

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	2	419	2	2,120	3	7,261	3	3.2	3.1 *	.18	2.9 ***	.39	2.9 ***	.40	
		2	Sometimes	29	19	5,335	26	23,779	33	79,538	34								
		3	Often	51	34	7,242	36	25,549	35	86,421	35								
		4	Very often	65	44	7,231	36	20,745	28	69,149	28								
		Total		148	100	20,227	100	72,193	100	242,369	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	15	10	2,775	14	10,431	15	37,630	16	2.8	2.6 *	.20	2.6 **	.27	2.5 ***	.31	
		2	Sometimes	36	24	6,513	32	24,228	34	83,636	34								
		3	Often	54	37	6,000	30	21,644	30	70,851	29								
		4	Very often	42	29	4,837	24	15,563	21	49,167	20								
		Total		147	100	20,125	100	71,866	100	241,284	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	5	3	910	5	3,417	5	11,888	5	3.2	3.1	.10	3.1	.13	3.0 *	.18	
		2	Often	15	10	1,969	10	7,824	11	28,361	12								
		3	Sometimes	79	53	11,225	56	39,472	55	136,726	56								
		4	Never	48	34	5,964	30	20,914	28	63,604	26								
		Total		147	100	20,068	100	71,627	100	240,579	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	28	21	5,290	28	25,230	36	79,728	36	2.5	2.2 ***	.34	2.0 ***	.57	2.0 ***	.56	
		2	Sometimes	42	29	7,949	39	28,016	39	95,317	39								
		3	Often	42	28	4,236	20	11,618	16	41,702	16								
		4	Very often	34	22	2,541	13	6,591	9	23,221	9								
		Total		146	100	20,016	100	71,455	100	239,968	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	12	9	2,166	11	7,513	11	20,046	9	2.5	2.5	-.05	2.5	-.04	2.6	-.11	
		2	Sometimes	72	50	8,003	41	29,756	42	96,624	41								
		3	Often	40	27	6,577	32	22,820	31	80,820	33								
		4	Very often	22	15	3,257	16	11,223	15	42,054	17								
		Total		146	100	20,003	100	71,312	100	239,544	100								
f. Explained course material to one or more students	CLexplain	1	Never	6	5	1,404	7	4,161	6	10,230	5	2.6	2.7	-.08	2.7	-.07	2.7	-.13	
		2	Sometimes	65	47	7,182	37	27,367	40	88,789	38								
		3	Often	45	33	7,471	37	25,838	37	90,541	38								
		4	Very often	23	16	3,550	19	12,159	18	44,306	19								
		Total		139	100	19,607	100	69,525	100	233,866	100								

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				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Your first-year students compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	23	17	2,930	16	11,598	17	32,107	15	2.5	2.5	-.09	2.5	.00	2.5	-.07
		2	Sometimes	54	39	6,605	34	25,328	37	83,843	36							
		3	Often	36	26	6,091	31	20,180	29	71,215	30							
		4	Very often	26	18	4,008	20	12,520	18	46,876	19							
		Total		139	100	19,634	100	69,626	100	234,041	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	5	2,114	11	6,682	10	17,933	8	2.7	2.6	.15	2.6	.16	2.6	.13
		2	Sometimes	53	38	7,438	38	27,232	40	92,334	40							
		3	Often	51	38	6,612	34	23,541	34	81,150	34							
		4	Very often	27	19	3,403	18	11,892	17	41,660	17							
		Total		137	100	19,567	100	69,347	100	233,077	100							
i. Gave a course presentation	present	1	Never	10	8	3,549	18	13,934	20	45,915	21	2.6	2.3 *** ▲	.30	2.3 *** ▲	.38	2.2 *** ▲	.44
		2	Sometimes	57	42	8,289	42	29,622	43	105,077	45							
		3	Often	43	31	5,221	27	17,690	26	56,682	24							
		4	Very often	28	20	2,414	13	7,740	11	24,229	10							
		Total		138	100	19,473	100	68,986	100	231,903	100							
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	14	10	1,287	7	4,817	7	14,489	7	2.6	2.7	-.11	2.7	-.09	2.7	-.10
		2	Sometimes	51	37	7,256	38	25,624	38	85,946	38							
		3	Often	49	36	6,854	35	24,516	36	83,664	36							
		4	Very often	22	16	3,879	20	12,926	19	44,026	19							
		Total		136	100	19,276	100	67,883	100	228,125	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	13	9	1,424	8	5,540	9	18,241	9	2.7	2.7	-.01	2.6	.05	2.6	.06
		2	Sometimes	43	33	6,860	36	25,633	38	86,733	39							
		3	Often	53	40	6,989	37	23,745	35	79,642	35							
		4	Very often	23	18	3,752	19	12,107	18	40,531	18							
		Total		132	100	19,025	100	67,025	100	225,147	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	12	9	1,348	7	6,230	10	20,990	10	2.6	2.7	-.09	2.6	.03	2.6	.04
		2	Sometimes	54	40	6,838	36	26,111	39	88,560	39							
		3	Often	41	31	6,970	36	22,825	33	76,246	33							
		4	Very often	26	20	3,907	20	11,890	17	39,484	17							
		Total		133	100	19,063	100	67,056	100	225,280	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Your first-year students compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	7	714	4	3,099	5	10,599	5	2.7	2.9	-.16	2.8	-.07	2.8	-.07	
		2	Sometimes	43	32	5,642	30	21,780	32	73,226	33								
		3	Often	56	42	8,199	43	28,136	42	94,950	42								
		4	Very often	25	19	4,463	23	13,914	21	46,009	21								
		Total		134	100	19,018	100	66,929	100	224,784	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	6	4	534	3	2,325	4	7,907	4	2.8	2.9	-.10	2.9	-.06	2.9	-.05	
		2	Sometimes	39	29	5,314	28	19,637	29	66,770	30								
		3	Often	59	46	8,224	43	28,226	42	94,981	42								
		4	Very often	28	21	4,914	25	16,513	25	54,540	24								
		Total		132	100	18,986	100	66,701	100	224,198	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	1	445	2	1,869	3	6,189	3	2.9	2.9	-.06	2.9	-.01	2.9	.00	
		2	Sometimes	48	36	5,626	30	20,585	31	69,262	32								
		3	Often	52	39	7,906	42	28,117	42	94,549	42								
		4	Very often	32	24	4,930	26	15,946	24	53,451	23								
		Total		134	100	18,907	100	66,517	100	223,451	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	5	4	224	1	1,025	2	3,156	2	3.0	3.1	-.10	3.1	-.04	3.1	-.05	
		2	Sometimes	30	22	3,639	20	13,908	22	45,779	21								
		3	Often	53	40	8,304	44	29,447	44	99,853	45								
		4	Very often	44	34	6,640	34	21,815	32	73,476	33								
		Total		132	100	18,807	100	66,195	100	222,264	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	26	21	3,398	18	14,538	23	46,775	22	2.2	2.3	-.08	2.2	.04	2.2	.03	
		2	Sometimes	65	48	8,710	45	30,183	45	102,989	46								
		3	Often	26	19	4,428	23	14,409	21	49,041	21								
		4	Very often	17	13	2,362	13	7,367	11	24,395	11								
		Total		134	100	18,898	100	66,497	100	223,200	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	66	50	8,737	46	35,524	54	114,025	52	1.7	1.8	-.11	1.7	.03	1.7	.01	
		2	Sometimes	44	32	6,115	32	18,797	28	66,902	29								
		3	Often	15	11	2,575	14	7,663	12	27,291	12								
		4	Very often	9	6	1,386	8	4,211	7	14,041	6								
		Total		134	100	18,813	100	66,195	100	222,259	100								

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	46	36	5,115	28	22,454	34	68,851	32	2.0	2.1	-.13	2.0	.03	2.0	.00	
		2	Sometimes	51	38	8,080	42	27,430	41	96,243	42								
		3	Often	22	16	3,841	21	11,200	17	39,785	18								
		4	Very often	13	10	1,750	9	5,040	8	17,070	8								
		Total		132	100	18,786	100	66,124	100	221,949	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	38	30	3,611	19	16,739	26	52,970	25	2.0	2.3 ***	-.33	2.1 *	-.16	2.1 *	-.17	
		2	Sometimes	66	49	8,704	46	30,283	46	104,131	46								
		3	Often	20	15	4,361	24	12,970	20	44,748	20								
		4	Very often	8	6	2,048	11	5,860	9	19,300	9								
		Total		132	100	18,724	100	65,852	100	221,149	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	6	5	799	4	2,553	4	8,820	4	3.0	2.9	.06	3.0	.02	3.0	.04	
		2	Some	30	22	4,670	25	15,834	24	54,829	25								
		3	Quite a bit	57	43	8,112	43	28,558	43	95,625	43								
		4	Very much	39	30	5,210	27	19,175	29	62,765	28								
		Total		132	100	18,791	100	66,120	100	222,039	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	5	527	3	2,283	4	7,237	4	3.0	3.0	-.01	3.0	.03	3.0	.00	
		2	Some	29	22	4,214	23	15,492	24	49,881	23								
		3	Quite a bit	54	42	8,363	45	29,385	44	98,661	44								
		4	Very much	41	31	5,590	29	18,635	28	65,184	29								
		Total		131	100	18,694	100	65,795	100	220,963	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	4	581	3	2,452	4	7,974	4	3.1	3.0	.13	3.0 *	.20	3.0 *	.19	
		2	Some	20	15	3,952	22	15,451	24	50,816	24								
		3	Quite a bit	56	44	7,921	43	27,973	42	93,848	42								
		4	Very much	46	37	6,182	32	19,666	30	67,442	30								
		Total		127	100	18,636	100	65,542	100	220,080	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	2	557	3	2,423	4	8,945	4	3.2	3.0	.17	2.9 **	.25	2.9 **	.28	
		2	Some	27	20	4,058	22	16,100	25	55,222	26								
		3	Quite a bit	50	38	8,104	44	28,698	43	95,338	43								
		4	Very much	51	40	5,875	31	18,302	28	60,600	27								
		Total		131	100	18,594	100	65,523	100	220,105	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	671	4	2,905	5	10,067	5	3.1	3.0	.10	2.9	.16	2.9 *	.18				
		2	Some	29	22	4,463	25	16,614	26	56,573	26											
		3	Quite a bit	54	42	7,829	42	27,930	42	93,173	42											
		4	Very much	43	33	5,620	30	17,923	27	59,764	27											
		Total		130	100	18,583	100	65,372	100	219,577	100											
<b>5. During the current school year, to what extent have your instructors done the following?</b>																						
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	301	2	1,196	2	3,911	2	3.1	3.2	-.12	3.2	-.06	3.2	-.04				
		2	Some	29	22	2,741	15	10,708	17	36,485	17											
		3	Quite a bit	51	39	7,984	43	28,892	43	99,536	44											
		4	Very much	47	38	7,755	41	25,193	38	81,754	37											
		Total		129	100	18,781	100	65,989	100	221,686	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	3	403	2	1,656	3	5,095	3	3.0	3.2 *	-.20	3.1	-.11	3.1	-.11				
		2	Some	34	26	2,861	16	11,656	18	38,585	18											
		3	Quite a bit	47	37	8,086	43	29,476	44	101,540	45											
		4	Very much	44	35	7,364	39	23,035	35	75,842	34											
		Total		129	100	18,714	100	65,823	100	221,062	100											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	497	3	2,013	3	6,202	3	3.2	3.2	-.03	3.1	.05	3.1	.05				
		2	Some	27	20	3,220	18	12,621	20	41,980	20											
		3	Quite a bit	48	38	7,267	39	26,592	40	90,874	41											
		4	Very much	51	39	7,673	41	24,425	37	81,433	36											
		Total		129	100	18,657	100	65,651	100	220,489	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	7	1,012	6	4,386	7	16,103	8	3.0	3.0	.02	2.9	.12	2.9 *	.18				
		2	Some	32	24	4,210	23	16,953	26	59,297	27											
		3	Quite a bit	38	29	6,670	36	23,386	36	79,205	35											
		4	Very much	51	40	6,768	36	20,849	32	65,787	29											
		Total		130	100	18,660	100	65,574	100	220,392	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	6	1,052	6	4,925	8	17,005	8	2.8	3.0 *	-.19	2.8	-.05	2.8	.00				
		2	Some	48	37	4,520	24	18,263	28	63,393	29											
		3	Quite a bit	37	29	7,155	38	24,001	36	82,473	37											
		4	Very much	36	28	5,870	32	18,152	28	56,610	26											
		Total		129	100	18,597	100	65,341	100	219,481	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	33	25	3,059	15	9,961	14	31,752	14	2.3	2.5 *	-19	2.5 *	-21	2.6 **	-24	
		2	Sometimes	42	32	6,630	35	23,784	35	78,558	35								
		3	Often	33	26	5,969	33	21,409	33	73,462	34								
		4	Very often	21	16	3,080	17	10,712	17	37,431	18								
		Total		129	100	18,738	100	65,866	100	221,203	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	45	34	4,413	22	15,283	23	50,270	22	2.1	2.3 *	-18	2.3	-17	2.3 *	-18	
		2	Sometimes	43	34	7,488	40	26,454	40	88,608	40								
		3	Often	22	18	4,591	25	16,399	26	56,255	26								
		4	Very often	18	14	2,201	12	7,555	12	25,579	12								
		Total		128	100	18,693	100	65,691	100	220,712	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	44	34	4,436	23	15,482	23	48,468	22	2.0	2.2 **	-25	2.2 **	-24	2.3 **	-27	
		2	Sometimes	50	40	7,565	41	26,787	41	90,741	41								
		3	Often	22	17	4,605	25	16,311	25	57,295	26								
		4	Very often	12	9	2,007	11	6,797	11	23,225	11								
		Total		128	100	18,613	100	65,377	100	219,729	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	2	600	4	2,476	4	8,200	5	5.3	7.5 ***	-36	6.7 ***	-25	6.8 ***	-27	
		1.5	1-2	30	24	2,814	16	11,245	19	36,851	19								
		4	3-5	44	38	5,150	30	19,002	32	62,812	32								
		8	6-10	31	26	4,548	26	15,323	25	51,896	25								
		13	11-15	10	8	2,164	12	6,431	10	22,486	10								
		18	16-20	1	1	969	6	2,851	4	10,284	5								
		23	More than 20	1	1	984	6	2,967	5	10,592	5								
		Total		120	100	17,229	100	60,295	100	203,121	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	41	35	5,298	31	19,806	35	61,106	33	1.7	2.2 *	-16	2.0	-10	2.1 *	-14	
		1.5	1-2	49	43	6,965	42	24,369	41	84,073	42								
		4	3-5	20	17	3,083	19	9,824	16	36,671	18								
		8	6-10	5	5	933	6	3,164	5	11,341	6								
		13	11-15	0	0	205	1	674	1	2,433	1								
		18	16-20	0	0	60	0	191	0	729	0								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>						
		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Your first-year students compared with						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
		23	More than 20	0	0	64	0	230	0	717	0							
			Total	115	100	16,608	100	58,258	100	197,070	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	94	85	12,354	76	44,289	78	144,265	76	<b>.2</b>	.8 ***	-.23	.8 ***	-.20	.8 ***	-.22	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	14	2,815	18	9,114	16	35,411	17								
	4	3-5	1	1	442	3	1,552	3	5,683	3									
	8	6-10	0	0	210	2	692	1	2,457	1									
	13	11-15	0	0	129	1	508	1	1,494	1									
	18	16-20	0	0	66	0	200	0	662	0									
	23	More than 20	0	0	90	1	292	1	935	1									
	Total			110	100	16,106	100	56,647	100	190,907	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>32.7</b>	49.7 ***	-.29	45.2 ***	-.22	47.0 ***	-.25	

### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	4	3	798	5	3,178	5	9,643	5	<b>3.4</b>	3.2 **	.24	3.1 ***	.36	3.1 ***	.34
		2	Sometimes	18	15	3,458	19	14,669	23	48,578	23							
		3	Often	25	20	4,995	29	18,197	30	60,373	29							
		4	Very often	76	62	8,312	47	25,420	42	88,156	42							
			Total	123	100	17,563	100	61,464	100	206,750	100							
b. People from an economic background other than your own	DDeconomic	1	Never	3	3	677	4	3,084	5	8,781	5	<b>3.4</b>	3.2 *	.21	3.1 ***	.34	3.1 ***	.32
		2	Sometimes	18	14	3,251	19	13,742	22	44,590	22							
		3	Often	32	27	5,622	32	20,774	34	69,471	34							
		4	Very often	69	56	7,956	45	23,714	39	83,353	40							
			Total	122	100	17,506	100	61,314	100	206,195	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	3	3	1,145	7	4,210	7	13,075	7	<b>3.3</b>	3.0 ***	.30	3.0 ***	.33	3.0 **	.30
		2	Sometimes	23	19	4,700	26	15,897	26	51,175	25							
		3	Often	31	25	4,744	28	18,269	30	60,910	30							
		4	Very often	64	53	6,880	40	22,745	37	80,514	39							
			Total	121	100	17,469	100	61,121	100	205,674	100							
d. People with political views other than your own	DDpolitical	1	Never	6	5	1,076	6	4,382	8	13,009	7	<b>3.2</b>	3.0	.15	3.0 **	.24	3.0 *	.20
		2	Sometimes	27	22	4,267	23	15,645	25	51,810	25							
		3	Often	29	25	5,266	30	19,130	31	63,773	31							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
			Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
					%		%		%		%							
		4	Very often	59	49	6,792	40	21,733	36	76,328	38				△		△	
			Total	121	100	17,401	100	60,890	100	204,920	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Your first-year students compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	191	1	821	1	2,858	2	3.4	3.2	.15	3.2 **	.27	3.2 **	.26	
		2	Sometimes	15	12	2,504	15	10,601	18	35,174	18								
		3	Often	45	38	7,223	42	26,348	44	88,418	43								
		4	Very often	59	50	7,539	42	23,294	37	79,009	37								
		Total		120	100	17,457	100	61,064	100	205,459	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	4	770	5	2,788	5	9,828	5	3.2	3.0 *	.19	2.9 **	.24	2.9 **	.26	
		2	Sometimes	25	21	4,649	27	17,210	29	60,593	30								
		3	Often	36	31	5,756	33	20,383	33	68,213	33								
		4	Very often	52	45	6,224	35	20,483	33	66,208	32								
		Total		118	100	17,399	100	60,864	100	204,842	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	5	932	5	3,704	6	12,750	7	3.0	2.9	.08	2.9	.16	2.8	.18	
		2	Sometimes	35	29	4,738	28	17,800	30	61,547	31								
		3	Often	33	29	6,081	35	21,356	36	72,114	36								
		4	Very often	45	38	5,434	32	17,326	28	56,170	27								
		Total		119	100	17,185	100	60,186	100	202,581	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	57	0	232	0	792	0	5.7	5.7	.05	5.6	.17	5.5	.17	
		2		1	1	141	1	537	1	1,907	1								
		3		6	5	409	3	1,699	3	5,627	3								
		4		11	9	1,380	8	5,704	10	19,197	10								
		5		30	24	4,978	28	19,053	32	63,810	31								
		6		35	29	5,653	32	19,320	31	67,420	32								
		7	Very much	38	33	4,764	27	14,260	23	45,926	22								
		Total		121	100	17,382	100	60,805	100	204,679	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		12	10	1,861	12	6,999	12	21,257	11	6%	10%	-.17	8%	-.09	9%	-.12	
		Do not plan to do		3	3	849	6	2,877	5	8,515	5								
		Plan to do		98	82	12,979	72	46,308	75	157,503	76								
		Done or in progress		7	6	1,693	10	4,615	8	17,420	9								
		Total		120	100	17,382	100	60,799	100	204,695	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Your first-year students compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	24	20	4,671	26	17,405	28	55,888	27	<b>16%</b>	14%	.06	11%	.14	12%	.12
			Do not plan to do	29	26	3,733	22	15,577	26	46,737	24							
			Plan to do	47	39	6,537	37	21,019	34	76,956	36							
			Done or in progress	20	16	2,380	14	6,588	11	24,434	12							
			Total	120	100	17,321	100	60,589	100	204,015	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	40	33	5,886	33	19,981	33	65,027	31	<b>11%</b>	14%	-.09	14%	-.10	15%	-.14
			Do not plan to do	28	25	4,528	26	16,557	27	56,817	28							
			Plan to do	38	32	4,579	27	15,592	26	51,519	25							
			Done or in progress	13	11	2,304	14	8,321	14	30,189	15							
			Total	119	100	17,297	100	60,451	100	203,552	100							
d. Participate in a study abroad program	abroad		Have not decided	42	35	4,442	25	17,342	29	54,717	27	<b>4%</b>	4%	.01	3%	.04	4%	.02
			Do not plan to do	30	26	4,171	26	17,470	30	51,740	27							
			Plan to do	43	35	8,014	45	23,723	38	90,091	42							
			Done or in progress	5	4	653	4	1,921	3	6,957	4							
			Total	120	100	17,280	100	60,456	100	203,505	100							
e. Work with a faculty member on a research project	research		Have not decided	49	41	6,450	37	23,784	39	76,614	38	<b>7%</b>	6%	.03	5%	.08	5%	.05
			Do not plan to do	34	29	4,026	23	15,522	25	46,116	23							
			Plan to do	28	24	5,745	34	17,947	31	69,003	34							
			Done or in progress	8	7	976	6	2,874	5	10,801	5							
			Total	119	100	17,197	100	60,127	100	202,534	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	28	25	4,678	28	19,875	33	61,566	31	<b>2%</b>	3%	-.09	3%	-.08	3%	-.08
			Do not plan to do	7	6	1,474	9	6,137	11	18,276	10							
			Plan to do	79	67	10,581	60	32,635	53	117,481	56							
			Done or in progress	2	2	479	3	1,517	3	5,323	3							
			Total	116	100	17,212	100	60,164	100	202,646	100							

### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse																		
1	None			35	30	6,913	40	27,125	47	96,151	49	<b>1.8</b>	1.7	.18	1.6 **	.31	1.6 ***	.35
				69	57	8,568	50	27,819	45	90,785	44							
				12	11	1,413	8	4,343	7	12,942	6							
				2	2	275	2	713	1	2,176	1							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
			Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
		Total	118	100	17,169	100	60,000	100	202,054	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Your first-year students compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	2	2	243	2	914	2	2,880	2	<b>5.8</b>	5.7	.12	5.6 *	.21	5.6 *	.20	
		2		2	2	300	2	1,242	2	3,941	2								
		3		2	2	627	4	2,633	5	8,513	4								
		4		10	8	1,487	9	5,873	10	19,141	10								
		5		23	19	3,584	21	13,428	22	45,156	22								
		6		29	25	4,933	28	17,489	28	61,072	29								
		7	Excellent	49	41	5,934	34	18,559	30	62,442	30								
		—	Not applicable	1	1	243	1	539	1	1,188	1								
			Total	118	100	17,351	100	60,677	100	204,333	100								
b. Academic advisors	QIadvisor	1	Poor	7	6	531	3	2,693	5	7,978	4	<b>5.0</b>	5.3 *	-.23	5.1	-.05	5.1	-.08	
		2		7	6	776	4	3,442	6	10,719	5								
		3		11	9	1,171	7	5,034	8	16,493	8								
		4		21	17	2,105	12	8,119	13	27,273	13								
		5		20	17	3,306	19	11,278	19	39,679	19								
		6		16	13	3,777	22	12,846	21	44,331	21								
		7	Excellent	36	31	5,387	31	15,674	25	52,904	26								
		—	Not applicable	1	1	244	1	1,471	3	4,494	2								
			Total	119	100	17,297	100	60,557	100	203,871	100								
c. Faculty	QIfaculty	1	Poor	1	1	231	2	1,195	2	3,737	2	<b>5.3</b>	5.5 *	-.18	5.3	.02	5.3	.01	
		2		8	7	377	2	1,968	4	6,238	3								
		3		6	5	821	5	3,818	7	12,438	6								
		4		17	14	1,907	11	7,857	13	26,353	13								
		5		26	22	3,657	21	14,283	24	48,966	24								
		6		32	27	5,084	29	16,875	27	58,649	28								
		7	Excellent	28	24	4,998	29	13,561	22	44,601	22								
		—	Not applicable	1	1	161	1	630	1	1,775	1								
			Total	119	100	17,236	100	60,187	100	202,757	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	6	5	625	4	3,095	6	9,005	5	5.1	5.1	.01	4.9	.13	4.9	.11
		2		5	5	781	4	2,918	5	9,604	5							
		3		3	3	1,208	7	4,549	8	14,995	7							
		4		17	14	2,139	12	7,910	13	27,412	13							
		5		24	19	3,356	20	11,780	19	41,906	20							
		6		26	22	3,708	21	12,573	20	44,478	21							
		7	Excellent	26	22	3,911	22	11,178	18	37,479	18							
		—	Not applicable	11	10	1,514	9	6,313	11	18,246	10							
	Total	118	100	17,242	100	60,316	100	203,125	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	6	5	691	4	3,093	6	9,847	5	5.0	5.1	-.05	4.8	.08	4.8	.08
		2		7	6	960	6	3,687	6	11,910	6							
		3		8	7	1,304	8	5,095	9	16,950	8							
		4		22	18	2,280	13	8,582	14	29,693	15							
		5		19	16	3,405	20	12,220	20	42,177	21							
		6		30	25	3,754	21	12,496	20	43,059	21							
		7	Excellent	25	22	4,147	24	11,603	19	36,603	18							
		—	Not applicable	2	2	703	4	3,575	6	12,958	7							
	Total	119	100	17,244	100	60,351	100	203,197	100									

#### 14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	219	1	844	2	2,804	2	3.3	3.3	.08	3.2	.17	3.2	.14
		2	Some	13	12	2,083	14	8,324	16	26,552	15							
		3	Quite a bit	45	40	6,801	42	25,452	45	84,297	44							
		4	Very much	51	47	7,252	43	22,062	38	77,640	39							
			Total	111	100	16,355	100	56,682	100	191,293	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	4	497	3	1,946	4	6,067	4	3.1	3.2	-.10	3.1	.00	3.1	.00
		2	Some	22	20	2,478	16	10,074	19	33,304	19							
		3	Quite a bit	40	37	6,041	38	22,345	40	75,976	40							
		4	Very much	41	39	7,231	43	21,935	37	74,872	38							
			Total	107	100	16,247	100	56,300	100	190,219	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	5	775	5	3,097	6	9,452	5	3.2	3.2	.04	3.1	.12	3.1	.11
		2	Some	18	16	2,419	15	8,965	17	30,606	17							
		3	Quite a bit	32	29	5,342	33	19,813	36	67,696	36							
		4	Very much	55	50	7,732	46	24,506	42	82,514	42							
			Total	110	100	16,268	100	56,381	100	190,268	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Your first-year students compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	10	1,665	11	6,554	12	21,336	12	<b>2.9</b>	2.8	.05	2.7	.13	2.7	.13
		2	Some	30	27	4,336	27	15,966	29	54,911	29							
		3	Quite a bit	31	28	5,277	33	18,278	32	62,313	33							
		4	Very much	38	34	5,012	30	15,635	27	52,036	27							
		Total		110	100	16,290	100	56,433	100	190,596	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	795	5	3,391	6	9,813	6	<b>3.1</b>	3.1	.00	3.0	.11	3.0	.08
		2	Some	23	21	3,016	19	11,943	22	39,027	21							
		3	Quite a bit	36	33	5,848	36	20,929	37	72,197	38							
		4	Very much	45	40	6,612	39	20,120	34	69,335	35							
		Total		109	100	16,271	100	56,383	100	190,372	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	6	1,001	7	3,854	7	11,287	7	<b>3.0</b>	3.0	-0.06	3.0	-0.01	3.0	-0.03
		2	Some	27	24	3,296	21	11,662	22	39,116	21							
		3	Quite a bit	38	35	5,858	36	21,080	37	72,146	38							
		4	Very much	38	34	6,063	36	19,509	34	66,924	34							
		Total		110	100	16,218	100	56,105	100	189,473	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	19	18	2,916	19	11,363	21	37,030	21	<b>2.4</b>	2.5	-0.13	2.4	-0.05	2.4	-0.04
		2	Some	50	47	5,331	33	18,955	34	66,687	35							
		3	Quite a bit	19	18	4,822	30	15,972	28	53,939	28							
		4	Very much	20	18	3,112	19	9,797	17	31,670	16							
		Total		108	100	16,181	100	56,087	100	189,326	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	5	1,185	8	5,640	11	14,283	8	<b>3.1</b>	3.0	.12	2.8 **	.28	2.9 *	.22
		2	Some	25	23	3,071	20	12,946	24	42,868	23							
		3	Quite a bit	30	28	5,820	36	20,084	36	70,831	37							
		4	Very much	50	44	6,059	36	17,292	29	60,986	31							
		Total		110	100	16,135	100	55,962	100	188,968	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	18	17	1,917	13	8,714	16	24,998	14	<b>2.5</b>	2.7 *	-0.20	2.6	-0.02	2.6	-0.06
		2	Some	38	36	4,401	27	17,385	32	59,790	32							
		3	Quite a bit	25	23	5,411	34	17,751	31	62,349	32							
		4	Very much	26	24	4,399	26	11,955	21	41,379	21							
		Total		107	100	16,128	100	55,805	100	188,516	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>																				
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014														
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>														
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 18 27 24 23 6 8 4	0 16 24 22 21 6 8 4	58 2,045 3,738 3,489 2,938 1,884 1,090 1,007	0 14 24 22 18 11 6 6	234 8,425 14,230 12,286 9,608 5,761 3,055 2,677	0 16 26 22 17 10 5 5	780 24,824 43,872 40,766 34,242 21,967 12,213 11,438	1 14 24 21 17 11 6 6	<b>13.8</b>	14.4	-.08	13.5	.03	14.3	-.06														
Total				110	100	16,249	100	56,276	100	190,102	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	33 37 12 8 10 5 2 2	33 33 11 7 9 4 2 2	4,583 5,399 2,627 1,620 920 505 209 268	29 32 16 10 6 3 1 2	20,331 18,840 7,904 4,115 2,444 1,192 485 595	38 32 14 7 4 2 1 1	57,668 66,067 30,776 16,241 9,563 4,516 1,857 2,183	33 33 16 8 5 2 1 1								<b>6.4</b>	6.3	.02	4.9	.23	5.4	.16							
Total				109	100	16,131	100	55,906	100	188,871	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	84 3 13 5 2 0 1 1	78 3 11 4 2 0 1 1	11,582 947 1,930 1,026 480 138 33 97	72 6 11 6 3 1 0 1	44,518 2,534 4,312 2,440 1,519 414 149 269	80 4 7 4 3 1 0 1	144,756 9,819 17,068 9,307 5,507 1,479 510 1,220	79 4 8 5 3 1 0 1															<b>2.4</b>	2.9	-.08	2.2	.04	2.4	.01
Total				109	100	16,233	100	56,155	100	189,666	100																					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	55	50	11,947	73	37,926	67	136,469	70	<b>11.3</b>	5.0 ***	.63	5.7 ***	.55	5.0 ***	.66
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	3	780	5	2,788	5	9,250	5							
	8	6-10 hrs	3	3	712	4	2,947	5	9,190	5								
	13	11-15 hrs	11	10	542	3	2,690	5	8,291	5								
	18	16-20 hrs	6	5	548	3	2,824	5	8,458	5								
	23	21-25 hrs	8	7	351	2	1,995	4	5,695	3								
	28	26-30 hrs	3	3	232	1	1,217	2	3,427	2								
	33	More than 30 hrs	18	19	1,022	8	3,502	6	7,987	5								
	Total			107	100	16,134	100	55,889	100	188,767	100							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									<b>13.7</b>	7.8 ***	.52	7.8 ***	.52	7.3 ***	.58
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	53	50	7,891	49	31,093	57	104,708	57	<b>2.9</b>	2.8	.02	2.4	.12	2.4	.13
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	36	6,109	37	18,137	31	63,039	32							
	8	6-10 hrs	9	9	1,153	7	3,454	6	10,838	6								
	13	11-15 hrs	2	2	464	3	1,410	3	4,402	2								
	18	16-20 hrs	2	2	247	2	761	1	2,431	1								
	23	21-25 hrs	0	0	87	1	318	1	1,073	1								
	28	26-30 hrs	1	1	33	0	149	0	408	0								
	33	More than 30 hrs	1	1	85	1	207	0	620	0								
	Total			107	100	16,069	100	55,529	100	187,519	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	290	2	1,092	2	3,011	2	<b>8.9</b>	11.9 ***	-.35	12.4 ***	-.39	12.6 ***	-.42
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	37	3,777	23	12,699	23	39,260	21							
	8	6-10 hrs	30	27	4,501	27	14,849	26	50,946	26								
	13	11-15 hrs	22	20	3,144	19	10,718	19	38,075	20								
	18	16-20 hrs	11	10	2,013	13	7,238	13	25,362	13								
	23	21-25 hrs	2	2	1,055	7	3,968	7	13,795	7								
	28	26-30 hrs	1	1	493	3	1,904	3	6,565	4								
	33	More than 30 hrs	2	2	823	5	3,270	6	11,233	6								
	Total			108	100	16,096	100	55,738	100	188,247	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	67	60	12,091	74	39,730	71	144,225	75	<b>6.9</b>	▲	3.7 **	.37	▲	3.7 **	.39	3.0 ***	.52
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	11	1,546	10	6,476	12	19,332	11									
	8	6-10 hrs	4	4	660	4	2,741	5	7,760	5										
	13	11-15 hrs	7	7	373	3	1,620	3	4,537	3										
	18	16-20 hrs	4	4	270	2	1,079	2	3,000	2										
	23	21-25 hrs	0	0	146	1	601	1	1,648	1										
	28	26-30 hrs	2	2	113	1	399	1	1,019	1										
	33	More than 30 hrs	12	13	865	6	2,962	5	6,348	4										
	Total			108	100	16,064	100	55,608	100	187,869	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	45	43	9,049	55	25,233	41	85,538	41	<b>4.1</b>		3.0	.22	3.7	.07	3.7	.08	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	33	4,695	30	19,892	38	69,190	39									
	8	6-10 hrs	14	13	1,305	8	6,279	12	19,769	12										
	13	11-15 hrs	4	4	498	3	2,249	4	6,963	4										
	18	16-20 hrs	6	5	255	2	982	2	3,241	2										
	23	21-25 hrs	0	0	120	1	454	1	1,548	1										
	28	26-30 hrs	1	1	54	0	244	0	739	0										
	33	More than 30 hrs	1	1	147	1	495	1	1,592	1										
	Total			107	100	16,123	100	55,828	100	188,580	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																				
	reading	1	Very little	7	6	588	8	3,136	9	11,138	10	<b>3.0</b>		3.0	-.02	2.9	.12	2.9	.16	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	34	30	2,082	26	9,973	30	34,245	31									
	3	About half	33	30	2,726	32	10,420	30	35,008	30										
	4	Most	23	22	2,203	25	7,691	22	26,281	21										
	5	Almost all	12	12	885	10	2,809	8	9,792	8										
		Total			109	100	8,484	100	34,029	100	116,464									100
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										<b>7.2</b>		7.5	-.05	6.6	.10	6.8	.06	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
	tmreadinghrscol	1	0 hrs	0	0	28	0	138	0	460	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	52	46	3,459	44	16,575	50	53,217	49							
		3	More than 5, up to 10 hrs	37	34	2,638	31	10,058	30	35,202	30							
		4	More than 10, up to 15 hrs	7	7	1,093	12	3,587	10	13,248	10							
		5	More than 15, up to 20 hrs	7	6	617	7	1,788	5	7,101	5							
		6	More than 20, up to 25 hrs	4	4	435	5	1,208	3	4,784	4							
		7	More than 25 hrs	2	2	166	2	479	1	1,833	1							
		Total		109	100	8,436	100	33,833	100	115,845	100							

### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	3	914	6	3,584	7	13,681	8	3.1	3.0	.10	2.9	.18	2.9 *	.23
		2	Some	23	21	3,615	22	13,375	24	47,169	25							
		3	Quite a bit	46	42	6,393	40	22,543	40	75,904	40							
		4	Very much	36	34	5,277	32	16,552	29	52,576	27							
		Total		108	100	16,199	100	56,054	100	189,330	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	5	5	1,448	9	5,504	10	21,173	12	3.0	2.8 *	.20	2.8 **	.26	2.7 ***	.33
		2	Some	27	25	4,330	27	16,018	29	56,828	30							
		3	Quite a bit	40	37	6,062	37	20,819	37	69,027	36							
		4	Very much	36	34	4,303	27	13,523	24	41,687	22							
		Total		108	100	16,143	100	55,864	100	188,715	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	485	3	1,797	3	6,143	4	3.3	3.2 *	.21	3.1 **	.29	3.1 **	.30
		2	Some	15	13	2,616	17	10,454	19	34,628	19							
		3	Quite a bit	40	37	6,514	41	23,452	42	80,031	42							
		4	Very much	51	49	6,530	40	20,155	35	67,868	35							
		Total		107	100	16,145	100	55,858	100	188,670	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	14	2,936	17	8,474	14	28,390	14	2.5	2.5	-.07	2.6	-.12	2.6	-.14
		2	Some	43	39	5,155	31	17,999	32	59,452	31							
		3	Quite a bit	32	30	4,834	31	18,126	33	61,940	33							
		4	Very much	17	16	3,205	20	11,227	21	38,798	21							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
			Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Your first-year students compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options Total	Count		Count		Count		Count		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
				%		%		%		%							
		Total	108	100	16,130	100	55,826	100	188,580	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Your first-year students compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	11	1,819	12	7,675	15	25,223	14	<b>2.8</b>	2.7	.07	2.6 *	.20	2.6 *	.19
		2	Some	28	26	4,680	29	17,110	31	58,399	31							
		3	Quite a bit	36	35	5,434	34	18,539	33	62,936	33							
		4	Very much	31	29	4,207	26	12,526	22	42,162	22							
		Total		107	100	16,140	100	55,850	100	188,720	100							
f. Working effectively with others	pgothers	1	Very little	3	3	1,042	7	3,799	7	12,887	8	<b>3.1</b>	2.9	.17	2.9 *	.23	2.8 **	.26
		2	Some	23	21	4,029	25	14,438	26	50,567	28							
		3	Quite a bit	46	43	6,218	38	21,977	39	74,248	39							
		4	Very much	36	33	4,822	30	15,533	27	50,613	26							
		Total		108	100	16,111	100	55,747	100	188,315	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	7	1,453	10	6,278	12	22,204	13	<b>2.9</b>	2.9	-.01	2.7	.15	2.7 *	.18
		2	Some	29	26	3,785	24	15,227	28	52,276	28							
		3	Quite a bit	40	37	5,573	35	19,473	34	65,076	34							
		4	Very much	31	29	5,307	32	14,832	25	48,866	24							
		Total		108	100	16,118	100	55,810	100	188,422	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	8	1,576	10	5,953	11	20,617	12	<b>3.0</b>	2.8	.14	2.8 *	.21	2.7 *	.24
		2	Some	23	21	4,261	27	15,605	28	54,185	29							
		3	Quite a bit	40	38	5,379	34	19,225	34	64,831	34							
		4	Very much	36	33	4,920	30	15,050	26	48,972	25							
		Total		108	100	16,136	100	55,833	100	188,605	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	8	1,842	12	6,986	13	23,442	13	<b>2.8</b>	2.7	.12	2.6 *	.20	2.6 *	.20
		2	Some	34	32	5,024	31	18,220	33	61,857	33							
		3	Quite a bit	34	32	5,424	33	18,745	33	64,033	34							
		4	Very much	30	28	3,830	23	11,788	21	38,988	20							
		Total		107	100	16,120	100	55,739	100	188,320	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	12	11	1,844	12	7,035	13	23,718	13	<b>2.7</b>	2.7	.01	2.6	.12	2.6	.13
		2	Some	28	27	4,570	29	17,302	32	59,349	32							
		3	Quite a bit	41	39	5,370	34	18,789	34	63,586	34							
		4	Very much	25	24	4,272	26	12,380	22	40,942	21							
		Total		106	100	16,056	100	55,506	100	187,595	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Brenau University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Brenau		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	2	2	227	2	832	2	2,835	2	<b>3.3</b>	3.3	-.08	3.2	.08	3.2	.05	
		2	Fair	7	7	1,495	10	6,164	12	20,011	11								
		3	Good	61	55	6,823	43	27,639	50	90,586	49								
		4	Excellent	39	36	7,659	45	21,431	36	75,972	38								
		Total		109	100	16,204	100	56,066	100	189,404	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	3	3	622	4	2,051	4	6,630	4	<b>3.3</b>	3.3	.00	3.2	.09	3.2	.05	
		2	Probably no	14	13	1,812	12	6,780	13	22,115	12								
		3	Probably yes	43	39	5,760	36	22,853	42	75,695	41								
		4	Definitely yes	49	46	8,025	48	24,412	41	85,078	43								
		Total		109	100	16,219	100	56,096	100	189,518	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.