

# Frequencies and Statistical Comparisons Brenau University

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Brenau	Brenau		Cultural Diversity		Cultural Diversity	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
1. During the current school year, I	now much has y	our cou	rsework emphasized t	the following?						
a. Developing the skills necessary to	ICDskills	1	Very little	5	8	69	9			
work effectively with people from various backgrounds		2	Some	12	18	213	27			
various backgrounds		3	Quite a bit	31	47	293	38	2.9	2.8	.15
		4	Very much	18	27	207	26			
			Total	66	100	782	100			
b. Recognizing your own cultural	ICDbiases	1	Very little	5	8	75	10			
norms and biases		2	Some	13	20	194	25			
		3	Quite a bit	31	48	276	36	2.9	2.8	.05
		4	Very much	16	25	237	29			
			Total	65	100	782	100			
c. Sharing your own perspectives and	ICDperspective	1	Very little	4	6	40	5			
experiences		2	Some	8	12	180	23			
		3	Quite a bit	34	51	303	39	3.1	3.0	.09
		4	Very much	20	30	259	32			
			Total	66	100	782	100			
d. Exploring your own background	ICDbackground	1	Very little	9	14	106	13			
through projects, assignments, or programs		2	Some	17	26	223	29			
		3	Quite a bit	24	36	264	35	2.7	2.7	.03
		4	Very much	16	24	190	23			
			Total	66	100	783	100			
e. Learning about other cultures	ICDcultures	1	Very little	6	9	84	11			
		2	Some	13	20	237	30			
		3	Quite a bit	28	42	263	34	2.9	2.7	.18
		4	Very much	19	29	198	25			
			Total	66	100	782	100			
f. Discussing issues of equity or	ICDequity	1	Very little	7	11	92	12			
privilege		2	Some	15	23	210	27			
		3	Quite a bit	24	36	252	32	2.9	2.8	.09
		4	Very much	20	30	229	29			
			Total	66	100	783	100			
g. Respecting the expression of	ICDideas	1	Very little	6	9	56	7			
diverse ideas		2	Some	9	14	178	22			
		3	Quite a bit	27	41	293	38	3.0	3.0	.10
		4	Very much	24	36	256	32			
			Total	66	100	783	100			
2. How much does your institution	emphasize the	followin	ng?							
a. Demonstrating a commitment to	ICDcommitme	1	Very little	6	9	51	7			
diversity	nt	2	Some	15	23	188	23			
		3	Quite a bit	25	39	293	38	2.9	3.0	12
		4	Very much	18	28	247	33			
			Total	64	100	779	100			



## Frequencies and Statistical Comparisons Brenau University

Seniors				Frequent	רע ער	istributio	ns <sup>a</sup>	Statistical Compar		risons <sup>b</sup>	
				Brenau		Cultural Diversity		Brenau	Cultural Diversity		
				Diellau		Cuiturai Dive	risity	Biellau	Effe		
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	size d	
b. Providing students with the	ICDresources	1	Very little	10	15	63	8				
resources needed for success in a		2	Some	15	23	234	28				
multicultural world		3	Quite a bit	28	43	300	38	2.6	2.8	17	
		4	Very much	12	18	185	25				
			Total	65	100	782	100				
c. Creating an overall sense of	ICDcommunit	1	Very little	7	11	55	7				
community among students	у	2	Some	14	22	195	24				
		3	Quite a bit	27	41	303	39	2.8	2.9	09	
		4	Very much	17	26	228	30				
			Total	65	100	781	100				
d. Ensuring that you are not	ICDstigma	1	Very little	8	12	61	8				
stigmatized because of your		2	Some	17	26	190	23				
identity (racial/ethnic, gender,		3	Quite a bit	26	40	293	38	2.7	2.9	25	
religious, sexual oreintation, etc.)		4	Very much	14	22	238	32				
			Total	65	100	782	100				
e. Providing information about	ICDdiscrimina	1	Very little	8	12	53	7				
anti-discrimination and harassment policies	tion	2	Some	17	26	187	22				
		3	Quite a bit	27	41	291	37	2.7	3.0 *	31	
		4	Very much	13	20	249	34		▼	.51	
			Total	65	100	780	100		ľ		
f. Taking allegations of discrimination or harassment seriously	ICDallegation	1	Very little	9	14	81	10				
	s	2	Some	17	26	196	24				
		3	Quite a bit	26	40	265	34	2.7	2.9	23	
		4	Very much	13	20	240	33	,	2.7	.23	
			Total	65	100	782	100				
g. Helping students develop the skills	ICDconfront	1	Very little	12	18	91	11				
to confront discrimination and		2	Some	19	29	251	31				
harassment		3	Quite a bit	22	34	247	32	2.5	2.7	21	
		4	Very much	12	19	191	26	2.3	2.7	21	
			Total	65	100	780	100				
<ol> <li>How much does your institution</li> <li>a. Racial/ethnic identity</li> </ol>	ICDrace		Nery little	wing forms of	divei 9	'sity? 57	7				
a. Kaciai/cuinic identity	CDiace	1 2	Some	6 11			25				
		3	Quite a bit	29	44	206		2.0	2.0		
		3 4	Very much	19	29	241	36 33	2.9	2.9	.00	
		4									
h Gandar idantity	ICDgender	1	Total Vory little	65	100	776 57	7				
b. Gender identity	горgender	1	Very little		14						
		2	Some	10	15	202	24	2.0			
		3	Quite a bit	28	43	282	36	2.8	2.9	10	
		4	Very much	18	28	238	32				
P 111	ICD		Total	65	100	779	100				
c. Economic background	ICDecon	1	Very little	5	8	101	12				
		2	Some	19	29	263	32	• •			
		3	Quite a bit	27	41	240	32	2.8	2.7	.11	
		4	Very much	14	22	173	23				
			Total	65	100	777	100				



## Frequencies and Statistical Comparisons Brenau University

	Frequency Distributions <sup>a</sup>					ns <sup>a</sup>	Statistical Comparisons <sup>b</sup>				
				Brenau		Cultural Diversity		Brenau	Cultural Diversity		
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	
d. Political affiliation	ICDpolitics	1	Very little	12	18	134	17				
		2	Some	20	31	268	33				
		3	Quite a bit	23	35	230	30	2.5	2.5	03	
		4	Very much	10	15	145	19				
			Total	65	100	777	100				
e. Religious affiliation	ICDreligion	1	Very little	12	18	84	11				
		2	Some	13	20	205	26				
		3	Quite a bit	24	37	277	35	2.7	2.8	10	
		4	Very much	16	25	209	27				
			Total	65	100	775	100				
f. Sexual orientation	ICDsexorient	1	Very little	11	17	52	6				
		2	Some	10	15	198	24				
		3	Quite a bit	27	41	274	35	2.8	3.0	21	
		4	Very much	17	26	252	34				
			Total	65	100	776	100				
g. Disability status	ICDability	1	Very little	13	20	80	10				
		2	Some	12	18	223	27				
		3	Quite a bit	27	41	253	34	2.6	2.8	22	
		4	Very much	13	20	220	29				
			Total	65	100	776	100				
h. Citizenship or immigration status	ICDcitizen	1	Very little	9	14	85	10				
	(Comparison data are limited to NSSE 2022.)	2	Some	14	22	237	29				
		3	Quite a bit	28	43	259	34	2.7	2.8	03	
		4	Very much	14	22	193	26				
			Total	65	100	774	100				



## Frequencies and Statistical Comparisons Brenau University

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
			Response options	Brenau		Cultural Diversity		Brenau	Cultural Diversity		
Item wording or description	Variable name	Values <sup>c</sup>		Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	
4. During the current school year,	about how oft	en have y	ou done the following?								
a. Attended events, activities, or	ICDevents	1	Never	29	45	231	30				
presentations that reflect an		2	Sometimes	17	26	322	41				
appreciation for diverse groups of people		3	Often	14	21	136	18	1.9	2.1	18	
реоріе		4	Very often	5	8	87	11				
			Total	65	100	776	100				
b. Participated in the activities of	ICDcenters	1	Never	36	56	340	45				
centers related to specific groups		2	Sometimes	11	17	265	33	1.8			
(racial-ethnic, cultural, religious, gender, LGBT, etc.)		3	Often	16	24	105	13		1.8	10	
gender, LOB1, etc.)		4	Very often	2	3	66	8				
			Total	65	100	776	100				
c. Participated in a diversity-related	ICDclub	1	Never	42	67	419	56				
club or organization		2	Sometimes	10	16	219	27	1.6			
		3	Often	8	13	74	9		1.7	14	
		4	Very often	3	5	62	7				
			Total	63	100	774	100				
d. Participated in a demonstration for	ICDprotest	1	Never	48	74	485	65				
a diversity-related cause (rally,		2	Sometimes	6	9	176	22				
protest, etc.)		3	Often	8	12	63	8	1.5	1.6	08	
		4	Very often	3	5	51	6				
			Total	65	100	775	100				
e. Reflected on your cultural identity	ICDreflect	1	Never	22	34	198	26				
		2	Sometimes	16	25	288	37				
		3	Often	16	25	162	21	2.2	2.3	02	
		4	Very often	11	17	126	16				
			Total	65	100	774	100				