
NSSE 2026

Frequencies and Statistical Comparisons

Brenau University

NSSE 2026 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
	2	Sometimes	135	20	4,397	27	845	29	75,222	33										
	3	Often	112	33	5,947	37	1,066	38	81,724	35										
	4	Very often	280	46	5,440	34	889	31	66,983	29										
	Total	630	100	16,028	100	2,874	100	230,881	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
	2	Sometimes	267	42	5,959	37	978	34	79,495	34										
	3	Often	164	26	4,548	29	858	31	67,348	29										
	4	Very often	113	19	3,072	20	611	21	47,208	21										
	Total	626	100	16,948	100	2,835	100	229,541	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06		
	2	Sometimes	56	9	1,666	11	262	10	28,134	13										
	3	Often	384	63	9,147	57	1,586	57	128,802	56										
	4	Very often	150	24	4,267	27	851	29	58,873	26										
	Total	615	100	15,858	100	2,833	100	228,352	100											

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	30	2	14	1	14	1	2.9	3.0	-.03	3.1	-.17	3.2 **	▽	
		2	Sometimes	34	35	487	30	328	28	315	22								
		3	Often	37	37	604	38	429	33	491	35								
		4	Very often	25	28	487	30	464	38	595	42								
		Total	96	100	1,608	100	1,235	100	1,415	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	17	19	170	11	91	9	102	7	2.5	2.5	-.07	2.6	-.17	2.6	-.11	
		2	Sometimes	33	35	640	42	511	40	650	46								
		3	Often	29	28	499	30	408	33	428	30								
		4	Very often	17	18	293	17	224	18	229	16								
		Total	96	100	1,602	100	1,234	100	1,409	100									
c. Explained course material to one or more students	CLexplain	1	Never	11	13	122	8	83	8	58	4	2.4	2.6 **	-.28	2.6 **	-.30	2.7 ***	▽	
		2	Sometimes	49	49	643	42	481	39	576	41								
		3	Often	25	26	525	32	440	35	519	36								
		4	Very often	11	12	303	19	226	18	252	18								
		Total	96	100	1,593	100	1,230	100	1,405	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	19	20	260	17	194	18	191	14	2.3	2.5	-.17	2.5	-.19	2.5 *	▽	
		2	Sometimes	41	43	538	36	450	36	546	39								
		3	Often	22	25	495	30	336	27	411	29								
		4	Very often	13	13	288	17	241	20	243	18								
		Total	95	100	1,581	100	1,221	100	1,391	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	8	8	93	6	55	6	41	3	2.8	2.7	.02	2.8	-.04	2.8	-.05	
		2	Sometimes	28	29	544	35	381	31	493	36								
		3	Often	40	43	596	38	498	39	568	40								
		4	Very often	20	20	340	21	280	23	286	21								
		Total	96	100	1,573	100	1,214	100	1,388	100									
f. Given a course presentation	present	1	Never	9	9	165	9	82	7	93	6	2.6	2.6	.04	2.6	.01	2.5	.10	
		2	Sometimes	41	43	640	42	538	44	704	49								
		3	Often	25	27	491	31	382	31	417	31								
		4	Very often	19	21	275	17	211	18	168	13								
		Total	94	100	1,571	100	1,213	100	1,382	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	5	114	8	56	5	66	5	2.7	2.7	.05	2.8	-.14	2.8	-.08	
		2	Sometimes	31	33	531	35	384	31	465	35								
		3	Often	42	47	624	39	477	39	501	36								
		4	Very often	13	15	278	18	285	25	325	23								
		Total	91	100	1,547	100	1,202	100	1,357	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	5	121	8	40	3	48	4	2.8	2.7	.09	3.0 *	-.26	2.9	-.15	
		2	Sometimes	32	33	540	35	309	26	377	29								
		3	Often	37	44	587	38	482	40	551	40								
		4	Very often	17	19	294	19	367	30	373	27								
		Total	91	100	1,542	100	1,198	100	1,349	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	2	100	8	37	3	55	5	2.8	2.7	.12	3.0 **	-.28	2.9	-.10	
		2	Sometimes	34	38	533	35	254	22	353	29								
		3	Often	33	36	561	36	482	40	536	38								
		4	Very often	22	24	331	21	421	34	392	28								
		Total	91	100	1,525	100	1,194	100	1,336	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	4	48	3	27	3	35	3	2.7	2.9	-.17	3.0 *	-.27	2.9	-.21	
		2	Sometimes	33	35	425	29	305	26	345	27								
		3	Often	39	43	682	44	523	44	623	46								
		4	Very often	15	18	353	24	322	27	315	24								
		Total	91	100	1,508	100	1,177	100	1,318	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	2	30	2	15	1	27	2	3.0	3.0	.04	3.1	-.09	3.0	.01	
		2	Sometimes	19	21	356	24	229	20	284	22								
		3	Often	46	49	680	45	549	47	624	47								
		4	Very often	21	28	413	28	373	32	359	29								
		Total	88	100	1,479	100	1,166	100	1,294	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	27	2	11	1	25	2	2.9	2.9	-.01	3.0	-.16	3.0	-.09	
		2	Sometimes	28	30	395	28	285	25	315	25								
		3	Often	42	47	660	44	495	43	561	42								
		4	Very often	20	23	376	26	352	31	372	30								
		Total	90	100	1,458	100	1,143	100	1,273	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	14	1	6	1	7	1	3.2	3.1	.15	3.2	-.02	3.3	-.09	
		2	Sometimes	12	12	281	21	164	15	158	14								
		3	Often	51	55	688	46	538	47	566	44								
		4	Very often	27	33	448	32	426	38	519	42								
		Total	90	100	1,431	100	1,134	100	1,250	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	11	175	13	114	10	175	13	2.4	2.5	-.13	2.6 *	-.23	2.4	-.07	
		2	Sometimes	54	57	570	41	472	42	576	45								
		3	Often	13	15	427	29	327	28	322	26								
		4	Very often	12	17	257	17	224	20	175	15								
		Total	90	100	1,429	100	1,137	100	1,248	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	38	43	484	35	409	36	441	34	1.9	2.0	-.16	2.0	-.16	2.0	-.15	
		2	Sometimes	32	35	518	37	411	36	483	39								
		3	Often	10	12	263	18	186	16	216	18								
		4	Very often	7	10	155	11	127	12	104	9								
		Total	87	100	1,420	100	1,133	100	1,244	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	19	21	346	27	240	23	186	18	2.2	2.2	-.01	2.3	-.12	2.3	-.16	
		2	Sometimes	44	51	556	40	460	40	583	46								
		3	Often	17	20	343	22	278	24	305	24								
		4	Very often	7	9	168	11	144	13	148	12								
		Total	87	100	1,413	100	1,122	100	1,222	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	21	23	256	20	177	16	224	20	2.3	2.3	-.01	2.4	-.11	2.3	.03	
		2	Sometimes	39	43	576	43	504	44	580	45								
		3	Often	13	16	396	26	293	25	290	24								
		4	Very often	14	18	179	12	151	15	127	11								
		Total	87	100	1,407	100	1,125	100	1,221	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	3	48	4	39	3	55	4	2.9	2.9	-.06	3.0	-.16	2.9	.01	
		2	Some	22	24	350	26	257	22	353	28								
		3	Quite a bit	45	54	621	44	491	44	520	44								
		4	Very much	17	19	377	26	326	30	280	24								
		Total	86	100	1,396	100	1,113	100	1,208	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	47	4	16	1	38	3	3.0	2.9	.03	3.1	-.15	3.1	-.13	
		2	Some	25	30	332	25	221	21	203	18								
		3	Quite a bit	33	37	639	45	514	46	577	47								
		4	Very much	26	31	370	26	357	32	381	32								
		Total	86	100	1,388	100	1,108	100	1,199	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	8	36	3	17	1	22	2	2.8	3.0 *	-.27	3.1 ***	-.44	3.1 ***	-.49	
		2	Some	23	28	352	26	218	21	205	17								
		3	Quite a bit	40	45	592	42	507	44	555	47								
		4	Very much	16	19	392	29	359	33	412	34								
		Total	85	100	1,372	100	1,101	100	1,194	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	32	2	19	2	32	3	2.9	3.0	-.11	3.1 *	-.27	3.1 *	-.23	
		2	Some	23	29	316	25	205	20	228	20								
		3	Quite a bit	37	42	630	46	512	45	522	45								
		4	Very much	22	26	377	28	362	33	399	33								
		Total	85	100	1,355	100	1,098	100	1,181	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	38	3	18	1	27	3	3.0	3.0	.04	3.1	-.13	3.1	-.12	
		2	Some	21	25	321	25	202	19	204	18								
		3	Quite a bit	40	46	607	45	515	46	558	47								
		4	Very much	21	28	378	27	361	33	377	32								
		Total	83	100	1,344	100	1,096	100	1,166	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	3	22	1	12	1	14	1	3.0	3.1	-.19	3.1	-.16	3.2 *	-.29	
		2	Some	19	23	246	18	204	19	162	13								
		3	Quite a bit	37	44	604	46	517	47	546	48								
		4	Very much	24	30	472	35	355	33	431	37								
		Total	83	100	1,344	100	1,088	100	1,153	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	8	35	2	32	3	14	1	2.9	3.1	-.18	3.0	-.07	3.2 *	-.32	
		2	Some	19	21	283	21	256	25	181	15								
		3	Quite a bit	35	40	562	43	483	43	574	49								
		4	Very much	24	31	454	34	316	30	380	35								
		Total	84	100	1,334	100	1,087	100	1,149	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau	Peer Institutions	Women's Colleges		Aspirants		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	31	2	33	3	22	2	3.1	3.1	.04	3.0	.12	3.2	-.06
		2	Some	15	17	276	21	245	24	181	16							
		3	Quite a bit	41	47	549	41	458	40	522	45							
		4	Very much	26	34	475	36	346	33	422	37							
		Total	84	100	1,331	100	1,082	100	1,147	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	2	57	4	52	5	57	5	2.9	3.0	-.05	3.0	-.06	3.0	-.06
		2	Some	26	33	362	27	279	27	285	25							
		3	Quite a bit	30	36	483	36	398	35	446	38							
		4	Very much	26	29	425	32	351	33	358	32							
		Total	84	100	1,327	100	1,080	100	1,146	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	4	65	5	53	4	34	3	2.8	2.9	-.09	2.9	-.09	3.0	-.16
		2	Some	30	36	370	28	309	29	285	25							
		3	Quite a bit	27	31	493	38	412	38	511	43							
		4	Very much	23	28	396	29	306	29	305	28							
		Total	84	100	1,324	100	1,080	100	1,135	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	2	35	2	31	3	21	2	3.0	3.1	-.13	3.1	-.08	3.2	-.20
		2	Some	22	26	280	21	233	22	193	16							
		3	Quite a bit	35	41	533	41	458	42	531	46							
		4	Very much	25	31	465	36	348	33	386	36							
		Total	84	100	1,313	100	1,070	100	1,131	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	2	2	28	2	24	2	25	2	3.1	3.1	.03	3.1	.04	3.1	-.06
		2	Some	12	13	274	22	236	23	197	17							
		3	Quite a bit	48	57	576	45	460	42	524	46							
		4	Very much	22	27	427	32	351	33	381	35							
		Total	84	100	1,305	100	1,071	100	1,127	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	7	8	72	6	72	6	35	3	2.6	2.8	-.20	2.7	-.13	2.9 *	-0.32 ▼
		2	Some	32	39	423	32	363	35	316	28							
		3	Quite a bit	29	35	492	37	403	36	533	45							
		4	Very much	15	18	318	25	229	23	238	24							
		Total	83	100	1,305	100	1,067	100	1,122	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	0	0	29	2	21	2	16	1	3.2	3.1	.06	3.2	-.05	3.3	-.10	
		2	Some	13	16	223	18	165	15	130	12								
		3	Quite a bit	41	49	568	43	432	40	542	46								
		4	Very much	29	35	486	37	445	43	436	41								
		Total	83	100	1,306	100	1,063	100	1,124	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	11	14	113	9	110	10	106	10	2.6	2.6	-.11	2.6	-.08	2.6	-.09	
		2	Sometimes	25	30	436	35	399	38	374	34								
		3	Often	35	44	495	38	356	32	415	39								
		4	Very often	11	13	242	18	190	20	195	18								
		Total	82	100	1,286	100	1,055	100	1,090	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	13	15	208	16	153	14	156	14	2.4	2.4	-.03	2.5	-.10	2.5	-.09	
		2	Sometimes	35	44	482	39	414	39	412	38								
		3	Often	23	27	395	30	315	31	358	33								
		4	Very often	11	14	190	15	161	16	156	15								
		Total	82	100	1,275	100	1,043	100	1,082	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	15	17	195	15	170	16	129	12	2.3	2.4	-.16	2.4	-.18	2.5 *	▽ -0.28	
		2	Sometimes	40	49	518	42	424	40	418	38								
		3	Often	18	23	382	30	310	29	365	35								
		4	Very often	9	10	174	13	137	15	157	15								
		Total	82	100	1,269	100	1,041	100	1,069	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	7	8	64	5	51	5	29	2	6.6	7.2	-.09	7.8	-.18	7.2	-.11	
		1.5	1-2	15	23	228	18	167	15	162	17								
		4	3-5	24	28	406	32	330	31	360	33								
		8	6-10	20	23	284	23	239	24	291	27								
		13	11-15	5	6	144	12	126	12	114	10								
		18	16-20	3	3	61	5	52	5	50	4								
		23	More than 20	6	8	75	6	71	8	60	6								
		Total	80	100	1,262	100	1,036	100	1,066	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	31	41	407	31	382	37	266	25	2.7	3.3	-.12	2.6	.03	2.7	.00	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	27	403	34	336	31	446	44								
	4	3-5	16	19	236	18	186	19	233	21									
	8	6-10	5	6	113	10	88	9	67	7									
	13	11-15	4	5	52	4	30	3	23	2									
	18	16-20	1	3	15	1	4	0	4	0									
	23	More than 20	0	0	22	2	8	1	15	2									
	Total		78	100	1,248	100	1,034	100	1,054	100									
c. 11 pages or more	wrlongnum	0	None	64	82	866	69	791	76	768	72	.9	1.9 *** ▽	-.24	1.2	-.09	1.2	-.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	6	7	177	14	130	13	186	19								
	4	3-5	3	4	67	5	47	5	39	4									
	8	6-10	4	6	60	5	31	3	23	2									
	13	11-15	1	1	43	4	20	2	17	1									
	18	16-20	0	0	15	1	6	1	3	0									
	23	More than 20	0	0	18	2	5	1	17	2									
	Total		78	100	1,246	100	1,030	100	1,053	100									
Estimated number of assigned pages of student writing.	wrpages											54.7	75.4 * ▽	-.19	61.4	-.08	60.5	-.07	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	3	4	38	3	55	6	17	2	3.4	3.1 ** ▲	.33	3.1 ** ▲	.32	3.2	.22
		2	Sometimes	11	14	282	23	216	22	190	20							
		3	Often	17	22	433	34	315	31	349	33							
		4	Very often	47	60	508	40	448	42	503	45							
		Total	78	100	1,261	100	1,034	100	1,059	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	2	4	34	3	20	2	15	2	3.2	3.1	.13	3.2	-.05	3.2	-.02
		2	Sometimes	20	25	293	25	170	17	177	20							
		3	Often	18	21	451	35	406	39	396	37							
		4	Very often	38	50	479	37	436	42	467	42							
		Total	78	100	1,257	100	1,032	100	1,055	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	68	7	36	4	34	5	3.1	2.9 *	.25	3.0	.11	3.0	.09	
		2	Sometimes	24	28	338	30	261	25	243	25								
		3	Often	19	25	422	32	349	34	351	32								
		4	Very often	35	45	427	31	383	36	424	38								
		Total	80	100	1,255	100	1,029	100	1,052	100									
d. People with political views other than your own	DDpolitical	1	Never	11	13	82	8	167	16	96	9	2.8	2.8	-.01	2.6	.19	2.7	.06	
		2	Sometimes	24	31	381	33	370	34	372	36								
		3	Often	17	21	398	30	241	24	297	27								
		4	Very often	28	35	393	29	252	26	288	27								
		Total	80	100	1,254	100	1,030	100	1,053	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	6	8	140	14	39	5	64	9	3.1	2.7 ***	.42	3.1	.04	2.9	.22	
		2	Sometimes	18	21	404	33	229	22	272	28								
		3	Often	18	23	350	26	357	35	305	27								
		4	Very often	37	48	358	27	397	38	413	35								
		Total	79	100	1,252	100	1,022	100	1,054	100									
f. People from countries other than your own	ddcountry	1	Never	5	7	72	7	75	8	46	6	3.0	2.8	.20	2.8 *	.27	2.9	.18	
		2	Sometimes	16	19	409	34	372	37	292	33								
		3	Often	31	39	358	27	286	27	351	30								
		4	Very often	28	35	411	32	293	29	368	31								
		Total	80	100	1,250	100	1,026	100	1,057	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	2	13	1	5	0	9	1	3.1	3.1	.03	3.2	-.21	3.2	-.21	
		2	Sometimes	13	15	271	23	137	14	139	15								
		3	Often	42	54	588	45	499	48	460	43								
		4	Very often	22	29	370	31	383	38	437	41								
		Total	79	100	1,242	100	1,024	100	1,045	100									
b. Reviewed your notes after class	LSnotes	1	Never	4	6	47	4	15	1	42	5	3.0	3.0	.01	3.1	-.19	2.9	.02	
		2	Sometimes	21	26	321	28	243	24	303	29								
		3	Often	25	34	449	35	394	38	367	34								
		4	Very often	29	34	424	32	368	37	332	33								
		Total	79	100	1,241	100	1,020	100	1,044	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	2	2	30	3	20	2	38	4	3.1	3.0	.10	3.1	-.03	3.0	.06	
		2	Sometimes	20	24	298	26	243	23	240	23								
		3	Often	27	36	508	39	392	37	426	40								
		4	Very often	29	38	403	32	368	38	334	33								
		Total	78	100	1,239	100	1,023	100	1,038	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	18	2	2	0	5	1	5.6	5.4	.14	5.6	.00	5.5	.06	
		2		1	1	15	1	6	1	3	0								
		3		1	1	75	6	35	3	35	4								
		4		9	12	149	12	119	12	95	9								
		5		27	34	373	31	327	31	380	36								
		6		23	29	293	24	285	27	326	32								
		7	Very much	17	23	305	25	247	26	190	19								
Total				78	100	1,228	100	1,021	100	1,034	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		8	11	196	17	95	10	101	10	9%	7%	.06	14%	-.16	9%	-.02	
		Do not plan to do		3	4	107	9	41	4	40	4								
		Plan to do		60	77	830	68	740	73	785	77								
		Done or in progress		6	9	91	7	141	14	104	9								
		Total		77	100	1,224	100	1,017	100	1,030	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		27	35	346	28	248	26	192	19	11%	12%	-.05	15%	-.13	20% *	-0.26	
		Do not plan to do		14	17	307	25	136	13	126	12								
		Plan to do		27	37	429	35	464	46	501	49								
		Done or in progress		9	11	135	12	166	15	213	20								
		Total		77	100	1,217	100	1,014	100	1,032	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		30	40	401	34	355	35	338	31	10%	12%	-.07	13%	-.10	18%	-.23	
		Do not plan to do		15	21	282	24	177	17	267	25								
		Plan to do		24	29	391	30	352	35	269	25								
		Done or in progress		7	10	140	12	129	13	149	18								
		Total		76	100	1,214	100	1,013	100	1,023	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	24	32	344	28	231	24	166	16	6%	4%	.10	7%	-.03	5%	.04	
			Do not plan to do	20	25	451	36	215	22	128	13								
			Plan to do	27	37	375	32	496	48	676	66								
			Done or in progress	5	6	44	4	69	7	56	5								
			Total	76	100	1,214	100	1,011	100	1,026	100								
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	31	39	447	37	360	36	306	32	7%	7%	.02	8%	-.02	6%	.05	
			Do not plan to do	21	28	289	23	167	17	146	15								
			Plan to do	20	26	408	33	417	39	499	47								
			Done or in progress	5	7	75	7	70	8	71	6								
			Total	77	100	1,219	100	1,014	100	1,022	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	27	34	401	34	265	28	232	24	4%	3%	.04	2%	.09	1%	.17	
			Do not plan to do	9	11	162	13	57	6	55	6								
			Plan to do	37	51	618	50	672	64	726	69								
			Done or in progress	3	4	33	3	21	2	12	1								
			Total	76	100	1,214	100	1,015	100	1,025	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.8	1.9	-.17	1.9	-.14	1.6 *	.29	
	servcourse	1	None	32	41	350	31	331	31	516	51								
		2	Some	32	43	621	51	512	51	419	41								
		3	Most	9	13	172	13	129	13	70	7								
		4	All	3	4	61	5	30	4	12	1								
		Total		76	100	1,204	100	1,002	100	1,017	100								
13. Indicate the quality of your interactions with the following people at your institution.												5.5	5.5	-.01	5.5	.03	5.7	-.15	
a. Students	Q1student	1	Poor	1	1	13	1	9	1	6	0								
		2		2	2	31	3	22	3	19	2								
		3		3	4	55	4	36	3	24	2								
		4		5	6	137	12	123	12	86	8								
		5		22	31	276	22	272	27	279	25								
		6		23	29	340	27	300	29	362	35								
		7	Excellent	18	22	329	28	235	24	239	26								
		—	Not applicable	3	5	27	2	11	1	6	1								
		Total		77	100	1,208	100	1,008	100	1,021	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Women's															
				Brenau		Peer Institutions		Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	0	0	23	2	20	2	14	1	5.4	5.7	-.19	5.5	-.02	5.6	-.10	
		2		2	2	23	2	28	3	32	3								
		3		5	6	59	5	55	6	53	5								
		4		13	17	118	9	140	14	105	9								
		5		18	25	202	18	186	18	237	23								
		6		14	17	278	24	259	26	267	27								
		7	Excellent	23	31	480	39	308	30	296	31								
		—	Not applicable	1	1	19	2	8	1	16	2								
		Total		76	100	1,202	100	1,004	100	1,020	100								
c. Faculty	Qlfaculty	1	Poor	1	1	12	1	7	1	3	0	5.5	5.7	-.15	5.6	-.06	5.9 *	▼	
		2		2	2	20	1	16	1	6	1								
		3		2	2	41	3	40	4	15	2								
		4		11	13	118	10	114	12	65	7								
		5		18	24	261	21	250	24	226	21								
		6		26	33	333	28	286	28	397	38								
		7	Excellent	17	23	395	32	282	28	303	31								
		—	Not applicable	0	0	28	2	10	1	6	1								
		Total		77	100	1,208	100	1,005	100	1,021	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	4	32	3	13	1	12	1	5.0	5.4 *	▼	-.27	5.3	-.22	5.6 **	▼
		2		3	5	35	3	38	3	20	2								
		3		8	10	57	4	64	7	23	2								
		4		12	16	160	14	146	14	106	11								
		5		18	23	234	18	217	21	238	22								
		6		13	17	246	21	240	23	294	28								
		7	Excellent	17	22	323	27	228	23	280	28								
		—	Not applicable	3	4	118	10	61	7	46	6								
		Total		77	100	1,205	100	1,007	100	1,019	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau	Peer Institutions	Women's Colleges	Aspirants	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	33	3	25	3	14	1	5.2	5.4	-.11	5.1	.06	5.4
		2		7	8	40	4	46	4	26	3						
		3		4	6	73	6	80	9	45	4						
		4		10	13	154	14	158	15	120	12						
		5		15	19	232	18	212	21	242	23						
		6		14	18	269	22	219	21	252	24						
		7	Excellent	24	30	360	29	223	23	222	24						
		—	Not applicable	1	1	46	4	43	4	95	9						
		Total		77	100	1,207	100	1,006	100	1,016	100						
14. How much does your institution emphasize the following?																	
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	19	2	8	1	18	2	3.1	3.0 *	.25	3.2	-.02	3.0
		2	Some	11	13	284	26	166	17	217	22						
		3	Quite a bit	38	52	581	47	493	48	481	49						
		4	Very much	26	33	314	25	335	35	292	28						
		Total		77	100	1,198	100	1,002	100	1,008	100						
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	7	47	4	22	2	19	2	3.0	3.0	-.07	3.2 *	-.31	3.2 *
		2	Some	17	22	264	23	151	16	157	15						
		3	Quite a bit	31	39	501	42	420	42	431	43						
		4	Very much	24	32	384	31	407	40	395	39						
		Total		77	100	1,196	100	1,000	100	1,002	100						
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	7	76	7	40	4	29	3	3.1	3.0	.08	3.2	-.13	3.2
		2	Some	11	15	244	20	138	16	150	16						
		3	Quite a bit	29	38	433	36	342	34	382	37						
		4	Very much	31	40	442	37	478	46	441	44						
		Total		77	100	1,195	100	998	100	1,002	100						
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	13	83	7	59	6	56	6	2.8	2.9	-.06	2.9	-.16	2.9
		2	Some	18	23	311	28	237	25	261	27						
		3	Quite a bit	27	34	468	38	363	36	391	39						
		4	Very much	22	29	331	27	338	33	290	28						
		Total		77	100	1,193	100	997	100	998	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau	Peer Institutions	Women's Colleges		Aspirants		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	9	54	4	29	3	27	3	3.0	3.1	-.12	3.2	-.23	3.2	-.27
		2	Some	17	22	243	20	164	18	169	16							
		3	Quite a bit	27	34	477	40	385	38	432	43							
		4	Very much	27	35	418	36	419	41	369	39							
		Total	77	100	1,192	100	997	100	997	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	10	47	4	36	4	33	3	2.7	3.0 ** ▼	-.33	3.1 *** ▼	-.45	3.1 *** ▼	-.50
		2	Some	21	29	292	24	178	19	190	18							
		3	Quite a bit	32	39	456	39	415	40	408	41							
		4	Very much	17	22	399	33	367	37	364	38							
		Total	77	100	1,194	100	996	100	995	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	23	29	193	17	168	17	152	15	2.2	2.5 ** ▼	-.34	2.5 ** ▼	-.33	2.5 * ▼	-.32
		2	Some	28	37	400	34	365	37	396	39							
		3	Quite a bit	17	23	370	30	302	29	312	32							
		4	Very much	9	11	229	19	159	17	135	14							
		Total	77	100	1,192	100	994	100	995	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	5	76	7	45	5	45	4	2.8	3.0	-.18	3.0 * ▼	-.24	3.0 * ▼	-.24
		2	Some	24	30	272	23	220	23	224	23							
		3	Quite a bit	33	44	436	36	382	38	413	39							
		4	Very much	16	21	407	34	351	34	312	34							
		Total	77	100	1,191	100	998	100	994	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	19	185	17	82	9	84	10	2.4	2.5	-.16	2.8 *** ▼	-.48	2.7 ** ▼	-.36
		2	Some	26	36	392	34	279	28	322	33							
		3	Quite a bit	26	34	365	30	351	35	383	36							
		4	Very much	9	11	245	20	283	28	207	21							
		Total	77	100	1,187	100	995	100	996	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	4	22	2	13	1	22	2	3.2	3.3	-.09	3.3	-.10	3.3	-.18	
		2	Disagree	1	1	104	9	70	7	59	5								
		3	Agree	50	66	616	50	541	54	521	49								
		4	Strongly agree	23	29	441	39	366	37	398	43								
		Total	77	100	1,183	100	990	100	1,000	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	4	5	22	2	22	2	24	2	2.9	3.2 *** ▼	-.39	3.2 ** ▼	-.37	3.2 *** ▼	-.50	
		2	Disagree	8	12	137	12	110	11	68	7								
		3	Agree	55	71	659	54	569	56	604	57								
		4	Strongly agree	10	12	366	32	291	31	303	34								
		Total	77	100	1,184	100	992	100	999	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	5	6	34	3	25	3	29	3	2.9	3.1 * ▼	-.27	3.1 * ▼	-.27	3.2 ** ▼	-.41	
		2	Disagree	14	18	161	14	139	14	100	9								
		3	Agree	43	55	629	51	538	53	534	51								
		4	Strongly agree	15	21	362	32	290	30	337	36								
		Total	77	100	1,186	100	992	100	1,000	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	6	1	1	0	3	0	13.6	13.2	.05	14.7	-.13	14.8	-.15	
		3	1-5 hrs	12	16	193	17	136	13	77	9								
		8	6-10 hrs	14	18	291	23	223	23	209	21								
		13	11-15 hrs	19	24	279	25	212	21	263	29								
		18	16-20 hrs	18	22	203	17	189	19	209	20								
		23	21-25 hrs	7	11	109	9	121	13	135	12								
		28	26-30 hrs	6	7	53	4	57	6	55	5								
		33	More than 30 hrs	0	0	46	4	49	5	39	4								
		Total	77	100	1,180	100	988	100	990	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau	Peer Institutions	Women's Colleges		Aspirants		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	26	33	365	31	248	27	119	13	6.9	6.6	.04	5.6	.19	8.3	-.19
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	22	328	28	413	40	327	32							
		8	6-10 hrs	12	16	178	15	154	15	260	26							
		13	11-15 hrs	13	18	134	12	88	8	134	14							
		18	16-20 hrs	3	4	101	7	55	6	76	7							
		23	21-25 hrs	4	5	38	3	23	3	36	3							
		28	26-30 hrs	0	0	15	1	5	1	16	2							
		33	More than 30 hrs	2	2	24	2	8	1	23	3							
		Total		77	100	1,183	100	994	100	991	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	59	78	897	75	724	73	628	65	3.2	3.0	.03	2.8	.07	2.9	.05
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	50	4	64	6	123	12							
		8	6-10 hrs	10	12	83	7	101	10	156	15							
		13	11-15 hrs	4	5	72	6	46	4	51	6							
		18	16-20 hrs	0	0	41	4	37	4	20	2							
		23	21-25 hrs	0	0	15	1	8	1	6	0							
		28	26-30 hrs	1	1	9	1	2	0	2	0							
		33	More than 30 hrs	2	4	12	1	4	1	3	1							
		Total		76	100	1,179	100	986	100	989	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	46	58	687	58	673	66	814	82	8.7	7.1	.16	5.5 *	.33	2.4 ***	.97
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	2	76	6	65	6	49	4							
		8	6-10 hrs	5	6	90	8	53	5	43	5							
		13	11-15 hrs	3	5	86	8	54	6	28	3							
		18	16-20 hrs	7	8	76	6	52	5	27	3							
		23	21-25 hrs	3	4	60	5	41	5	9	1							
		28	26-30 hrs	2	2	35	3	15	2	6	0							
		33	More than 30 hrs	9	14	73	7	35	5	11	2							
		Total		77	100	1,183	100	988	100	987	100							
Estimated number of hours working for pay	tmworkhrs											12.1	10.1	.15	8.3 *	.32	5.3 ***	.71
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau	Peer Institutions	Women's Colleges	Aspirants	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	52	67	660	57	535	53	588	60	2.5	3.1	-.10	3.1	-.11	2.3
	(Recorded version	3	1-5 hrs	10	12	319	26	293	28	302	30						
	of tmservice	8	6-10 hrs	10	13	85	7	96	11	51	5						
	created by NSSE.	13	11-15 hrs	4	6	57	5	31	4	23	3						
	Values are	18	16-20 hrs	0	0	31	3	17	3	16	2						
	estimated number	23	21-25 hrs	1	1	13	1	7	1	4	0						
	of hours per	28	26-30 hrs	0	0	5	0	4	0	2	0						
	week.)	33	More than 30 hrs	0	0	7	1	4	1	6	1						
			Total	77	100	1,177	100	987	100	992	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	4	45	4	17	2	8	1	10.0	12.0 *	-.23	10.9	-.12	12.8 **
	(Recorded version	3	1-5 hrs	21	28	259	22	232	24	143	14						
	of tmrelax created	8	6-10 hrs	29	36	325	26	319	32	300	28						
	by NSSE. Values	13	11-15 hrs	8	11	237	20	203	20	266	27						
	are estimated	18	16-20 hrs	9	11	154	13	115	12	143	16						
	number of hours	23	21-25 hrs	3	4	64	6	51	6	61	6						
	per week.)	28	26-30 hrs	1	1	29	3	19	2	23	3						
		33	More than 30 hrs	3	5	66	6	31	3	47	5						
			Total	77	100	1,179	100	987	100	991	100						
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	51	66	780	65	735	71	853	84	4.4	4.2	.02	3.4	.12	1.6 **
	(Recorded version	3	1-5 hrs	9	12	137	12	110	11	75	8						
	of tmcare created	8	6-10 hrs	5	6	88	8	52	6	22	3						
	by NSSE. Values	13	11-15 hrs	4	6	55	5	38	5	18	2						
	are estimated	18	16-20 hrs	2	2	46	4	15	1	14	2						
	number of hours	23	21-25 hrs	1	1	22	2	9	1	3	0						
	per week.)	28	26-30 hrs	0	0	12	1	3	0	3	0						
		33	More than 30 hrs	5	6	40	4	30	4	6	1						
			Total	77	100	1,180	100	992	100	994	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	27	35	510	44	601	58	686	67	5.1	4.8	.04	3.3 *	.28	2.2 ***	.59	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	33	331	28	234	24	214	22								
	8	6-10 hrs	12	16	172	14	80	9	35	4									
	13	11-15 hrs	5	6	72	7	32	4	28	4									
	18	16-20 hrs	5	6	42	4	15	2	17	2									
	23	21-25 hrs	1	1	20	2	7	1	5	0									
	28	26-30 hrs	1	3	14	1	4	0	2	0									
	33	More than 30 hrs	0	0	20	2	15	2	4	1									
	Total		77	100	1,181	100	988	100	991	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	9	11	147	12	78	8	53	6	2.6	2.7	-.08	2.9 **	-.27	3.1 ***	-.42	
		2	Some	27	34	438	35	303	32	263	28								
		3	About half	30	39	343	30	292	30	283	28								
		4	Most	9	14	174	16	212	21	270	26								
		5	Almost all	2	2	69	7	97	10	121	12								
	Total			77	100	1,171	100	982	100	990	100								
	tmreadinghrs											5.9	5.9	.00	7.2	-.20	7.8 **	-.32	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	1	6	1	1	0	3	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	44	56	679	56	467	47	365	40								
		3	More than 5, up to 10 hrs	20	27	297	28	282	29	348	35								
		4	More than 10, up to 15 hrs	8	11	107	10	119	12	139	13								
		5	More than 15, up to 20 hrs	2	2	39	3	62	6	66	6								
		6	More than 20, up to 25 hrs	0	0	25	2	32	3	41	3								
		7	More than 25 hrs	2	2	11	1	16	2	23	2								
	Total			77	100	1,164	100	979	100	985	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau	Peer Institutions	Women's Colleges	Aspirants	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																	
a. Writing clearly and effectively	pgwrite	1	Very little	2	2	44	5	32	3	52	6	3.0	2.9	.03	3.1	-.11	2.9
		2	Some	14	20	289	24	209	21	268	26						
		3	Quite a bit	45	57	521	44	433	44	445	44						
		4	Very much	16	21	315	27	312	32	220	23						
		Total		77	100	1,169	100	986	100	985	100						
b. Speaking clearly and effectively	pgspeak	1	Very little	2	4	70	7	52	5	83	8	2.8	2.9	-.04	3.0	-.14	2.8
		2	Some	26	34	309	27	248	25	323	32						
		3	Quite a bit	29	36	478	39	400	40	376	37						
		4	Very much	20	26	310	27	285	30	205	23						
		Total		77	100	1,167	100	985	100	987	100						
c. Thinking critically and analytically	pgthink	1	Very little	1	1	24	2	13	1	18	2	3.2	3.1	.08	3.3	-.12	3.2
		2	Some	13	18	218	19	132	14	167	17						
		3	Quite a bit	32	42	509	43	418	41	417	41						
		4	Very much	29	39	416	36	422	44	381	40						
		Total		75	100	1,167	100	985	100	983	100						
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	13	131	13	109	10	133	14	2.6	2.6	.00	2.7	-.10	2.6
		2	Some	23	29	361	33	326	33	325	33						
		3	Quite a bit	29	42	430	34	323	32	327	32						
		4	Very much	13	16	245	20	225	25	199	20						
		Total		75	100	1,167	100	983	100	984	100						
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	10	95	9	81	8	114	12	2.7	2.8	-.11	2.8	-.17	2.7
		2	Some	24	31	340	30	277	28	319	30						
		3	Quite a bit	28	39	421	35	353	35	348	35						
		4	Very much	16	20	309	27	275	29	203	23						
		Total		76	100	1,165	100	986	100	984	100						
f. Working effectively with others	pgothers	1	Very little	4	5	54	5	35	3	41	5	3.1	3.0	.15	3.1	.01	2.9
		2	Some	14	19	260	22	195	20	274	25						
		3	Quite a bit	30	39	502	43	418	41	415	42						
		4	Very much	28	38	352	29	338	35	251	28						
		Total		76	100	1,168	100	986	100	981	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	6	74	7	51	5	72	7	2.8	2.9	-.10	3.0 *	-.25	2.9	-.04	
		2	Some	23	30	286	25	222	22	270	26								
		3	Quite a bit	29	40	477	40	383	38	407	41								
		4	Very much	19	24	326	29	331	35	233	26								
		Total	76	100	1,163	100	987	100	982	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	2	71	7	28	3	54	6	3.0	2.9	.12	3.2	-.16	2.9	.18	
		2	Some	20	26	250	22	178	18	257	27								
		3	Quite a bit	28	36	494	41	386	39	399	39								
		4	Very much	26	35	353	30	393	40	271	28								
		Total	76	100	1,168	100	985	100	981	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	7	86	9	43	4	72	8	2.7	2.8	-.05	3.0 *	-.30	2.8	-.04	
		2	Some	22	29	328	29	244	24	309	31								
		3	Quite a bit	34	47	446	36	401	41	374	38								
		4	Very much	14	17	306	26	296	31	230	24								
		Total	76	100	1,166	100	984	100	985	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	11	14	80	8	47	5	71	8	2.7	2.8	-.14	3.1 **	-.44	2.8	-.16	
		2	Some	23	30	335	29	209	21	269	27								
		3	Quite a bit	23	31	456	38	394	39	392	40								
		4	Very much	19	25	299	25	336	36	257	25								
		Total	76	100	1,170	100	986	100	989	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	27	2	7	1	11	1	3.0	3.2 **	-.29	3.2 **	-.37	3.4 ***	-.63	
		2	Fair	15	19	180	15	118	12	76	7								
		3	Good	48	64	561	47	534	53	449	43								
		4	Excellent	12	16	409	36	326	34	455	49								
		Total	76	100	1,177	100	985	100	991	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	4	43	4	18	1	21	2	2.9	3.2 **	-.30	3.3 ***	-.46	3.3 ***	-.52	
		2	Probably no	19	24	188	15	131	13	118	11								
		3	Probably yes	38	50	508	41	437	44	416	38								
		4	Definitely yes	16	23	445	40	412	41	441	48								
		Total	76	100	1,184	100	998	100	996	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau	Peer Institutions	Women's Colleges	Aspirants				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		7	9	77	6	39	4	25	3	73%							
(Means indicate the percentage who responded "Yes.")		Yes		55	73	986	83	901	90	912	91		83% *	-.24	90% ***	-.44	91% ***	-.48	
		Not sure		15	18	124	11	60	6	56	6		▽		▽		▽		
		Total		77	100	1,187	100	1,000	100	993	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	24	2	7	1	8	1	3.5	3.2 *** ▲	.35	3.4 * △	.19	3.4	.14	
		2	Sometimes	9	8	244	21	141	15	162	14								
		3	Often	34	31	397	30	297	31	329	28								
		4	Very often	67	61	615	47	525	54	663	56								
		Total	111	100	1,280	100	970	100	1,162	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	16	16	201	16	121	13	97	8	2.3	2.5 * ▽	-.18	2.5 * ▽	-.23	2.6 ** ▽	-.29	
		2	Sometimes	56	51	482	38	409	41	533	45								
		3	Often	22	20	347	27	260	27	331	29								
		4	Very often	15	13	242	19	177	19	197	18								
		Total	109	100	1,272	100	967	100	1,158	100									
c. Explained course material to one or more students	CLexplain	1	Never	8	8	132	10	65	8	35	3	2.7	2.7	.04	2.7	.00	2.8	-.14	
		2	Sometimes	40	38	409	34	347	36	415	34								
		3	Often	29	26	425	32	324	32	449	39								
		4	Very often	31	27	306	24	229	24	263	24								
		Total	108	100	1,272	100	965	100	1,162	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	23	23	254	21	170	18	149	13	2.4	2.5	-.12	2.5	-.13	2.6 * ▽	-.24	
		2	Sometimes	40	36	393	31	350	36	421	36								
		3	Often	27	25	340	26	237	25	353	30								
		4	Very often	19	17	275	22	197	21	229	21								
		Total	109	100	1,262	100	954	100	1,152	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	5	6	103	9	53	7	24	2	2.9	2.9	.07	2.9	-.02	3.1 * ▽	-.27	
		2	Sometimes	27	26	318	26	246	25	243	19								
		3	Often	43	39	452	35	345	36	463	41								
		4	Very often	33	30	383	30	315	33	416	38								
		Total	108	100	1,256	100	959	100	1,146	100									
f. Given a course presentation	present	1	Never	4	5	75	7	39	4	30	3	3.0	2.9	.06	3.0	-.09	3.1	-.18	
		2	Sometimes	31	29	344	29	231	24	263	22								
		3	Often	34	31	398	32	326	34	430	37								
		4	Very often	39	35	437	33	356	37	421	38								
		Total	108	100	1,254	100	952	100	1,144	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	3	3	40	3	28	3	10	1	3.3	3.0 ** ▲	.28	3.2	.11	3.2	.09	
		2	Sometimes	17	16	310	25	187	20	221	20								
		3	Often	36	33	477	38	333	34	449	40								
		4	Very often	51	47	419	33	400	42	454	39								
		Total	107	100	1,246	100	948	100	1,134	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	2	50	4	17	2	16	2	3.2	3.0 ** ▲	.27	3.3	-.05	3.1	.12	
		2	Sometimes	18	16	314	26	167	18	248	23								
		3	Often	44	41	452	37	313	33	402	36								
		4	Very often	44	42	420	33	443	47	460	39								
		Total	108	100	1,236	100	940	100	1,126	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	4	4	85	7	27	3	37	4	3.2	2.9 ** ▲	.31	3.3	-.12	3.0 *	.25	
		2	Sometimes	21	19	358	30	136	14	304	29								
		3	Often	35	32	390	31	338	36	390	34								
		4	Very often	47	45	400	32	439	46	387	32								
		Total	107	100	1,233	100	940	100	1,118	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	1	34	3	17	2	27	3	3.2	3.0 * ▲	.20	3.2	-.02	3.0 *	.22	
		2	Sometimes	23	22	297	25	158	17	243	23								
		3	Often	38	35	495	40	394	41	508	45								
		4	Very often	43	42	398	32	361	40	328	29								
		Total	105	100	1,224	100	930	100	1,106	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	24	2	10	1	15	2	3.3	3.1 * ▲	.19	3.3	.03	3.1 *	.21	
		2	Sometimes	12	11	232	20	138	14	204	19								
		3	Often	52	49	500	41	404	44	486	45								
		4	Very often	42	39	449	37	376	41	387	34								
		Total	106	100	1,205	100	928	100	1,092	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	2	14	1	10	1	9	1	3.2	3.1	.09	3.2	-.10	3.1	.02	
		2	Sometimes	20	19	286	24	154	16	207	20								
		3	Often	44	42	483	40	395	44	471	43								
		4	Very often	39	38	410	35	361	40	397	35								
		Total	105	100	1,193	100	920	100	1,084	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	8	1	3	0	5	1	3.5	3.3 * ▲	.20	3.5	.02	3.4	.11	
		2	Sometimes	5	5	143	12	74	8	89	9								
		3	Often	46	43	482	40	345	37	429	41								
		4	Very often	53	52	552	47	490	55	543	50								
		Total	104	100	1,185	100	912	100	1,066	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	10	118	11	49	6	66	6	2.9	2.8	.14	2.9	.04	2.9	.04	
		2	Sometimes	26	25	353	31	297	32	351	32								
		3	Often	31	30	318	27	276	30	326	30								
		4	Very often	38	36	393	31	293	32	326	32								
		Total	104	100	1,182	100	915	100	1,069	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	32	34	316	28	208	24	199	18	2.2	2.3	-.09	2.4	-.13	2.5 * ▼	-.25	
		2	Sometimes	33	31	364	31	315	35	397	36								
		3	Often	14	13	244	19	203	22	239	23								
		4	Very often	24	22	260	21	182	20	231	23								
		Total	103	100	1,184	100	908	100	1,066	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	16	18	227	21	156	18	88	9	2.4	2.4	-.03	2.4	-.03	2.7 ** ▼	-.31	
		2	Sometimes	43	41	396	35	353	39	409	38								
		3	Often	26	24	299	24	222	24	312	30								
		4	Very often	17	17	242	20	171	19	246	23								
		Total	102	100	1,164	100	902	100	1,055	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	9	10	193	19	103	12	134	13	2.7	2.4 ** ▲	.28	2.6	.15	2.5 * ▲	.25	
		2	Sometimes	37	36	428	38	366	41	467	43								
		3	Often	30	28	311	24	253	28	282	27								
		4	Very often	27	27	238	19	182	20	170	17								
		Total	103	100	1,170	100	904	100	1,053	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	6	61	6	81	8	95	8	2.9	2.8	.02	2.8	.08	2.7	.15	
		2	Some	25	25	338	29	281	30	362	33								
		3	Quite a bit	46	45	465	40	328	38	380	37								
		4	Very much	24	24	297	25	202	24	209	22								
		Total	101	100	1,161	100	892	100	1,046	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	19	1	16	2	13	1	3.3	3.2	.14	3.3	.01	3.2	.11	
		2	Some	11	11	194	17	132	15	157	16								
		3	Quite a bit	44	42	490	42	325	36	458	43								
		4	Very much	44	45	460	39	417	47	412	40								
		Total	101	100	1,163	100	890	100	1,040	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	4	24	2	15	2	17	2	3.3	3.2	.19	3.3	.00	3.2	.12	
		2	Some	8	8	206	18	113	12	150	15								
		3	Quite a bit	44	43	473	41	343	39	430	42								
		4	Very much	45	46	449	39	404	47	435	41								
		Total	100	100	1,152	100	875	100	1,032	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	4	24	2	20	2	28	3	3.3	3.1 *	.21	3.3	.00	3.1 *	.21	
		2	Some	8	8	202	19	112	12	166	17								
		3	Quite a bit	43	41	498	43	341	39	426	42								
		4	Very much	46	46	429	36	402	46	403	37								
		Total	101	100	1,153	100	875	100	1,023	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	3	26	3	15	2	24	3	3.3	3.1 *	.20	3.2	.05	3.2	.15	
		2	Some	12	12	222	20	127	14	156	17								
		3	Quite a bit	40	40	462	39	363	41	435	42								
		4	Very much	44	46	440	38	366	43	399	38								
		Total	98	100	1,150	100	871	100	1,014	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	16	2	11	1	11	1	3.3	3.3	-.05	3.3	-.06	3.4	-.11	
		2	Some	11	11	132	11	83	10	87	9								
		3	Quite a bit	41	42	433	39	365	41	433	42								
		4	Very much	45	45	556	48	407	47	469	48								
		Total	99	100	1,137	100	866	100	1,000	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	28	3	20	2	14	2	3.2	3.2	.02	3.2	.02	3.3	-.08	
		2	Some	10	10	164	14	116	14	110	11								
		3	Quite a bit	48	49	448	40	370	42	432	42								
		4	Very much	39	39	498	43	360	42	441	45								
		Total	99	100	1,138	100	866	100	997	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

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Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	35	3	24	3	16	2	3.3	3.2	.02	3.2	.04	3.3	-.05	
		2	Some	14	15	170	15	120	15	134	14								
		3	Quite a bit	40	41	405	36	336	38	376	37								
		4	Very much	44	43	523	46	385	44	469	47								
		Total	99	100	1,133	100	865	100	995	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	7	59	6	39	5	43	5	3.1	3.1	.07	3.1	.02	3.1	.04	
		2	Some	19	20	228	20	162	19	209	22								
		3	Quite a bit	26	26	396	36	316	36	354	34								
		4	Very much	47	47	448	38	346	40	389	39								
		Total	99	100	1,131	100	863	100	995	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	6	59	6	36	4	31	4	3.0	3.1	-.01	3.1	-.04	3.1	-.05	
		2	Some	26	28	217	20	163	19	192	20								
		3	Quite a bit	22	21	420	37	356	41	421	41								
		4	Very much	44	44	433	38	305	35	342	36								
		Total	98	100	1,129	100	860	100	986	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	3	3	24	2	15	2	19	2	3.1	3.2	-.13	3.2	-.12	3.3	-.16	
		2	Some	21	21	171	16	135	16	132	13								
		3	Quite a bit	36	36	426	38	344	39	414	40								
		4	Very much	39	41	498	44	361	43	417	44								
		Total	99	100	1,119	100	855	100	982	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	1	23	2	18	2	18	2	3.3	3.2	.08	3.3	.07	3.3	.06	
		2	Some	13	15	159	14	116	14	125	13								
		3	Quite a bit	38	37	446	40	354	40	431	43								
		4	Very much	46	47	490	43	367	43	406	42								
		Total	98	100	1,118	100	855	100	980	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	3	3	42	4	42	5	22	2	3.0	3.0	-.02	3.0	.07	3.1	-.05	
		2	Some	22	22	237	21	188	23	190	20								
		3	Quite a bit	42	44	455	41	366	41	470	47								
		4	Very much	31	31	382	34	256	30	298	31								
		Total	98	100	1,116	100	852	100	980	100									

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NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	1	17	2	12	1	16	2	3.4	3.3	.14	3.4	.13	3.3	.17	
		2	Some	9	9	122	11	86	11	101	11								
		3	Quite a bit	34	35	429	38	344	39	412	41								
		4	Very much	54	56	549	49	412	49	448	46								
		Total	98	100	1,117	100	854	100	977	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	10	94	9	88	10	83	8	2.8	2.8	.01	2.7	.03	2.8	-.06	
		2	Sometimes	30	31	348	31	267	31	294	30								
		3	Often	32	33	382	34	294	36	318	32								
		4	Very often	25	27	284	26	197	24	267	29								
		Total	95	100	1,108	100	846	100	962	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	11	13	123	12	99	11	117	13	2.6	2.6	-.01	2.7	-.06	2.7	-.04	
		2	Sometimes	34	35	382	35	281	33	322	32								
		3	Often	29	30	351	30	283	34	283	30								
		4	Very often	20	22	250	22	181	22	238	25								
		Total	94	100	1,106	100	844	100	960	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	12	13	149	14	107	12	111	12	2.5	2.6	-.08	2.6	-.14	2.7	-.19	
		2	Sometimes	36	40	367	34	287	34	302	32								
		3	Often	31	33	373	34	286	34	333	34								
		4	Very often	14	14	213	18	160	20	209	22								
		Total	93	100	1,102	100	840	100	955	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	2	2	49	5	29	4	24	3	8.0	8.0	.00	8.0	.00	8.1	-.01	
		1.5	1-2	18	19	184	17	104	13	131	14								
		4	3-5	37	37	311	27	262	32	290	32								
		8	6-10	14	15	255	22	211	24	236	24								
		13	11-15	9	9	133	12	104	12	105	12								
		18	16-20	4	4	65	6	61	7	71	7								
		23	More than 20	11	13	104	10	64	8	84	8								
		Total	95	100	1,101	100	835	100	941	100									

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NSSE 2026 Frequencies and Statistical Comparisons

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	25	26	245	22	145	18	134	16	4.4	4.1	.06	3.8	.12	3.7	.15	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	34	34	352	33	280	34	341	37								
	4	3-5	15	16	244	22	244	28	282	29									
	8	6-10	9	11	148	14	106	13	116	12									
	13	11-15	3	3	58	5	32	4	31	3									
	18	16-20	6	6	23	2	14	2	15	1									
	23	More than 20	3	4	23	2	12	2	19	2									
	Total		95	100	1,093	100	833	100	938	100									
c. 11 pages or more	wrlongnum	0	None	56	60	533	49	319	40	318	35	2.5	2.3	.06	2.2	.09	1.9	.18	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	19	19	329	30	354	41	422	45								
	4	3-5	6	7	114	11	92	11	133	14									
	8	6-10	6	6	57	5	26	3	37	4									
	13	11-15	2	2	38	3	21	3	15	2									
	18	16-20	3	3	5	1	8	1	7	1									
	23	More than 20	2	3	18	2	11	1	7	1									
	Total		94	100	1,094	100	831	100	939	100									
Estimated number of assigned pages of student writing.	wrpages											94.7	90.6	.04	87.0	.08	83.2	.13	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	2	2	43	4	22	3	12	2	3.4	3.1 **	.30	3.1 **	.30	3.2 **	.29
		2	Sometimes	12	14	225	21	182	25	209	23							
		3	Often	24	25	347	31	235	27	307	32							
		4	Very often	56	59	482	44	401	45	422	43							
		Total	94	100	1,097	100	840	100	950	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	2	3	35	4	15	2	17	2	3.3	3.1 *	.23	3.3	.04	3.1	.20
		2	Sometimes	15	16	214	21	120	15	197	23							
		3	Often	27	28	397	35	310	37	333	34							
		4	Very often	50	53	452	40	390	46	403	41							
		Total	94	100	1,098	100	835	100	950	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	3	3	67	7	21	3	37	5	3.1	2.9 *	.21	3.1	.03	3.0	.15	
		2	Sometimes	23	25	291	29	201	25	236	27								
		3	Often	27	28	328	29	279	33	320	33								
		4	Very often	41	43	410	35	338	40	356	35								
		Total	94	100	1,096	100	839	100	949	100									
d. People with political views other than your own	DDpolitical	1	Never	7	7	72	7	97	12	72	8	2.9	2.9	.00	2.7	.21	2.7	.18	
		2	Sometimes	31	33	296	30	306	35	365	38								
		3	Often	21	22	328	28	202	24	261	28								
		4	Very often	35	37	400	34	230	28	249	26								
		Total	94	100	1,096	100	835	100	947	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	6	7	116	12	39	4	57	8	3.2	2.8 ***	.46	3.0	.20	3.0 **	.28	
		2	Sometimes	14	15	317	31	202	25	224	25								
		3	Often	25	26	290	25	267	32	290	29								
		4	Very often	49	52	369	31	327	38	372	37								
		Total	94	100	1,092	100	835	100	943	100									
f. People from countries other than your own	ddcountry	1	Never	3	3	116	11	56	6	31	4	3.1	2.8 ***	.35	2.8 ***	.38	2.8 ***	.41	
		2	Sometimes	21	23	336	31	312	37	341	41								
		3	Often	30	31	288	26	236	28	288	28								
		4	Very often	40	42	355	32	230	28	284	26								
		Total	94	100	1,095	100	834	100	944	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	18	2	7	1	9	1	3.3	3.2	.12	3.4	-.11	3.3	-.05	
		2	Sometimes	11	13	170	16	92	11	90	11								
		3	Often	39	41	469	43	314	37	378	42								
		4	Very often	42	45	438	40	418	51	465	46								
		Total	93	100	1,095	100	831	100	942	100									
b. Reviewed your notes after class	LSnotes	1	Never	5	6	47	5	32	3	42	4	2.8	3.0	-.16	3.1 *	-.28	2.8	.02	
		2	Sometimes	27	29	284	28	205	23	332	36								
		3	Often	36	39	351	31	284	34	302	31								
		4	Very often	25	26	407	36	307	39	263	28								
		Total	93	100	1,089	100	828	100	939	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

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Statistical Comparisons^b

Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	3	3	38	4	19	2	46	5	3.1	3.1	-.04	3.2	-.18	3.0	.09	
		2	Sometimes	18	20	227	22	172	19	234	25								
		3	Often	43	45	407	37	296	36	356	38								
		4	Very often	29	32	421	38	342	43	303	32								
		Total	93	100	1,093	100	829	100	939	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	13	1	6	1	9	1	5.6	5.7	-.06	5.7	-.14	5.6	.01	
		2		1	1	7	1	8	1	2	0								
		3		6	6	38	4	24	3	23	2								
		4		7	7	93	9	68	8	94	10								
		5		27	28	297	28	214	25	289	33								
		6		24	27	289	26	233	28	302	31								
		7	Very much	26	29	347	31	262	33	210	22								
		Total	92	100	1,084	100	815	100	929	100									
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	3	4	91	8	51	7	37	4	64%	58%	.13	66%	-.04	75% *	▽	-.24	
		Do not plan to do	5	5	140	13	78	9	81	8									
		Plan to do	25	27	216	20	124	17	105	13									
		Done or in progress	60	64	638	58	557	66	705	75									
		Total	93	100	1,085	100	810	100	928	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	19	20	101	10	67	9	42	5	40%	40%	.01	52% *	-.23	68% ***	▼	-.55	
		Do not plan to do	29	33	439	42	233	29	209	24									
		Plan to do	6	7	98	8	75	10	25	3									
		Done or in progress	39	40	443	40	434	52	651	68									
		Total	93	100	1,081	100	809	100	927	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	19	20	156	15	110	15	85	9	30%	29%	.04	34%	-.09	33%		-.06	
		Do not plan to do	32	37	477	45	345	40	514	54									
		Plan to do	12	13	130	12	80	11	37	4									
		Done or in progress	29	30	316	29	270	34	288	33									
		Total	92	100	1,079	100	805	100	924	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	23	24	120	11	75	10	34	4	13%	16%	-.10	24% *	-.31	60% ***	-1.04	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	52	58	724	67	481	59	326	34								
			Plan to do	5	5	65	6	48	7	28	3								
			Done or in progress	12	13	167	16	204	24	539	60								
			Total	92	100	1,076	100	808	100	927	100								
e. Work with a faculty member on a research project	research		Have not decided	27	29	134	13	83	11	62	7	24%	30%	-.14	40% **	-.35	50% ***	-.55	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	34	39	495	46	310	38	361	39								
			Plan to do	8	8	118	11	73	10	33	4								
			Done or in progress	23	24	331	30	340	40	469	50								
			Total	92	100	1,078	100	806	100	925	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	9	11	79	8	48	7	21	3	52%	55%	-.07	67% **	-.30	80% ***	-.59	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	10	10	172	17	86	11	99	9								
			Plan to do	24	27	215	20	115	16	68	9								
			Done or in progress	49	52	611	55	561	67	738	80								
			Total	92	100	1,077	100	810	100	926	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	27	30	241	24	144	17	250	27	1.9	2.0	-.07	2.1	-.21	1.8	.16	
		2	Some	48	50	615	57	502	62	595	64								
		3	Most	14	15	165	14	133	17	68	8								
		4	All	4	4	48	4	29	4	8	1								
		Total		93	100	1,069	100	808	100	921	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	1	2	19	2	9	1	6	1	5.8	5.8	.00	5.7	.08	5.7	.08	
		2		1	1	10	1	16	2	9	1								
		3		1	1	28	3	31	4	29	3								
		4		6	6	87	8	61	7	89	9								
		5		22	23	214	20	194	23	220	24								
		6		29	32	302	27	239	29	301	32								
		7	Excellent	31	33	386	38	251	32	264	30								
		—	Not applicable	2	3	27	2	7	1	2	0								
		Total		93	100	1,073	100	808	100	920	100								

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NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	2	2	21	2	17	2	16	2	5.7	5.8	-.02	5.5	.15	5.8	-.01	
		2		0	0	30	3	28	4	22	3								
		3		4	5	42	4	52	7	40	4								
		4		8	8	89	9	89	11	67	7								
		5		21	24	158	15	137	16	174	18								
		6		20	21	244	22	171	21	222	24								
		7	Excellent	36	40	477	44	306	37	377	41								
		—	Not applicable	0	0	10	1	6	1	3	0								
		Total		91	100	1,071	100	806	100	921	100								
c. Faculty	Qlfaculty	1	Poor	0	0	11	1	7	1	0	0	5.8	5.9	-.11	5.8	.01	6.1 *	-0.29	
		2		0	0	7	1	11	1	2	0								
		3		2	2	31	3	24	3	8	1								
		4		8	8	73	8	51	7	40	5								
		5		21	25	189	17	168	21	179	19								
		6		35	37	306	28	264	31	340	36								
		7	Excellent	25	27	443	42	279	34	349	39								
		—	Not applicable	0	0	9	1	3	0	1	0								
		Total		91	100	1,069	100	807	100	919	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	31	3	28	3	14	1	5.2	5.4	-.13	5.0	.09	5.3	-0.06	
		2		3	4	28	2	32	4	25	2								
		3		3	3	59	6	64	7	62	7								
		4		16	17	118	10	122	15	139	14								
		5		21	22	182	16	175	22	254	27								
		6		11	11	207	19	125	15	195	22								
		7	Excellent	18	19	298	29	175	22	204	23								
		—	Not applicable	20	24	149	14	85	12	25	3								
		Total		92	100	1,072	100	806	100	918	100								

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NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

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Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	49	5	42	6	16	1	5.2	5.3	-.06	4.9	.19	5.3	-.06	
		2		4	6	36	3	40	5	29	3								
		3		8	8	58	5	86	10	49	5								
		4		10	10	134	12	129	16	155	16								
		5		23	25	189	16	169	21	227	24								
		6		23	24	250	23	151	19	213	24								
		7	Excellent	21	23	313	31	169	21	204	23								
		—	Not applicable	2	3	41	4	22	3	25	4								
		Total	92	100	1,070	100	808	100	918	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	20	2	9	1	8	1	3.2	3.1	.18	3.2	.06	3.0 **	.30	
		2	Some	13	15	205	20	137	17	193	23								
		3	Quite a bit	43	45	477	45	358	43	430	48								
		4	Very much	36	40	364	34	298	39	285	28								
		Total	92	100	1,066	100	802	100	916	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	6	28	3	27	3	11	1	3.1	3.1	.04	3.1	.00	3.2	-.05	
		2	Some	12	13	200	20	137	18	149	16								
		3	Quite a bit	38	43	437	40	331	40	415	45								
		4	Very much	37	39	400	37	305	39	343	37								
		Total	92	100	1,065	100	800	100	918	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	8	87	9	38	5	36	5	3.1	3.0	.12	3.1	-.04	3.1	-.02	
		2	Some	14	15	206	19	144	19	159	17								
		3	Quite a bit	33	37	372	35	277	35	370	40								
		4	Very much	39	41	397	37	344	42	350	39								
		Total	92	100	1,062	100	803	100	915	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	9	100	10	55	7	80	9	3.1	2.8 *	.24	3.0	.08	2.7 **	.37	
		2	Some	14	15	268	26	175	22	291	31								
		3	Quite a bit	36	39	373	35	285	35	338	37								
		4	Very much	35	38	322	29	286	35	204	22								
		Total	91	100	1,063	100	801	100	913	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	7	58	6	28	4	19	2	3.1	3.1	.03	3.2	-.12	3.1	-.07	
		2	Some	14	15	224	21	133	17	162	19								
		3	Quite a bit	38	41	382	35	305	37	400	42								
		4	Very much	35	37	399	38	335	42	333	37								
		Total	92	100	1,063	100	801	100	914	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	7	67	6	38	5	29	3	2.9	3.0	-.06	3.0	-.07	3.1	-.21	
		2	Some	22	25	256	25	196	24	179	20								
		3	Quite a bit	37	39	370	34	319	39	399	42								
		4	Very much	28	30	371	35	248	32	307	35								
		Total	92	100	1,064	100	801	100	914	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	19	23	227	22	212	26	191	20	2.4	2.4	.01	2.3	.14	2.3	.10	
		2	Some	29	33	357	35	292	36	381	41								
		3	Quite a bit	24	26	265	24	175	22	224	25								
		4	Very much	18	19	211	19	121	16	118	13								
		Total	90	100	1,060	100	800	100	914	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	11	120	13	75	10	49	5	2.8	2.8	-.07	2.9	-.10	3.0	-.22	
		2	Some	25	28	223	21	189	24	203	22								
		3	Quite a bit	32	34	391	36	295	36	403	44								
		4	Very much	26	27	325	30	240	30	258	29								
		Total	92	100	1,059	100	799	100	913	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	19	22	215	22	82	10	106	13	2.4	2.4	.01	2.8 ** ▼	-.39	2.6	-.14	
		2	Some	30	33	336	32	230	28	321	36								
		3	Quite a bit	24	26	302	27	269	33	318	33								
		4	Very much	18	19	208	18	214	29	165	18								
		Total	91	100	1,061	100	795	100	910	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	1	22	2	20	2	18	2	3.5	3.4 * △	.21	3.4	.17	3.4	.19	
		2	Disagree	4	4	60	6	45	5	66	7								
		3	Agree	34	36	479	45	338	42	399	42								
		4	Strongly agree	51	58	500	47	397	50	429	49								
		Total	90	100	1,061	100	800	100	912	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	5	38	4	36	4	26	3	3.1	3.2	-.11	3.1	-.03	3.2	-.11	
		2	Disagree	11	12	123	12	104	14	120	12								
		3	Agree	45	50	511	47	391	47	449	48								
		4	Strongly agree	30	32	389	37	268	35	316	37								
		Total	91	100	1,061	100	799	100	911	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	4	4	39	4	30	4	35	4	3.1	3.2	-.07	3.2	-.14	3.2	-.14	
		2	Disagree	10	12	138	14	84	11	99	11								
		3	Agree	48	53	489	45	381	47	429	45								
		4	Strongly agree	29	31	394	37	306	39	350	40								
		Total	91	100	1,060	100	801	100	913	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	6	0	3	1	1	0	15.2	14.8	.04	15.4	-.03	14.9	.03	
		3	1-5 hrs	13	14	149	14	98	13	99	13								
		8	6-10 hrs	21	24	245	21	160	20	196	22								
		13	11-15 hrs	21	22	249	23	166	20	205	23								
		18	16-20 hrs	12	13	172	17	160	20	175	18								
		23	21-25 hrs	9	10	109	11	88	11	113	11								
		28	26-30 hrs	6	6	51	5	64	8	67	6								
		33	More than 30 hrs	9	11	80	8	57	7	55	6								
		Total	91	100	1,061	100	796	100	911	100									

NSSE 2026 Frequencies and Statistical Comparisons

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	33	39	380	37	256	33	114	13	8.2	6.2	.24	5.9 *	.30	8.4	-.02	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	20	296	28	249	30	305	35								
		8	6-10 hrs	6	6	134	12	133	16	199	21								
		13	11-15 hrs	7	7	92	8	75	10	121	13								
		18	16-20 hrs	9	10	86	8	43	6	84	8								
		23	21-25 hrs	11	12	31	3	19	2	50	6								
		28	26-30 hrs	1	1	20	2	10	1	25	2								
		33	More than 30 hrs	4	4	28	2	16	2	20	2								
		Total		90	100	1,067	100	801	100	918	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	61	68	704	68	494	64	388	45	3.9	3.7	.03	4.2	-.04	5.2	-.20	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	96	9	52	6	148	15								
		8	6-10 hrs	11	12	87	7	119	14	183	19								
		13	11-15 hrs	6	6	72	7	59	7	121	13								
		18	16-20 hrs	7	7	63	5	47	6	57	6								
		23	21-25 hrs	0	0	23	3	10	1	9	1								
		28	26-30 hrs	0	0	2	0	5	1	4	0								
		33	More than 30 hrs	2	2	12	1	11	1	1	0								
		Total		91	100	1,059	100	797	100	911	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	35	37	438	40	358	43	621	66	12.5	12.0	.04	11.3	.10	4.3 ***	1.01	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	11	69	7	49	6	70	8								
		8	6-10 hrs	6	7	83	8	62	7	79	9								
		13	11-15 hrs	6	6	84	8	69	9	48	6								
		18	16-20 hrs	6	6	92	9	79	10	37	5								
		23	21-25 hrs	5	5	62	7	42	6	25	3								
		28	26-30 hrs	8	9	55	5	34	5	13	2								
		33	More than 30 hrs	14	18	178	17	104	15	16	2								
		Total		90	100	1,061	100	797	100	909	100								
Estimated number of hours working for pay	tmworkhrs										16.4	15.7	.05	15.5	.07	9.5 ***	.72		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	45	50	503	48	345	40	471	51	3.6	3.5	.00	4.0	-.08	2.6	.20	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	27	388	35	283	36	328	36								
	8	6-10 hrs	14	16	80	8	92	13	60	7									
	13	11-15 hrs	3	3	38	4	44	7	27	3									
	18	16-20 hrs	2	2	18	2	22	3	12	1									
	23	21-25 hrs	0	0	11	1	2	0	6	1									
	28	26-30 hrs	0	0	7	1	5	1	2	0									
	33	More than 30 hrs	2	2	13	2	5	1	3	0									
	Total		91	100	1,058	100	798	100	909	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	5	36	3	15	2	6	0	8.6	11.1 ***	-.31	10.9 **	-.29	12.9 ***	-.55	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	35	269	24	200	27	153	16								
	8	6-10 hrs	23	26	295	28	239	29	266	28									
	13	11-15 hrs	18	21	212	19	150	18	221	24									
	18	16-20 hrs	8	8	130	12	99	13	134	16									
	23	21-25 hrs	4	4	53	6	46	5	61	8									
	28	26-30 hrs	0	0	20	2	19	3	26	3									
	33	More than 30 hrs	1	1	42	5	29	4	42	5									
	Total		91	100	1,057	100	797	100	909	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	56	60	660	62	515	61	798	86	6.8	6.3	.04	6.6	.02	1.3 ***	1.07	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	15	120	11	95	12	59	7								
	8	6-10 hrs	2	2	56	5	41	6	21	2									
	13	11-15 hrs	4	4	44	4	24	3	15	2									
	18	16-20 hrs	2	2	38	4	24	3	9	1									
	23	21-25 hrs	1	2	19	2	10	1	8	1									
	28	26-30 hrs	1	2	11	1	10	1	2	0									
	33	More than 30 hrs	10	13	120	11	84	12	5	1									
	Total		90	100	1,068	100	803	100	917	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	33	39	391	34	313	36	337	34	5.2	4.7	.07	5.0	.03	3.1 *	.48	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	34	397	38	280	35	461	53								
	8	6-10 hrs	12	13	150	16	109	15	76	9									
	13	11-15 hrs	5	5	64	6	37	5	18	2									
	18	16-20 hrs	4	4	24	2	25	4	8	1									
	23	21-25 hrs	0	0	14	2	4	1	6	1									
	28	26-30 hrs	1	1	5	1	10	1	1	0									
	33	More than 30 hrs	4	4	17	2	16	3	4	0									
	Total		91	100	1,062	100	794	100	911	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	5	5	148	15	55	7	73	10	2.9	2.7	.20	3.1	-.20	2.9	.01	
		2	Some	32	36	343	32	204	26	260	32								
		3	About half	28	31	325	31	236	29	261	28								
		4	Most	19	21	166	15	208	26	210	21								
		5	Almost all	6	7	71	7	93	12	100	10								
		Total		90	100	1,053	100	796	100	904	100								
	tmreadinghrs											7.2	6.8	.07	8.3	-.17	7.0	.03	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	6	0	3	1	1	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	44	49	552	52	303	38	368	46								
		3	More than 5, up to 10 hrs	26	29	293	27	255	31	308	32								
		4	More than 10, up to 15 hrs	10	11	96	10	112	14	113	11								
		5	More than 15, up to 20 hrs	5	5	45	5	57	7	68	7								
		6	More than 20, up to 25 hrs	4	5	35	3	38	5	31	3								
		7	More than 25 hrs	1	1	25	2	25	3	13	1								
		Total		90	100	1,052	100	793	100	902	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	33	3	20	3	27	4	3.3	3.2	.13	3.3	-.05	3.2	.09	
		2	Some	13	16	178	17	90	12	117	15								
		3	Quite a bit	37	42	413	39	290	36	358	40								
		4	Very much	39	43	434	40	395	49	406	42								
		Total	89	100	1,058	100	795	100	908	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	3	4	46	5	23	3	31	4	3.2	3.2	.01	3.3	-.19	3.2	-.01	
		2	Some	13	16	169	17	96	12	142	16								
		3	Quite a bit	35	39	387	36	282	34	343	38								
		4	Very much	38	41	455	42	392	50	391	42								
		Total	89	100	1,057	100	793	100	907	100									
c. Thinking critically and analytically	pgthink	1	Very little	0	0	18	2	6	1	6	1	3.5	3.4	.13	3.6	-.13	3.5	-.08	
		2	Some	7	8	115	11	47	6	48	6								
		3	Quite a bit	31	36	360	35	235	30	288	33								
		4	Very much	51	56	563	53	508	63	565	60								
		Total	89	100	1,056	100	796	100	907	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	7	76	8	62	7	73	8	2.7	2.9 *	-.23	3.0 **	-.30	3.0 **	-.30	
		2	Some	33	36	258	25	196	23	208	23								
		3	Quite a bit	31	35	354	34	248	32	273	30								
		4	Very much	20	22	366	34	289	38	352	39								
		Total	90	100	1,054	100	795	100	906	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	3	55	6	35	4	57	6	3.1	3.1	.07	3.2	-.03	3.0	.13	
		2	Some	20	23	211	20	142	17	198	21								
		3	Quite a bit	29	32	352	33	300	37	354	39								
		4	Very much	39	42	440	40	317	42	297	35								
		Total	90	100	1,058	100	794	100	906	100									
f. Working effectively with others	pgothers	1	Very little	4	5	42	5	19	2	17	2	3.2	3.2	.01	3.3	-.16	3.3	-.04	
		2	Some	11	14	158	15	81	11	129	15								
		3	Quite a bit	31	34	368	35	316	38	361	39								
		4	Very much	43	46	486	45	382	49	402	44								
		Total	89	100	1,054	100	798	100	909	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Brenau University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Brenau		Peer Institutions		Women's Colleges		Aspirants		Brenau		Peer Institutions		Women's Colleges		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	5	75	8	43	5	44	6	3.1	3.1	.05	3.2	-.12	3.1	.08	
		2	Some	16	19	167	16	110	13	178	19								
		3	Quite a bit	30	33	374	36	289	35	338	38								
		4	Very much	39	43	441	41	355	47	347	38								
		Total	89	100	1,057	100	797	100	907	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	2	56	6	21	3	28	4	3.3	3.1 *	.20	3.3	-.07	3.0 **	.28	
		2	Some	12	14	197	19	94	11	206	24								
		3	Quite a bit	36	39	375	35	305	37	348	38								
		4	Very much	41	45	429	40	375	49	325	34								
		Total	90	100	1,057	100	795	100	907	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	4	64	7	27	3	38	5	3.1	3.0	.05	3.2	-.18	3.0	.01	
		2	Some	20	23	216	22	141	17	198	22								
		3	Quite a bit	33	37	381	35	283	35	337	37								
		4	Very much	34	36	396	37	346	44	336	36								
		Total	90	100	1,057	100	797	100	909	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	3	4	77	8	29	3	57	7	3.0	3.0	.10	3.3 *	-.26	2.9	.12	
		2	Some	19	21	230	22	130	16	224	25								
		3	Quite a bit	36	40	367	34	262	32	318	35								
		4	Very much	31	34	384	35	372	49	313	33								
		Total	89	100	1,058	100	793	100	912	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	2	22	3	16	2	11	1	3.2	3.3	-.17	3.4 *	-.24	3.5 ***	-.44	
		2	Fair	13	15	121	12	54	7	57	6								
		3	Good	40	45	405	37	354	44	310	33								
		4	Excellent	35	38	517	49	375	47	534	59								
		Total	90	100	1,065	100	799	100	912	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	3	49	5	32	4	34	4	3.1	3.2	-.12	3.3 *	-.25	3.3	-.20	
		2	Probably no	16	18	141	13	79	9	108	12								
		3	Probably yes	37	43	401	37	322	39	338	36								
		4	Definitely yes	33	36	476	45	365	48	436	48								
		Total	89	100	1,067	100	798	100	916	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

Brenau University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Brenau	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants
1 a. askquest	96	2.94	2.96	3.08	3.17	.081	.015	.020	.015	.80	.82	.83	.81	101	107	102	.738	.090	.005	-.03	-.17	-.29
b. CLaskhelp	96	2.46	2.52	2.61	2.56	.102	.016	.022	.016	1.00	.90	.89	.85	100	104	99	.566	.159	.356	-.07	-.17	-.11
c. CLexplain	96	2.37	2.61	2.63	2.69	.087	.015	.021	.015	.85	.87	.86	.82	101	107	101	.007	.004	.000	-.28	-.30	-.39
d. CLstudy	95	2.30	2.46	2.49	2.51	.095	.017	.025	.018	.93	.96	1.00	.94	100	107	101	.099	.065	.033	-.17	-.19	-.22
e. CLproject	96	2.76	2.74	2.79	2.79	.089	.015	.022	.015	.87	.86	.87	.81	101	107	101	.820	.705	.678	.02	-.04	-.05
f. present	93	2.60	2.57	2.59	2.52	.095	.016	.021	.015	.92	.88	.86	.80	97	102	97	.721	.906	.386	.04	.01	.10
2 a. RIintegrate	89	2.71	2.66	2.83	2.78	.082	.016	.021	.016	.78	.86	.86	.86	95	101	95	.581	.157	.439	.05	-.14	-.08
b. RIsocietal	90	2.76	2.67	2.98	2.88	.086	.016	.021	.016	.81	.87	.84	.85	95	100	96	.351	.014	.146	.09	-.26	-.15
c. RIdiverse	90	2.81	2.71	3.05	2.90	.086	.016	.021	.017	.82	.89	.84	.86	96	100	96	.238	.010	.340	.12	-.28	-.10
d. Rlownview	90	2.75	2.89	2.96	2.91	.084	.015	.020	.015	.79	.80	.80	.79	95	100	95	.102	.014	.054	-.17	-.27	-.21
e. Rlperspect	88	3.03	2.99	3.10	3.02	.082	.015	.019	.015	.76	.78	.75	.77	92	96	92	.686	.421	.932	.04	-.09	.01
f. RInewview	89	2.93	2.94	3.05	3.00	.077	.015	.020	.016	.73	.79	.77	.80	95	100	96	.933	.136	.350	-.01	-.16	-.09
g. RIconnect	89	3.20	3.09	3.21	3.26	.068	.014	.018	.014	.64	.75	.71	.72	96	101	96	.123	.849	.378	.15	-.02	-.09
3 a. SFcareer	89	2.37	2.50	2.58	2.43	.095	.017	.024	.018	.90	.92	.93	.91	94	100	95	.211	.036	.543	-.13	-.23	-.07
b. SFotherwork	87	1.89	2.04	2.04	2.02	.104	.018	.026	.019	.97	.97	1.00	.94	91	96	91	.142	.149	.194	-.16	-.16	-.15
c. SFdiscuss	86	2.16	2.17	2.28	2.31	.093	.018	.025	.018	.86	.95	.96	.91	91	97	91	.917	.248	.124	-.01	-.12	-.16
d. SFperform	86	2.29	2.30	2.39	2.26	.109	.017	.024	.018	1.01	.91	.92	.89	89	93	89	.913	.359	.794	-.01	-.11	.03
4 a. memorize	85	2.88	2.93	3.01	2.87	.081	.016	.021	.017	.74	.82	.81	.82	90	95	91	.527	.116	.932	-.06	-.16	.01
b. HOapply	85	2.97	2.95	3.09	3.07	.091	.016	.020	.016	.84	.81	.76	.79	89	92	89	.802	.211	.258	.03	-.15	-.13
c. HOanalyze	84	2.75	2.97	3.09	3.13	.093	.016	.020	.016	.85	.81	.77	.76	87	91	87	.022	.001	.000	-.27	-.44	-.49
d. HOevaluate	84	2.90	2.99	3.10	3.08	.090	.015	.020	.016	.82	.78	.77	.79	87	91	88	.347	.028	.046	-.11	-.27	-.23
e. HOform	82	3.00	2.97	3.10	3.09	.084	.015	.020	.016	.76	.79	.75	.77	86	90	87	.696	.247	.297	.04	-.13	-.12
5 a. ETgoals	82	3.00	3.15	3.12	3.21	.090	.015	.019	.015	.82	.75	.74	.72	85	89	85	.118	.194	.026	-.19	-.16	-.29
b. ETorganize	83	2.94	3.08	2.99	3.17	.101	.016	.021	.015	.92	.79	.81	.73	86	89	86	.155	.605	.025	-.18	-.07	-.32
c. ETexample	83	3.13	3.10	3.03	3.18	.084	.016	.022	.016	.77	.81	.83	.77	88	93	88	.713	.253	.587	.04	.12	-.06
d. ETdraftfb	83	2.92	2.96	2.97	2.97	.093	.017	.023	.019	.84	.88	.88	.88	88	93	89	.644	.591	.590	-.05	-.06	-.06
e. ETfeedback	83	2.83	2.92	2.91	2.97	.098	.017	.023	.017	.90	.87	.86	.81	87	91	87	.418	.451	.183	-.09	-.09	-.16
f. etercriteria	83	3.00	3.11	3.07	3.16	.089	.016	.021	.016	.81	.81	.81	.76	87	91	87	.256	.498	.092	-.13	-.08	-.20
g. etreview	83	3.09	3.07	3.06	3.14	.077	.015	.021	.016	.70	.78	.80	.76	88	95	89	.734	.670	.591	.03	.04	-.06
h. etprefer	82	2.64	2.82	2.75	2.89	.097	.017	.023	.017	.87	.87	.88	.79	86	91	86	.076	.273	.011	-.20	-.13	-.32
i. etdemonstrate	82	3.19	3.15	3.23	3.27	.077	.016	.021	.015	.69	.79	.78	.72	88	93	87	.559	.624	.369	.06	-.05	-.10

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

Brenau University

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	Brenau	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants
6 a. QRconclude	81	2.55	2.65	2.62	2.64	.098	.018	.024	.019	.89	.88	.91	.89	85	90	86	.335	.478	.406	.11	.08	.09			
b. QRproblem	81	2.40	2.43	2.50	2.48	.101	.019	.025	.020	.91	.93	.92	.91	86	90	86	.768	.358	.437	.03	.10	.09			
c. QRevaluate	81	2.26	2.41	2.43	2.52	.096	.018	.025	.020	.87	.90	.93	.89	86	91	87	.154	.104	.013	.16	.18	.28			
7 a. wrshortnum	79	6.63	7.17	7.76	7.23	.726	.123	.174	.127	6.46	6.03	6.42	5.77	83	87	83	.458	.132	.411	.09	.18	.11			
b. wrmednum	77	2.72	3.26	2.59	2.71	.464	.094	.101	.083	4.08	4.58	3.71	3.74	83	84	81	.256	.785	.990	.12	.03	.00			
c. wrlongnum	77	.90	1.94	1.21	1.19	.277	.091	.090	.078	2.44	4.46	3.32	3.53	94	93	89	.001	.289	.309	.24	.09	.08			
— wrpages	76	54.68	75.38	61.38	60.48	8.193	2.207	2.278	1.874	71.58	107.36	83.68	84.39	87	87	83	.017	.432	.492	.19	.08	.07			
8 a. DDrace	77	3.39	3.10	3.09	3.20	.099	.018	.025	.018	.87	.87	.92	.83	81	86	82	.005	.005	.072	.33	.32	.22			
b. DDeconomic	77	3.17	3.05	3.21	3.18	.107	.018	.022	.018	.94	.86	.80	.81	80	83	80	.299	.703	.901	.13	.05	.02			
c. DDreligion	79	3.12	2.89	3.03	3.04	.102	.019	.024	.020	.90	.93	.89	.90	84	87	84	.025	.362	.420	.25	.11	.09			
d. DDpolitical	79	2.79	2.80	2.59	2.73	.120	.019	.028	.021	1.07	.95	1.04	.97	82	87	83	.937	.108	.632	.01	.19	.06			
e. ddsexorient	78	3.10	2.67	3.07	2.88	.115	.021	.024	.022	1.02	1.02	.88	1.00	82	84	83	.000	.788	.068	.42	.04	.22			
f. ddcountry	79	3.02	2.83	2.77	2.85	.103	.020	.026	.021	.91	.96	.95	.94	84	88	84	.066	.017	.105	.20	.27	.18			
9 a. LSreading	78	3.09	3.06	3.23	3.24	.083	.016	.019	.016	.73	.76	.69	.74	83	85	83	.800	.082	.072	.03	.21	.21			
b. LSnotes	78	2.96	2.95	3.11	2.94	.105	.018	.022	.020	.92	.88	.80	.90	82	84	83	.948	.153	.853	.01	.19	.02			
c. LSsummary	76	3.09	3.01	3.11	3.03	.097	.017	.022	.019	.85	.83	.82	.84	80	83	81	.426	.821	.585	.10	.03	.06			
10 challenge	77	5.57	5.38	5.58	5.50	.124	.028	.031	.024	1.09	1.35	1.15	1.09	84	86	82	.142	.966	.604	.14	.00	.06			
11 a. intern ^l	76	9%	7%	14%	9%	.032	.005	.009	.006	--	--	--	--	--	--	--	.583	.201	.863	.06	.16	.02			
b. leader ^l	76	11%	12%	15%	20%	.036	.007	.010	.009	--	--	--	--	--	--	--	.676	.298	.043	.05	.13	.26			
c. learncom ^l	75	10%	12%	13%	18%	.035	.007	.009	.009	--	--	--	--	--	--	--	.592	.430	.073	.07	.10	.23			
d. abroad ^l	75	6%	4%	7%	5%	.028	.004	.007	.005	--	--	--	--	--	--	--	.338	.820	.741	.10	.03	.04			
e. research ^l	76	7%	7%	8%	6%	.030	.005	.007	.005	--	--	--	--	--	--	--	.835	.877	.666	.02	.02	.05			
f. capstone ^l	75	4%	3%	2%	1%	.022	.003	.004	.002	--	--	--	--	--	--	--	.689	.394	.063	.04	.09	.17			
12 servcourse	74	1.79	1.92	1.90	1.59	.094	.017	.021	.015	.81	.80	.78	.68	78	81	77	.165	.247	.039	.17	.14	.29			
13 a. Q1student	72	5.50	5.52	5.46	5.67	.151	.029	.037	.026	1.28	1.38	1.33	1.17	77	80	76	.913	.776	.266	.01	.03	.15			
b. Q1advisor	74	5.43	5.71	5.46	5.56	.161	.030	.041	.032	1.38	1.44	1.49	1.41	79	83	79	.093	.863	.415	.19	.02	.10			
c. Q1faculty	76	5.49	5.68	5.57	5.88	.149	.028	.035	.024	1.30	1.30	1.28	1.05	81	84	79	.212	.605	.012	.15	.06	.37			
d. Q1staff	73	4.96	5.37	5.29	5.61	.194	.034	.042	.031	1.66	1.54	1.47	1.31	77	79	76	.040	.104	.002	.27	.22	.49			
e. Q1admin	75	5.19	5.36	5.10	5.43	.199	.034	.045	.033	1.72	1.57	1.59	1.38	79	82	78	.386	.662	.222	.11	.06	.18			

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

Brenau University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Brenau	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants
14 a. empstudy	76	3.15	2.96	3.16	3.02	.084	.016	.020	.017	.74	.76	.72	.75	81	84	82	.032	.850	.148	.25	-.02	.17
b. SEacademic	76	2.95	3.01	3.19	3.19	.105	.018	.022	.018	.92	.84	.78	.78	80	82	80	.598	.025	.029	-.07	-.31	-.30
c. SElearnsup	76	3.11	3.04	3.22	3.22	.105	.019	.024	.019	.92	.91	.86	.82	80	83	80	.484	.305	.322	.08	-.13	-.13
d. SEdiverse	76	2.79	2.85	2.94	2.89	.116	.019	.025	.020	1.02	.91	.91	.89	79	82	80	.630	.208	.416	-.06	-.16	-.11
e. SEsocial	76	2.96	3.07	3.16	3.18	.110	.018	.023	.018	.96	.85	.83	.79	79	82	79	.347	.086	.056	-.12	-.23	-.27
f. SEwellness	76	2.73	3.01	3.11	3.14	.105	.018	.023	.019	.92	.86	.84	.81	80	83	80	.009	.001	.000	-.33	-.45	-.50
g. SENonacad	76	2.16	2.50	2.47	2.45	.111	.021	.027	.021	.97	.99	.96	.91	81	84	81	.004	.007	.011	-.34	-.33	-.32
h. SEactivities	76	2.81	2.97	3.01	3.02	.094	.019	.024	.020	.82	.92	.87	.86	82	85	82	.087	.036	.032	-.18	-.24	-.24
i. SEevents	76	2.37	2.52	2.82	2.69	.105	.021	.026	.021	.92	.99	.94	.91	81	85	81	.148	.000	.003	-.16	-.48	-.36
15 a. sbmyself	76	3.21	3.27	3.27	3.33	.073	.015	.018	.016	.64	.70	.65	.69	82	85	82	.421	.393	.106	-.09	-.10	-.18
b. sbvalued	76	2.90	3.17	3.16	3.23	.075	.015	.019	.015	.66	.69	.70	.66	81	85	81	.001	.001	.000	-.39	-.37	-.50
c. sbcommunity	76	2.90	3.11	3.10	3.21	.091	.016	.020	.017	.80	.76	.74	.74	80	83	80	.029	.035	.002	-.27	-.27	-.41
16 a. tmprphrs	76	13.64	13.22	14.69	14.77	.855	.166	.230	.171	7.47	7.85	8.32	7.46	81	87	81	.630	.239	.199	.05	-.13	-.15
b. tmcocurrhrs	76	6.89	6.59	5.62	8.34	.889	.164	.183	.174	7.76	7.74	6.63	7.61	80	82	81	.739	.168	.113	.04	.19	-.19
c. tmworkonhrs	75	3.22	3.02	2.82	2.95	.876	.138	.161	.121	7.60	6.49	5.81	5.30	78	79	77	.821	.650	.759	.03	.07	.05
d. tmworkoffhrs	76	8.73	7.09	5.50	2.36	1.412	.221	.266	.144	12.33	10.45	9.60	6.25	79	81	77	.254	.027	.000	.16	.33	.97
— tmworkhrs	75	12.06	10.06	8.32	5.27	1.701	.272	.316	.214	14.76	12.82	11.39	9.31	78	80	77	.250	.034	.000	.15	.32	.71
e. tmservehrs	76	2.52	3.08	3.12	2.32	.518	.118	.145	.108	4.53	5.54	5.23	4.70	83	87	82	.302	.270	.706	-.10	-.11	.04
f. tmrelaxhrs	76	10.00	11.95	10.89	12.81	.921	.183	.208	.177	8.04	8.63	7.51	7.71	81	83	81	.041	.351	.004	-.23	-.12	-.36
g. tmcarehrs	76	4.40	4.22	3.43	1.55	1.013	.172	.214	.116	8.85	8.10	7.77	5.07	80	82	77	.861	.355	.007	.02	.12	.54
h. tmcommutehrs	76	5.13	4.81	3.31	2.20	.758	.151	.178	.111	6.62	7.10	6.41	4.86	81	84	79	.682	.022	.000	.04	.28	.59
17 reading	76	2.63	2.71	2.92	3.09	.107	.023	.031	.026	.94	1.09	1.10	1.12	82	88	84	.434	.010	.000	-.08	-.27	-.42
— tmreadinghrs	76	5.94	5.93	7.18	7.84	.598	.114	.169	.138	5.22	5.32	6.07	6.00	81	88	83	.977	.050	.003	.00	-.20	-.32

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

Brenau University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Brenau	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants
18 a. pgwrite	76	2.96	2.94	3.05	2.85	.081	.018	.023	.019	.71	.83	.81	.84	83	87	84	.764	.293	.190	.03	-.11	.13
b. pgspeak	76	2.84	2.87	2.96	2.76	.098	.019	.024	.021	.86	.89	.86	.90	81	84	82	.755	.232	.422	-.04	-.14	.09
c. pgthink	73	3.19	3.12	3.28	3.18	.090	.017	.021	.018	.77	.79	.74	.79	78	80	78	.471	.343	.939	.08	-.12	.01
d. pganalyze	73	2.62	2.62	2.72	2.59	.106	.020	.027	.022	.91	.94	.95	.97	78	82	79	.998	.399	.768	.00	-.10	.03
e. pgwork	74	2.69	2.80	2.85	2.70	.105	.020	.026	.022	.91	.94	.94	.95	79	83	80	.324	.146	.947	-.11	-.17	-.01
f. pgothers	74	3.09	2.96	3.08	2.93	.101	.018	.023	.020	.87	.85	.83	.85	78	81	79	.217	.922	.129	.15	.01	.19
g. pgvalues	74	2.81	2.90	3.03	2.85	.101	.019	.024	.021	.87	.89	.87	.89	79	82	79	.398	.036	.705	-.10	-.25	-.04
h. pgdiverse	74	3.04	2.93	3.17	2.88	.099	.019	.023	.020	.85	.89	.81	.89	79	81	80	.284	.208	.119	.12	-.16	.18
i. pgprobolve	74	2.74	2.79	2.99	2.77	.097	.020	.023	.021	.84	.93	.84	.90	80	82	80	.614	.013	.723	-.05	-.30	-.04
j. pgcitizen	74	2.68	2.81	3.06	2.82	.116	.019	.024	.021	1.00	.90	.86	.90	77	80	78	.285	.002	.223	-.14	-.44	-.16
19 evalexp	74	2.95	3.17	3.20	3.39	.074	.016	.019	.016	.63	.75	.67	.68	80	83	80	.005	.002	.000	-.29	-.37	-.63
20 sameinst	74	2.92	3.17	3.26	3.32	.091	.017	.020	.018	.78	.82	.73	.77	79	81	79	.008	.000	.000	-.30	-.46	-.52
21 returnexp ^l	75	73%	83%	90%	91%	.0515	.0079	.0083	.0066	--	--	--	--	--	--	--	.023	.000	.000	-.24	-.44	-.48

IPEDS: 139199

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

Brenau University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Brenau	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants
1 a. askquest	111	3.51	3.22	3.37	3.40	.064	.016	.018	.014	.68	.84	.76	.76	124	128	121	.000	.037	.099	.35	.19	.14
b. CLaskhelp	109	2.30	2.48	2.52	2.55	.086	.019	.022	.016	.89	.97	.94	.88	118	123	116	.049	.014	.005	-.18	-.23	-.29
c. CLexplain	108	2.73	2.69	2.73	2.84	.092	.018	.022	.015	.96	.95	.91	.82	115	119	113	.697	.969	.213	.04	.00	-.14
d. CLstudy	109	2.36	2.49	2.48	2.59	.097	.020	.024	.018	1.01	1.05	1.01	.97	118	122	116	.189	.205	.019	-.12	-.13	-.24
e. CLproject	108	2.93	2.86	2.95	3.14	.085	.018	.022	.015	.89	.94	.92	.80	117	122	114	.455	.805	.015	.07	-.02	-.27
f. present	108	2.96	2.91	3.04	3.11	.088	.018	.021	.016	.92	.93	.89	.84	116	120	114	.553	.382	.091	.06	-.09	-.18
2 a. RIintegrate	107	3.25	3.01	3.16	3.18	.081	.016	.020	.015	.84	.85	.85	.77	115	120	113	.005	.288	.389	.28	.11	.09
b. RISocietal	108	3.22	2.99	3.26	3.13	.075	.017	.020	.016	.78	.88	.81	.82	119	122	117	.003	.626	.215	.27	-.05	.12
c. RIDiverse	107	3.17	2.87	3.27	2.95	.086	.018	.019	.017	.89	.95	.80	.88	116	117	115	.001	.264	.015	.31	-.12	.25
d. Rlownview	105	3.18	3.01	3.20	3.00	.079	.016	.019	.015	.81	.82	.77	.80	113	116	112	.043	.815	.029	.20	-.02	.22
e. Rlperspect	106	3.28	3.13	3.25	3.11	.064	.016	.018	.015	.66	.80	.72	.77	118	122	117	.027	.727	.015	.19	.03	.21
f. RInewview	105	3.15	3.08	3.23	3.13	.077	.016	.018	.015	.79	.80	.73	.76	112	115	111	.355	.339	.834	.09	-.10	.02
g. RIconnect	104	3.48	3.33	3.47	3.41	.058	.014	.016	.013	.59	.71	.65	.67	115	119	114	.018	.853	.235	.20	.02	.11
3 a. SFcareer	104	2.92	2.78	2.88	2.88	.098	.020	.023	.018	1.00	1.01	.93	.93	111	114	110	.173	.728	.730	.14	.04	.04
b. SFotherwork	103	2.24	2.33	2.38	2.50	.113	.022	.026	.020	1.15	1.10	1.05	1.03	109	113	108	.412	.226	.026	-.09	-.13	-.25
c. SFdiscuss	102	2.40	2.43	2.43	2.68	.096	.021	.025	.018	.97	1.03	1.00	.93	110	114	108	.728	.742	.005	-.03	-.03	-.31
d. SFperform	103	2.71	2.43	2.57	2.49	.096	.020	.023	.018	.97	1.01	.94	.92	111	114	109	.005	.145	.022	.28	.15	.25
4 a. memorize	100	2.86	2.85	2.79	2.73	.085	.017	.022	.018	.85	.86	.90	.89	107	113	108	.863	.405	.133	.02	.08	.15
b. HOapply	101	3.30	3.19	3.29	3.22	.074	.015	.019	.015	.74	.77	.78	.74	109	114	108	.167	.941	.287	.14	.01	.11
c. HOanalyze	100	3.31	3.16	3.31	3.22	.077	.016	.019	.015	.77	.80	.75	.77	108	111	107	.053	.975	.244	.19	.00	.12
d. HOevaluate	101	3.30	3.13	3.30	3.13	.080	.016	.019	.016	.80	.79	.76	.81	108	112	108	.045	.989	.039	.21	.00	.21
e. HOform	98	3.29	3.12	3.25	3.17	.079	.017	.019	.016	.78	.82	.76	.79	106	109	105	.041	.634	.133	.20	.05	.15
5 a. ETgoals	99	3.30	3.33	3.34	3.38	.075	.015	.018	.014	.75	.74	.71	.69	106	109	105	.637	.558	.304	-.05	-.06	-.11
b. ETorganize	99	3.25	3.23	3.23	3.31	.072	.016	.020	.015	.72	.79	.77	.73	108	113	106	.822	.798	.411	.02	.02	-.08
c. ETexample	99	3.26	3.25	3.23	3.30	.075	.017	.020	.016	.75	.83	.81	.76	108	113	106	.811	.692	.634	.02	.04	-.05
d. ETdraftfb	99	3.12	3.05	3.11	3.08	.099	.019	.022	.018	.98	.91	.88	.89	105	108	105	.508	.873	.701	.07	.02	.04
e. ETfeedback	98	3.04	3.06	3.08	3.08	.099	.018	.021	.017	.98	.90	.85	.83	104	106	103	.895	.755	.699	-.01	-.04	-.05
f. etercriteria	99	3.14	3.24	3.23	3.26	.085	.016	.020	.016	.85	.80	.78	.77	105	109	105	.248	.303	.155	-.13	-.12	-.16
g. etreview	98	3.30	3.24	3.25	3.26	.076	.016	.020	.015	.76	.78	.77	.75	106	110	105	.448	.513	.541	.08	.07	.06
h. etprefer	98	3.03	3.04	2.97	3.07	.082	.017	.022	.016	.81	.84	.86	.77	106	111	104	.864	.502	.617	-.02	.07	-.05
i. etdemonstrate	98	3.45	3.35	3.35	3.32	.071	.015	.018	.015	.70	.74	.73	.74	106	111	106	.156	.193	.081	.14	.13	.17

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

Brenau University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Brenau	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants
6 a. QRconclude	95	2.77	2.76	2.74	2.82	.098	.019	.024	.020	.95	.94	.93	.95	102	105	102	.959	.765	.584	.01	.03	-.06
b. QRproblem	93	2.62	2.63	2.68	2.66	.100	.020	.024	.021	.97	.96	.94	.99	100	103	100	.904	.567	.677	-.01	-.06	-.04
c. QRevaluate	92	2.49	2.57	2.62	2.67	.094	.020	.024	.020	.90	.95	.94	.95	100	104	100	.411	.175	.065	-.08	-.14	-.19
7 a. wrshortnum	94	7.97	7.98	7.98	8.06	.745	.141	.163	.136	7.23	6.77	6.33	6.44	100	102	100	.990	.991	.908	.00	.00	-.01
b. wrmednum	94	4.37	4.06	3.81	3.73	.621	.103	.113	.090	6.03	4.95	4.40	4.25	99	100	97	.632	.384	.312	.06	.12	.15
c. wrlongnum	93	2.52	2.26	2.18	1.95	.544	.089	.101	.065	5.26	4.27	3.93	3.07	97	99	95	.633	.537	.297	.06	.09	.18
— wrpages	93	94.69	90.55	87.01	83.21	13.794	2.313	2.544	1.819	133.27	110.35	98.61	86.01	98	99	96	.768	.585	.411	.04	.08	.13
8 a. DDrace	93	3.41	3.14	3.15	3.16	.083	.019	.023	.018	.80	.90	.89	.84	102	107	101	.002	.003	.005	.30	.30	.29
b. DDeconomic	93	3.31	3.12	3.28	3.14	.087	.018	.020	.018	.84	.86	.78	.84	100	102	100	.031	.760	.058	.23	.04	.20
c. DDreligion	93	3.12	2.92	3.10	2.99	.093	.020	.022	.019	.90	.96	.86	.91	101	103	100	.036	.808	.149	.21	.03	.15
d. DDpolitical	93	2.90	2.90	2.69	2.73	.103	.020	.026	.020	1.00	.96	1.01	.93	99	104	99	.988	.051	.111	.00	.21	.18
e. ddsexorient	93	3.23	2.75	3.04	2.95	.098	.022	.023	.021	.95	1.03	.90	.98	101	103	101	.000	.071	.007	.46	.20	.28
f. ddcountry	93	3.13	2.78	2.78	2.77	.091	.021	.024	.019	.88	1.01	.93	.89	103	106	100	.000	.000	.000	.35	.38	.41
9 a. LSreading	92	3.30	3.21	3.38	3.34	.076	.016	.018	.015	.73	.76	.72	.71	100	102	99	.253	.313	.651	.12	-.11	-.05
b. LSnotes	92	2.85	2.99	3.09	2.83	.092	.019	.022	.019	.88	.91	.87	.89	99	103	99	.126	.011	.876	-.16	-.28	.02
c. LSsummary	92	3.05	3.09	3.20	2.97	.084	.018	.021	.018	.80	.86	.82	.88	100	103	101	.678	.095	.349	-.04	-.18	.09
10 challenge	91	5.58	5.65	5.74	5.56	.136	.026	.032	.024	1.30	1.25	1.22	1.13	97	100	96	.595	.233	.915	-.06	-.14	.01
11 a. intern ^l	92	64%	58%	66%	75%	.0501	.0104	.0123	.0092	--	--	--	--	--	--	--	.213	.685	.019	.13	-.04	-.24
b. leader ^l	92	40%	40%	52%	68%	.0513	.0103	.0130	.0099	--	--	--	--	--	--	--	.955	.030	.000	.01	-.23	-.55
c. learncom ^l	91	30%	29%	34%	33%	.0483	.0095	.0124	.0100	--	--	--	--	--	--	--	.736	.423	.575	.04	-.09	-.06
d. abroad ^l	91	13%	16%	24%	60%	.0348	.0077	.0112	.0104	--	--	--	--	--	--	--	.391	.010	.000	-.10	-.31	-1.04
e. research ^l	91	24%	30%	40%	50%	.0449	.0097	.0128	.0106	--	--	--	--	--	--	--	.216	.002	.000	-.14	-.35	-.55
f. capstone ^l	91	52%	55%	67%	80%	.0525	.0105	.0123	.0086	--	--	--	--	--	--	--	.513	.004	.000	-.07	-.30	-.59
12 servcourse	92	1.93	1.98	2.08	1.83	.082	.016	.018	.013	.79	.74	.69	.60	98	100	96	.551	.084	.230	-.07	-.21	.16
13 a. Q1student	90	5.81	5.81	5.70	5.71	.131	.028	.034	.026	1.24	1.32	1.30	1.20	97	101	96	.974	.435	.446	.00	.08	.08
b. Q1advisor	90	5.73	5.77	5.49	5.75	.145	.032	.043	.031	1.38	1.49	1.62	1.46	98	106	98	.830	.112	.899	-.02	.15	-.01
c. Q1faculty	90	5.79	5.93	5.78	6.06	.106	.026	.033	.020	1.01	1.23	1.25	.95	101	107	96	.208	.923	.012	-.11	.01	-.29
d. Q1staff	69	5.19	5.41	5.04	5.28	.169	.037	.046	.031	1.41	1.62	1.64	1.41	75	79	73	.214	.398	.617	-.13	.09	-.06
e. Q1admin	89	5.22	5.32	4.88	5.30	.161	.037	.046	.031	1.52	1.71	1.73	1.43	97	103	94	.522	.051	.602	-.06	.19	-.06

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

Brenau University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Brenau	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants
14 a. empstudy	91	3.25	3.11	3.20	3.03	.074	.016	.020	.016	.70	.77	.75	.74	100	104	99	.068	.529	.005	.18	.06	.30
b. SEacademic	91	3.14	3.11	3.14	3.18	.090	.018	.022	.016	.86	.83	.82	.75	97	101	96	.709	.987	.680	.04	.00	-.05
c. SElearnsup	91	3.11	2.99	3.14	3.12	.097	.020	.023	.018	.93	.96	.88	.86	99	101	97	.249	.713	.895	.12	-.04	-.02
d. SEdiverse	90	3.06	2.82	2.98	2.72	.099	.020	.025	.020	.94	.96	.93	.91	97	101	97	.023	.465	.001	.24	.08	.37
e. SEsocial	91	3.08	3.05	3.18	3.13	.093	.019	.022	.017	.89	.91	.84	.79	98	101	97	.788	.288	.544	.03	-.12	-.07
f. SEwellness	91	2.92	2.97	2.98	3.09	.095	.020	.023	.017	.90	.92	.87	.81	98	101	97	.582	.536	.082	-.06	-.07	-.21
g. SENonacad	90	2.41	2.40	2.27	2.32	.110	.022	.027	.020	1.05	1.03	1.02	.95	96	99	95	.895	.213	.392	.01	.14	.10
h. SEactivities	91	2.78	2.84	2.87	2.96	.102	.021	.025	.018	.97	1.00	.96	.84	98	102	96	.510	.378	.075	-.07	-.10	-.22
i. SEevents	90	2.43	2.41	2.80	2.56	.109	.022	.026	.020	1.03	1.03	.97	.93	97	100	96	.911	.001	.230	.01	-.39	-.14
15 a. sbmyself	90	3.52	3.37	3.40	3.38	.067	.015	.018	.015	.64	.69	.70	.70	97	102	98	.036	.092	.052	.21	.17	.19
b. sbvalued	90	3.10	3.18	3.12	3.18	.085	.017	.021	.016	.81	.78	.81	.76	96	101	96	.348	.788	.329	-.11	-.03	-.11
c. sbcommunity	90	3.10	3.15	3.21	3.21	.081	.017	.020	.017	.77	.81	.77	.79	98	101	97	.527	.207	.197	-.07	-.14	-.14
16 a. tmprephrs	90	15.15	14.79	15.39	14.91	.983	.186	.230	.180	9.35	8.74	8.71	8.40	96	99	96	.716	.812	.809	.04	-.03	.03
b. tmcocurrhrs	90	8.23	6.23	5.95	8.43	1.057	.172	.193	.168	10.00	8.10	7.35	7.84	93	95	93	.065	.036	.856	.24	.30	-.02
c. tmworkonhrs	90	3.91	3.73	4.22	5.18	.749	.147	.187	.135	7.13	6.91	7.10	6.26	96	101	95	.811	.687	.099	.03	-.04	-.20
d. tmworkoffhrs	90	12.47	11.95	11.28	4.29	1.401	.272	.329	.169	13.26	12.78	12.52	7.85	95	99	91	.716	.408	.000	.04	.10	1.01
— tmworkhrs	90	16.42	15.67	15.48	9.48	1.477	.291	.351	.203	13.98	13.69	13.33	9.44	96	99	92	.619	.537	.000	.05	.07	.72
e. tmservicehrs	90	3.55	3.54	3.99	2.64	.626	.133	.144	.097	5.95	6.26	5.49	4.50	98	99	94	.986	.493	.152	.00	-.08	.20
f. tmrelaxhrs	90	8.62	11.12	10.88	12.90	.680	.172	.207	.169	6.47	8.07	7.86	7.88	101	107	101	.001	.002	.000	-.31	-.29	-.55
g. tmcarehrs	90	6.81	6.34	6.57	1.34	1.243	.234	.298	.099	11.76	11.04	11.37	4.64	95	99	90	.715	.854	.000	.04	.02	1.07
h. tmcommutehrs	90	5.17	4.72	4.97	3.09	.828	.138	.187	.088	7.88	6.48	7.08	4.12	94	99	92	.595	.815	.015	.07	.03	.48
17 reading	90	2.89	2.67	3.12	2.88	.109	.024	.030	.025	1.03	1.11	1.13	1.14	97	102	98	.054	.050	.921	.20	-.20	.01
— tmreadinghrs	90	7.22	6.76	8.34	7.04	.666	.136	.177	.123	6.30	6.38	6.69	5.69	96	101	95	.495	.108	.788	.07	-.17	.03

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

Brenau University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Brenau	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Brenau	Peer Institutions	Women's Colleges	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants	Peer Institutions	Women's Colleges	Aspirants
18 a. pgwrite	89	3.27	3.17	3.31	3.20	.076	.017	.021	.018	.72	.82	.79	.82	97	101	97	.189	.606	.337	.13	-.05	.09
b. pgspeak	89	3.17	3.15	3.32	3.18	.090	.019	.021	.018	.85	.88	.81	.84	95	98	95	.902	.108	.898	.01	-.19	-.01
c. pgthink	89	3.48	3.38	3.56	3.52	.069	.016	.017	.014	.65	.75	.64	.65	97	98	95	.186	.251	.486	.13	-.13	-.08
d. pganalyze	90	2.72	2.93	3.00	3.01	.094	.020	.025	.021	.89	.95	.95	.96	97	101	97	.028	.004	.003	-.23	-.30	-.30
e. pgwork	90	3.14	3.08	3.17	3.02	.092	.020	.022	.019	.87	.92	.85	.89	97	99	96	.516	.764	.209	.07	-.03	.13
f. pgothers	89	3.22	3.21	3.34	3.25	.093	.018	.020	.017	.88	.87	.76	.79	95	96	93	.896	.207	.737	.01	-.16	-.04
g. pgvalues	89	3.14	3.09	3.24	3.07	.096	.020	.023	.019	.90	.93	.86	.89	95	98	95	.625	.298	.489	.05	-.12	.08
h. pgdiverse	90	3.26	3.09	3.32	3.03	.082	.019	.020	.019	.77	.91	.78	.86	99	100	98	.036	.501	.005	.20	-.07	.28
i. pgprobolve	90	3.05	3.01	3.21	3.04	.092	.020	.022	.019	.87	.93	.84	.88	97	99	96	.635	.111	.898	.05	-.18	.01
j. pgcitizen	89	3.05	2.96	3.27	2.94	.090	.020	.022	.020	.85	.95	.85	.93	97	99	96	.321	.022	.225	.10	-.26	.12
19 evalexp	90	3.19	3.32	3.36	3.50	.081	.016	.018	.015	.76	.78	.70	.68	96	98	94	.117	.044	.000	-.17	-.24	-.44
20 sameinst	89	3.11	3.22	3.31	3.28	.086	.018	.021	.018	.81	.86	.80	.83	95	98	95	.233	.026	.062	-.12	-.25	-.20

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."