

Brenau University

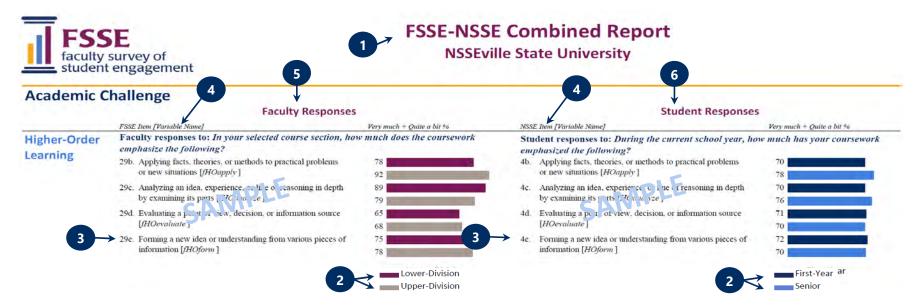
Prepared 2022-08-09 IPEDS: 139199



About This Report

The display below highlights details in the FSSE-NSSE Combined Report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

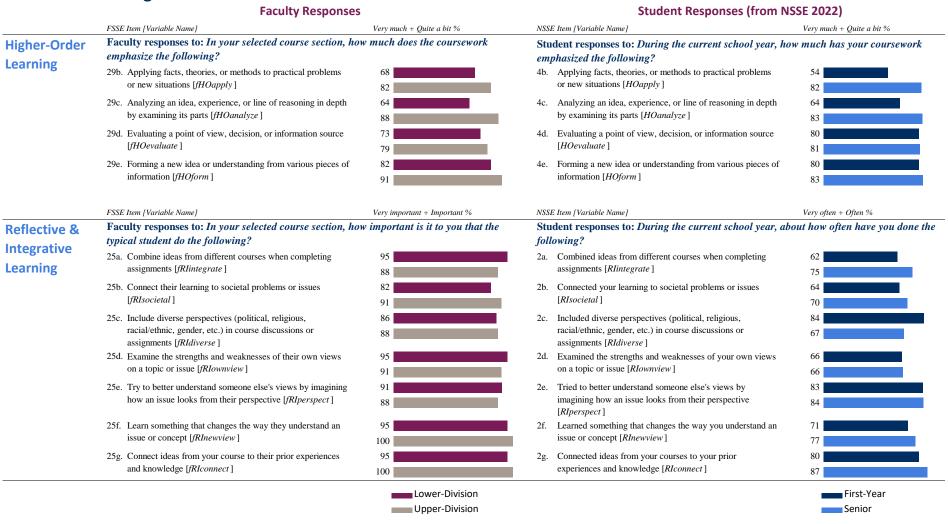
- 1. Sample: The FSSE-NSSE Combined Report shows responses from both students and faculty at your institution who completed NSSE and FSSE. This report contains responses from faculty who responded to the survey based on their experiences teaching either a lower- or upper-division course. Data from faculty who responded based on another type of course or who did not report a course level are not included in this report. All student responses are based on information from all randomly selected or census-administered students at your institution.
- 2. Class level: Frequency distributions are reported separately for faculty who report teaching lower-division or upper-division courses. Student responses are reported separately for first-year students and seniors as reported by your institution.
- 3. Item numbers: Item numbering corresponds to the survey facsimiles included in your Institutional Report and available on the NSSE and FSSE websites.
- 4. Item wording and variable names: Survey items are worded as they appear on the instrument. Variable names are included for easy reference to your data file, codebook, and other reports.
- 5. Faculty responses: The percentage of faculty who selected the indicated response categories. To match the response categories provided on the FSSE instrument, this column heading varies throughout the report.
- 6. **Student responses:** The percentage of students who selected the indicated response categories. To match the response categories provided on the NSSE instrument, this column heading varies throughout the report. The distribution of student responses match those in your NSSE *Frequencies and Statistical Comparisons* report.





Brenau University

Academic Challenge





Items

FSSE Item [Variable Name]

23. In your selected course section, to what extent do you think

the typical student does their best work? [fchallenge]

FSSE-NSSE Combined Report 2022

Brenau University

Academic Challenge (continued) Faculty Responses Student Responses (from NSSE 2022) FSSE Item [Variable Name] Very much + Quite a bit % NSSE Item [Variable Name] Faculty responses to: In your selected course section, how much do you encourage Student responses to: During the current school year, about how often have you done the Learning students to do the following? **Strategies** 27e. Identify key information from reading assignments 9a. Identified key information from reading assignments [fLSreading] [LSreading] 27f. Review notes after class [fLSnotes] 9b. Reviewed your notes after class [LSnotes] 27g. Summarize what has been learned from class or from 9c. Summarized what you learned in class or from course course materials [fLSsummary] materials [LSsummary] FSSE Item [Variable Name] Very important + Important % NSSE Item [Variable Name] Very often + Often % Faculty responses to: In your selected course section, how important is it to you that the Student responses to: During the current school year, about how often have you done the Quantitative typical student do the following? following? Reasoning 24b. Reach conclusions based on their own analysis of numerical 6a. Reached conclusions based on your own analysis of information (numbers, graphs, statistics, etc.) numerical information (numbers, graphs, statistics, etc.) [fQRconclude] [ORconclude] 24c. Use numerical information to examine a real-world problem 6b. Used numerical information to examine a real-world or issue (unemployment, climate change, public health, etc.) problem or issue (unemployment, climate change, public [fQRproblem] health, etc.) [QRproblem] 24d. Evaluate what others have concluded from numerical 6c. Evaluated what others have concluded from numerical information [fQRevaluate] information [QRevaluate] FSSE Item [Variable Name] Very important + Important % NSSE Item [Variable Name] Very much + Quite a bit % Faculty responses to: How important is it to you that your institution increase its Student responses to: How much does your institution emphasize the following? **Additional** emphasis on each of the following? Academic 2a. Students spending significant amounts of time studying and 14a. Spending significant amounts of time studying and on Challenge on academic work [fempstudy] academic work [empstudy]

Very much + Ouite a bit %



10. During the current school year, to what extent have your

courses challenged you to do your best work? [challenge]

NSSE Item [Variable Name]

High challenge %



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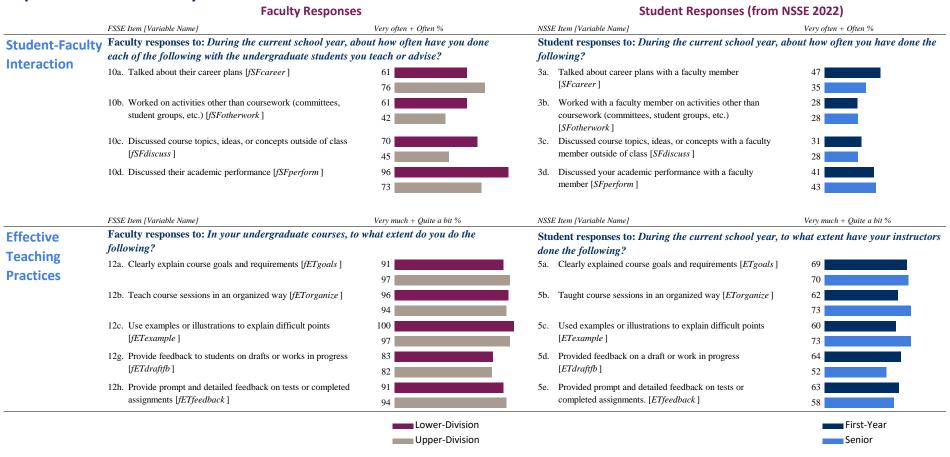
Learning with Peers

	Faculty Responses		Student Responses (from N	ISSE 2022)	
	FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very often + Often %	
Collaborative Learning	Faculty responses to: In your selected course section, how much do you encourage students to do the following?		Student responses to: During the current school year, about how often have you done to following?		
	27a. Ask other students for help understanding course material [fCLaskhelp]	32 52 	1b. Asked another student to help you understand course material [CLaskhelp]	39 35	
	27b. Explain course material to other students [fCLexplain]	45	1c. Explained course material to one or more students [CLexplain]	42	
	27c. Prepare for exams by discussing or working through course material with other students [fCLstudy]	41 45	1d. Prepared for exams by discussing or working through course material with other students [CLstudy]	44 38	
	27d. Work with other students on course projects or assignments [fCLproject]	50	1e. Worked with other students on course projects or assignments [CLproject]	65 64	
	FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very often + Often %	
Discussions with Diverse Others	Faculty responses to: In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?		Student responses to: During the current school year, about how often have you had discussions with people from the following groups?		
	28a. People of a race or ethnicity other than their own [fDDrace]	86 	8a. People of a race or ethnicity other than your own [DDrace]	83 74	
	28b. People from an economic background other than their own [fDDeconomic]	73	8b. People from an economic background other than your own [DDeconomic]	78 63	
	28c. People with religious beliefs other than their own [fDDreligion]	68	8c. People with religious beliefs other than your own [DDreligion]	70 68	
	28d. People with political views other than their own [fDDpolitical]	68	8d. People with political views other than your own [DDpolitical]	57 56	
		Lower-Division Upper-Division		First-Year Senior	



Brenau University

Experiences with Faculty





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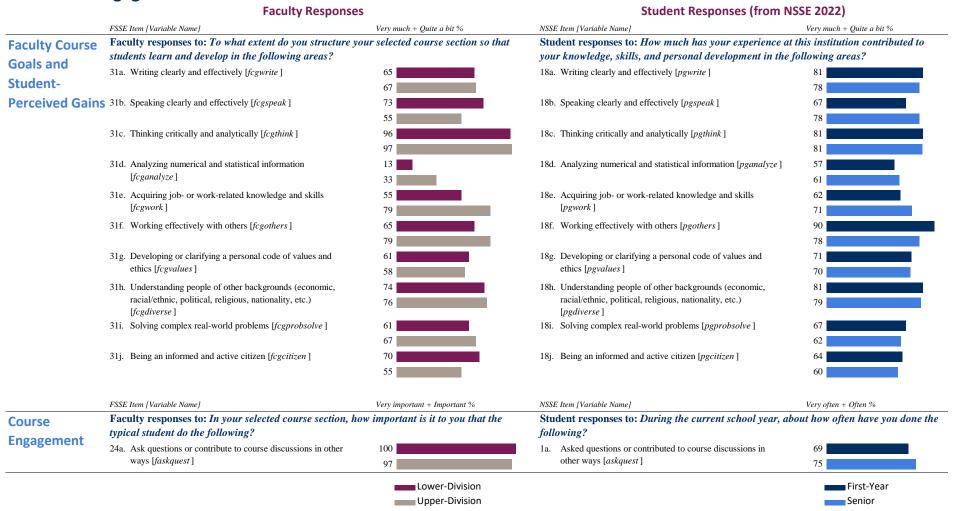
Campus Environment

	Faculty Responses		Student Responses (from NSSE 2022)	
	FSSE Item [Variable Name]	High ratings %	NSSE Item [Variable Name]	High ratings %
Quality of	Faculty responses to: Indicate your perception of the quality of student interactions with the following people at your institution.		Student responses to: Indicate the quality of your interactions with the following peop your institution.	
Interactions	4a. Other students [fQlstudent]	22	13a. Students [QIstudent]	48
	4b. Academic advisors [fQIadvisor]	35	13b. Academic advisors [<i>Qladvisor</i>]	58 65
	,	21		64
	4c. Faculty [fQIfaculty]	39 39	13c. Faculty [Qlfaculty]	55 4 7
	4d. Student services staff (career services, student activities,	13	13d. Student services staff (career services, student activities,	39
	housing, etc.) [fQIstaff]	13	housing, etc.) [QIstaff]	26
	 Other administrative staff and offices (registrar, financial aid, etc.) [fQIadmin] 	17	 Other administrative staff and offices (registrar, financial aid, etc.) [QIadmin] 	35 44
	Note: Response options for faculty and student Quality of Interactions items rate	_	or 7).	
	FSSE Item [Variable Name]	Very important + Important %	NSSE Item [Variable Name]	Very much + Quite a bit %
upportive	Faculty responses to: How important is it to you that you emphasis on each of the following?	ur institution increase its	Student responses to: How much does your institution of	emphasize the following?
Environment	2b. Providing support to help students succeed academically [fSEacademic]	96 <u> </u>	14b. Providing support to help students succeed academically [SEacademic]	74
	2c. Students using learning support services (tutoring services, writing center, etc.) [fSElearnsup]	100 85	14c. Using learning support services (tutoring services, writing center, etc.) [SElearnsup]	78 62
	2d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) [/SEdiverse]	91	14d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) [SEdiverse]	74 62
			[SEalverse]	
	Providing opportunities for students to be involved socially [SEsocial]	87 82	14e. Providing opportunities to be involved socially [SEsocial]	74 <u> </u>
			-	74 61 57
	[fSEsocial] 2f. Providing support for students' overall well-being	82 91	14e. Providing opportunities to be involved socially [SEsocial]14f. Providing support for your overall well-being (recreation,	57
	[fSEsocial] 2f. Providing support for students' overall well-being (recreation, health care, counseling, etc.) [fSEwellness] 2g. Helping students manage their non-academic	82 91 88 87	 14e. Providing opportunities to be involved socially [SEsocial] 14f. Providing support for your overall well-being (recreation, health care, counseling, etc.) [SEwellness] 14g. Helping you manage your non-academic responsibilities 	57 54 30



Brenau University

Additional Engagement Items





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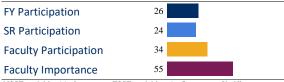
	Engagement Items (continued)			
	Faculty Responses		Student Responses (from NSSE 2022)	
	FSSE Item [Variable Name]	Very important + Important %	NSSE Item [Variable Name]	Done or in progress %
Student Leadership	Faculty responses to: How important is it to you that undergraduates at your institution do the following before they graduate?		Student responses to: Which of the following have you done while in college or do you plan to do before you graduate?	
Leadership	1b. Hold a formal leadership role in a student organization or group [fleader]	45 4 5	11b. Hold a formal leadership role in a student organization or group [leader]	48 44
	FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very much + Quite a bit %
Memorization	Faculty responses to: In your selected course section, he emphasize the following?	ow much does the coursework	Student responses to: During the current school year, how much has your coursework emphasized the following?	
	29a. Memorizing course material [finemorize]	23 21 21	4a. Memorizing course material [memorize]	68 62
	FSSE Item [Variable Name]	16 or more hours %	NSSE Item [Variable Name]	16 or more hours %
Time Spent by Students	Faculty responses to: In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?		Student responses to: About how many hours do you spend in a typical 7-day week doin the following?	
	22a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) [fumprep]	4 12	16a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) [mprep]	48
	22b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) [ftmcocurr]	3	16b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) [tmcocurr]	10
	22c. Working for pay on campus [ftmworkon]	0 6	16c. Working for pay on campus [fimworkon]	0 5
	22d. Working for pay off campus [ftmworkoff]	43	16d. Working for pay off campus [tmworkoff]	19 40
	22e. Doing community service or volunteer work [ftmservice]	0	16e. Doing community service or volunteer work [mservice]	0 4
	22f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) [fimrelax]	39 <u> </u>	16f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) [tmrelax]	10 5
	22g. Providing care for dependents (children, parents, etc.) [ftmcare]	14 2 5	16g. Providing care for dependents (children, parents, etc.) [tmcare]	5 26
	22h. Commuting to campus (driving, walking, etc.) [ftmcommute]	0	16h. Commuting to campus (driving, walking, etc.) [tmcommute]	14



Brenau University

High-Impact Practices

Learning Community



NSSE variable: 11c learncom; FSSE variables: 1c flearncom, 8b fdlearncom

Service-Learning

FY Participation	77
SR Participation	64
Faculty Participation	59
Faculty Importance	68

NSSE variable: 12 servcourse; FSSE variables; 1g fservice, 11 fservcourse

Research with Faculty

FY Participation	9		
SR Participation	18		
Faculty Participation	32		
Faculty Importance	59		
NICCE : 11 11 / ECC		1 0161	1.00

NSSE variable: 11e research; FSSE variables: 1e fresearch, 8d fdresearch20

Internship or Field Experience

FY Participation	9
SR Participation	49
Faculty Participation	32
Faculty Importance	86
2700T 1 1 1 1 1 TOOT 1	

NSSE variable: 11a intern; FSSE variables; 1a fintern, 8a fdintern20

Study Abroad

FY Participation	0	
SR Participation	7	
Faculty Participation	9	
Faculty Importance	46	

NSSE variable: 11d abroad; FSSE variables: 1d fabroad, 8c fdabroad

Senior Culminating Experience

FY Participation	9
SR Participation	41
Faculty Participation	48
Faculty Importance	88

NSSE variable: 11f capstone; FSSE variables: 1f fcapstone, 8e fdcapstone

FY/SR Participation

The "FY Participation" and "SR Participation" figures display the percentage of first-years and seniors who have participated in the particular High-Impact Practice. Percentages represent the proportion of students responding "Done or in Progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.

Faculty Participation

The "Faculty Participation" figures display the percentage of your faculty who participate in these High-Impact Practices in a typical week. For Service-Learning, this represents the percentage of faculty responding that at least "Some" of their courses include a service-learning component. For the remaining experiences, this represents the percentage of faculty responding "Yes" to participating in the given activity during the current school year.

Faculty Importance

The "Faculty Importance" figures display the percentage of your faculty who believed it was "Very important" or "Important" for undergraduates at your institution to participate in the particular High-Impact Practice before they graduate.