.1	.05	2.2	-0.07	
		2	Sometimes	39	30	458	37	629	31	363	31								
		3	Often	25	19	309	25	347	18	234	20								
		4	Very often	20	15	225	18	251	13	198	16								
		Total		132	100	1,235	100	1,975	100	1,161	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	33	26	116	10	482	25	203	19	<b>2.2</b>	2.6 ***	-0.45	2.2	-0.03	2.4 *	-0.18	
		2	Sometimes	53	40	449	37	782	40	452	39								
		3	Often	29	22	421	34	441	22	310	26								
		4	Very often	17	13	234	19	253	13	190	16								
		Total		132	100	1,220	100	1,958	100	1,155	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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*Your seniors compared with*

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Discussed your academic performance with a faculty member	SFperform	1	Never	17	13	153	12	372	19	166	15	<b>2.4</b>	2.4	.02	2.3	.13	2.4	.02	
		2	Sometimes	58	43	551	46	845	43	496	43								
		3	Often	40	30	348	28	498	26	296	25								
		4	Very often	18	13	170	13	247	12	193	16								
		Total		133	100	1,222	100	1,962	100	1,151	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	13	10	90	7	167	9	106	9	<b>2.7</b>	2.7	-.02	2.7	-.08	2.7	-.07	
		2	Some	42	32	441	36	591	31	354	31								
		3	Quite a bit	54	41	469	39	776	40	424	37								
		4	Very much	23	17	218	18	423	21	261	22								
		Total		132	100	1,218	100	1,957	100	1,145	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	18	2	35	2	30	2	<b>3.2</b>	3.1	.06	3.1	.09	3.1	.05	
		2	Some	21	16	196	16	365	19	204	17								
		3	Quite a bit	57	43	593	49	866	46	498	44								
		4	Very much	50	38	407	33	677	34	411	36								
		Total		131	100	1,214	100	1,943	100	1,143	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	25	2	54	3	26	2	<b>3.2</b>	3.2	.05	3.1	.17	3.1	.11	
		2	Some	21	17	188	16	389	20	222	20								
		3	Quite a bit	50	39	538	44	854	44	467	41								
		4	Very much	54	42	454	37	628	33	421	37								
		Total		128	100	1,205	100	1,925	100	1,136	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	5	30	3	50	3	33	3	<b>3.1</b>	3.1	.03	3.1	.11	3.1	.08	
		2	Some	15	12	217	18	388	20	222	21								
		3	Quite a bit	60	47	517	43	860	45	468	41								
		4	Very much	47	37	433	36	608	32	410	35								
		Total		128	100	1,197	100	1,906	100	1,133	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	2	24	2	54	3	28	2	<b>3.0</b>	3.1	-.10	3.0	.02	3.1	-.06	
		2	Some	26	20	201	18	422	22	215	20								
		3	Quite a bit	61	47	553	46	846	44	493	43								
		4	Very much	39	30	415	34	586	31	393	34								
		Total		129	100	1,193	100	1,908	100	1,129	100								

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				Brenau		Aspirant		Peers		Women's Colleges		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	13	1	27	2	12	1	<b>3.1</b>	3.2	-0.14	3.3	-0.16	3.2	-0.14	
		2	Some	19	15	150	13	304	16	176	16								
		3	Quite a bit	61	47	557	47	744	39	473	42								
		4	Very much	44	34	466	39	817	44	466	41								
		Total		128	100	1,186	100	1,892	100	1,127	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	6	16	2	60	4	19	2	<b>3.0</b>	3.2 ***	-0.31	3.2 *	-0.22	3.2 **	-0.26	
		2	Some	26	20	143	12	294	15	183	16								
		3	Quite a bit	55	43	579	48	790	41	475	42								
		4	Very much	40	31	446	37	740	40	447	39								
		Total		128	100	1,184	100	1,884	100	1,124	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	8	18	2	53	3	22	2	<b>3.0</b>	3.3 ***	-0.38	3.2 **	-0.26	3.2 ***	-0.32	
		2	Some	25	20	160	14	325	17	186	17								
		3	Quite a bit	51	40	476	40	731	38	434	39								
		4	Very much	41	32	527	44	779	42	483	43								
		Total		127	100	1,181	100	1,888	100	1,125	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	9	59	5	133	7	62	6	<b>2.9</b>	3.0	-0.05	3.0	-0.03	3.0	-0.11	
		2	Some	29	23	282	24	458	24	253	24								
		3	Quite a bit	42	33	453	39	651	35	365	32								
		4	Very much	43	35	383	32	637	34	442	39								
		Total		125	100	1,177	100	1,879	100	1,122	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	7	47	4	96	5	44	4	<b>2.9</b>	3.0	-0.06	3.0	-0.09	3.0	-0.12	
		2	Some	34	27	264	22	424	22	257	24								
		3	Quite a bit	41	33	522	44	720	39	427	38								
		4	Very much	42	34	339	29	633	34	393	35								
		Total		125	100	1,172	100	1,873	100	1,121	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	7	94	7	199	10	142	13	2.7	2.8	-.11	2.6	.10	2.6	.10	
		2	Sometimes	43	35	370	32	676	36	394	35								
		3	Often	49	39	406	36	665	36	355	31								
		4	Very often	23	19	290	25	314	17	225	21								
		Total		124	100	1,160	100	1,854	100	1,116	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	14	148	13	291	16	178	16	2.5	2.6	-.17	2.4	.02	2.5	.00	
		2	Sometimes	51	42	402	34	727	39	432	39								
		3	Often	35	29	356	31	567	31	317	28								
		4	Very often	19	16	247	22	262	15	184	17								
		Total		122	100	1,153	100	1,847	100	1,111	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	19	114	10	305	17	187	17	2.4	2.7 ***	-.35	2.4	-.03	2.4	-.08	
		2	Sometimes	47	39	392	34	760	41	422	38								
		3	Often	37	30	408	35	552	30	326	29								
		4	Very often	15	12	233	21	224	13	172	16								
		Total		122	100	1,147	100	1,841	100	1,107	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	6	5	26	3	74	4	23	2	7.2	9.4 ***	-.31	8.8 *	-.22	9.1 **	-.27	
		1.5	1-2	20	17	127	11	273	15	132	11								
		4	3-5	41	34	310	28	470	27	309	29								
		8	6-10	29	24	276	24	425	23	290	26								
		13	11-15	8	6	178	15	235	13	126	12								
		18	16-20	5	4	102	9	119	7	95	9								
		23	More than 20	11	9	130	11	237	12	129	11								
Total		120	100	1,149	100	1,833	100	1,104	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	30	25	126	12	361	20	138	13	3.7	4.3	-.13	4.3	-.11	4.2	-.10	
		1.5	1-2	40	33	333	30	533	29	375	34								
		4	3-5	27	23	405	35	486	27	349	32								
		8	6-10	12	10	193	16	261	14	150	13								
		13	11-15	6	5	67	6	109	6	54	5								
		18	16-20	2	2	15	1	44	2	17	2								
		23	More than 20	3	3	7	1	36	2	20	2								
Total		120	100	1,146	100	1,830	100	1,103	100										

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	69	57	266	24	807	45	444	41	<b>1.9</b>	2.1	-.06	2.1	-.04	1.9	-.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	28	23	605	53	637	35	450	40								
		4	3-5	12	10	211	17	228	12	131	11								
		8	6-10	7	6	44	4	76	4	40	4								
		13	11-15	2	2	13	1	50	3	25	3								
		18	16-20	2	2	3	0	9	1	2	0								
		23	More than 20	1	1	3	0	23	1	11	1								
	Total			121	100	1,145	100	1,830	100	1,103	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>78.1</b>	93.6	-.19	91.5	-.13	89.8	-.13	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	3	22	2	69	4	24	2	<b>3.3</b>	3.1	.18	3.1 *	.19	3.2	.04	
		2	Sometimes	19	16	289	25	447	24	211	20								
		3	Often	38	31	378	33	561	30	325	30								
		4	Very often	60	50	458	40	756	42	542	48								
			Total	121	100	1,147	100	1,833	100	1,102	100								
b. People from an economic background other than your own	DDeconomic	1	Never	5	4	31	3	69	4	22	2	<b>3.2</b>	3.1	.08	3.1	.13	3.2	-.03	
		2	Sometimes	23	19	274	23	427	23	209	20								
		3	Often	36	30	369	32	638	34	369	34								
		4	Very often	56	47	470	42	696	38	503	45								
			Total	120	100	1,144	100	1,830	100	1,103	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	6	5	35	3	123	6	33	3	<b>3.1</b>	3.1	.02	2.9 *	.21	3.1	-.03	
		2	Sometimes	26	22	276	24	580	31	255	24								
		3	Often	39	32	390	34	531	29	346	31								
		4	Very often	49	41	445	38	594	33	470	42								
			Total	120	100	1,146	100	1,828	100	1,104	100								
d. People with political views other than your own	DDpolitical	1	Never	10	8	47	4	82	5	76	7	<b>3.0</b>	3.0	.00	3.0	.02	2.9	.16	
		2	Sometimes	22	18	314	26	484	26	357	33								
		3	Often	45	37	375	33	627	34	303	28								
		4	Very often	44	36	408	37	635	35	368	33								
			Total	121	100	1,144	100	1,828	100	1,104	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	9	1	31	2	10	1	<b>3.3</b>	3.3	-.05	3.2	.15	3.3	.00	
		2	Sometimes	16	13	133	12	329	18	155	14								
		3	Often	54	44	466	42	792	43	458	42								
		4	Very often	50	42	534	45	666	37	476	43								
		Total		121	100	1,142	100	1,818	100	1,099	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	4	107	10	116	6	56	5	<b>3.2</b>	2.7 ***	.48	2.9 **	.25	3.0 *	.21	
		2	Sometimes	24	20	398	35	497	27	299	27								
		3	Often	38	31	333	29	605	34	359	33								
		4	Very often	54	45	301	26	606	33	389	35								
		Total		121	100	1,139	100	1,824	100	1,103	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	3	83	8	95	5	44	4	<b>3.1</b>	2.8 ***	.40	3.0 *	.20	3.0 *	.19	
		2	Sometimes	23	19	349	30	456	25	285	26								
		3	Often	45	38	421	37	696	39	424	38								
		4	Very often	48	40	283	25	574	32	347	32								
		Total		120	100	1,136	100	1,821	100	1,100	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	9	1	15	1	7	1	<b>6.0</b>	5.5 ***	.36	5.7 *	.18	5.8	.16	
		2		0	0	11	1	15	1	11	1								
		3		3	3	27	3	60	4	25	3								
		4		10	8	93	8	178	9	103	9								
		5		26	22	377	34	431	23	289	26								
		6		31	26	373	32	469	26	276	25								
		7	Very much	49	41	245	22	647	35	386	35								
		Total		119	100	1,135	100	1,815	100	1,097	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		10	9	34	3	201	11	84	8	<b>52%</b>	80% ***	-.60	51%	.01	65% **	-.27	
		Do not plan to do		10	9	101	9	307	17	140	12								
		Plan to do		36	31	82	8	363	20	160	15								
		Done or in progress		62	52	921	80	943	51	714	65								
		Total		118	100	1,138	100	1,814	100	1,098	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	17	35	4	210	11	98	10	<b>28%</b>	70% ***	-0.88	35%	-0.15	49% ***	-0.45
			Do not plan to do	43	37	231	22	817	45	390	36							
			Plan to do	22	19	39	4	161	9	58	5							
			Done or in progress	33	28	828	70	619	35	550	49							
			Total	118	100	1,133	100	1,807	100	1,096	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	24	60	5	255	14	142	13	<b>23%</b>	36% **	-0.28	26%	-0.07	34% *	-0.24
			Do not plan to do	41	35	632	55	867	49	502	45							
			Plan to do	21	18	40	4	199	11	82	7							
			Done or in progress	27	23	400	36	474	26	364	34							
			Total	117	100	1,132	100	1,795	100	1,090	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	15	13	14	1	182	10	82	7	<b>9%</b>	65% ***	-1.25	14%	-0.15	23% ***	-0.38
			Do not plan to do	78	67	323	31	1,264	70	699	66							
			Plan to do	13	11	32	3	123	7	51	4							
			Done or in progress	11	9	764	65	226	14	260	23							
			Total	117	100	1,133	100	1,795	100	1,092	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	25	22	48	5	258	14	112	11	<b>14%</b>	42% ***	-0.63	26% **	-0.29	36% ***	-0.51
			Do not plan to do	58	49	555	50	927	51	500	47							
			Plan to do	17	15	40	4	164	9	74	7							
			Done or in progress	17	14	490	42	449	26	409	36							
			Total	117	100	1,133	100	1,798	100	1,095	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	10	15	1	177	10	74	7	<b>33%</b>	79% ***	-0.97	50% ***	-0.36	65% ***	-0.65
			Do not plan to do	19	16	127	11	321	19	163	15							
			Plan to do	47	41	90	9	386	21	139	13							
			Done or in progress	39	33	899	79	909	50	717	65							
			Total	117	100	1,131	100	1,793	100	1,093	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	38	33	390	34	435	26	266	24	<b>1.9</b>	1.8	.19	1.9	-0.06	1.9	-0.04
			2 Some	55	47	649	57	1,069	58	697	64							
			3 Most	22	19	82	7	235	12	102	9							
			4 All	1	1	10	1	53	3	25	2							
			Total	116	100	1,131	100	1,792	100	1,090	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>													
				Brenau				Aspirant				Peers				Women's Colleges				Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																									
a. Students	QIstudent	1	Poor	2	2	10	1	15	1	13	1	<b>5.6</b>	5.5	.07	5.8	-.11	5.6	.02							
		2		3	2	19	2	26	2	16	1														
		3		1	1	50	4	62	3	43	4														
		4		11	9	109	10	163	9	126	12														
		5		29	25	309	27	347	19	268	24														
		6		35	30	330	29	484	27	284	26														
		7	Excellent	34	29	301	27	669	37	334	31														
		—	Not applicable	2	2	0	0	27	2	6	1														
			Total	117	100	1,128	100	1,793	100	1,090	100														
b. Academic advisors	QIadvisor	1	Poor	4	3	23	2	51	3	28	3	<b>5.5</b>	5.6	-.01	5.7	-.09	5.6	-.05							
		2		6	5	41	4	51	3	28	3														
		3		5	4	57	5	90	5	47	4														
		4		9	8	106	10	169	8	119	11														
		5		18	16	205	18	280	16	188	17														
		6		30	26	270	24	386	21	230	21														
		7	Excellent	43	37	423	36	747	43	444	40														
		—	Not applicable	2	2	3	0	14	1	7	1														
			Total	117	100	1,128	100	1,788	100	1,091	100														
c. Faculty	QIfaculty	1	Poor	2	2	9	1	21	1	5	0	<b>5.6</b>	5.9 **	-0.27	5.8 *	-0.19	5.8	-0.15							
		2		0	0	5	0	30	2	8	1														
		3		7	6	27	2	58	3	38	3														
		4		6	5	56	5	140	7	109	10														
		5		34	29	237	21	337	18	248	23														
		6		38	33	404	35	508	28	311	28														
		7	Excellent	28	24	391	34	675	39	370	34														
		—	Not applicable	1	1	0	0	18	1	3	0														
			Total	116	100	1,129	100	1,787	100	1,092	100														

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	7	32	4	69	4	53	5	<b>5.1</b>	5.2	-.04	5.1	-.03	5.0	.07	
		2		1	1	37	4	68	4	39	4								
		3		6	5	72	6	97	6	92	9								
		4		13	11	183	16	206	11	130	12								
		5		17	15	232	21	285	16	214	20								
		6		15	13	289	25	299	16	203	18								
		7	Excellent	27	23	257	22	395	23	212	19								
		—	Not applicable	30	26	28	3	373	21	149	14								
	Total			117	100	1,130	100	1,792	100	1,092	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	3	30	3	67	4	57	5	<b>5.3</b>	5.2	.10	5.3	.06	5.0 *	.23	
		2		2	2	38	3	81	4	56	5								
		3		9	8	71	6	117	6	104	9								
		4		11	10	172	14	241	13	157	14								
		5		26	22	262	23	357	19	234	22								
		6		34	29	289	26	364	20	198	18								
		7	Excellent	28	24	227	21	502	29	259	24								
		—	Not applicable	3	2	40	4	62	4	25	3								
	Total			117	100	1,129	100	1,791	100	1,090	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	14	2	30	2	18	2	<b>3.3</b>	3.2 *	.21	3.1 **	.25	3.2	.13	
		2	Some	14	12	174	16	318	18	150	14								
		3	Quite a bit	49	42	533	48	840	48	509	47								
		4	Very much	51	45	406	34	598	33	412	38								
			Total			115	100	1,127	100	1,786	100								1,089
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	3	24	2	67	4	42	4	<b>3.1</b>	3.1	-.03	3.1	.00	3.1	.04	
		2	Some	25	22	208	19	353	20	222	21								
		3	Quite a bit	46	39	497	44	715	39	449	41								
		4	Very much	42	36	397	35	649	37	373	34								
			Total			116	100	1,126	100	1,784	100								1,086
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	10	58	5	143	8	63	5	<b>2.9</b>	3.0	-.11	3.0	-.08	3.1 *	-.22	
		2	Some	28	25	250	22	368	20	190	19								
		3	Quite a bit	38	33	467	42	680	39	409	38								
		4	Very much	38	33	353	31	589	33	425	38								
			Total			115	100	1,128	100	1,780	100								1,087

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	9	165	15	225	13	128	12	<b>2.8</b>	2.6 ** △	.29	2.7	.11	2.7	.11
		2	Some	29	25	386	33	504	28	306	28							
		3	Quite a bit	43	38	350	31	573	32	360	33							
		4	Very much	32	28	221	20	477	27	290	26							
		Total		114	100	1,122	100	1,779	100	1,084	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	10	52	5	147	8	77	8	<b>2.8</b>	3.0 * ▽	-.22	2.9	-.11	2.9	-.15
		2	Some	34	29	236	22	429	24	248	24							
		3	Quite a bit	37	32	476	42	677	37	400	36							
		4	Very much	33	29	359	31	530	30	360	33							
		Total		115	100	1,123	100	1,783	100	1,085	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	11	90	8	211	11	143	14	<b>2.7</b>	2.9 * ▽	-.23	2.8	-.09	2.7	.00
		2	Some	43	38	271	23	477	27	314	29							
		3	Quite a bit	27	23	454	40	638	36	369	33							
		4	Very much	32	28	303	28	455	26	261	24							
		Total		115	100	1,118	100	1,781	100	1,087	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	38	33	344	30	529	29	386	36	<b>2.2</b>	2.1	.05	2.2	-.02	2.1	.10
		2	Some	36	31	438	39	644	37	362	33							
		3	Quite a bit	23	20	227	20	375	22	209	19							
		4	Very much	18	15	112	11	232	13	128	12							
		Total		115	100	1,121	100	1,780	100	1,085	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	22	19	84	8	284	16	129	13	<b>2.5</b>	2.8 ** ▽	-.30	2.6	-.10	2.7 *	-.23
		2	Some	41	36	338	31	527	30	287	27							
		3	Quite a bit	23	20	426	37	585	33	376	34							
		4	Very much	28	24	268	24	381	21	293	26							
		Total		114	100	1,116	100	1,777	100	1,085	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	22	19	107	11	353	20	144	14	<b>2.4</b>	2.7 *** ▽	-.36	2.4	-.06	2.6 **	-.28
		2	Some	49	43	358	32	635	36	340	31							
		3	Quite a bit	23	20	411	35	503	28	377	35							
		4	Very much	20	17	242	22	283	17	221	20							
		Total		114	100	1,118	100	1,774	100	1,082	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. Working for pay on campus	tmworkonhrs	0	0 hrs	89	78	484	46	1,275	73	629	60	<b>2.3</b>	5.2 *** ▼	-.44	3.1	-.13	3.8 **	-.25									
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	6	198	17	142	8	106	10																
	8	6-10 hrs	9	8	223	18	122	7	214	19																	
	13	11-15 hrs	4	3	113	10	88	5	63	5																	
	18	16-20 hrs	4	3	57	5	74	4	44	4																	
	23	21-25 hrs	2	2	24	2	47	3	12	1																	
	28	26-30 hrs	0	0	5	0	4	0	3	0																	
	33	More than 30 hrs	0	0	10	1	20	1	9	1																	
	Total			115	100	1,114	100	1,772	100	1,080	100																
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	31	27	798	70	595	33	465	42	<b>16.8</b>	4.0 *** ▲	1.48	15.1	.13	11.6 ***	.41									
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	8	89	8	99	6	63	6																
	8	6-10 hrs	10	9	70	6	119	7	99	9																	
	13	11-15 hrs	6	5	52	5	120	7	82	8																	
	18	16-20 hrs	8	7	44	4	153	8	85	8																	
	23	21-25 hrs	8	7	27	3	129	8	63	6																	
	28	26-30 hrs	3	3	13	1	90	5	49	5																	
	33	More than 30 hrs	40	35	23	3	469	27	176	17																	
	Total			115	100	1,116	100	1,774	100	1,082	100																
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)								<b>19.1</b>	9.2 *** ▲	.92	18.1	.07	15.3 **	.31										
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	52	45	518	46	818	46	563	52	<b>4.2</b>	3.0	.25	3.6	.10	3.0	.23									
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	34	435	38	645	37	365	33																
	8	6-10 hrs	14	12	95	9	143	8	72	7																	
	13	11-15 hrs	2	2	35	3	55	3	41	4																	
	18	16-20 hrs	1	1	12	1	51	3	16	1																	
	23	21-25 hrs	1	1	16	2	22	1	8	1																	
	28	26-30 hrs	1	1	2	0	14	1	4	0																	
	33	More than 30 hrs	5	4	2	0	26	1	14	1																	
	Total			115	100	1,115	100	1,774	100	1,083	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	14	12	7	1	70	4	33	3	<b>7.2</b>	12.8 ***	-0.70	9.9 ***	-0.36	10.2 ***	-0.41	
		3	1-5 hrs	46	41	191	16	558	31	299	27								
		8	6-10 hrs	26	23	329	30	492	28	322	30								
		13	11-15 hrs	16	14	248	22	288	16	220	20								
		18	16-20 hrs	6	5	175	16	194	11	106	10								
		23	21-25 hrs	4	4	73	6	81	5	47	4								
		28	26-30 hrs	0	0	36	3	28	2	20	2								
		33	More than 30 hrs	2	2	55	6	61	3	35	3								
Total				114	100	1,114	100	1,772	100	1,082	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	53	46	982	87	1,004	57	723	65	<b>11.9</b>	1.3 ***	1.69	8.1 **	.29	5.7 ***	.54	
		3	1-5 hrs	11	10	70	7	197	11	128	12								
		8	6-10 hrs	6	5	23	2	98	5	49	5								
		13	11-15 hrs	4	4	8	1	49	3	28	3								
		18	16-20 hrs	4	4	10	1	58	4	19	2								
		23	21-25 hrs	4	4	7	1	30	2	10	1								
		28	26-30 hrs	2	2	4	0	26	2	11	1								
		33	More than 30 hrs	30	26	11	1	306	17	113	12								
Total				114	100	1,115	100	1,768	100	1,081	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	44	38	423	37	529	29	442	39	<b>4.4</b>	3.2	.25	4.8	-.06	3.9	.09	
		3	1-5 hrs	42	37	564	50	782	45	405	39								
		8	6-10 hrs	14	12	80	8	252	15	131	13								
		13	11-15 hrs	9	8	18	2	89	5	58	5								
		18	16-20 hrs	1	1	9	1	42	3	16	2								
		23	21-25 hrs	0	0	11	1	21	1	6	1								
		28	26-30 hrs	0	0	0	0	9	0	3	0								
		33	More than 30 hrs	4	4	9	1	49	3	20	2								
Total				114	100	1,114	100	1,773	100	1,081	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				Brenau				Aspirant				Peers		Women's Colleges		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																					
	reading	1	Very little	8	7	92	9	186	10	81	8	<b>3.1</b>	3.1	-.02	2.9	.13	3.0	.05			
		2	Some	32	28	244	24	505	28	293	27										
		3	About half	37	32	315	28	531	31	331	31										
		4	Most	20	17	334	28	374	21	250	23										
		5	Almost all	18	16	126	11	171	10	124	11										
			Total	115	100	1,111	100	1,767	100	1,079	100										
	tmreadinghrs											<b>9.2</b>	8.2	.14	7.3 *	.29	7.9	.19			
				<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																	
	tmreadinghrscol	1	0 hrs	0	0	3	0	7	1	5	1										
		2	More than zero, up to 5 hrs	49	43	390	38	845	48	451	43										
		3	More than 5, up to 10 hrs	28	24	364	32	481	27	326	30										
		4	More than 10, up to 15 hrs	16	14	178	15	210	12	142	13										
		5	More than 15, up to 20 hrs	7	6	91	8	101	6	69	6										
		6	More than 20, up to 25 hrs	7	6	61	5	69	4	51	5										
		7	More than 25 hrs	8	7	23	2	50	3	30	3										
			Total	115	100	1,110	100	1,763	100	1,074	100										
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																					
a. Writing clearly and effectively	pgwrite	1	Very little	5	4	21	2	66	4	28	3	<b>3.0</b>	3.3 **	-.32	3.1	-.10	3.2 *	-.25			
		2	Some	27	24	148	14	344	19	166	16										
		3	Quite a bit	41	36	398	36	673	38	393	36										
		4	Very much	42	36	543	47	676	39	487	45										
			Total	115	100	1,110	100	1,759	100	1,074	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Aspirant		Peers		Women's Colleges		Your seniors compared with						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Speaking clearly and effectively	pgspeak	1	Very little	6	5	24	2	82	5	45	4	<b>3.0</b>	3.3 ***	-0.39	3.1	-0.13	3.1 *	-0.20
		2	Some	30	26	181	17	385	21	202	19							
		3	Quite a bit	41	36	359	32	634	36	379	35							
		4	Very much	38	33	544	49	657	38	448	42							
		Total		115	100	1,108	100	1,758	100	1,074	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	7	1	26	1	17	2	<b>3.3</b>	3.5 **	-0.29	3.4	-0.01	3.4	-0.11
		2	Some	13	11	70	7	231	13	118	11							
		3	Quite a bit	43	38	332	31	610	35	338	31							
		4	Very much	57	49	701	62	891	51	605	56							
		Total		115	100	1,110	100	1,758	100	1,078	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	13	96	8	189	11	112	10	<b>2.7</b>	3.0 **	-0.27	2.8	-0.08	2.8	-0.08
		2	Some	32	28	266	24	495	28	320	30							
		3	Quite a bit	38	33	329	29	563	32	333	31							
		4	Very much	30	26	419	39	512	29	311	29							
		Total		115	100	1,110	100	1,759	100	1,076	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	5	58	5	93	5	60	5	<b>3.1</b>	3.0	.05	3.1	.00	3.1	.02
		2	Some	22	19	270	25	363	21	234	21							
		3	Quite a bit	42	37	352	31	609	35	389	35							
		4	Very much	44	38	432	39	694	39	395	38							
		Total		114	100	1,112	100	1,759	100	1,078	100							
f. Working effectively with others	pgothers	1	Very little	5	4	29	3	61	4	33	3	<b>3.1</b>	3.3 *	-0.24	3.2	-0.12	3.2	-0.14
		2	Some	22	19	143	14	318	18	189	17							
		3	Quite a bit	48	42	424	38	630	36	417	38							
		4	Very much	40	34	514	45	748	42	437	41							
		Total		115	100	1,110	100	1,757	100	1,076	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	4	65	6	81	5	47	4	<b>3.0</b>	3.0	.01	3.1	-0.08	3.1	-0.13
		2	Some	29	25	261	25	400	23	217	20							
		3	Quite a bit	40	35	358	31	569	32	378	35							
		4	Very much	40	35	423	37	706	40	434	41							
		Total		114	100	1,107	100	1,756	100	1,076	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	2	95	9	129	7	54	5	<b>3.1</b>	2.8 ** △	.25	3.0	.10	3.0	.04									
		2	Some	26	23	314	28	431	25	242	23																
		3	Quite a bit	46	40	353	31	546	30	374	34																
		4	Very much	40	35	350	31	650	38	410	38																
		Total		114	100	1,112	100	1,756	100	1,080	100																
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	10	66	7	134	8	76	7	<b>2.9</b>	3.0	-.07	2.9	.00	2.9	-.03									
		2	Some	29	25	266	24	483	28	291	27																
		3	Quite a bit	36	32	411	36	586	33	362	33																
		4	Very much	39	33	369	33	558	32	351	33																
		Total		115	100	1,112	100	1,761	100	1,080	100																
j. Being an informed and active citizen	pgcitizen	1	Very little	12	11	78	7	180	10	81	7	<b>2.8</b>	3.0 * ▽	-.20	2.8	-.03	2.9	-.18									
		2	Some	37	32	267	25	518	30	275	26																
		3	Quite a bit	31	27	361	32	550	31	343	32																
		4	Very much	35	30	407	36	511	29	379	35																
		Total		115	100	1,113	100	1,759	100	1,078	100																
<b>19. How would you evaluate your entire educational experience at this institution?</b>				evalexp				13 1 31 2 23 2				<b>3.2</b>	3.5 *** ▽	-.33	3.4 *	-.20	3.3	-.12									
				17 15 70 7 169 9 125 11																							
				55 48 393 36 711 39 430 40																							
				43 37 641 56 856 50 504 47																							
				115 100 1,117 100 1,767 100 1,082 100																							
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>				sameinst				4 92 5 75 7				<b>3.2</b>	3.2	-.03	3.3	-.04	3.2	.04									
				127 12 221 12 150 14																							
				50 43 431 39 626 35 375 35																							
				47 40 518 45 831 48 484 45																							
				116 100 1,121 100 1,770 100 1,084 100																							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.