

NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

Seniors

Platform Comparisons -- including A.A.

Peer Comparisons -- Baccalaureate Only

Your seniors compared with

Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Carnegie Class	NSSE 2015 & 2016							
Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				

1. During the current school year, about how often have you done the following?

Item wording or description	Variable name ^c	Values ^d	Response options												
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	3.3	3.5	3.9	3.8	3.4	3.4	3.3 *	.15	3.2 ***	.26	3.2 ***	.33
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	2.5	2.9	3.0	3.2	2.7	2.8	2.5 *	.21	2.5 **	.26	2.5 ***	.31
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	3.0	3.2	3.1	3.5	3.1	3.1	3.1	-.03	3.0	.09	3.0	.15
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	2.2	1.6	1.5	1.2	1.8	1.8	2.0 *	-.21	1.8	-.04	1.8	-.07
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	2.8	2.3	1.9	2.2	2.5	2.5	2.2 ***	.32	2.4 *	.20	2.4	.14
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	3.0	2.5	2.5	2.6	2.8	2.8	2.6 **	.23	2.7	.10	2.7	.05

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				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never														
		2	Sometimes														
		3	Often														
		4	Very often														
				2.9	2.5	1.9	2.5	2.6	2.6	2.3 ***	.28	2.4 *	.19	2.5	.13		
h. Worked with other students on course projects or assignments	CLproject	1	Never														
		2	Sometimes														
		3	Often														
		4	Very often														
				3.2	3.2	3.6	3.6	3.3	3.3	2.6 ***	.65	2.8 ***	.50	2.9 ***	.41		
i. Given a course presentation	present	1	Never														
		2	Sometimes														
		3	Often														
		4	Very often														
				3.2	2.8	2.6	2.5	3.0	2.9	2.6 ***	.27	2.7 *	.18	2.7 *	.20		
2. During the current school year, about how often have you done the following?																	
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never														
		2	Sometimes														
		3	Often														
		4	Very often														
				3.1	3.1	3.2	2.8	3.1	3.1	3.0	.16	3.0	.13	3.0	.13		
b. Connected your learning to societal problems or issues	RIsocietal	1	Never														
		2	Sometimes														
		3	Often														
		4	Very often														
				3.1	2.8	3.2	2.7	3.0	3.0	2.9	.02	2.9	.08	2.9	.12		
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never														
		2	Sometimes														
		3	Often														
		4	Very often														
				3.0	2.7	3.3	2.7	2.9	2.9	2.8	.02	2.7	.14	2.7 *	.20		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never														
		2	Sometimes														
		3	Often		3.0	3.0	3.2	2.9	3.0	3.0	3.0	.04	2.9	.14	2.9 *	.17	△
		4	Very often														
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never														
		2	Sometimes														
		3	Often		3.1	3.1	3.2	3.1	3.1	3.1	3.0	.11	3.0 *	.18	3.0 *	.20	△
		4	Very often														
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never														
		2	Sometimes														
		3	Often		3.1	3.0	3.6	2.9	3.1	3.1	3.0	.12	3.0 *	.17	3.0 *	.19	△
		4	Very often														
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never														
		2	Sometimes														
		3	Often		3.3	3.3	3.7	3.4	3.4	3.3	3.3	.05	3.2	.10	3.2	.13	
		4	Very often														
3. During the current school year, about how often have you done the following?																	
a. Talked about career plans with a faculty member	SFcareer	1	Never														
		2	Sometimes														
		3	Often		2.7	2.3	2.4	2.0	2.5	2.5	2.4	.08	2.4	.10	2.4	.12	
		4	Very often														
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never														
		2	Sometimes														
		3	Often		2.3	1.6	1.6	1.3	1.9	2.0	2.0	.02	1.9	.06	1.9	.05	
		4	Very often														

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				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never													
		2	Sometimes													
		3	Often	2.4	1.8	2.0	1.4	2.1	2.1	2.2	-.06	2.2	-.04	2.2	-.04	
		4	Very often													
d. Discussed your academic performance with a faculty member	SFperform	1	Never													
		2	Sometimes													
		3	Often	2.5	2.2	2.4	1.8	2.3	2.3	2.2	.09	2.2	.11	2.2	.14	
		4	Very often													
4. During the current school year, how much has your coursework emphasized the following?																
a. Memorizing course material	memorize	1	Very little													
		2	Some													
		3	Quite a bit	2.9	2.6	2.6	2.3	2.8	2.8	2.7	.11	2.7	.03	2.7	.03	
		4	Very much													
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little													
		2	Some													
		3	Quite a bit	3.3	3.2	3.5	3.1	3.3	3.3	3.1 **	.27	3.1 **	.27	3.1 **	.28	
		4	Very much								Δ		Δ		Δ	
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little													
		2	Some													
		3	Quite a bit	3.3	3.2	3.3	3.1	3.3	3.3	3.1 **	.24	3.1 **	.28	3.1 ***	.30	
		4	Very much								Δ		Δ		Δ	
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little													
		2	Some													
		3	Quite a bit	3.3	3.0	3.5	3.1	3.2	3.2	3.1	.16	3.0 **	.25	3.0 ***	.31	
		4	Very much									Δ		▲		

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				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little													
		2	Some													
		3	Quite a bit	3.3	3.1	3.3	3.2	3.2	3.2	3.1 *	.20		3.0 **	.27	3.0 ***	.30
		4	Very much							▲			▲		▲	
5. During the current school year, to what extent have your instructors done the following?																
a. Clearly explained course goals and requirements	ETgoals	1	Very little													
		2	Some													
		3	Quite a bit	3.1	3.0	3.3	2.8	3.1	3.2	3.3	-.12		3.2	-.05	3.2	-.01
		4	Very much													
Total																
b. Taught course sessions in an organized way	ETorganize	1	Very little													
		2	Some													
		3	Quite a bit	3.0	3.0	3.2	2.6	3.0	3.0	3.2 **	-.23		3.1	-.13	3.1	-.10
		4	Very much							▼						
Total																
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little													
		2	Some													
		3	Quite a bit	3.2	3.0	2.9	2.7	3.1	3.1	3.2	-.03		3.2	-.02	3.1	.01
		4	Very much													
Total																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little													
		2	Some													
		3	Quite a bit	2.9	2.6	2.9	2.5	2.8	2.8	3.0 *	-.17		2.9	-.07	2.8	.00
		4	Very much							▼						
Total																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little													
		2	Some													
		3	Quite a bit	3.0	2.9	3.1	2.9	3.0	2.9	3.0	-.07		2.9	.03	2.9	.09
		4	Very much													
Total																

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e

6. During the current school year, about how often have you done the following?

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never 2 Sometimes 3 Often 4 Very often		2.7	2.6	3.0	2.9	2.7	2.8	2.6 *	.17	2.6	.15	2.7	.12
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never 2 Sometimes 3 Often 4 Very often		2.5	2.5	2.9	2.5	2.5	2.6	2.4 *	.19	2.4 *	.17	2.4	.17
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never 2 Sometimes 3 Often 4 Very often		2.5	2.4	2.6	2.4	2.4	2.5	2.4	.12	2.4	.11	2.4	.08

7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)

a. Up to 5 pages	wrshortnum	0 None 1.5 1-2 4 3-5 8 6-10 13 11-15 18 16-20 23 More than 20		7.0	5.4	7.3	10.7	6.9	5.9	8.1 ***	-.33	8.1 ***	-.32	7.9 ***	-.29
b. Between 6 and 10 pages	wrmednum	0 None 1.5 1-2 4 3-5 8 6-10 13 11-15 18 16-20 23 More than 20		2.5	2.5	2.8	3.5	2.6	2.4	3.9 ***	-.36	3.9 ***	-.33	3.7 ***	-.30

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				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None													
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2													
		4	3-5													
		8	6-10	1.0	.9	1.2	1.2	1.0	1.1	2.0 ***	-.25	2.1 ***	-.25	2.0 ***	-.25	
		13	11-15							▼		▼		▼		
		18	16-20													
	23	More than 20														
Estimated number of assigned pages of student writing.	wrpages			54.0	43.4	64.6	78.0	54.0	49.7	82.2 ***	-.39	83.1 ***	-.37	80.8 ***	-.35	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									▼		▼		▼		
8. During the current school year, about how often have you had discussions with people from the following groups?																
a. People of a race or ethnicity other than your own	DDrace	1	Never													
		2	Sometimes													
		3	Often	3.5	3.4	3.6	3.5	3.5	3.5	3.1 ***	.35	3.1 ***	.40	3.1 ***	.39	
		4	Very often							▲		▲		▲		
b. People from an economic background other than your own	DDeconomic	1	Never													
		2	Sometimes													
		3	Often	3.4	3.3	3.5	3.1	3.4	3.4	3.1 **	.27	3.1 ***	.32	3.1 ***	.30	
		4	Very often							▲		▲		▲		
c. People with religious beliefs other than your own	DDreligion	1	Never													
		2	Sometimes													
		3	Often	3.3	3.1	3.3	2.8	3.2	3.2	2.9 **	.27	3.0 *	.20	3.0 *	.19	
		4	Very often							▲		▲		▲		
d. People with political views other than your own	DDpolitical	1	Never													
		2	Sometimes													
		3	Often	3.4	3.1	3.4	2.9	3.3	3.3	3.0 **	.27	3.0 **	.26	3.0 **	.25	
		4	Very often							▲		▲		▲		

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				Count	Count	Count	Count	Count	Mean	Mean		Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																
a. Identified key information from reading assignments	LSreading	1 2 3 4	Never Sometimes Often Very often	3.3	3.4	3.5	3.7	3.4	3.4	3.3	.12	3.2 *	.23	3.2 **	.26	
b. Reviewed your notes after class	LSnotes	1 2 3 4	Never Sometimes Often Very often	3.1	3.1	3.0	3.3	3.1	3.2	2.9 **	.24	2.9 **	.24	2.9 ***	.29	
c. Summarized what you learned in class or from course materials	LSsummary	1 2 3 4	Never Sometimes Often Very often	3.1	3.0	3.1	3.2	3.1	3.2	3.0 *	.22	2.9 **	.26	2.9 ***	.31	
10. During the current school year, to what extent have your courses challenged you to do your best work?																
challenge		1 2 3 4 5 6 7	Not at all Very much	6.0	6.1	6.1	6.2	6.0	6.1	5.8 **	.25	5.7 ***	.32	5.7 ***	.37	
11. Which of the following have you done or do you plan to do before you graduate?^f																
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress	65%	40%	13%	0%	47%	56%	49%	.15	47% *	.19	50%	.12	

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				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress	54%	10%	13%	0%	31%	33%	39%	-.11	32%	.03	35%	-.05
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress	40%	26%	7%	22%	31%	34%	24% ** ▲	.22	23% ** ▲	.24	24% ** ▲	.21
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress	8%	5%	0%	0%	6%	7%	18% *** ▼	-.35	11%	-.15	14% * ▼	-.23
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress	18%	3%	7%	0%	11%	14%	25% ** ▼	-.29	21% * ▼	-.19	24% ** ▼	-.26
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress	52%	19%	33%	17%	37%	45%	47%	-.04	46%	.00	46%	-.01

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	2	3	4												
	1 None																
	2 Some																
	3 Most					2.1	1.9	1.4	1.3	2.0	2.1	1.8 *** ▲	.37	1.8 *** ▲	.39	1.7 *** ▲	.45
	4 All																

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13. Indicate the quality of your interactions with the following people at your institution.															
a. Students	QIstudent	1 2 3 4 5 6 7 —	Poor Excellent Not applicable	6.0	6.1	6.2	5.9	6.1	6.1	5.7 *** ▲	.28	5.7 *** ▲	.32	5.7 *** ▲	.34
b. Academic advisors	QIadvisor	1 2 3 4 5 6 7 —	Poor Excellent Not applicable	5.7	5.2	5.3	5.7	5.5	5.4	5.6	-.08	5.3	.09	5.2	.12
c. Faculty	QIfaculty	1 2 3 4 5 6 7 —	Poor Excellent Not applicable	5.9	5.8	5.8	5.6	5.8	5.8	5.8	.01	5.6	.16	5.5 * ▲	.21

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				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor													
		2														
		3														
		4														
		5			5.8	6.9	7.1	7.5	6.4	5.6	5.1 **	.29	4.9 ***	.36	4.9 ***	.39
		6									▲		▲		▲	
		7	Excellent													
	—	Not applicable														
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor													
		2														
		3														
		4														
		5			5.2	6.1	5.6	6.1	5.6	5.5	5.2	.17	5.0 ***	.31	4.9 ***	.36
		6											▲		▲	
		7	Excellent													
	—	Not applicable														
		Total														
14. How much does your institution emphasize the following?																
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little													
		2	Some													
		3	Quite a bit	3.4	3.2	3.1	3.2	3.3	3.3	3.2	.10	3.2 *	.18	3.2	.17	
		4	Very much										▲			
b. Providing support to help students succeed academically	SEacademic	1	Very little													
		2	Some													
		3	Quite a bit	3.3	2.9	3.0	2.9	3.1	3.1	3.1	-.02	3.0	.12	3.0	.14	
		4	Very much													
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little													
		2	Some													
		3	Quite a bit	3.1	2.8	2.7	2.7	2.9	2.9	3.0	-.10	2.9	.03	2.9	.04	
		4	Very much													

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NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

Seniors

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Peer Comparisons -- Baccalaureate Only

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Platform Comparisons -- including A.A.					Peer Comparisons -- Baccalaureate Only						
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Carnegie Class	NSSE 2015 & 2016			
				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little												
		2	Some												
		3	Quite a bit	3.1	2.6	2.9	2.5	2.9	2.9	2.7	.13	2.6 *	.23	2.6 **	.25
		4	Very much										Δ		Δ
e. Providing opportunities to be involved socially	SEsocial	1	Very little												
		2	Some												
		3	Quite a bit	3.2	2.6	2.9	2.4	2.9	2.9	2.9	.01	2.8	.10	2.8	.07
		4	Very much												
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little												
		2	Some												
		3	Quite a bit	3.0	2.6	2.6	1.8	2.7	2.8	2.8	.02	2.7	.06	2.7	.03
		4	Very much												
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little												
		2	Some												
		3	Quite a bit	2.4	2.2	2.1	2.1	2.3	2.3	2.2	.08	2.1 *	.19	2.1 *	.21
		4	Very much										Δ		Δ
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little												
		2	Some												
		3	Quite a bit	2.8	2.3	2.6	2.0	2.6	2.5	2.7	-.16	2.5	-.01	2.6	-.11
		4	Very much												
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little												
		2	Some												
		3	Quite a bit	2.6	2.0	2.5	1.7	2.3	2.3	2.5	-.17	2.4	-.06	2.4	-.08
		4	Very much												

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				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Carnegie Class	NSSE 2015 & 2016						
				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs															
		3	1-5 hrs															
		8	6-10 hrs															
		13	11-15 hrs															
		18	16-20 hrs	17.0	14.2	15.5	14.1	15.7	15.3	15.2	.01	14.5	.09	14.9	.04			
		23	21-25 hrs															
		28	26-30 hrs															
33	More than 30 hrs																	
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs															
		3	1-5 hrs															
		8	6-10 hrs															
		13	11-15 hrs															
		18	16-20 hrs	7.8	2.7	.2	1.9	5.0	4.8	5.1	-.04	4.3	.06	4.7	.02			
		23	21-25 hrs															
		28	26-30 hrs															
33	More than 30 hrs																	
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs															
		3	1-5 hrs															
		8	6-10 hrs															
		13	11-15 hrs															
		18	16-20 hrs	4.2	1.4	.0	1.3	2.7	2.6	3.5	-.14	3.2	-.10	3.7	-.16			
		23	21-25 hrs															
		28	26-30 hrs															
33	More than 30 hrs																	

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Platform Comparisons -- including A.A.					Peer Comparisons -- Baccalaureate Only							
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private		Carnegie Class		NSSE 2015 & 2016		
				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs													
		3	1-5 hrs													
		8	6-10 hrs													
		13	11-15 hrs													
		18	16-20 hrs		11.8	19.6	25.8	24.1	16.6	17.7	12.5 ***	.37	14.2 **	.26	12.6 ***	.38
		23	21-25 hrs								▲		▲		▲	
		28	26-30 hrs													
	33	More than 30 hrs														
		Total														
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)	15.6	21.0	25.8	25.4	19.1	20.1	15.9 ***	.30	17.4 *	.20	16.3 **	.29	
										▲		▲		▲		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs													
		3	1-5 hrs													
		8	6-10 hrs													
		13	11-15 hrs													
		18	16-20 hrs		4.3	3.6	4.6	3.3	4.0	3.8	3.7	.02	3.3	.09	3.2	.11
		23	21-25 hrs													
		28	26-30 hrs													
	33	More than 30 hrs														
		Total														
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs													
		3	1-5 hrs													
		8	6-10 hrs													
		13	11-15 hrs													
		18	16-20 hrs		8.1	7.3	5.1	11.2	7.9	7.5	9.9 ***	-.31	10.1 ***	-.33	10.5 ***	-.38
		23	21-25 hrs								▼		▼		▼	
		28	26-30 hrs													
	33	More than 30 hrs														
		Total														

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NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

Seniors

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Peer Comparisons -- Baccalaureate Only

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Your seniors compared with							
				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs														
		3	1-5 hrs														
		8	6-10 hrs														
		13	11-15 hrs														
		18	16-20 hrs	7.6	20.4	21.5	21.4	13.9	13.8	7.9 ***	.47	7.8 ***	.49	6.7 ***	.61		
		23	21-25 hrs								▲			▲			
		28	26-30 hrs											▲			
		33	More than 30 hrs														
Total																	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs														
		3	1-5 hrs														
		8	6-10 hrs														
		13	11-15 hrs														
		18	16-20 hrs	6.9	6.9	1.2	2.7	6.1	6.6	3.5 ***	.56	4.8 *	.29	4.8 *	.31		
		23	21-25 hrs								▲			▲			
		28	26-30 hrs														
		33	More than 30 hrs														
Total																	
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																	
reading		1	Very little														
		2	Some														
		3	About half	3.2	3.3	3.4	3.1	3.2	3.2	3.1	.08	3.0 *	.19	2.9 **	.25		
		4	Most											▲			
		5	Almost all														
tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>				9.8	8.0	9.0	8.2	9.0	8.7	8.1	.08	7.5	.18	7.4 *	.20		▲

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Platform Comparisons -- including A.A.					Peer Comparisons -- Baccalaureate Only							
				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private	Carnegie Class	NSSE 2015 & 2016				
				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1 2 3 4 5 6 7 Total	0 hrs More than zero, up to 5 hrs More than 5, up to 10 hrs More than 10, up to 15 hrs More than 15, up to 20 hrs More than 20, up to 25 hrs More than 25 hrs													
				3.5	3.1	3.4	3.1	3.3								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																
a. Writing clearly and effectively	pgwrite	1 2 3 4 Total	Very little Some Quite a bit Very much													
				3.2	3.0	3.2	3.0	3.1	3.1	3.2	-.08	3.1	.05	3.0	.09	
b. Speaking clearly and effectively	pgspeak	1 2 3 4 Total	Very little Some Quite a bit Very much													
				3.2	2.9	3.1	2.7	3.1	3.1	3.0	.09	3.0	.15	2.9	.17	
c. Thinking critically and analytically	pgthink	1 2 3 4 Total	Very little Some Quite a bit Very much													
				3.6	3.4	3.2	3.2	3.4	3.5	3.4	.15	3.3 **	.25	3.3 **	.25	
d. Analyzing numerical and statistical information	pganalyze	1 2 3 4 Total	Very little Some Quite a bit Very much													
				3.0	2.8	3.2	2.6	2.9	3.0	2.8 **	.27	2.8 **	.24	2.8 *	.20	

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				Day	Onground	Online	Cohort	Brenau	Brenau Bacc	Southeast Private		Carnegie Class		NSSE 2015 & 2016		
				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little													
		2	Some													
		3	Quite a bit	3.1	3.1	3.1	2.7	3.1	3.2	3.0 *	.19	3.0 *	.23	2.9 **	.25	
		4	Very much							△			△		△	
		Total														
f. Working effectively with others	pgothers	1	Very little													
		2	Some													
		3	Quite a bit	3.4	3.3	2.9	3.0	3.3	3.3	3.1 ***	.31	3.0 ***	.33	3.0 ***	.34	
		4	Very much							▲			▲		▲	
		Total														
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little													
		2	Some													
		3	Quite a bit	3.3	3.1	2.9	2.9	3.2	3.3	3.0 **	.28	2.9 ***	.41	2.8 ***	.44	
		4	Very much							△			▲		▲	
		Total														
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little													
		2	Some													
		3	Quite a bit	3.2	2.9	2.9	2.4	3.0	3.1	2.9 *	.19	2.8 **	.24	2.8 **	.26	
		4	Very much							△			△		△	
		Total														
i. Solving complex real-world problems	pgprobsolve	1	Very little													
		2	Some													
		3	Quite a bit	3.1	2.7	3.1	2.5	3.0	3.0	2.9	.16	2.8 *	.22	2.8 *	.22	
		4	Very much										△		△	
		Total														
j. Being an informed and active citizen	pgcitizen	1	Very little													
		2	Some													
		3	Quite a bit	2.9	2.6	2.6	2.1	2.7	2.8	2.8	.00	2.7	.11	2.7	.14	
		4	Very much													
		Total														

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				Count	Count	Count	Count	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
18. How would you evaluate your entire educational experience at this institution?														
	evalexp	1	Poor											
		2	Fair											
		3	Good	3.3	3.2	3.3	3.1	3.3	3.3	3.4 *	-.21	3.3	.02	3.3
		4	Excellent							▽				
		Total												
19. If you could start over again, would you go to the same institution you are now attending?														
	sameinst	1	Definitely no											
		2	Probably no											
		3	Probably yes	3.2	3.2	3.1	3.0	3.2	3.2	3.3	-.16	3.2	-.03	3.2
		4	Definitely yes											
		Total												

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