

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|---------------------|--------------------------------------|-----|-----------------|-----|--------------------------------------|-----------------|--------------------------|
| | | | | Brenau | | Global Learning | | Brenau | Global Learning | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| 1. How much does your institution emphasize the following? | | | | | | | | | | |
| a. Providing courses that focus on global and international topics | GBL01a | 1 | Very little | 7 | 14 | 100 | 8 | 2.6 | 2.6 | .04 |
| | | 2 | Some | 14 | 30 | 479 | 40 | | | |
| | | 3 | Quite a bit | 16 | 32 | 444 | 34 | | | |
| | | 4 | Very much | 11 | 24 | 234 | 18 | | | |
| | | Total | | 48 | 100 | 1,257 | 100 | | | |
| b. Providing activities and experiences (speakers, events) that focus on global and international topics | GBL01b | 1 | Very little | 8 | 18 | 113 | 9 | 2.6 | 2.7 | -.11 |
| | | 2 | Some | 14 | 28 | 423 | 35 | | | |
| | | 3 | Quite a bit | 15 | 30 | 449 | 35 | | | |
| | | 4 | Very much | 11 | 24 | 271 | 22 | | | |
| | | Total | | 48 | 100 | 1,256 | 100 | | | |
| 2. Which of the following have you done or do you plan to do before you graduate?^j | | | | | | | | | | |
| a. Complete a <i>course</i> that focuses on global trends or issues (human rights, international relations, world health, climate, etc.) | GBL02a | | Have not decided | 12 | 25 | 283 | 25 | 25% | 18% | .19 |
| | | | Do not plan to do | 4 | 8 | 237 | 21 | | | |
| | | | Plan to do | 20 | 42 | 483 | 36 | | | |
| | | | Done or in progress | 12 | 25 | 254 | 18 | | | |
| | | | Total | 48 | 100 | 1,257 | 100 | | | |
| b. Complete a <i>course</i> that focuses on perspectives, issues, or events from other countries or regions | GBL02b | | Have not decided | 12 | 25 | 326 | 27 | 24% | 17% | .17 |
| | | | Do not plan to do | 6 | 13 | 260 | 22 | | | |
| | | | Plan to do | 17 | 38 | 438 | 34 | | | |
| | | | Done or in progress | 11 | 24 | 232 | 17 | | | |
| | | | Total | 46 | 100 | 1,256 | 100 | | | |
| c. Complete a <i>course</i> that focuses on religions or cultural groups other than your own | GBL02c | | Have not decided | 12 | 25 | 305 | 24 | 25% | 21% | .10 |
| | | | Do not plan to do | 7 | 15 | 328 | 27 | | | |
| | | | Plan to do | 17 | 35 | 360 | 28 | | | |
| | | | Done or in progress | 12 | 25 | 268 | 21 | | | |
| | | | Total | 48 | 100 | 1,261 | 100 | | | |
| 3. During the current school year, how much has your coursework encouraged you to do the following? | | | | | | | | | | |
| a. Understand the viewpoints, values, or customs of different world cultures, nationalities, and religions | GBL03a | 1 | Very little | 2 | 4 | 136 | 10 | 2.9 | 2.6 | .26 |
| | | 2 | Some | 15 | 33 | 427 | 36 | | | |
| | | 3 | Quite a bit | 17 | 35 | 436 | 34 | | | |
| | | 4 | Very much | 13 | 28 | 256 | 20 | | | |
| | | Total | | 47 | 100 | 1,255 | 100 | | | |
| b. Develop skills for interacting effectively and appropriately with those from different world cultures, nationalities, and religions | GBL03b | 1 | Very little | 2 | 4 | 171 | 14 | 2.7 | 2.6 | .15 |
| | | 2 | Some | 19 | 40 | 439 | 36 | | | |
| | | 3 | Quite a bit | 18 | 38 | 403 | 31 | | | |
| | | 4 | Very much | 9 | 18 | 243 | 19 | | | |
| | | Total | | 48 | 100 | 1,256 | 100 | | | |

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|---|---------------|---------------------|--|--------------------------------------|-----|-----------------|-----|--------------------------------------|-----------------|--------------------------|
| | | | | Brenau | | Global Learning | | Brenau | Global Learning | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| 4. During the current school year, about how often have you done the following? | | | | | | | | | | |
| a. Discussed international or global topics and issues with others | GBL04a | 1 | Never | 5 | 11 | 157 | 13 | 2.6 | 2.5 | .13 |
| | | 2 | Sometimes | 17 | 35 | 538 | 44 | | | |
| | | 3 | Often | 18 | 40 | 346 | 26 | | | |
| | | 4 | Very often | 8 | 14 | 211 | 16 | | | |
| | | Total | | 48 | 100 | 1,252 | 100 | | | |
| b. Talked about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.) with a faculty member or advisor | GBL04b | 1 | Never | 13 | 25 | 327 | 28 | 2.2 | 2.2 | .01 |
| | | 2 | Sometimes | 19 | 41 | 488 | 40 | | | |
| | | 3 | Often | 11 | 24 | 272 | 20 | | | |
| | | 4 | Very often | 5 | 10 | 166 | 12 | | | |
| | | Total | | 48 | 100 | 1,253 | 100 | | | |
| c. Attended events or activities that promoted the understanding of different world cultures, nationalities, and religions | GBL04c | 1 | Never | 11 | 21 | 429 | 34 | 2.3 | 2.0 * | .34 |
| | | 2 | Sometimes | 18 | 39 | 498 | 41 | | | |
| | | 3 | Often | 13 | 29 | 222 | 17 | | | |
| | | 4 | Very often | 6 | 12 | 104 | 8 | | | |
| | | Total | | 48 | 100 | 1,253 | 100 | | | |
| d. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus | GBL04d | 1 | Never | 20 | 40 | 683 | 53 | 2.0 | 1.7 | .25 |
| | | 2 | Sometimes | 16 | 35 | 328 | 27 | | | |
| | | 3 | Often | 7 | 16 | 156 | 12 | | | |
| | | 4 | Very often | 5 | 10 | 84 | 7 | | | |
| | | Total | | 48 | 100 | 1,251 | 100 | | | |
| e. Participated in a program that pairs domestic and international students (language partners, buddy program, etc.) | GBL04e | 1 | Never | 30 | 62 | 909 | 72 | 1.6 | 1.4 | .20 |
| | | 2 | Sometimes | 9 | 19 | 188 | 16 | | | |
| | | 3 | Often | 8 | 17 | 116 | 9 | | | |
| | | 4 | Very often | 1 | 2 | 39 | 3 | | | |
| | | Total | | 48 | 100 | 1,252 | 100 | | | |
| 5a. During the current school year, have you looked for information about global education programs and opportunities (study abroad, international internships, international field studies or research, volunteering abroad, etc.)?^j | | | | | | | | | | |
| | GBL05a | No | | 24 | 48 | 588 | 51 | 52% | 49% | .06 |
| | | Yes | | 24 | 52 | 665 | 49 | | | |
| | | Total | | 48 | 100 | 1,253 | 100 | | | |
| 5b. Which of the following were your sources of information? (Select all that apply.) | | | | | | | | | | |
| | GBL05b_1 | — | Study abroad or international studies office | 13 | 55 | 434 | 65 | | | |
| | GBL05b_2 | — | Major/academic department office | 5 | 21 | 150 | 23 | | | |
| | GBL05b_3 | — | Career office | 3 | 13 | 59 | 9 | | | |
| | GBL05b_4 | — | Academic advisor | 5 | 22 | 207 | 31 | | | |
| | GBL05b_5 | — | Faculty member | 8 | 33 | 208 | 32 | | | |
| | GBL05b_6 | — | Attendance at international programs or events | 3 | 14 | 118 | 17 | | | |
| | GBL05b_7 | — | Website, newsletter, catalog, or other published sources | 12 | 49 | 320 | 48 | | | |
| | GBL05b_8 | — | Friends or other students | 9 | 37 | 309 | 46 | | | |
| | GBL05b_9 | — | Family members | 1 | 4 | 103 | 15 | | | |
| | GBL05b_10 | — | Other, please specify: | 0 | 0 | 5 | 1 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

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|--|--|---------------------|------------------|--------------------------------------|-----|-----------------|-----|--------------------------------------|-----------------|--------------------------|
| | | | | Brenau | | Global Learning | | Brenau | Global Learning | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| 6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | |
| a. Being informed about current international and global issues | GBL06a | 1 | Very little | 9 | 18 | 237 | 20 | 2.5 | 2.3 | .15 |
| | | 2 | Some | 15 | 33 | 507 | 41 | | | |
| | | 3 | Quite a bit | 17 | 34 | 342 | 27 | | | |
| | | 4 | Very much | 7 | 15 | 157 | 12 | | | |
| | | | Total | 48 | 100 | 1,243 | 100 | | | |
| b. Speaking a second language | GBL06b | 1 | Very little | 21 | 45 | 696 | 57 | 1.9 | 1.7 | .23 |
| | | 2 | Some | 14 | 29 | 278 | 23 | | | |
| | | 3 | Quite a bit | 7 | 14 | 156 | 12 | | | |
| | | 4 | Very much | 6 | 12 | 114 | 9 | | | |
| | | | Total | 48 | 100 | 1,244 | 100 | | | |
| c. Seeking international or global opportunities out of your comfort zone | GBL06c | 1 | Very little | 12 | 24 | 433 | 37 | 2.2 | 2.0 | .19 |
| | | 2 | Some | 20 | 44 | 438 | 35 | | | |
| | | 3 | Quite a bit | 11 | 22 | 247 | 18 | | | |
| | | 4 | Very much | 5 | 10 | 123 | 10 | | | |
| | | | Total | 48 | 100 | 1,241 | 100 | | | |
| d. Understanding how your actions affect global communities | GBL06d | 1 | Very little | 11 | 23 | 322 | 26 | 2.4 | 2.2 | .20 |
| | | 2 | Some | 15 | 32 | 462 | 38 | | | |
| | | 3 | Quite a bit | 13 | 29 | 318 | 25 | | | |
| | | 4 | Very much | 8 | 17 | 139 | 11 | | | |
| | | | Total | 47 | 100 | 1,241 | 100 | | | |
| e. Preparing for life and work in an increasingly globalized era | GBL06e | 1 | Very little | 13 | 27 | 285 | 23 | 2.3 | 2.3 | -.01 |
| | | 2 | Some | 14 | 29 | 431 | 36 | | | |
| | | 3 | Quite a bit | 13 | 27 | 335 | 26 | | | |
| | | 4 | Very much | 8 | 17 | 193 | 15 | | | |
| | | | Total | 48 | 100 | 1,244 | 100 | | | |
| f. Encouraging your sense of global responsibility | GBL06f | 1 | Very little | 10 | 20 | 247 | 21 | 2.5 | 2.4 | .10 |
| | | 2 | Some | 15 | 32 | 434 | 37 | | | |
| | | 3 | Quite a bit | 13 | 27 | 335 | 26 | | | |
| | | 4 | Very much | 10 | 22 | 214 | 17 | | | |
| | | | Total | 48 | 100 | 1,230 | 100 | | | |
| 7. Since enrolling at your current institution, have you lived with students from a country other than your own (exclude study abroad and other programs in other countries)?^j | | | | | | | | | | |
| | GBL07 | | No | 37 | 77 | 1,039 | 85 | 23% | 15% | .22 |
| | (Means indicate the percentage who responded "Yes.") | | Yes | 10 | 23 | 202 | 15 | | | |
| | | | Total | 47 | 100 | 1,241 | 100 | | | |