
NSSE 2026 Topical Module Report

Global Learning

Brenau University

NSSE's Global Learning Experiences module assesses student experiences and coursework that emphasize global affairs, world cultures, nationalities, and other international topics. The module pairs with items on the core NSSE questionnaire about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad. Items complement the American Council on Education's Mapping Internationalization on U.S. Campuses survey (2021) and UNESCO's global citizenship education conceptual framework.

Comparison group details are in the Selected Comparison Groups report, available in PDF format in your report download folder.

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Global Learning		Brenau	Global Learning	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. How much emphasis does your institution place on courses and activities (speakers, events) that focus on global and international topics?										
	GBLemphasis	1	Very little	3	4	65	6	2.9	2.8	.12
		2	Some	19	25	348	29			
		3	Quite a bit	31	45	476	40			
		4	Very much	19	26	249	25			
		Total		72	100	1,138	100			
2. Which of the following have you done or do you plan to do before you graduate? ^j										
a. Complete a course that primarily focuses on global trends or issues (human rights, international relations, world health, environment, peace studies, etc.)	GBLacttrend <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	21	29	289	27	21%	15%	.14
			Do not plan to do	7	10	251	23			
			Plan to do	27	38	374	30			
			Done or in progress	16	21	208	15			
			To my knowledge is n/a	2	3	27	4			
			Total	73	100	1,149	100			
b. Complete a course that primarily focuses on perspectives, issues, or events from other countries or regions of the world	GBLactworld <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	24	33	290	28	31%	18% **	.31
			Do not plan to do	10	13	257	24			
			Plan to do	15	21	351	27			
			Done or in progress	21	31	229	18			
			To my knowledge is n/a	1	1	19	3			
			Total	71	100	1,146	100			
c. Use technology to virtually engage or colaborate with international communities, experts, and/or students at universities around the globe	GBLacttech <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	28	38	386	34	10%	5% *	.20
			Do not plan to do	18	25	302	26			
			Plan to do	15	19	339	29			
			Done or in progress	7	10	71	5			
			To my knowledge is n/a	5	8	48	6			
			Total	73	100	1,146	100			
d. Participate in international experiences besides study abroad, such as global-service learning, international internship, Model UN, field study, research abroad, etc.	GBLactintexp <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	30	40	404	35	8%	3% *	.22
			Do not plan to do	11	15	315	30			
			Plan to do	21	32	350	27			
			Done or in progress	6	8	39	3			
			To my knowledge is n/a	3	5	36	5			
			Total	71	100	1,144	100			
e. Participate in a special course or program that brings domestic and international students together (language partners, buddy program, etc.)	GBLacttogeth <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	31	41	438	37	13%	4% ***	.32
			Do not plan to do	14	18	358	32			
			Plan to do	12	17	224	19			
			Done or in progress	9	13	43	4			
			To my knowledge is n/a	7	10	82	8			
			Total	73	100	1,145	100			
3. During the current school year, how much has your coursework encouraged you to do the following?										
a. Understand the viewpoints, values, or customs of diverse cultures, nationalities, and religions	GBLcrscustoms	1	Very little	11	16	125	10	2.7	2.8	-.10
		2	Some	16	24	355	29			
		3	Quite a bit	28	38	412	36			
		4	Very much	17	22	250	25			
		Total		72	100	1,142	100			
b. Develop skills for interacting effectively and appropriately with those from various cultures, nationalities, and religions	GBLcrsinteract	1	Very little	9	13	173	14	2.6	2.7	-.05
		2	Some	26	33	352	29			
		3	Quite a bit	23	33	390	34			
		4	Very much	15	21	223	23			
		Total		73	100	1,138	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Global Learning		Brenau	Global Learning	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Learn about global or international perspectives with students or instructors from diverse cultural backgrounds	GBLcdiverse	1	Very little	9	13	176	15	2.5	2.6	-.05
		2	Some	29	39	392	32			
		3	Quite a bit	21	27	372	33			
		4	Very much	13	20	201	20			
		Total	72	100	1,141	100				
4. During the current school year, about how often have you done the following?										
a. Taken a course that focuses on global and international topics	GBLoftcourse	1	Never	20	29	349	30	2.2	2.1	.08
		2	Sometimes	25	32	442	38			
		3	Often	20	27	237	19			
		4	Very often	8	12	111	13			
		Total	73	100	1,139	100				
b. Discussed international or global topics and issues with others	GBLoftdiscuss	1	Never	9	12	200	19	2.5	2.4	.15
		2	Sometimes	27	37	503	43			
		3	Often	29	41	274	23			
		4	Very often	7	11	159	16			
		Total	72	100	1,136	100				
c. Talked with a faculty member, advisor, or staff about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.)	GBLoftintopps	1	Never	40	53	465	48	1.6	1.8 **	-0.24 ▽
		2	Sometimes	25	37	401	30			
		3	Often	6	8	172	12			
		4	Very often	2	3	99	10			
		Total	73	100	1,137	100				
d. Attended events or activities that promoted the understanding of diverse cultures, nationalities, or regions of the world	GBLoftattend	1	Never	22	31	419	42	2.0	1.9	.05
		2	Sometimes	33	47	421	33			
		3	Often	11	16	199	15			
		4	Very often	5	7	99	10			
		Total	71	100	1,138	100				
e. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus	GBLoftout	1	Never	39	52	646	61	1.6	1.7	-.04
		2	Sometimes	26	38	285	21			
		3	Often	5	6	122	10			
		4	Very often	3	4	83	9			
		Total	73	100	1,136	100				
f. Interacted with students from a country other than your own	GBLoftcountry	1	Never	4	5	131	15	3.0	2.6 **	.34 ▲
		2	Sometimes	21	29	391	35			
		3	Often	22	30	316	25			
		4	Very often	25	36	300	25			
		Total	72	100	1,138	100				

NSSE 2026 Global Learning

Frequencies and Statistical Comparisons

Brenau University

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Global Learning		Brenau	Global Learning	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
5a. During the current school year, which of the following sources of information about global education programs and opportunities (study abroad, international internships, international field studies or research, volunteering abroad, etc.) have you used or reviewed? (Select all that apply.)										
	GBLinfo_intoffice	—	Study abroad or international studies office	17	25	397	31			
	GBLinfo_major	—	Major/academic department office	16	21	230	17			
	GBLinfo_career	—	Career office	7	9	131	12			
	GBLinfo_advisor	—	Academic advisor	22	29	477	35			
	GBLinfo_faculty	—	Faculty member	14	22	366	24			
	GBLinfo_event	—	Attendance at international programs or events	0	0	121	8			
	GBLinfo_web	—	Website, social media, newsletter, academic catalog, or other published sources	27	37	446	36			
	GBLinfo_peer	—	Peers, study abroad returnees, friends, or other students	22	31	439	31			
	GBLinfo_family	—	Family members	15	20	248	21			
	GBLinfo_oth	—	Other, please specify:	0	0	9	1			
	GBLinfo_none	—	None of the above	24	32	287	30			
6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?										
a. Being accurately informed about current international and global issues	GBLpgcurrent	1	Very little	13	19	188	16	2.3	2.4	-.12
		2	Some	28	39	453	38			
		3	Quite a bit	23	34	336	30			
		4	Very much	7	9	156	15			
		Total		71	100	1,133	100			
b. Speaking another language	GBLpglang	1	Very little	34	48	613	52	1.9	1.9	.07
		2	Some	16	22	248	22			
		3	Quite a bit	14	18	148	14			
		4	Very much	9	12	115	12			
		Total		73	100	1,124	100			
c. Seeking international or global opportunities out of your comfort zone	GBLpgcomfort	1	Very little	31	41	366	35	2.0	2.1	-.10
		2	Some	22	32	420	35			
		3	Quite a bit	11	16	233	19			
		4	Very much	7	11	111	11			
		Total		71	100	1,130	100			
d. Understanding how your actions affect global communities	GBLpgactions	1	Very little	17	23	284	24	2.3	2.3	-.02
		2	Some	26	38	422	37			
		3	Quite a bit	21	27	280	23			
		4	Very much	9	12	145	15			
		Total		73	100	1,131	100			
e. Openness to communicating within diverse cultures	GBLpgopen	1	Very little	7	9	167	17	2.7	2.6	.09
		2	Some	20	29	345	28			
		3	Quite a bit	32	45	407	33			
		4	Very much	13	17	211	22			
		Total		72	100	1,130	100			

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Global Learning		Brenau	Global Learning	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
f. Preparing for life and work in an increasingly globalized era	GBLpgprepare	1	Very little	14	18	207	20	2.5	2.5	-.03
		2	Some	23	31	387	32			
		3	Quite a bit	25	37	351	29			
		4	Very much	10	13	188	19			
		Total		72	100	1,133	100			
g. Developing your sense of global responsibility	GBLpgrespon	1	Very little	14	19	230	22	2.3	2.4	-.09
		2	Some	27	42	389	32			
		3	Quite a bit	22	29	333	29			
		4	Very much	8	11	179	17			
		Total		71	100	1,131	100			
h. Acting to make the world a more equitable and sustainable place	GBLpgsustain	1	Very little	8	11	168	17	2.5	2.6	-.04
		2	Some	27	41	365	31			
		3	Quite a bit	24	34	365	30			
		4	Very much	11	15	231	22			
		Total		70	100	1,129	100			

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Global Learning		Brenau	Global Learning	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. How much emphasis does your institution place on courses and activities (speakers, events) that focus on global and international topics?										
	GBLemphasis	1	Very little	2	3	135	9	2.9	2.7 *	.24
		2	Some	26	31	517	34			
		3	Quite a bit	32	38	518	35			
		4	Very much	25	28	287	22			
		Total		85	100	1,457	100			
2. Which of the following have you done or do you plan to do before you graduate? ^j										
a. Complete a course that primarily focuses on global trends or issues (human rights, international relations, world health, environment, peace studies, etc.)	GBLacttrend (Means indicate the percentage who responded "Done or in progress.")		Have not decided	10	11	118	10	58%	47% *	.22
			Do not plan to do	15	18	426	31			
			Plan to do	7	8	96	8			
			Done or in progress	51	58	778	47			
			To my knowledge is n/a	4	5	44	4			
			Total	87	100	1,462	100			
b. Complete a course that primarily focuses on perspectives, issues, or events from other countries or regions of the world	GBLactworld (Means indicate the percentage who responded "Done or in progress.")		Have not decided	9	11	107	9	49%	46%	.06
			Do not plan to do	23	26	462	33			
			Plan to do	8	9	98	8			
			Done or in progress	42	49	744	46			
			To my knowledge is n/a	5	6	49	5			
			Total	87	100	1,460	100			
c. Use technology to virtually engage or colaborate with international communities, experts, and/or students at universities around the globe	GBLacttech (Means indicate the percentage who responded "Done or in progress.")		Have not decided	17	20	161	12	29%	27%	.04
			Do not plan to do	25	29	598	40			
			Plan to do	7	9	123	9			
			Done or in progress	26	29	428	27			
			To my knowledge is n/a	12	13	149	11			
			Total	87	100	1,459	100			
d. Participate in international experiences besides study abroad, such as global-service learning, international internship, Model UN, field study, research abroad, etc.	GBLactintexp (Means indicate the percentage who responded "Done or in progress.")		Have not decided	17	20	183	14	8%	11%	-.12
			Do not plan to do	40	47	882	60			
			Plan to do	12	13	111	8			
			Done or in progress	7	8	197	11			
			To my knowledge is n/a	11	13	87	7			
			Total	87	100	1,460	100			
e. Participate in a special course or program that brings domestic and international students together (language partners, buddy program, etc.)	GBLacttogeth (Means indicate the percentage who responded "Done or in progress.")		Have not decided	19	23	192	15	11%	10%	.05
			Do not plan to do	39	45	854	58			
			Plan to do	9	10	95	7			
			Done or in progress	10	11	154	10			
			To my knowledge is n/a	10	12	162	11			
			Total	87	100	1,457	100			
3. During the current school year, how much has your coursework encouraged you to do the following?										
a. Understand the viewpoints, values, or customs of diverse cultures, nationalities, and religions	GBLcrscustoms	1	Very little	3	3	176	14	3.0	2.7 **	.27
		2	Some	20	24	427	28			
		3	Quite a bit	36	41	426	27			
		4	Very much	28	33	430	31			
		Total		87	100	1,459	100			
b. Develop skills for interacting effectively and appropriately with those from various cultures, nationalities, and religions	GBLcrsinteract	1	Very little	3	3	200	16	3.0	2.7 **	.29
		2	Some	23	27	437	29			
		3	Quite a bit	32	36	403	26			
		4	Very much	29	34	411	30			
		Total		87	100	1,451	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Global Learning		Brenau	Global Learning	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Learn about global or international perspectives with students or instructors from diverse cultural backgrounds	GBLcrsdiverse	1	Very little	6	7	238	19	2.9	2.6 *** ▲	.34
		2	Some	20	23	463	30			
		3	Quite a bit	33	37	392	25			
		4	Very much	28	33	362	26			
		Total	87	100	1,455	100				
4. During the current school year, about how often have you done the following?										
a. Taken a course that focuses on global and international topics	GBLoftcourse	1	Never	15	18	390	29	2.4	2.2 * △	.23
		2	Sometimes	31	35	558	36			
		3	Often	27	32	273	19			
		4	Very often	13	15	231	16			
		Total	86	100	1,452	100				
b. Discussed international or global topics and issues with others	GBLoftdiscuss	1	Never	10	12	259	21	2.7	2.4 * △	.26
		2	Sometimes	26	29	560	37			
		3	Often	34	40	371	23			
		4	Very often	16	19	263	18			
		Total	86	100	1,453	100				
c. Talked with a faculty member, advisor, or staff about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.)	GBLoftintopps	1	Never	48	58	755	55	1.6	1.8	-.11
		2	Sometimes	24	27	384	25			
		3	Often	8	9	170	11			
		4	Very often	6	7	142	10			
		Total	86	100	1,451	100				
d. Attended events or activities that promoted the understanding of diverse cultures, nationalities, or regions of the world	GBLoftattend	1	Never	28	35	540	42	2.0	2.0	.08
		2	Sometimes	34	39	511	33			
		3	Often	13	14	220	14			
		4	Very often	11	12	181	12			
		Total	86	100	1,452	100				
e. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus	GBLoftout	1	Never	41	48	793	56	1.8	1.7	.08
		2	Sometimes	26	31	374	24			
		3	Often	11	12	153	10			
		4	Very often	8	9	133	10			
		Total	86	100	1,453	100				
f. Interacted with students from a country other than your own	GBLoftcountry	1	Never	8	11	199	17	2.9	2.6 ** ▲	.34
		2	Sometimes	19	22	532	35			
		3	Often	27	31	372	25			
		4	Very often	32	36	350	24			
		Total	86	100	1,453	100				

NSSE 2026 Global Learning

Frequencies and Statistical Comparisons

Brenau University

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Global Learning		Brenau	Global Learning	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
5a. During the current school year, which of the following sources of information about global education programs and opportunities (study abroad, international internships, international field studies or research, volunteering abroad, etc.) have you used or reviewed? (Select all that apply.)										
	GBLinfo_intoffice	—	Study abroad or international studies office	16	18	373	24			
	GBLinfo_major	—	Major/academic department office	18	20	274	19			
	GBLinfo_career	—	Career office	9	10	166	12			
	GBLinfo_advisor	—	Academic advisor	22	25	402	27			
	GBLinfo_faculty	—	Faculty member	24	27	427	27			
	GBLinfo_event	—	Attendance at international programs or events	5	6	103	7			
	GBLinfo_web	—	Website, social media, newsletter, academic catalog, or other published sources	28	32	447	31			
	GBLinfo_peer	—	Peers, study abroad returnees, friends, or other students	22	25	411	26			
	GBLinfo_family	—	Family members	9	10	208	15			
	GBLinfo_oth	—	Other, please specify:	2	2	14	2			
	GBLinfo_none	—	None of the above	30	37	540	40			
6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?										
a. Being accurately informed about current international and global issues	GBLpgcurrent	1	Very little	9	11	239	20	2.7	2.4 **	.31
		2	Some	28	34	551	37			
		3	Quite a bit	22	26	385	25			
		4	Very much	26	29	267	19			
		Total		85	100	1,442	100			
b. Speaking another language	GBLpglang	1	Very little	29	36	810	58	2.1	1.7 ***	.40
		2	Some	26	29	330	22			
		3	Quite a bit	18	21	154	10			
		4	Very much	12	14	144	10			
		Total		85	100	1,438	100			
c. Seeking international or global opportunities out of your comfort zone	GBLpgcomfort	1	Very little	26	33	562	42	2.0	2.0	-.01
		2	Some	37	43	441	29			
		3	Quite a bit	16	18	269	18			
		4	Very much	6	7	166	12			
		Total		85	100	1,438	100			
d. Understanding how your actions affect global communities	GBLpgactions	1	Very little	11	14	324	25	2.6	2.3 *	.24
		2	Some	34	38	497	34			
		3	Quite a bit	21	25	384	24			
		4	Very much	19	22	235	16			
		Total		85	100	1,440	100			
e. Openness to communicating within diverse cultures	GBLpgopen	1	Very little	4	4	192	16	3.1	2.7 ***	.36
		2	Some	18	21	378	25			
		3	Quite a bit	31	37	460	30			
		4	Very much	33	38	411	28			
		Total		86	100	1,441	100			

NSSE 2026 Global Learning

Frequencies and Statistical Comparisons

Brenau University

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Global Learning		Brenau	Global Learning	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
f. Preparing for life and work in an increasingly globalized era	GBLpgprepare	1	Very little	8	10	243	20	2.8	2.6	.19
		2	Some	27	32	417	28			
		3	Quite a bit	28	32	447	29			
		4	Very much	23	26	335	23			
		Total		86	100	1,442	100			
g. Developing your sense of global responsibility	GBLpgrespon	1	Very little	7	9	260	22	2.8	2.5 **	.30
		2	Some	27	31	443	30			
		3	Quite a bit	25	30	398	26			
		4	Very much	26	30	339	22			
		Total		85	100	1,440	100			
h. Acting to make the world a more equitable and sustainable place	GBLpgsustain	1	Very little	4	5	207	18	3.0	2.6 **	.31
		2	Some	23	28	396	27			
		3	Quite a bit	28	33	412	27			
		4	Very much	30	35	430	28			
		Total		85	100	1,445	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Brenau	Brenau	Global Learning	Brenau	Global Learning	Brenau	Global Learning	Comparisons with: Global Learning		
GBLemphasis	71	2.94	2.83	.098	.014	.82	.87	73	.289	.12
GBLacttrend	72	21%	15%	.048	.006	--	--	--	.220	.14
GBLactworld	70	31%	18%	.056	.006	--	--	--	.005	.31
GBLacttech	72	10%	5%	.036	.004	--	--	--	.045	.20
GBLactintexp	70	8%	3%	.033	.003	--	--	--	.017	.22
GBLacttogeth	72	13%	4%	.040	.003	--	--	--	.000	.32
GBLcrscustoms	71	2.67	2.76	.119	.015	1.00	.94	72	.423	-.10
GBLcrsinteract	72	2.61	2.66	.114	.016	.96	.97	73	.692	-.05
GBLcrsdiverse	71	2.54	2.59	.114	.016	.96	.97	72	.691	-.05
GBLoftcourse	72	2.22	2.14	.118	.016	1.00	.99	73	.498	.08
GBLoftdiscuss	71	2.50	2.36	.100	.016	.84	.96	73	.155	.15
GBLoftintopps	72	1.60	1.84	.088	.016	.75	.99	75	.009	-.24
GBLoftattend	70	1.99	1.93	.103	.016	.86	.99	72	.624	.05
GBLoftout	72	1.62	1.67	.092	.016	.78	.97	75	.656	-.04
GBLoftcountry	71	2.96	2.61	.111	.017	.93	1.02	73	.003	.34
GBLpgcurrent	70	2.33	2.45	.107	.015	.89	.94	72	.287	-.12
GBLpglang	72	1.93	1.85	.126	.017	1.07	1.06	73	.552	.07
GBLpgcomfort	70	1.97	2.06	.121	.016	1.01	.99	71	.431	-.10
GBLpgactions	72	2.27	2.29	.113	.016	.95	1.00	74	.858	-.02
GBLpgopen	71	2.70	2.60	.103	.016	.86	1.01	73	.362	.09
GBLpgprepare	71	2.45	2.48	.112	.017	.94	1.02	73	.815	-.03
GBLpgrespon	70	2.32	2.41	.108	.017	.90	1.01	72	.397	-.09
GBLpgsustain	69	2.53	2.57	.106	.017	.88	1.01	71	.696	-.04

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Brenau	Brenau	Global Learning	Brenau	Global Learning	Brenau	Global Learning	Comparisons with: Global Learning		
GBLemphasis	85	2.91	2.69	.092	.015	.85	.91	88	.020	.24
GBLacttrend	87	58%	47%	.053	.008	--	--	--	.041	.22
GBLactworld	87	49%	46%	.054	.008	--	--	--	.600	.06
GBLacttech	87	29%	27%	.049	.007	--	--	--	.745	.04
GBLactintexp	87	8%	11%	.029	.005	--	--	--	.299	-.12
GBLacttogeth	87	11%	10%	.034	.005	--	--	--	.654	.05
GBLcrscustoms	87	3.02	2.74	.090	.017	.84	1.04	92	.003	.27
GBLcrsinteract	87	3.00	2.70	.093	.018	.86	1.06	92	.002	.29
GBLcrsdiverse	87	2.95	2.59	.100	.018	.93	1.07	91	.001	.34
GBLoftcourse	86	2.45	2.21	.103	.017	.96	1.03	89	.026	.23
GBLoftdiscuss	86	2.66	2.39	.099	.017	.92	1.01	90	.010	.26
GBLoftintopps	86	1.65	1.76	.098	.016	.90	.99	90	.271	-.11
GBLoftattend	86	2.05	1.96	.108	.017	1.00	1.01	89	.433	.08
GBLoftout	86	1.82	1.74	.105	.016	.97	.99	89	.433	.08
GBLoftcountry	86	2.91	2.56	.110	.017	1.02	1.03	89	.002	.34
GBLpgcurrent	85	2.73	2.42	.109	.017	1.01	1.00	88	.006	.31
GBLpglang	85	2.12	1.72	.114	.017	1.05	1.00	87	.001	.40
GBLpgcomfort	85	1.99	2.00	.096	.017	.89	1.03	89	.949	-.01
GBLpgactions	85	2.56	2.31	.108	.017	.99	1.02	88	.025	.24
GBLpgopen	86	3.08	2.70	.095	.017	.88	1.05	91	.000	.36
GBLpgprepare	86	2.75	2.55	.104	.017	.96	1.05	90	.059	.19
GBLpgrespon	85	2.81	2.49	.105	.018	.97	1.06	89	.004	.30
GBLpgsustain	85	2.98	2.65	.098	.018	.90	1.07	89	.001	.31

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting..
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.