

Frequencies and Statistical Comparisons Brenau University

				Frequen	cy D	istributio	ns ^a	Statistical Comparisor		
				Brenau		Cultural Dive	ersity	Brenau	Cultural Di	iversity
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, h		our cou	rsework emphasized the	following?						
a. Developing the skills necessary to	ICDskills	1	Very little	0	0	89	13			
work effectively with people from		2	Some	6	35	235	33			
various backgrounds		3	Quite a bit	8	47	243	35	2.8	2.6	.24
		4	Very much	3	18	135	19			
			Total	17	100	702	100			
b. Recognizing your own cultural	ICDbiases	1	Very little	1	6	76	11			
norms and biases		2	Some	5	29	228	33			
		3	Quite a bit	8	47	244	35	2.8	2.7	.10
		4	Very much	3	18	153	21			
			Total	17	100	701	100			
c. Sharing your own perspectives and	ICDperspective	1	Very little	0	0		6			
experiences		2	Some	4	24	194	27			
		3	Quite a bit	6	35	285	42	3.2	2.9	.37
		4	Very much	7	41	179	25			
1 7 1 1 1 1	ICDL 1 1		Total	17	100	701	100			
 d. Exploring your own background through projects, assignments, or 	ICDbackground	1	Very little	2	12	123	18			
programs		2	Some	3	18	227	32	2.0		
		3	Quite a bit	6	35	212	31	2.9	2.5	.42
		4	Very much Total	6 17	35 100	139 701	20 100			
e. Learning about other cultures	ICDcultures	1	Very little	17	6	81	11			
c. Learning about other cultures	Cocultures	2	Some	5	29	247	35			
		3	Quite a bit	6	35	222	32	2.9	2.6	.26
		4	Very much	5	29	147	21	2.)	2.0	.20
		•	Total	17	100	697	100			
f. Discussing issues of equity or	ICDequity	1	Very little	2	12	91	13			
privilege		2	Some	5	29	225	32			
		3	Quite a bit	3	18	225	33	2.9	2.6	.26
		4	Very much	7	41	154	22			
			Total	17	100	695	100			
g. Respecting the expression of	ICDideas	1	Very little	1	6	51	7			
diverse ideas		2	Some	7	41	198	28			
		3	Quite a bit	2	12	260	38	2.9	2.8	.04
		4	Very much	7	41	189	27			
			Total	17	100	698	100			
2. How much does your institution	emphasize the	followin	ng?							
a. Demonstrating a commitment to	ICDcommitme	1	Very little	0	0	39	5			
diversity	nt	2	Some	4	24	164	23			
		3	Quite a bit	6	35	267	39	3.2	3.0	.21
		4	Very much	7	41	224	33			
			Total	17	100	694	100			



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				Frequen	cy D	istributio	ns ^a	Statistical	Comparis	isons ^b
				Brenau		Cultural Diversity		Brenau	Cultural Diversity	
	Variable									Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	<u>%</u>	Mean	Mean	size ^d
b. Providing students with the resources needed for success in a	ICDresources	1	Very little	0	0		6			
multicultural world		2	Some	6	38		30	2.0		
		3	Quite a bit	6	38		37	2.9	2.8	.03
		4	Very much	4	25		27			
Constitution of the constitution of	ICDcommunity	1	Total	16	100		100			
c. Creating an overall sense of community among students	CDeominumty	1	Very little	2	13		5			
community uniong students		2	Some Ovite a hit	4	25		24	2.0		
		3	Quite a bit	4	25		37	2.9	3.0	14
		4	Very much	6	38		34			
1 E : d :	ICD (- 1	Total	16	100		100			
d. Ensuring that you are not stigmatized because of your	ICDstigma	1	Very little	2	13		6			
identity (racial/ethnic, gender,		2	Some	5	31	152	22	2.7		
religious, sexual oreintation, etc.)		3	Quite a bit	5	31	283	41	2.7	3.0	35
		4	Very much	4	25		32			
Description in Comments on the cont	ICDdiscrimina	1	Total	16	100		100			
e. Providing information about anti-discrimination and harassment policies	tion	1	Very little	3	19					
		2	Some	5	31	168	24	2.5		
		3	Quite a bit	5	31	259	37	2.5	3.0 *	50
		4	Very much	3	19		32		▼	
C. T. II	ICD II d		Total	16	100		100			
f. Taking allegations of discrimination or harassment seriously	ICDallegation s	1	Very little	2	12		5			
	J	2	Some	5	29		26	2.7		
		3	Quite a bit	6	35		33	2.7	3.0	31
		4	Very much	4	24	240	35			
g. Helping students develop the skills	ICDconfront	1	Total Very little	17	100		9			
to confront discrimination and	CDconfront		•							
harassment		2	Some Ovite a hit	7 4	41 24	189	27 35	2.4	• •	
		3	Quite a bit		18	244		2.4	2.8	43
		4	Very much Total	3 17	100		28 100			
							100			
3. How much does your institution	n provide a supp ICDrace			wing forms of			4			
a. Racial/ethnic identity	ICDrace	1 2	Very little Some	2	6 12		4 21			
		3	Quite a bit	6	35		39	2.2		•
		3 4	Very much	8	33 47		36	3.2	3.1	.20
		4	Total	17	100		100			
1 0 1 11 2	ICDoordon	1		17						
b. Gender identity	ICDgender	1 2	Very little Some	4	6 24		5			
		3	Quite a bit				22 38	2.1	2.0	
		3 4	Very much	4 8	24 47		36	3.1	3.0	.09
		4	Total	8 17	100					
c. Economic background	ICDecon	1	Very little	3	18		100			
c. Economic background	ICDecon	2	Some							
		3	Ouite a bit	6 3	35 18		29 36	26	2.0	2.5
			•				36	2.6	2.8	25
		4	Very much	5	29		27			
			Total	17	100	691	100			



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				Frequency Distributions ^a				Statistical Comparisons ^b			
				Brenau		Cultural Dive	ersity	Brenau	Cultural Di	iversity	
	Variable									Effect	
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d	
d. Political affiliation	ICDpolitics	1	Very little	6	35		13				
		2	Some	3	18		31				
		3	Quite a bit	4	24		34	2.4	2.6	31	
		4	Very much	4	24		22				
			Total	17	100	693	100				
e. Religious affiliation	ICDreligion	1	Very little	3	18	43	6				
		2	Some	4	24	183	27				
		3	Quite a bit	5	29	253	36	2.7	2.9	23	
		4	Very much	5	29	214	31				
			Total	17	100	693	100				
f. Sexual orientation	ICDsexorient	1	Very little	1	6	37	5				
		2	Some	4	24	165	23				
		3	Quite a bit	4	24	262	38	3.1	3.0	.12	
		4	Very much	8	47	229	34				
			Total	17	100	693	100				
g. Disability status	ICDability	1	Very little	3	18	51	7				
		2	Some	4	24	175	26				
		3	Quite a bit	4	24	232	34	2.8	2.9	19	
		4	Very much	6	35	232	34				
			Total	17	100	690	100				
h. Citizenship or immigration status	ICDcitizen	1	Very little	2	12	63	9				
	(Comparison data are limited to NSSE 2022.)	2	Some	4	24	203	29				
		3	Quite a bit	5	29	234	34	2.9	2.8	.07	
		4	Very much	6	35	192	28				
			Total	17	100	692	100				



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				Frequency Distributions ^a				Statistical Compariso			
				Brenau		Cultural Dive	ersity	Brenau	Cultural D	iversity	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
4. During the current school year, a	about how oft	en have y	ou done the following?								
a. Attended events, activities, or	ICDevents	1	Never	2	12	164	23				
presentations that reflect an		2	Sometimes	7	41	295	42				
appreciation for diverse groups of people		3	Often	5	29	157	23	2.5	2.2	.33	
people		4	Very often	3	18	78	11				
			Total	17	100	694	100				
b. Participated in the activities of	ICDcenters	1	Never	5	29	272	39				
centers related to specific groups		2	Sometimes	6	35	255	37				
(racial-ethnic, cultural, religious, gender, LGBT, etc.)		3	Often	4	24	105	15	2.2	1.9	.27	
		4	Very often	2	12	59	8				
			Total	17	100	691	100				
c. Participated in a diversity-related	ICDclub	1	Never	6	38	358	52				
club or organization		2	Sometimes	5	31	192	28				
		3	Often	2	13	90	13	2.1	1.8	.40	
		4	Very often	3	19	52	7				
			Total	16	100	692	100				
d. Participated in a demonstration for	ICDprotest	1	Never	9	53	440	63				
a diversity-related cause (rally,		2	Sometimes	5	29	157	23				
protest, etc.)		3	Often	1	6	58	9	1.8	1.6	.24	
		4	Very often	2	12	35	5				
			Total	17	100	690	100				
e. Reflected on your cultural identity	ICDreflect	1	Never	5	29	220	32				
,		2	Sometimes	4	24	258	37				
		3	Often	5	29	144	20	2.4	2.1	.27	
		4	Very often	3	18	72	11				
			Total	17	100	694	100				