

FRESHMEN = 15

SENIORS = 38

**NSSE 2012 Mean Comparisons<sup>a</sup>**  
**Women's Colleges Consortium**  
**Brenau University**

| Nursing | Brenau | <i>Brenau compared with</i><br><b>Women's Colleges</b> |  |  |
|---------|--------|--|--|--|
|---------|--------|--|--|--|

**Women's Colleges Consortium Questions**

*Refer to the Women's Colleges consortium codebook for response option values.*

|   | Variable  | Class | Mean | Mean | Mean | Effect size <sup>c</sup> | Effect size <sup>c</sup> | Effect size <sup>c</sup> |
|---|---|-------|------|------|------|--------------------------|--------------------------|--------------------------|
| 1.  | In your choice of where to attend college, how important was it that this institution is a women's college?             | FY    | 2.09 | 2.15 | 2.33 | -0.19                    | -0.13                    | -.13                     |
|   |   | SR    | 1.97 | 1.86 | 2.31 | -0.28                    | -0.34                    | -.35                     |
| 2.  | How important is it for this institution to provide frequent co-educational social activities on campus?                | FY    | 2.27 | 2.96 | 3.19 | -0.69                    | -0.16                    | -.16                     |
|   |   | SR    | 2.03 | 2.29 | 2.80 | -0.55                    | -0.37                    | -.37                     |
| <b>3. To what extent does your institution emphasize:</b> |   |       |      |      |      |                          |                          |                          |
| 3a.   | Classes that specifically address women's history and issues  | FY    | 2.67 | 2.34 | 2.81 | -0.14                    | -0.49                    | -.49                     |
|   |   | SR    | 2.21 | 1.94 | 2.69 | -0.49                    | -0.78                    | -.77                     |
| 3b.   | Attending guest presentations (speakers, performers, artists, etc.) on women's concerns or accomplishments              | FY    | 2.78 | 2.45 | 2.97 | -0.20                    | -0.56                    | -.56                     |
|   |   | SR    | 2.71 | 2.14 | 2.88 | -0.16                    | -0.80                    | -.78                     |
| 3c.   | Co-educational social interactions  | FY    | 2.38 | 2.11 | 2.38 | 0.00                     | -0.27                    | -.27                     |
|   |   | SR    | 2.31 | 1.88 | 2.22 | 0.09                     | -0.38                    | -.38                     |
| 3d.   | Opportunities for interdisciplinary learning (i.e., courses and experiential activities that combine multiple subjects) | FY    | 2.50 | 2.14 | 2.69 | -0.22                    | -0.56                    | -.57                     |
|   |   | SR    | 2.50 | 2.32 | 2.70 | -0.20                    | -0.40                    | -.39                     |
| 3e.   | Environmental responsibility  | FY    | 2.75 | 2.40 | 2.53 | 0.22                     | -0.13                    | -.13                     |
|   |   | SR    | 2.57 | 2.25 | 2.54 | 0.03                     | -0.30                    | -.30                     |
| 3f.   | Preparation to be a global citizen  | FY    | 2.88 | 2.38 | 2.67 | 0.20                     | -0.28                    | -.28                     |
|   |   | SR    | 2.46 | 2.29 | 2.72 | -0.25                    | -0.45                    | -.44                     |
| 3g.   | Going on for graduate or professional degrees   | FY    | 2.88 | 2.94 | 3.06 | -0.19                    | -0.13                    | -.13                     |
|   |   | SR    | 3.00 | 2.96 | 3.00 | 0.00                     | -0.04                    | -.04                     |
| 3h.   | Social and personal development of its students   | FY    | 2.88 | 2.94 | 3.02 | -0.16                    | -0.09                    | -.09                     |
|   |   | SR    | 2.54 | 2.59 | 2.90 | -0.35                    | -0.34                    | -.33                     |

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

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|---|----------|-------|------|------|------|--------------------------|--------------------------|--------------------------|
| <b>How much do you agree or disagree with the following statements?</b>                               |          |       |      |      |      |                          |                          |                          |
| <b>4. As a result of attending a women's college:</b>   |          |       |      |      |      |                          |                          |                          |
| 4a. My confidence in what I can do has increased.   | WOM1204A | FY    | 3.56 | 3.93 | 3.90 | -0.36                    | 0.03                     | .03                      |
|   |          | SR    | 3.68 | 3.96 | 4.10 | -0.40                    | -0.14                    | -.14                     |
| 4b. My understanding of the social, economic and political realities facing women today has improved. | WOM1204B | FY    | 3.44 | 3.58 | 3.77 | -0.31                    | -0.20                    | -.19                     |
|   |          | SR    | 3.18 | 3.46 | 3.83 | -0.61                    | -0.36                    | -.36                     |
| 4c. I have had many opportunities for practicing my leadership skills.                                | WOM1204C | FY    | 3.67 | 3.52 | 3.60 | 0.06                     | -0.08                    | -.08                     |
|   |          | SR    | 3.82 | 3.75 | 3.93 | -0.10                    | -0.18                    | -.17                     |
| 4d. I have been encouraged to explore careers and professions not traditionally chosen by women.      | WOM1204D | FY    | 3.33 | 3.26 | 3.53 | -0.18                    | -0.26                    | -.25                     |
|   |          | SR    | 2.79 | 3.18 | 3.48 | -0.61                    | -0.27                    | -.27                     |
| 4e. I am more comfortable in voicing my thoughts and opinions.  | WOM1204E | FY    | 3.78 | 3.75 | 3.80 | -0.03                    | -0.05                    | -.05                     |
|   |          | SR    | 3.41 | 3.61 | 4.01 | -0.54                    | -0.41                    | -.40                     |
| 4f. I have increased my willingness and ability to take risks.  | WOM1204F | FY    | 3.56 | 3.65 | 3.75 | -0.19                    | -0.10                    | -.10                     |
|   |          | SR    | 3.57 | 3.66 | 3.86 | -0.29                    | -0.22                    | -.22                     |
| 4g. I am better prepared to succeed in my chosen field or area of interest.                           | WOM1204G | FY    | 3.78 | 3.81 | 3.82 | -0.04                    | -0.01                    | -.01                     |
|   |          | SR    | 4.04 | 3.94 | 4.08 | -0.05                    | -0.16                    | -.15                     |
| 4h. I have been exposed to role models that have helped me shape my personal or professional goals.   | WOM1204H | FY    | 3.44 | 3.70 | 3.79 | -0.34                    | -0.09                    | -.09                     |
|   |          | SR    | 3.79 | 3.78 | 4.01 | -0.20                    | -0.24                    | -.23                     |
| 4i. I feel more academically supported.   | WOM1204I | FY    | 3.67 | 3.78 | 3.85 | -0.19                    | -0.07                    | -.07                     |
|   |          | SR    | 3.39 | 3.64 | 3.98 | -0.51                    | -0.34                    | -.33                     |
| 4j. I feel more connected to the college community.   | WOM1204J | FY    | 3.56 | 3.54 | 3.69 | -0.13                    | -0.14                    | -.14                     |
|   |          | SR    | 3.14 | 3.37 | 3.71 | -0.49                    | -0.30                    | -.30                     |

IPEDS: 139199

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