

# NSSE 2016 Frequencies and Statistical Comparisons

## Brenau University

### Satellite Comparisons -- including A.A.

Day	Women's	Norcross	Gainesville	Online	Fairburn	Augusta	Brenau
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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options								
<b>1. During the current school year, about how often have you done the following?</b>											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3.2	3.2	3.4	3.3	3.6	3.5	3.5	3.3
		2	Sometimes								
		3	Often								
		4	Very often								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	2.5	2.5	2.9	2.8	3.0	3.4	2.9	2.7
		2	Sometimes								
		3	Often								
		4	Very often								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3.1	3.0	3.4	3.1	3.4	3.2	3.2	3.1
		2	Often								
		3	Sometimes								
		4	Never								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	2.3	2.5	1.4	1.4	1.3	2.0	1.4	2.1
		2	Sometimes								
		3	Often								
		4	Very often								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2.3	2.8	2.4	2.3	2.1	2.2	2.3	2.6
		2	Sometimes								
		3	Often								
		4	Very often								
f. Explained course material to one or more students	CLexplain	1	Never	2.6	2.9	2.5	2.5	2.5	2.5	2.6	2.7
		2	Sometimes								
		3	Often								
		4	Very often								
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2.6	2.8	2.2	2.5	2.1	2.6	2.6	2.6
		2	Sometimes								
		3	Often								
		4	Very often								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3.0	3.0	2.6	3.2	3.4	3.4	3.4	3.1
		2	Sometimes								
		3	Often								
		4	Very often								
i. Given a course presentation	present	1	Never	3.0	3.0	2.7	2.6	2.5	3.1	3.0	2.9
		2	Sometimes								
		3	Often								
		4	Very often								

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<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup></i>	<i>Response options</i>								
<b>2. During the current school year, about how often have you done the following?</b>											
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3.1	3.0	2.6	2.8	2.8	2.7	2.7	2.9
		2	Sometimes								
		3	Often								
		4	Very often								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3.1	3.0	2.6	2.7	2.9	2.8	2.8	2.9
		2	Sometimes								
		3	Often								
		4	Very often								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3.3	2.9	2.5	2.5	2.7	2.8	2.7	2.8
		2	Sometimes								
		3	Often								
		4	Very often								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3.2	2.9	2.8	2.9	3.0	3.1	2.7	2.9
		2	Sometimes								
		3	Often								
		4	Very often								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	3.3	3.1	3.0	3.0	3.0	2.9	2.9	3.0
		2	Sometimes								
		3	Often								
		4	Very often								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3.2	3.0	3.1	2.9	3.0	2.9	2.9	3.0
		2	Sometimes								
		3	Often								
		4	Very often								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3.3	3.2	3.1	3.1	3.2	3.3	3.1	3.2
		2	Sometimes								
		3	Often								
		4	Very often								

<b>3. During the current school year, about how often have you done the following?</b>											
a. Talked about career plans with a faculty member	SFcareer	1	Never	2.5	2.6	2.0	2.1	2.0	2.2	2.1	2.4
		2	Sometimes								
		3	Often								
		4	Very often								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	1.8	2.3	1.5	1.4	1.4	1.5	1.3	1.9
		2	Sometimes								
		3	Often								
		4	Very often								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	2.3	2.3	1.7	1.8	1.6	2.0	1.7	2.1
		2	Sometimes								
		3	Often								
		4	Very often								

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<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup></i>	<i>Response options</i>								
d. Discussed your academic performance with a faculty member	SFperform	1	Never								
		2	Sometimes								
		3	Often	2.3	2.4	1.9	2.1	2.0	2.5	2.1	2.3
		4	Very often								

#### 4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little								
		2	Some								
		3	Quite a bit	3.3	2.9	2.4	2.9	2.3	2.7	2.6	2.8
		4	Very much								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little								
		2	Some								
		3	Quite a bit	3.4	3.1	3.1	3.1	3.0	2.9	3.2	3.1
		4	Very much								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little								
		2	Some								
		3	Quite a bit	3.4	3.1	3.2	3.0	3.0	3.0	3.0	3.1
		4	Very much								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little								
		2	Some								
		3	Quite a bit	3.3	3.1	3.1	2.9	3.0	3.1	3.2	3.1
		4	Very much								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little								
		2	Some								
		3	Quite a bit	3.4	3.0	3.3	2.9	3.0	3.1	3.0	3.1
		4	Very much								

#### 5. During the current school year, to what extent have your instructors done the following?

a. Clearly explained course goals and requirements	ETgoals	1	Very little								
		2	Some								
		3	Quite a bit	3.1	3.0	2.9	3.1	2.9	3.0	2.8	3.0
		4	Very much								
Total											
b. Taught course sessions in an organized way	ETorganize	1	Very little								
		2	Some								
		3	Quite a bit	2.9	3.0	3.0	2.9	2.8	2.9	2.9	2.9
		4	Very much								
Total											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little								
		2	Some								
		3	Quite a bit	3.1	3.1	2.8	3.1	2.6	3.0	2.9	3.0
		4	Very much								
Total											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little								
		2	Some								
		3	Quite a bit	2.9	2.9	3.0	2.5	2.6	2.9	2.4	2.8
		4	Very much								
Total											

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<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup></i>	<i>Response options</i>								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3.2	2.9	3.0	2.9	2.8	2.9	2.6	2.9
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								

#### 6. During the current school year, about how often have you done the following?

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2.8	2.6	2.6	2.3	2.6	2.6	2.7	2.6
		2	Sometimes								
		3	Often								
		4	Very often								
			Total								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	2.5	2.4	2.3	2.1	2.4	2.7	2.5	2.4
		2	Sometimes								
		3	Often								
		4	Very often								
			Total								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	2.3	2.3	2.1	2.0	2.3	2.4	2.4	2.3
		2	Sometimes								
		3	Often								
		4	Very often								
			Total								

#### 7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)

a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5.0	6.7	8.9	3.0	7.6	8.5	9.4	6.8
		1.5	1-2								
		4	3-5								
		8	6-10								
		13	11-15								
		18	16-20								
		23	More than 20								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	1.8	2.1	4.6	1.3	3.4	4.3	3.6	2.5
		1.5	1-2								
		4	3-5								
		8	6-10								
		13	11-15								
		18	16-20								
		23	More than 20								
c. 11 pages or more	wrlongnum <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	.3	.8	1.8	1.2	1.8	3.7	.9	1.1
		1.5	1-2								
		4	3-5								
		8	6-10								
		13	11-15								
		18	16-20								
		23	More than 20								
Estimated number of assigned pages of student writing.	wrpages	- N -		30.4	45.9	86.3	23.2	72.1	112.6	68.9	52.6
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>											

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<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>												
a. People of a race or ethnicity other than your own	DDrace	1	Never	- N -	3.6	3.4	3.1	3.3	3.4	2.9	3.4	3.4
		2	Sometimes									
		3	Often									
		4	Very often									
b. People from an economic background other than your own	DDeconomic	1	Never	3.4	3.3	2.9	3.2	3.3	2.8	3.3	3.3	3.2
		2	Sometimes									
		3	Often									
		4	Very often									
c. People with religious beliefs other than your own	DDreligion	1	Never	3.3	3.2	2.7	3.1	2.9	2.7	3.0	3.0	3.1
		2	Sometimes									
		3	Often									
		4	Very often									
d. People with political views other than your own	DDpolitical	1	Never	3.3	3.2	2.7	3.0	3.0	2.8	3.1	3.1	3.1
		2	Sometimes									
		3	Often									
		4	Very often									
<b>9. During the current school year, about how often have you done the following?</b>												
a. Identified key information from reading assignments	LSreading	1	Never	3.3	3.1	3.5	3.2	3.4	3.4	3.3	3.3	3.2
		2	Sometimes									
		3	Often									
		4	Very often									
b. Reviewed your notes after class	LSnotes	1	Never	3.2	3.0	3.3	3.1	3.1	3.4	3.2	3.2	3.1
		2	Sometimes									
		3	Often									
		4	Very often									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3.0	3.0	3.3	3.0	3.1	3.3	3.1	3.1	3.0
		2	Sometimes									
		3	Often									
		4	Very often									
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>												
challenge		1	Not at all	6.1	5.7	6.4	6.0	5.9	6.0	5.9	5.9	5.9
		2										
		3										
		4										
		5										
		6										
		7	Very much									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options						
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>									
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress	56% 38% 19% 31% 8% 17% 17% 31%						
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress	17% 46% 12% 6% 6% 6% 16% 30%						
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress	33% 30% 15% 29% 15% 28% 27% 27%						
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress	0% 8% 0% 4% 0% 6% 0% 5%						
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress	11% 16% 4% 4% 2% 11% 0% 11%						
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress	9% 21% 7% 6% 8% 5% 22% 16%						

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<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup></i>	<i>Response options</i>								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>											
	servcourse	1 2 3 4	None Some Most All	1.8	2.0	1.7	2.1	1.4	1.5	1.3	1.8
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>											
a. Students	QIstudent	1 2 3 4 5 6 7 —	Poor      Excellent Not applicable	6.2	5.8	6.0	6.0	6.0	6.3	5.9	5.9
b. Academic advisors	QIadvisor	1 2 3 4 5 6 7 —	Poor      Excellent Not applicable	5.4	5.5	5.2	5.0	5.3	6.1	5.0	5.4
c. Faculty	QIfaculty	1 2 3 4 5 6 7 —	Poor      Excellent Not applicable	5.6	5.6	5.9	5.5	5.2	5.9	5.2	5.5
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1 2 3 4 5 6 7 —	Poor      Excellent Not applicable	6.0	5.5	7.2	6.3	7.1	7.1	6.3	6.0
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1 2 3 4 5 6 7 —	Poor      Excellent Not applicable	5.8	5.1	5.9	5.5	5.5	5.9	5.4	5.3
	Total										

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<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup></i>	<i>Response options</i>								
<b>14. How much does your institution emphasize the following?</b>											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3.4	3.3	3.2	3.4	3.1	3.1	3.0	3.3
		2	Some								
		3	Quite a bit								
		4	Very much								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2.6	3.2	3.0	2.7	2.8	2.9	2.7	3.0
		2	Some								
		3	Quite a bit								
		4	Very much								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2.6	3.2	2.6	2.6	2.7	3.1	2.7	3.0
		2	Some								
		3	Quite a bit								
		4	Very much								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2.8	3.0	2.6	2.5	2.5	2.8	2.6	2.8
		2	Some								
		3	Quite a bit								
		4	Very much								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2.6	3.2	2.8	2.6	2.4	2.9	2.3	2.9
		2	Some								
		3	Quite a bit								
		4	Very much								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2.7	3.1	2.6	2.5	2.3	2.4	1.9	2.8
		2	Some								
		3	Quite a bit								
		4	Very much								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	2.1	2.5	2.1	2.0	2.0	2.4	2.0	2.3
		2	Some								
		3	Quite a bit								
		4	Very much								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2.9	3.1	2.1	2.1	2.1	2.3	1.9	2.7
		2	Some								
		3	Quite a bit								
		4	Very much								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2.3	2.8	2.0	2.0	2.0	2.5	1.8	2.5
		2	Some								
		3	Quite a bit								
		4	Very much								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options							
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>										
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	<b>17.4</b>	<b>15.5</b>	<b>16.6</b>	<b>13.7</b>	<b>16.1</b>	<b>12.1</b>	<b>11.8</b>
		3	1-5 hrs							
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs							
		13	11-15 hrs							
		18	16-20 hrs							
		23	21-25 hrs							
	28	26-30 hrs								
	33	More than 30 hrs								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	<b>3.7</b>	<b>9.4</b>	<b>1.9</b>	<b>1.8</b>	<b>2.2</b>	<b>.6</b>	<b>.9</b>
		3	1-5 hrs							
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs							
		13	11-15 hrs							
		18	16-20 hrs							
		23	21-25 hrs							
	28	26-30 hrs								
	33	More than 30 hrs								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	<b>2.1</b>	<b>4.5</b>	<b>.0</b>	<b>2.7</b>	<b>.5</b>	<b>.0</b>	<b>.9</b>
		3	1-5 hrs							
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs							
		13	11-15 hrs							
		18	16-20 hrs							
		23	21-25 hrs							
	28	26-30 hrs								
	33	More than 30 hrs								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	<b>12.5</b>	<b>8.6</b>	<b>21.4</b>	<b>22.4</b>	<b>24.9</b>	<b>22.8</b>	<b>23.5</b>
		3	1-5 hrs							
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs							
		13	11-15 hrs							
		18	16-20 hrs							
		23	21-25 hrs							
	28	26-30 hrs								
	33	More than 30 hrs								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)			<b>14.6</b>	<b>12.9</b>	<b>21.4</b>	<b>25.0</b>	<b>25.4</b>	<b>22.8</b>	<b>23.8</b>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	<b>1.7</b>	<b>3.7</b>	<b>3.2</b>	<b>3.1</b>	<b>3.5</b>	<b>1.9</b>	<b>4.8</b>
		3	1-5 hrs							
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs							
		13	11-15 hrs							
		18	16-20 hrs							
		23	21-25 hrs							
	28	26-30 hrs								
	33	More than 30 hrs								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	<b>7.7</b>	<b>8.1</b>	<b>6.1</b>	<b>6.3</b>	<b>6.7</b>	<b>9.7</b>	<b>6.1</b>
		3	1-5 hrs							
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs							
		13	11-15 hrs							
		18	16-20 hrs							
		23	21-25 hrs							
	28	26-30 hrs								
	33	More than 30 hrs								
			Total							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Brenau University

### Satellite Comparisons -- including A.A.

Day	Women's	Norcross	Gainesville	Online	Fairburn	Augusta	Brenau
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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Day	Women's	Norcross	Gainesville	Online	Fairburn	Augusta	Brenau
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	11.3	5.4	15.3	21.4	18.9	20.8	15.4	10.6
		3	1-5 hrs								
		8	6-10 hrs								
		13	11-15 hrs								
		18	16-20 hrs								
		23	21-25 hrs								
		28	26-30 hrs								
	33	More than 30 hrs									
			Total								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	6.1	5.7	8.3	7.4	.8	4.9	2.0	5.2
		3	1-5 hrs								
		8	6-10 hrs								
		13	11-15 hrs								
		18	16-20 hrs								
		23	21-25 hrs								
		28	26-30 hrs								
	33	More than 30 hrs									
			Total								

**16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?**

reading	1	Very little	2.9	3.0	3.2	3.5	3.4	3.4	3.1	3.1	
	2	Some									
	3	About half									
	4	Most									
	5	Almost all									
			Total								
	tmreadinghrs		8.1	8.4	8.9	8.9	10.0	6.6	6.2	8.5	
			(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)								
	tmreadinghrscol	1	0 hrs	3.1	3.2	3.2	3.3	3.5	2.8	2.7	3.2
		2	> zero, up to 5 hrs								
		3	> 5, up to 10 hrs								
		4	> 10, up to 15 hrs								
		5	More than 15, up to 20 hrs								
		6	> 20, up to 25 hrs								
		7	> 25 hrs								
			Total								

**17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?**

a. Writing clearly and effectively	pgwrite	1	Very little	2.8	3.0	3.0	2.7	2.9	3.4	3.0	3.0
		2	Some								
		3	Quite a bit								
		4	Very much								
b. Speaking clearly and effectively	pgspeak	1	Very little	2.8	3.1	2.9	2.7	2.9	3.2	2.9	3.0
		2	Some								
		3	Quite a bit								
		4	Very much								
c. Thinking critically and analytically	pgthink	1	Very little	3.3	3.4	3.2	3.2	3.1	3.6	3.2	3.3
		2	Some								
		3	Quite a bit								
		4	Very much								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2.6	2.7	2.7	2.6	2.8	2.9	2.8	2.7
		2	Some								
		3	Quite a bit								
		4	Very much								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Brenau University

### Satellite Comparisons -- including A.A.

	Day	Women's	Norcross	Gainesville	Online	Fairburn	Augusta	Brenau
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<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup></i>	<i>Response options</i>								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3.1	2.9	2.7	2.8	2.7	3.0	2.9	2.9
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
f. Working effectively with others	pgothers	1	Very little	3.2	3.2	3.0	2.9	3.0	3.4	2.9	3.1
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2.9	3.1	2.7	2.8	2.7	3.2	2.5	3.0
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3.0	3.1	2.6	2.7	2.8	3.4	2.5	3.0
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
i. Solving complex real-world problems	pgprobsolve	1	Very little	2.5	3.0	2.5	2.5	2.8	3.2	2.5	2.8
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								
j. Being an informed and active citizen	pgcitizen	1	Very little	2.8	2.9	2.3	2.5	2.4	3.1	2.5	2.7
		2	Some								
		3	Quite a bit								
		4	Very much								
			Total								

**18. How would you evaluate your entire educational experience at this institution?**

	evalexp	1	Poor	3.3	3.3	3.3	2.9	3.3	3.1	2.9	3.2
		2	Fair								
		3	Good								
		4	Excellent								
			Total								

**19. If you could start over again, would you go to the same institution you are now attending?**

	sameinst	1	Definitely no	3.1	3.1	3.2	2.9	3.2	3.2	2.8	3.1
		2	Probably no								
		3	Probably yes								
		4	Definitely yes								
			Total								