B.S. Degree
Special Education Major
2025/2026 Catalog

Student Name _____

Id No _____

Previous Degree: _____ A.A. _____ A.S. _____ Bachelor's

Where/term degree earned _____

This program plan is valid only if the student registers for, and completes, a term at Brenau by summer 2026. If the student defers admission to fall 2026 or after, the student must contact the adviser to change to the subsequent catalog.

Women's College students must complete the GOLD Program Curriculum. The number of courses required will be based on the number of hours of transfer credit accepted.

If the student transfers fewer than 24 post-secondary school hours to Brenau, one of the following courses is required to graduate:
AS 100W/AS 110/AS 111 (depending on program) _____

Liberal Education:

The Liberal Education program is divided into four portals. Please see the Brenau University catalog or the Brenau University web site for a list of applicable courses for each requirement. ***If the student earned a previous degree (must be A.A., A.S., or Bachelor's Degree) from a regionally accredited institution, the Liberal Education section of the student's program is considered complete.***

World Understanding (9 hours)	***Term***	***Grade***	***Course Number & Title***
Historical Perspective (3 hrs)	*Satisfied by additional content course.*		
Global Awareness (3 hrs)	*Satisfied by major course.*		
Civic Engagement (3 hrs)	*Satisfied by major course.*		
Scientific & Analytic Curiosity (13 hours)			
Mathematics (3 hrs)	*Satisfied by additional content course.*		
Science (7-8 hrs)	*Satisfied by additional content course.*		
(Must include at least one 4 hour lab science.)	*Satisfied by additional content course.*		
Reasoning (3-4 hrs)	*Satisfied by additional content course.*		
Artistic & Creative Imagination (9 hours)			
Fine Arts (3 hrs)	*Satisfied by additional content course.*		
Literature (3 hrs)	*Satisfied by additional content course.*		
Lifetime Fitness (3 hrs)	_____	_____	HL _____ Title: _____
(Undergraduate students not enrolled in the Women's College may take HS 105 (3 hours) to satisfy this requirement.)	_____	_____	DA/LS/*or* LF _____ Title: _____
	_____	_____	DA/LS/LF/*or* HL _____ Title: _____
	Note: For Lifetime Fitness, Women's College students must take the three, one-hour courses as outlined above. LF 199 can count as either activity (LF) or classroom (HL) P.E.		
Communication & Language Fluency (12-15 hours)			
Writing (6 hrs)	*Satisfied by additional content course.*		
	Satisfied by additional content course.		
Speaking (3 hrs)	*Satisfied by additional content course.*		
Modern Language (0-3 hrs)	_____	_____	_____ Modern Language at level 102 or higher
	Must complete language through the high beginner level (102 or equivalent. If 101 & 102 are taken, 101 can be applied toward the Communication requirement or used as a general elective. May be placed into 102 via WebCape or exempted by competency exam (BYU FLAT test or CLEP).		
Communication (3 hrs)	_____	_____	_____

Comments:

_____

_____

_____ Needs English Placement Exam

Program Plan Revised by: _____

_____

Date: _____

_____

Revised 03/2025

B.S. Degree – 2025/2026
Major: Special Education

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Note: No grade less than "C" may be applied in the major. Students must earn a cumulative grade point average of 2.75 and a major grade point average of 2.75. In addition to all the course requirements, students must pass the Teaching Field Content Exams for academic content area (GACE) prior to student teaching. ***Prerequisite courses must be passed with a grade no lower than a "C". Students who preregister for a course and do not earn a grade of "C" or higher in the prerequisite will be administratively withdrawn by the department.***

All courses are 3 hours unless otherwise noted. ( )

PROFESSIONAL DEVELOPMENT: (45 hours)

Term Grade Crs # & Title

_____ _____ ED 100 Clinical Experiences Seminar (0)
_____ _____ ED 200 Introduction to Teacher Education
_____ _____ ED 206 Developmental Psychology
_____ _____ ED 208 School and Society LE
_____ _____ ED 250 Intro to Multicultural Education LE
_____ _____ SE 300 Teaching Learners w/Special Needs
_____ _____ ED 301 Instructional Technology
_____ _____ ED 308 Classroom Management
_____ _____ ED 321 Effective Planning
_____ _____ ED 328 Legal & Ethical Issues in Education
_____ _____ ED 339 Foundations & Cultural issues for Tch ESOL
_____ _____ ED 350 Educational Assessment
_____ _____ ED 415 Applied Instruction
_____ _____ SE 493 Student Teaching – Mild Disabilities (9)

*****Courses noted with asterisks have Field Experience Requirements***

LE –Liberal Education course. All LE courses are noted on the plan whether satisfying a LE requirement or not.

SPECIAL EDUCATION COURSES: (15 hours)

_____ _____ SE 407 Tests and Measurements ***
_____ _____ SE 408 Applied Behavior Analysis***
_____ _____ SE 409 Lang & Lit Devel for Stud with Disabilities***
_____ _____ SE 410 Learners with Mild Disabilities ***
_____ _____ SE 411 Methods & Materials of Mild Disabilities ***

Additional Content Coursework *(This coursework may apply toward concentration courses as well as LE requirements and is required as GACE II preparation of all SE students.)*

_____ _____ EH 101 Written Communication LE
_____ _____ EH 102 Reading & Research Writing LE
_____ _____ MS 100/101/111/210 Quant Lit/Coll Alg/Precalc/Calc LE
_____ _____ HY 201 U.S. History I LE
_____ _____ PS 100 Physical Science LE or PS 104 Earth Science LE
_____ _____ BY 105 Human Biology (4)
_____ _____ MS 207 Problem Solving LE
_____ _____ MC 101 Music App LE or AH 100 Art App LE
_____ _____ EH 103 Oral Comm LE or SP 108 Fund of Speech LE
_____ _____ EH 220 Am Lit I bef 1789 LE / EH 221 Am Lit II aft 1789 LE / EH 230 World Lit pre 1650 LE / EH 231 World Lit aft 1650 LE / *or* EH 245 Them Lit Stud LE

Reading Requirements: (9 hours)

_____ _____ ED 345 Found. & Asses of Lang & Lit Acquisition***
_____ _____ ED 418 Literacy Methodology for MG ***
_____ _____ ED 421 Content Area Literacy and Assessment

*****Field Experiences -** Courses noted with the asterisks have Field Experience Requirements.

Note: This program plan is not an official document. It is a tool to assist the student and adviser in schedule planning.

Admitted to Teacher Educ. (mm/yyyy)*:* _____

GACE Content Assessment Passed (mm/yyyy)*:* _____

Note! GACE Content Assessment must be passed prior to student teaching placement

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CONCENTRATION REQUIREMENTS: (Pick **one** concentration)

Language Arts: (15 hours)

_____ _____ ED 440 Teaching Language Arts MG***
_____ _____ ED 347 Teaching & Assessing Lang & Lit ***
_____ _____ ED 418 Literacy Methodology for MG ***
_____ _____ EH 245 Thematic Literary Studies
_____ _____ _____World /American/or British Literature

Mathematics: (15 hours)

_____ _____ ED 393 Teaching Math MG***
_____ _____ MS 100/101/111/210 Coll Alg/Precalc/Calc LE *(See addn'l content.)*
_____ _____ MS 203 Math Concepts for Teachers
_____ _____ MS 204 Geometry for Teachers
_____ _____ MS 205 Intro to Statistics

Reading: (15 hours)

_____ _____ ED 440 Teaching Language Arts***
_____ _____ ED 347 Teaching & Assessing Lang & Lit ***
_____ _____ ED 342 Engaging Readers with Literature
_____ _____ ED 418 Literacy Methodology for MG ***
_____ _____ _____World /American/or British Literature

Science: (15 hours)

_____ _____ ED 394 Teaching Science MG***
_____ _____ PS 105 Science Concepts for Teachers
_____ _____ PS 104 Earth Science
_____ _____ PS 100 Physical Science
_____ _____ PS 110 Geological/ 111 Atmosph/ or 112 Astron(4 hrs) LE

Social Studies: (15 hours)

_____ _____ ED 395 Teaching Social Studies MG***
_____ _____ GY 201 Intro to Geography
_____ _____ HY 201 or 202 History of U.S.I or II
_____ _____ ED 213 History and Politics of Georgia
_____ _____ HY 210 World Civilization I

*** Because the Special Education major must complete a concentration, it is possible that the student may satisfy Liberal Education requirements through one or more of the concentration courses. Keep that in mind when planning your curriculum.*

Electives: Electives are not listed on the program plan by the Admissions Office, however all courses are posted to the student's transcript. Electives needed for graduation can be calculated simply by:

Adding
The total number of hours on the student's transcript
(available in CampusWEB)
- hours earned for courses taken at the developmental level
+ courses currently registered for
+ courses still outstanding.

A minimum of 120 semester hours is required to graduate from Brenau University. After completing liberal education and major requirements, if the total number of hours on the student's transcript is not at 120, then the student must take enough general elective hours to reach a cumulative total of 120 hours. If a course is repeated, it is the student's responsibility to contact the Registrar's Office to adjust the earned hours on their transcript so that they are not short hours at graduation. Due to placement, a student may graduate with more than 120 semester hours.

Note: *Financial aid recipients cannot receive aid for courses repeated unnecessarily or for courses not specifically required for their degree.*

Residency requirement:
A residency requirement of 30 semester hours is required to graduate from Brenau University. This includes a major residency of 21 semester hours.

This program plan was prepared by the Registrar's Office.
Revised 09/2025