

## Seniors

## Frequency Distributions<sup>a</sup>

## Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

				Brenau		Aspirant		Peers		Women's Colleges		Year seniors compared with																					
Item wording or description		Variable name <sup>c</sup>		Values <sup>d</sup>		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size <sup>e</sup>		Mean		Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																																	
a. Asked questions or contributed to course discussions in other ways		askquest		1	Never	3	3	5	1	32	2	13	2	3.2		3.4		-.18		3.2		-.03		3.3		-.07							
				2	Sometimes	20	22	143	15	358	19	140	18																				
				3	Often	23	25	307	33	561	30	240	31																				
				4	Very often	46	50	511	52	860	48	387	49																				
				Total	92	100	966	100	1,811	100	780	100																					
b. Asked another student to help you understand course material		CLaskhelp		1	Never	18	20	71	8	295	18	120	16	2.3		2.6 ***		-.36		2.4		-.14		2.4		-.14							
				2	Sometimes	42	46	423	43	740	41	334	43																				
				3	Often	21	23	303	32	435	23	206	26																				
				4	Very often	11	12	161	17	328	18	117	15																				
				Total	92	100	958	100	1,798	100	777	100																					
c. Explained course material to one or more students		CLexplain		1	Never	12	13	25	2	175	10	88	11	2.5		2.9 **		-.37		2.7		-.13		2.6		-.09							
				2	Sometimes	33	36	325	34	609	34	274	36																				
				3	Often	30	33	379	40	617	35	243	30																				
				4	Very often	16	18	230	24	396	21	171	22																				
				Total	91	100	959	100	1,797	100	776	100																					
d. Prepared for exams by discussing or working through course material with other students		CLstudy		1	Never	33	36	102	11	379	23	194	26	2.2		2.6 ***		-.45		2.4 *		-.23		2.3		-.12							
				2	Sometimes	24	26	367	38	576	32	274	35																				
				3	Often	21	23	303	32	431	24	188	24																				
				4	Very often	14	15	182	19	398	21	117	16																				
				Total	92	100	954	100	1,784	100	773	100																					
e. Worked with other students on course projects or assignments		CLproject		1	Never	8	9	9	1	157	10	67	9	2.8		3.1 **		-.37		2.8		.05		2.7		.17							
				2	Sometimes	25	27	218	23	568	31	289	38																				
				3	Often	35	38	390	41	558	31	247	32																				
				4	Very often	24	26	332	35	497	28	165	21																				
				Total	92	100	949	100	1,780	100	768	100																					
f. Given a course presentation		present		1	Never	11	12	27	3	188	11	54	7	2.7		3.1 ***		-.52		2.7		-.06		2.8		-.10							
				2	Sometimes	31	34	205	21	594	32	271	35																				
				3	Often	28	30	391	42	537	31	254	33																				
				4	Very often	22	24	327	35	453	26	188	25																				
				Total	92	100	950	100	1,772	100	767	100																					

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	1	9	1	74	5	29	4	3.1	3.1	-.03	3.0	.14	2.9	.16	
		2	Sometimes	22	24	217	23	476	27	215	29								
		3	Often	37	41	383	41	662	37	288	37								
		4	Very often	31	34	332	35	554	31	232	31								
		Total	91	100	941	100	1,766	100	764	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	2	18	2	86	5	25	3	3.0	3.1	-.07	2.9	.10	3.1	-.05	
		2	Sometimes	25	27	193	22	468	27	161	21								
		3	Often	32	35	378	41	652	36	303	39								
		4	Very often	32	35	342	35	551	32	273	36								
		Total	91	100	931	100	1,757	100	762	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	4	5	29	4	110	7	25	4	3.0	3.0	-.04	2.8	.12	3.0	-.03	
		2	Sometimes	25	28	230	25	529	30	193	25								
		3	Often	31	35	359	40	619	36	302	40								
		4	Very often	29	33	307	32	493	28	237	31								
		Total	89	100	925	100	1,751	100	757	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	1	12	1	60	4	15	2	2.9	3.0	-.21	3.0	-.12	3.0	-.21	
		2	Sometimes	29	33	206	22	438	25	173	23								
		3	Often	41	46	457	50	740	43	343	45								
		4	Very often	18	20	242	26	500	28	223	30								
		Total	89	100	917	100	1,738	100	754	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	1	11	1	28	2	10	1	3.1	3.1	.07	3.1	.04	3.1	.07	
		2	Sometimes	13	15	168	19	335	19	143	19								
		3	Often	46	53	449	50	773	45	367	49								
		4	Very often	27	31	272	30	579	34	229	31								
		Total	87	100	900	100	1,715	100	749	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	7	1	31	2	14	2	3.0	3.1	-.05	3.0	.02	3.0	.06	
		2	Sometimes	19	22	179	21	407	25	192	26								
		3	Often	43	49	430	48	707	41	319	43								
		4	Very often	25	28	282	31	561	33	221	30								
		Total	88	100	898	100	1,706	100	746	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

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												Your seniors compared with							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	4	1	12	1	5	1	3.2	3.3	-.14	3.3	-.07	3.3	-.08	
		2	Sometimes	11	13	88	10	206	13	99	13								
		3	Often	46	53	411	47	755	44	323	43								
		4	Very often	30	35	387	42	716	42	313	42								
		Total	87	100	890	100	1,689	100	740	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	19	22	58	6	206	13	88	12	2.3	2.8 ***	-.56	2.7 ***	-.37	2.6 *	-.29	
		2	Sometimes	37	43	319	35	599	34	305	42								
		3	Often	16	19	269	30	450	27	178	24								
		4	Very often	14	16	243	28	438	26	168	22								
		Total	86	100	889	100	1,693	100	739	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	36	42	201	22	587	35	285	38	1.9	2.3 ***	-.39	2.1	-.18	2.1	-.13	
		2	Sometimes	26	30	346	39	545	32	223	30								
		3	Often	17	20	182	21	296	17	115	15								
		4	Very often	7	8	157	17	263	16	117	16								
		Total	86	100	886	100	1,691	100	740	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	32	38	97	11	377	23	202	28	2.0	2.5 ***	-.62	2.3 **	-.35	2.2	-.17	
		2	Sometimes	29	34	374	41	646	38	304	42								
		3	Often	17	20	257	31	381	23	131	18								
		4	Very often	7	8	153	17	276	17	95	13								
		Total	85	100	881	100	1,680	100	732	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	18	21	107	12	271	17	143	20	2.4	2.4	-.10	2.4	-.05	2.3	.07	
		2	Sometimes	30	36	407	45	718	42	328	45								
		3	Often	24	29	240	28	410	24	155	21								
		4	Very often	12	14	124	14	278	17	104	14								
		Total	84	100	878	100	1,677	100	730	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	1	86	9	113	7	70	9	2.8	2.6	.15	2.8	.01	2.7	.02	
		2	Some	31	37	313	35	514	33	218	31								
		3	Quite a bit	39	47	329	38	636	37	266	36								
		4	Very much	13	15	147	17	406	23	171	24								
		Total	84	100	875	100	1,669	100	725	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	17	2	39	3	11	1	3.2	3.1	.10	3.1	.09	3.2	.00	
		2	Some	15	18	138	16	278	18	118	17								
		3	Quite a bit	38	45	432	51	721	44	309	42								
		4	Very much	31	37	288	31	624	36	282	39								
		Total	84	100	875	100	1,662	100	720	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	10	1	48	3	14	2	3.1	3.1	-.03	3.1	.01	3.2	-.04	
		2	Some	13	16	149	18	302	19	129	19								
		3	Quite a bit	43	52	401	47	686	42	301	42								
		4	Very much	25	30	307	35	613	36	270	38								
		Total	82	100	867	100	1,649	100	714	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	2	19	2	48	3	11	2	3.1	3.1	.00	3.1	.01	3.1	-.01	
		2	Some	14	17	168	19	321	20	150	22								
		3	Quite a bit	42	50	385	45	687	42	289	41								
		4	Very much	26	31	295	33	589	35	254	36								
		Total	84	100	867	100	1,645	100	704	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	9	1	45	3	12	2	3.2	3.1	.08	3.1	.12	3.1	.10	
		2	Some	14	17	161	20	340	21	140	21								
		3	Quite a bit	43	51	412	48	698	42	317	45								
		4	Very much	27	32	280	32	554	33	236	33								
		Total	84	100	862	100	1,637	100	705	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	5	5	1	43	3	15	2	2.9	3.2 ***	-.43	3.2 ***	-.38	3.2 **	-.34	
		2	Some	21	25	119	15	226	14	111	16								
		3	Quite a bit	37	44	403	47	653	40	305	44								
		4	Very much	22	26	328	38	708	43	268	38								
		Total	84	100	855	100	1,630	100	699	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	7	5	1	58	4	19	3	2.9	3.2 ***	-.45	3.2 **	-.36	3.1 **	-.33	
		2	Some	17	20	124	16	241	15	122	17								
		3	Quite a bit	42	50	398	46	651	40	295	43								
		4	Very much	19	23	329	38	675	41	260	37								
		Total	84	100	856	100	1,625	100	696	100									

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	6	9	1	57	3	26	4	2.9	3.2 *** ▼	-.43	3.2 ** ▼	-.31	3.1 * ▽	-.26	
		2	Some	18	21	130	16	279	18	124	18								
		3	Quite a bit	41	49	358	43	594	36	278	40								
		4	Very much	20	24	357	41	693	42	269	38								
		Total	84	100	854	100	1,623	100	697	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	13	16	38	4	112	7	59	9	2.6	3.0 *** ▼	-.49	3.0 *** ▼	-.44	2.9 ** ▼	-.39	
		2	Some	27	33	199	24	373	23	160	23								
		3	Quite a bit	25	30	340	41	528	33	233	34								
		4	Very much	18	22	277	32	609	37	246	35								
		Total	83	100	854	100	1,622	100	698	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	16	26	4	89	6	40	6	2.6	2.9 *** ▼	-.44	3.0 *** ▼	-.50	3.0 *** ▼	-.44	
		2	Some	22	26	221	25	343	21	161	23								
		3	Quite a bit	36	43	363	44	583	36	260	38								
		4	Very much	13	16	237	27	596	36	226	33								
		Total	84	100	847	100	1,611	100	687	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	8	10	7	1	48	3	15	2	2.8	3.1 *** ▼	-.52	3.2 *** ▼	-.55	3.1 *** ▼	-.44	
		2	Some	21	26	149	18	244	15	146	21								
		3	Quite a bit	36	44	400	48	634	40	268	39								
		4	Very much	17	21	289	33	685	41	258	37								
		Total	82	100	845	100	1,611	100	687	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	6	7	11	1	36	3	14	2	2.8	3.2 *** ▼	-.50	3.2 *** ▼	-.46	3.1 ** ▼	-.36	
		2	Some	22	27	118	14	261	17	139	21								
		3	Quite a bit	36	43	424	50	637	39	285	41								
		4	Very much	19	23	294	34	670	41	248	36								
		Total	83	100	847	100	1,604	100	686	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	12	14	20	3	103	7	41	6	2.5	2.9 *** ▼	-.55	2.9 *** ▼	-.47	2.9 *** ▼	-.41	
		2	Some	31	37	220	26	389	24	195	28								
		3	Quite a bit	27	33	400	47	611	38	270	39								
		4	Very much	13	16	204	24	507	31	182	26								
		Total	83	100	844	100	1,610	100	688	100									

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	4	5	10	1	30	2	16	2	3.1	3.2	-.13	3.2	-.20	3.2	-.15	
		2	Some	12	14	128	15	233	15	112	16								
		3	Quite a bit	40	48	404	48	624	39	275	41								
		4	Very much	27	33	301	35	720	44	285	41								
		Total	83	100	843	100	1,607	100	688	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	8	74	9	178	11	77	12	2.6	2.7	-.19	2.7	-.12	2.6	-.07	
		2	Sometimes	32	38	265	31	528	32	230	33								
		3	Often	33	40	296	37	533	35	230	35								
		4	Very often	11	13	195	23	349	23	137	20								
		Total	83	100	830	100	1,588	100	674	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	11	99	12	262	17	101	15	2.5	2.6	-.09	2.5	.03	2.6	-.04	
		2	Sometimes	33	40	290	34	566	35	212	31								
		3	Often	27	33	265	33	463	30	236	36								
		4	Very often	13	16	169	21	289	19	123	18								
		Total	82	100	823	100	1,580	100	672	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	13	16	87	11	225	14	88	13	2.4	2.7 ** ▼	-.31	2.5	-.13	2.5	-.15	
		2	Sometimes	31	38	266	31	609	38	246	36								
		3	Often	29	36	296	38	471	30	227	34								
		4	Very often	8	10	169	20	265	18	107	16								
		Total	81	100	818	100	1,570	100	668	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	4	5	28	3	85	5	19	3	6.4	8.1 * ▼	-.25	8.0	-.22	9.2 *** ▼	-.39	
		1.5	1-2	21	27	114	15	269	18	82	12								
		4	3-5	23	29	265	33	444	29	190	29								
		8	6-10	18	23	182	22	330	21	150	23								
		13	11-15	3	4	102	12	159	9	85	13								
		18	16-20	2	3	50	6	94	6	53	8								
		23	More than 20	7	9	78	9	183	11	84	12								
		Total	78	100	819	100	1,564	100	663	100									

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	23	29	114	14	342	22	108	16	2.9	3.7	-.21	3.9	-.22	4.4 **	▼	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	31	39	307	38	503	33	193	30								
	4	3-5	13	16	241	29	359	22	193	29									
	8	6-10	9	11	103	13	205	14	96	14									
	13	11-15	3	4	30	4	79	5	38	5									
	18	16-20	0	0	14	2	31	2	14	2									
	23	More than 20	1	1	8	1	34	2	16	2									
	Total	80	100	817	100	1,553	100	658	100										
c. 11 pages or more	wrlongnum	0	None	55	70	303	38	764	49	283	43	1.4	1.9	-.15	2.0	-.16	2.1	-	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	19	353	43	505	32	240	37								
	4	3-5	3	4	111	13	150	10	84	12									
	8	6-10	2	3	26	3	75	4	27	4									
	13	11-15	3	4	9	1	37	2	13	2									
	18	16-20	0	0	3	0	13	1	5	1									
	23	More than 20	1	1	10	1	23	2	10	2									
	Total	79	100	815	100	1,567	100	662	100										
Estimated number of assigned pages of student writing.	wrpages											64.3	82.6	-.21	85.3	-.20	94.7 *	▽	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	4	21	3	76	5	15	2	3.2	3.1	.11	3.1	.08	3.2	-.07	
	2	Sometimes	17	22	208	27	355	23	126	19									
	3	Often	23	29	263	33	485	31	214	33									
	4	Very often	35	45	322	38	649	41	307	46									
	Total	78	100	814	100	1,565	100	662	100										
b. People from an economic background other than your own	DDeconomic	1	Never	3	4	15	2	69	5	13	2	3.0	3.1	-.13	3.0	-.07	3.1	-.17	
	2	Sometimes	26	33	184	24	386	25	160	24									
	3	Often	19	24	314	38	526	33	220	33									
	4	Very often	30	39	299	36	582	38	267	40									
	Total	78	100	812	100	1,563	100	660	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	3	4	31	4	116	8	21	3	3.0	3.0	.03	2.9	.12	3.1	-.09	
		2	Sometimes	22	28	216	28	491	31	164	25								
		3	Often	24	31	289	35	426	27	215	32								
		4	Very often	28	36	276	33	531	34	262	39								
		Total	77	100	812	100	1,564	100	662	100									
d. People with political views other than your own	DDpolitical	1	Never	5	6	38	5	89	6	63	9	2.8	2.9	-.08	3.0	-.20	2.8	.03	
		2	Sometimes	29	37	298	34	414	27	229	34								
		3	Often	21	27	242	32	494	31	181	28								
		4	Very often	23	30	236	30	567	36	187	29								
		Total	78	100	814	100	1,564	100	660	100									
e. People with a sexual orientation other than your own	ddsexorient  (Comparison data are limited to NSSE 2022.)	1	Never	6	8	41	6	80	9	27	5	2.9	2.9	-.01	2.9	.02	2.9	-.04	
		2	Sometimes	22	28	251	33	302	31	167	31								
		3	Often	26	33	243	29	265	25	170	30								
		4	Very often	24	31	280	32	333	35	188	33								
		Total	78	100	815	100	980	100	552	100									
f. People from a country other than your own	ddcountry  (Comparison data are limited to NSSE 2022.)	1	Never	7	9	69	10	88	10	42	8	2.8	2.6	.21	2.7	.15	2.7	.14	
		2	Sometimes	21	27	323	40	365	39	226	41								
		3	Often	28	36	224	27	243	24	136	24								
		4	Very often	22	28	198	23	284	27	149	27								
		Total	78	100	814	100	980	100	553	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	8	1	36	3	2	0	3.3	3.2	.17	3.1 *	.24	3.2	.12	
		2	Sometimes	8	10	116	15	273	17	110	17								
		3	Often	34	44	366	46	683	44	274	42								
		4	Very often	35	45	325	38	561	36	273	41								
		Total	78	100	815	100	1,553	100	659	100									
b. Reviewed your notes after class	LSnotes	1	Never	2	3	60	7	89	6	40	6	3.1	2.8 **	.33	3.0	.11	3.0	.14	
		2	Sometimes	17	22	278	34	379	25	168	26								
		3	Often	32	41	263	32	509	32	221	34								
		4	Very often	27	35	213	26	579	36	226	34								
		Total	78	100	814	100	1,556	100	655	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
												Your seniors compared with						
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	3	39	5	61	4	28	4	3.2	2.9 *** ▲	.40	3.0 * △	.24	3.0 * △	.27
		2	Sometimes	12	15	261	32	382	25	167	26							
		3	Often	32	41	295	36	575	37	245	38							
		4	Very often	32	41	220	27	534	33	215	32							
		Total	78	100	815	100	1,552	100	655	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	2	0	20	1	7	1	5.5	5.4	.03	5.7	-.17	5.7	-.21
		2		1	1	9	1	17	1	7	1							
		3		6	8	34	4	64	4	21	3							
		4		12	15	83	11	128	9	59	9							
		5		17	22	288	36	339	23	157	25							
		6		22	28	221	27	422	26	181	28							
		7	Very much	20	26	167	20	554	34	221	33							
		Total	78	100	804	100	1,544	100	653	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? <sup>f</sup>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	9	27	3	154	11	49	8	49%	76% *** ▼	-.57	51%	-.05	62% * ▽	-.28	
		Do not plan to do	11	14	78	10	263	18	102	16								
		Plan to do	22	28	87	11	317	19	93	14								
		Done or in progress	38	49	615	76	811	51	405	62								
		Total	78	100	807	100	1,545	100	649	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	11	14	35	4	204	13	77	12	32%	64% *** ▼	-.66	35%	-.06	43%	-.22	
		Do not plan to do	33	42	205	26	674	43	255	40								
		Plan to do	9	12	42	5	145	9	33	5								
		Done or in progress	25	32	526	64	517	35	280	43								
		Total	78	100	808	100	1,540	100	645	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	15	19	52	6	242	15	86	13	24%	35% * ▽	-.24	26%	-.04	37% * ▽	-.28	
		Do not plan to do	29	37	423	52	693	47	269	42								
		Plan to do	15	19	51	7	191	12	53	8								
		Done or in progress	19	24	279	35	410	26	237	37								
		Total	78	100	805	100	1,536	100	645	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad		Have not decided	10	13	29	4	215	14	64	10	7%	33% *** ▼	-.71	8%	-.04	12%	-.21	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	56	73	458	56	1,094	72	465	73								
			Plan to do	6	8	59	7	115	7	34	5								
			Done or in progress	5	7	259	33	116	8	83	12								
			Total	77	100	805	100	1,540	100	646	100								
e. Work with a faculty member on a research project	research		Have not decided	16	21	38	5	250	15	84	13	18%	43% *** ▼	-.56	26%	-.21	37% ** ▼	-.42	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	42	54	380	47	728	48	298	46								
			Plan to do	6	8	42	5	175	10	33	5								
			Done or in progress	14	18	343	43	384	26	232	37								
			Total	78	100	803	100	1,537	100	647	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	7	9	8	1	158	10	52	8	41%	76% *** ▼	-.72	50%	-.19	65% *** ▼	-.49	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	19	24	111	13	250	17	93	14								
			Plan to do	20	26	82	11	371	22	79	12								
			Done or in progress	32	41	604	76	761	50	420	65								
			Total	78	100	805	100	1,540	100	644	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	28	36	239	30	368	27	146	23	1.9	1.8	.06	1.9	-.11	1.9	-.09	
		2	Some	38	49	485	60	878	56	418	64								
		3	Most	7	9	63	8	204	12	70	11								
		4	All	5	6	14	2	77	5	10	1								
		Total		78	100	801	100	1,527	100	644	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	7	1	19	1	14	2	5.6	5.5	.09	5.7	-.04	5.5	.09	
		2		1	1	6	1	25	2	12	2								
		3		5	6	32	4	55	4	27	4								
		4		4	5	78	10	131	10	71	11								
		5		21	27	247	31	321	21	150	23								
		6		19	24	248	30	396	25	178	29								
		7	Excellent	26	33	185	24	556	36	183	28								
		—	Not applicable	1	1	1	0	26	2	7	1								
			Total	78	100	804	100	1,529	100	642	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

Seniors				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												Your seniors compared with							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Qladvisor	1	Poor	4	5	23	3	42	3	21	3	5.6	5.5	.08	5.6	-.04	5.4	.09	
		2		2	3	18	2	57	4	31	5								
		3		6	8	59	8	82	6	37	6								
		4		6	8	97	11	137	8	74	11								
		5		9	12	153	20	234	15	113	18								
		6		15	19	166	20	290	19	133	21								
		7	Excellent	35	45	283	36	668	44	230	36								
		—	Not applicable	1	1	4	0	19	1	4	1								
		Total		78	100	803	100	1,529	100	643	100								
c. Faculty	Qlfaculty	1	Poor	3	4	4	1	22	2	6	1	5.3	5.8 **	-.44	5.8 *	-.31	5.6	-.23	
		2		0	0	4	0	30	2	21	3								
		3		4	5	16	2	60	4	20	3								
		4		17	22	58	8	118	8	57	9								
		5		14	18	184	23	257	17	154	24								
		6		13	17	287	34	440	28	177	28								
		7	Excellent	24	31	249	32	594	39	203	32								
		—	Not applicable	3	4	2	0	10	1	6	1								
		Total		78	100	804	100	1,531	100	644	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	12	15	18	2	63	4	26	4	4.3	5.2 **	-.57	5.2 **	-.49	5.0 *	-.40	
		2		3	4	29	4	60	4	31	5								
		3		3	4	58	7	92	6	43	7								
		4		7	9	126	16	164	11	80	12								
		5		9	11	198	25	249	16	123	20								
		6		8	10	196	24	238	15	108	17								
		7	Excellent	12	15	155	20	408	27	119	19								
		—	Not applicable	24	31	21	2	257	16	111	18								
		Total		78	100	801	100	1,531	100	641	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	5	6	18	2	65	5	37	6	4.9	5.1	-.13	5.3	-.22	4.9	-.02	
		2		5	6	28	3	60	4	36	6								
		3		7	9	62	8	100	6	56	9								
		4		11	14	142	17	174	12	88	13								
		5		13	17	201	26	298	20	128	20								
		6		15	19	165	20	318	20	127	20								
		7	Excellent	19	24	154	21	468	31	142	22								
		—	Not applicable	3	4	33	4	50	3	28	5								
		Total	78	100	803	100	1,533	100	642	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	15	2	30	2	14	2	3.0	3.1	-.09	3.1	-.21	3.2 *	-.27	
		2	Some	20	26	151	20	250	16	91	14								
		3	Quite a bit	35	46	394	49	679	45	285	45								
		4	Very much	21	27	240	29	569	36	253	39								
			Total	77	100	800	100	1,528	100	643	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	10	23	3	74	6	35	5	2.8	3.0	-.20	3.0 *	-.25	2.9	-.15	
		2	Some	17	22	190	24	324	21	165	26								
		3	Quite a bit	34	44	360	44	591	38	247	38								
		4	Very much	18	23	225	28	538	36	195	31								
			Total	77	100	798	100	1,527	100	642	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	12	43	6	139	10	47	8	2.8	2.9	-.11	2.9	-.11	3.0	-.22	
		2	Some	20	26	193	25	344	23	126	20								
		3	Quite a bit	25	32	347	42	541	35	236	37								
		4	Very much	23	30	213	27	499	33	233	36								
			Total	77	100	796	100	1,523	100	642	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	13	90	12	192	13	72	11	2.7	2.6	.11	2.8	-.05	2.8	-.05	
		2	Some	19	25	276	34	403	26	172	27								
		3	Quite a bit	29	38	281	35	494	32	221	34								
		4	Very much	18	24	149	19	431	29	178	27								
			Total	76	100	796	100	1,520	100	643	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	12	29	4	114	8	44	7	2.7	3.0 *	-0.28	2.9	-0.19	2.9	-0.17	
		2	Some	21	27	186	23	381	24	167	26								
		3	Quite a bit	28	36	357	45	561	37	241	37								
		4	Very much	19	25	221	28	466	31	189	30								
		Total	77	100	793	100	1,522	100	641	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	15	20	58	8	154	10	86	13	2.5	2.8	-0.26	2.8 *	-0.28	2.7	-0.13	
		2	Some	20	26	223	28	393	25	186	29								
		3	Quite a bit	27	35	341	43	554	37	228	36								
		4	Very much	15	19	172	21	417	27	139	22								
		Total	77	100	794	100	1,518	100	639	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	29	38	237	30	412	28	227	35	2.0	2.1	-0.12	2.3 *	-0.26	2.1	-0.07	
		2	Some	24	31	301	37	493	32	211	33								
		3	Quite a bit	18	23	187	25	358	24	130	20								
		4	Very much	6	8	67	9	248	16	73	11								
		Total	77	100	792	100	1,511	100	641	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	19	25	40	5	217	15	108	17	2.4	2.8 **	-0.48	2.7 *	-0.28	2.6	-0.17	
		2	Some	18	24	240	29	397	25	181	28								
		3	Quite a bit	25	33	330	42	516	34	210	33								
		4	Very much	13	17	181	24	375	26	140	22								
		Total	75	100	791	100	1,505	100	639	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	23	30	67	8	261	18	84	13	2.2	2.6 **	-0.42	2.5 *	-0.26	2.7 ***	-0.43	
		2	Some	20	26	305	39	512	34	190	30								
		3	Quite a bit	25	33	301	38	464	30	221	34								
		4	Very much	8	10	119	15	274	18	144	22								
		Total	76	100	792	100	1,511	100	639	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	4	18	2	42	3	25	4	3.2	3.2	.01	3.3	-0.07	3.3	-0.06	
		2	Disagree	6	8	67	9	128	8	52	8								
		3	Agree	37	48	421	53	665	43	275	43								
		4	Strongly agree	31	40	286	37	676	45	286	45								
		Total	77	100	792	100	1,511	100	638	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	9	12	31	4	90	6	47	7	2.9	3.0	-.15	3.1 *	-.24	3.0	-.14	
		2	Disagree	10	13	150	19	208	13	107	17								
		3	Agree	38	50	409	51	690	46	283	45								
		4	Strongly agree	19	25	202	26	516	35	199	31								
		Total	76	100	792	100	1,504	100	636	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	9	37	5	77	6	50	8	3.0	3.0	-.10	3.0	-.10	3.0	-.05	
		2	Disagree	9	12	119	15	244	16	101	16								
		3	Agree	41	53	416	52	698	45	287	45								
		4	Strongly agree	20	26	220	28	491	32	199	32								
		Total	77	100	792	100	1,510	100	637	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	4	0	3	0	2	0	16.1	15.1	.12	16.0	.02	16.5	-.04	
		3	1-5 hrs	10	13	74	10	173	12	61	10								
		8	6-10 hrs	14	18	159	20	306	21	128	20								
		13	11-15 hrs	16	21	189	24	307	20	121	19								
		18	16-20 hrs	14	18	175	22	258	17	126	20								
		23	21-25 hrs	9	12	87	11	194	13	84	13								
		28	26-30 hrs	6	8	61	7	113	7	55	9								
		33	More than 30 hrs	8	10	40	5	150	10	60	9								
		Total	77	100	789	100	1,504	100	637	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	43	56	83	10	656	43	272	43	5.3	8.7 *** ▼	-.42	5.8	-.06	4.8	.07
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	17	270	35	354	24	193	30							
		8	6-10 hrs	5	6	193	25	183	13	68	11							
		13	11-15 hrs	3	4	109	14	127	8	42	7							
		18	16-20 hrs	5	6	61	8	64	4	23	4							
		23	21-25 hrs	5	6	37	4	47	3	15	2							
		28	26-30 hrs	2	3	11	2	30	2	10	2							
		33	More than 30 hrs	1	1	23	3	42	3	7	1							
		Total		77	100	787	100	1,503	100	630	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	63	82	396	52	1,097	73	445	69	2.5	4.8 ** ▼	-.36	3.3	-.11	3.0	-.09
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	93	11	96	6	38	6							
		8	6-10 hrs	5	6	142	17	114	8	95	15							
		13	11-15 hrs	5	6	87	11	76	6	30	5							
		18	16-20 hrs	3	4	58	7	63	4	19	3							
		23	21-25 hrs	0	0	5	1	30	2	4	1							
		28	26-30 hrs	0	0	3	0	7	0	4	1							
		33	More than 30 hrs	1	1	4	0	21	2	2	0							
		Total		77	100	788	100	1,504	100	637	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	30	39	482	60	537	37	246	39	13.8	5.1 *** ▲	.99	13.3	.03	13.5	.02
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	4	70	9	88	6	33	5							
		8	6-10 hrs	8	10	66	9	120	8	36	6							
		13	11-15 hrs	5	7	62	8	114	7	44	7							
		18	16-20 hrs	6	8	57	8	133	8	48	8							
		23	21-25 hrs	1	1	29	4	123	8	61	9							
		28	26-30 hrs	1	1	11	1	85	6	30	5							
		33	More than 30 hrs	23	30	11	1	302	20	138	22							
		Total		77	100	788	100	1,502	100	636	100							
Estimated number of hours working for pay	tmworkhrs											16.2	10.0 *** ▲	.61	16.6	-.02	16.5	-.02
	(Continuous variable created by NSSE)																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	37	48	423	53	801	54	361	57	3.3	2.8	.11	2.9	.07	2.8	.10	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	35	261	33	460	31	180	28								
	8	6-10 hrs	6	8	58	8	126	9	52	8									
	13	11-15 hrs	4	5	18	2	49	3	16	2									
	18	16-20 hrs	1	1	13	2	27	2	14	2									
	23	21-25 hrs	1	1	9	1	15	1	4	1									
	28	26-30 hrs	0	0	2	0	4	0	2	0									
	33	More than 30 hrs	1	1	4	1	17	1	7	1									
	Total		77	100	788	100	1,499	100	636	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	10	4	1	49	3	17	3	6.4	12.7 ***	-.83	10.5 ***	-.50	9.5 ***	-.44	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	46	129	16	484	31	217	34								
	8	6-10 hrs	16	21	228	28	407	26	178	27									
	13	11-15 hrs	14	18	195	25	253	17	110	18									
	18	16-20 hrs	3	4	130	16	165	11	64	10									
	23	21-25 hrs	1	1	44	5	54	4	22	3									
	28	26-30 hrs	0	0	17	2	29	2	14	2									
	33	More than 30 hrs	0	0	39	6	55	5	14	2									
	Total		77	100	786	100	1,496	100	636	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	38	49	676	85	860	58	384	60	9.9	1.3 ***	1.56	7.2	.23	6.6 *	.28	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	16	52	7	182	12	84	13								
	8	6-10 hrs	4	5	25	4	104	7	31	5									
	13	11-15 hrs	3	4	12	2	46	3	26	4									
	18	16-20 hrs	0	0	14	2	45	3	14	2									
	23	21-25 hrs	0	0	2	0	24	2	6	1									
	28	26-30 hrs	1	1	3	0	26	2	8	1									
	33	More than 30 hrs	19	25	2	0	214	14	82	13									
	Total		77	100	786	100	1,501	100	635	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	40	52	270	31	471	32	324	52	2.5	3.3	-.19	4.5 *** ▼	-.33	3.3	-.15	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	35	419	56	657	44	187	29								
	8	6-10 hrs	5	6	57	7	210	14	74	12									
	13	11-15 hrs	4	5	20	3	68	5	24	4									
	18	16-20 hrs	1	1	11	1	36	2	13	2									
	23	21-25 hrs	0	0	4	1	20	1	6	1									
	28	26-30 hrs	0	0	4	1	12	1	3	0									
	33	More than 30 hrs	0	0	3	0	25	2	6	1									
	Total		77	100	788	100	1,499	100	637	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	3	4	63	9	171	11	36	5	3.1	3.0	.13	2.9	.22	3.1	-.01	
		2	Some	19	25	200	27	438	30	150	24								
		3	About half	28	36	239	30	452	30	214	34								
		4	Most	20	26	210	25	285	19	161	25								
		5	Almost all	7	9	75	9	147	10	72	11								
		Total		77	100	787	100	1,493	100	633	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										9.3	7.7	.28	7.9	.21	8.9	.06	
	tmreadinghrscol	1	0 hrs	0	0	4	0	3	0	2	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	28	36	288	40	657	44	226	36								
		3	More than 5, up to 10 hrs	21	27	287	35	430	29	204	33								
		4	More than 10, up to 15 hrs	10	13	106	13	173	11	87	14								
		5	More than 15, up to 20 hrs	9	12	53	7	106	7	51	8								
		6	More than 20, up to 25 hrs	6	8	35	4	74	5	38	6								
		7	More than 25 hrs	3	4	12	1	47	3	25	4								
	Total			77	100	785	100	1,490	100	633	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	5	17	2	67	5	24	4	3.1	3.2	-.14	3.1	-.06	3.2	-.16	
		2	Some	13	17	128	17	284	18	100	16								
		3	Quite a bit	34	44	317	41	568	37	235	37								
		4	Very much	26	34	324	40	582	40	278	44								
		Total	77	100	786	100	1,501	100	637	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	5	6	19	3	72	5	39	6	3.1	3.2	-.08	3.1	.03	3.1	.02	
		2	Some	12	16	149	19	310	20	110	18								
		3	Quite a bit	31	40	308	38	552	37	247	39								
		4	Very much	29	38	311	40	566	38	239	37								
		Total	77	100	787	100	1,500	100	635	100									
c. Thinking critically and analytically	pgthink	1	Very little	3	4	12	2	24	2	13	2	3.3	3.4	-.24	3.4	-.14	3.4	-.20	
		2	Some	12	16	54	8	168	11	61	10								
		3	Quite a bit	24	31	278	36	553	35	207	32								
		4	Very much	38	49	439	55	755	52	356	56								
		Total	77	100	783	100	1,500	100	637	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	5	6	70	9	151	10	49	7	2.9	2.9	-.08	2.9	-.04	2.9	-.04	
		2	Some	25	32	204	26	373	24	183	28								
		3	Quite a bit	23	30	229	29	487	31	200	32								
		4	Very much	24	31	283	37	492	34	205	33								
		Total	77	100	786	100	1,503	100	637	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	4	35	5	76	6	44	6	3.0	3.0	.07	3.1	-.05	3.0	-.01	
		2	Some	19	25	202	25	294	20	138	22								
		3	Quite a bit	27	35	297	38	505	33	204	32								
		4	Very much	28	36	251	32	626	40	251	40								
		Total	77	100	785	100	1,501	100	637	100									
f. Working effectively with others	pgothers	1	Very little	4	5	16	2	55	4	27	4	3.1	3.2	-.16	3.2	-.12	3.1	-.03	
		2	Some	13	17	117	15	248	17	117	19								
		3	Quite a bit	32	42	329	42	522	35	239	37								
		4	Very much	28	36	322	41	675	44	253	40								
		Total	77	100	784	100	1,500	100	636	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	5	46	6	93	7	47	8	3.0	3.0	-.01	3.1	-.08	3.1	-.10	
		2	Some	19	25	184	24	296	19	104	17								
		3	Quite a bit	28	36	274	35	513	34	232	36								
		4	Very much	26	34	281	35	599	39	254	40								
		Total	77	100	785	100	1,501	100	637	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	4	43	6	97	7	32	5	3.1	3.0	.21	3.0	.13	3.1	.03	
		2	Some	13	17	175	23	323	22	114	18								
		3	Quite a bit	31	40	322	41	513	33	236	37								
		4	Very much	30	39	242	30	566	38	255	40								
		Total	77	100	782	100	1,499	100	637	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	6	39	5	107	8	42	6	2.8	3.0	-.18	3.0	-.17	3.0	-.23	
		2	Some	24	31	187	24	353	24	138	22								
		3	Quite a bit	30	39	320	40	519	34	238	38								
		4	Very much	18	23	239	30	521	34	218	34								
		Total	77	100	785	100	1,500	100	636	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	7	9	36	5	132	9	45	7	2.8	3.0	-.20	2.9	-.11	3.0	-.22	
		2	Some	24	31	183	24	380	25	134	20								
		3	Quite a bit	24	31	322	40	498	32	242	38								
		4	Very much	22	29	244	31	491	33	218	34								
		Total	77	100	785	100	1,501	100	639	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	6	10	1	43	4	25	4	3.2	3.4 *	-.29	3.3	-.10	3.2	-.07	
		2	Fair	7	9	58	8	193	13	78	12								
		3	Good	34	44	326	42	577	37	258	40								
		4	Excellent	31	40	391	49	687	47	277	44								
		Total	77	100	785	100	1,500	100	638	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	6	8	30	4	92	6	55	8	3.0	3.2	-.22	3.2	-.19	3.1	-.08	
		2	Probably no	12	16	105	12	184	13	89	14								
		3	Probably yes	34	44	340	44	570	36	248	39								
		4	Definitely yes	25	32	313	40	659	44	248	39								
		Total	77	100	788	100	1,505	100	640	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Brenau University

### Seniors

Seniors			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
											Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	5	6	27	3	62	4	42	6	3.0	3.0	-.08	3.2 *	-.26	3.0	-.05
		2	Some	15	19	157	21	248	17	149	23							
		3	Quite a bit	34	44	358	45	503	33	217	34							
		4	Very much	23	30	244	31	688	46	235	37							
		Total		77	100	786	100	1,501	100	643	100				▽			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.