

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Aspirant		Peers		Women's Colleges		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
I. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	13	1	28	2	14	2	3.0	3.1	-0.19	2.9	.03	3.0	-0.02
		2	Sometimes	11	31	319	24	591	32	221	30							
		3	Often	14	40	488	38	648	37	276	35							
		4	Very often	10	29	505	38	547	30	260	33							
		Total		35	100	1,325	100	1,814	100	771	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	5	15	87	7	258	15	110	16	2.4	2.6	-0.23	2.4	-0.04	2.4	-0.02
		2	Sometimes	15	45	588	45	729	41	327	43							
		3	Often	8	24	419	32	520	27	202	26							
		4	Very often	5	15	218	17	295	16	125	16							
		Total		33	100	1,312	100	1,802	100	764	100							
c. Explained course material to one or more students	CLexplain	1	Never	3	9	48	3	202	11	88	12	2.5	2.7	-0.24	2.5	.01	2.5	.01
		2	Sometimes	16	48	536	40	746	42	318	40							
		3	Often	8	24	507	39	577	31	240	33							
		4	Very often	6	18	225	17	274	15	119	15							
		Total		33	100	1,316	100	1,799	100	765	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	8	24	149	11	392	23	179	24	2.3	2.6	-0.34	2.3	-0.08	2.3	-0.01
		2	Sometimes	11	32	490	38	607	35	290	39							
		3	Often	13	38	429	33	494	27	182	24							
		4	Very often	2	6	234	18	291	15	106	14							
		Total		34	100	1,302	100	1,784	100	757	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	3	9	44	3	185	11	55	9	2.7	2.8	-0.15	2.6	.17	2.6	.11
		2	Sometimes	9	26	430	32	672	38	279	39							
		3	Often	17	50	558	44	604	33	277	36							
		4	Very often	5	15	262	21	306	17	140	17							
		Total		34	100	1,294	100	1,767	100	751	100							
f. Given a course presentation	present	1	Never	2	6	62	4	251	15	72	11	2.6	2.7	-0.10	2.4	.25	2.4	.26
		2	Sometimes	16	47	568	42	802	46	375	51							
		3	Often	10	29	447	36	494	27	209	26							
		4	Very often	6	18	215	18	223	12	91	11							
		Total		34	100	1,292	100	1,770	100	747	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	15	79	6	175	10	62	8	2.7	2.8	-.11	2.6	.07	2.6	.04
		2	Sometimes	8	24	406	31	620	35	270	38							
		3	Often	14	41	519	42	651	37	265	34							
		4	Very often	7	21	265	21	294	18	144	19							
		Total		34	100	1,269	100	1,740	100	741	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	9	52	4	162	10	36	6	2.8	2.9	-.11	2.7	.13	2.8	-.05
		2	Sometimes	9	27	367	29	579	33	216	30							
		3	Often	13	39	510	41	624	36	292	40							
		4	Very often	8	24	332	26	365	20	194	24							
		Total		33	100	1,261	100	1,730	100	738	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	6	39	3	111	7	32	5	3.1	2.9	.14	2.8 *	.35	2.9	.17
		2	Sometimes	3	9	333	27	547	32	179	26							
		3	Often	18	56	516	41	666	40	304	41							
		4	Very often	9	28	357	28	381	21	220	28							
		Total		32	100	1,245	100	1,705	100	735	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	9	29	2	55	4	14	2	2.8	2.9	-.23	2.9	-.19	2.9	-.19
		2	Sometimes	8	25	330	27	456	27	200	29							
		3	Often	15	47	578	47	766	46	348	48							
		4	Very often	6	19	285	24	393	24	163	22							
		Total		32	100	1,222	100	1,670	100	725	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	22	2	43	3	13	2	3.2	3.0	.25	3.0	.29	3.0	.26
		2	Sometimes	5	17	243	20	349	22	144	21							
		3	Often	13	43	602	50	780	47	340	48							
		4	Very often	12	40	339	28	472	28	209	29							
		Total		30	100	1,206	100	1,644	100	706	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	3	24	2	50	3	19	3	3.0	2.9	.12	2.9	.15	2.9	.19
		2	Sometimes	8	26	297	25	440	28	198	30							
		3	Often	11	35	574	49	727	44	304	44							
		4	Very often	11	35	289	24	398	25	174	24							
		Total		31	100	1,184	100	1,615	100	695	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	6	1	22	1	2	0	3.1	3.2	-.09	3.1	.06	3.1	-.04									
		2	Sometimes	6	20	182	15	340	22	120	18																
		3	Often	15	50	593	51	756	46	343	51																
		4	Very often	9	30	391	33	484	30	222	31																
		Total		30	100	1,172	100	1,602	100	687	100																
3. During the current school year, about how often have you done the following?																											
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	10	175	15	308	20	102	16	2.6	2.5	.15	2.4	.23	2.4	.20									
		2	Sometimes	13	43	491	42	614	38	287	41																
		3	Often	7	23	318	27	412	25	184	27																
		4	Very often	7	23	191	17	266	16	111	15																
		Total		30	100	1,175	100	1,600	100	684	100																
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	13	45	403	34	709	45	290	43	2.0	2.1	-.11	1.9	.11	1.9	.05									
		2	Sometimes	8	28	430	37	523	32	216	31																
		3	Often	4	14	208	18	222	14	109	17																
		4	Very often	4	14	126	11	135	8	65	9																
		Total		29	100	1,167	100	1,589	100	680	100																
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	11	38	219	19	495	31	188	28	2.0	2.3	-.31	2.1	-.07	2.1	-.13									
		2	Sometimes	9	31	542	46	639	41	273	41																
		3	Often	7	24	273	24	278	18	137	21																
		4	Very often	2	7	126	11	153	10	68	10																
		Total		29	100	1,160	100	1,565	100	666	100																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	21	177	14	379	24	146	23	2.3	2.3	-.03	2.2	.14	2.3	.06									
		2	Sometimes	11	38	556	48	684	43	287	41																
		3	Often	9	31	307	27	348	23	154	23																
		4	Very often	3	10	121	10	157	10	80	13																
		Total		29	100	1,161	100	1,568	100	667	100																
4. During the current school year, how much has your coursework emphasized the following?																											
a. Memorizing course material	memorize	1	Very little	1	4	46	4	85	6	39	6	2.8	2.9	-.10	2.9	-.08	2.8	-.06									
		2	Some	8	29	326	28	423	27	179	27																
		3	Quite a bit	15	54	515	46	658	42	289	44																
		4	Very much	4	14	262	23	393	25	158	23																
		Total		28	100	1,149	100	1,559	100	665	100																

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4	21	2	55	3	16	2	2.7	3.1 ** ▼	-.51	2.9	-.28	3.0	-.37									
		2	Some	11	42	217	18	383	25	152	24																
		3	Quite a bit	9	35	577	51	753	48	320	48																
		4	Very much	5	19	329	29	365	23	175	26																
		Total		26	100	1,144	100	1,556	100	663	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	8	21	2	56	4	18	3	2.8	3.1	-.35	2.9	-.13	3.0	-.16									
		2	Some	7	28	215	19	400	26	159	25																
		3	Quite a bit	9	36	513	46	667	43	299	46																
		4	Very much	7	28	382	33	408	27	181	27																
		Total		25	100	1,131	100	1,531	100	657	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	4	13	1	33	2	13	2	3.2	3.1	.07	3.0	.17	3.0	.16									
		2	Some	4	16	223	20	339	22	131	20																
		3	Quite a bit	10	40	507	45	717	46	317	49																
		4	Very much	10	40	378	33	433	29	192	28																
		Total		25	100	1,121	100	1,522	100	653	100																
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	4	22	2	48	3	17	3	3.1	3.1	.02	3.0	.12	3.0	.12									
		2	Some	4	16	218	20	351	23	137	21																
		3	Quite a bit	12	48	526	48	704	46	317	50																
		4	Very much	8	32	338	30	410	28	181	26																
		Total		25	100	1,104	100	1,513	100	652	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	8	13	1	38	3	12	2	2.8	3.1 * ▼	-.41	3.1	-.33	3.1	-.33									
		2	Some	6	23	184	17	253	17	121	19																
		3	Quite a bit	12	46	535	48	708	47	298	46																
		4	Very much	6	23	371	34	506	33	217	33																
		Total		26	100	1,103	100	1,505	100	648	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	12	25	2	66	5	23	4	2.7	3.1	-.46	3.0	-.36	3.0	-.34									
		2	Some	7	27	205	18	301	20	153	23																
		3	Quite a bit	10	38	519	47	638	43	269	42																
		4	Very much	6	23	352	32	495	33	200	32																
		Total		26	100	1,101	100	1,500	100	645	100																

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	4	29	2	59	4	19	3	2.8	3.1	-0.38	3.0	-0.33	3.0	-0.35	
		2	Some	9	36	239	22	319	21	139	22								
		3	Quite a bit	10	40	463	42	627	42	274	43								
		4	Very much	5	20	368	33	497	33	211	32								
		Total		25	100	1,099	100	1,502	100	643	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	8	39	4	79	5	34	5	3.0	2.9	.03	2.9	.03	3.0	-0.03	
		2	Some	7	28	313	28	381	26	154	24								
		3	Quite a bit	6	24	430	40	604	40	244	37								
		4	Very much	10	40	312	28	432	29	213	33								
		Total		25	100	1,094	100	1,496	100	645	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	13	53	5	119	8	37	6	2.9	2.9	.00	2.8	.08	2.9	.01	
		2	Some	6	25	305	27	435	29	190	30								
		3	Quite a bit	6	25	470	44	558	37	242	37								
		4	Very much	9	38	264	24	374	26	171	27								
		Total		24	100	1,092	100	1,486	100	640	100								
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	4	17	25	2	45	3	20	3	2.8	3.0	-0.32	3.0	-0.31	3.0	-0.24	
		2	Some	5	21	231	21	316	21	159	25								
		3	Quite a bit	7	29	513	48	647	44	267	42								
		4	Very much	8	33	319	29	469	31	192	30								
		Total		24	100	1,088	100	1,477	100	638	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	13	21	2	45	3	21	3	2.8	3.1	-0.28	3.0	-0.20	3.0	-0.20	
		2	Some	7	29	225	20	323	22	138	22								
		3	Quite a bit	5	21	522	48	679	46	301	47								
		4	Very much	9	38	315	30	418	28	175	28								
		Total		24	100	1,083	100	1,465	100	635	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	6	25	52	5	123	9	60	9	2.3	2.8 **	-0.62	2.7 *	-0.49	2.6 *	-0.44	
		2	Some	10	42	361	33	486	33	230	36								
		3	Quite a bit	4	17	474	44	577	39	235	37								
		4	Very much	4	17	193	18	277	19	112	18								
		Total		24	100	1,080	100	1,463	100	637	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	13	17	2	41	3	18	2.8	3.1	-.43	3.1	-.35	3.1	-.35	
		2	Some	7	29	193	18	283	20	122								20
		3	Quite a bit	6	25	497	47	616	43	276								43
		4	Very much	8	33	364	34	514	34	221								34
		Total		24	100	1,071	100	1,454	100	637								100
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	9	107	9	174	12	72	2.6	2.7	-.10	2.5	.04	2.5	.06	
		2	Sometimes	8	35	376	34	541	38	264								44
		3	Often	11	48	398	39	509	35	196								31
		4	Very often	2	9	178	18	211	15	96								15
		Total		23	100	1,059	100	1,435	100	628								100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	17	135	12	275	19	115	2.5	2.6	-.11	2.4	.12	2.4	.10	
		2	Sometimes	7	30	371	35	535	38	242								39
		3	Often	9	39	367	37	447	31	187								30
		4	Very often	3	13	167	17	166	12	84								14
		Total		23	100	1,040	100	1,423	100	628								100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	5	22	134	12	265	18	107	2.3	2.6	-.30	2.3	-.04	2.3	-.05	
		2	Sometimes	8	35	372	35	573	41	272								44
		3	Often	8	35	371	37	413	29	170								28
		4	Very often	2	9	159	16	159	12	76								12
		Total		23	100	1,036	100	1,410	100	625								100
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	0	0	22	2	78	5	21	7.1	8.3	-.20	7.4	-.05	7.6	-.08	
		1.5	1-2	5	22	106	10	226	16	92								15
		4	3-5	6	26	317	31	455	32	209								33
		8	6-10	8	35	317	30	330	24	153								24
		13	11-15	2	9	147	14	139	9	73								12
		18	16-20	1	4	68	7	81	6	38								7
		23	More than 20	1	4	63	6	101	7	37								6
Total		23	100	1,040	100	1,410	100	623	100									

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Between 6 and 10 pages	wrmednum	0	None	4	17	187	18	424	29	213	34	3.3	3.1	.07	2.8	.14	2.3	.30									
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	35	440	42	524	38	244	40																
		4	3-5	6	26	258	24	276	19	105	17																
		8	6-10	5	22	121	12	126	10	39	6																
		13	11-15	0	0	19	2	33	3	11	2																
		18	16-20	0	0	6	1	8	1	7	1																
		23	More than 20	0	0	5	1	12	1	2	0																
		Total			23	100	1,036	100	1,403	100	621	100															
c. 11 pages or more	wrlongnum	0	None	15	65	720	68	1,033	73	506	82	1.4	1.0	.18	1.3	.03	.8	.21									
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	13	230	23	213	15	72	11																
		4	3-5	3	13	45	4	68	5	20	3																
		8	6-10	2	9	19	2	49	4	12	2																
		13	11-15	0	0	19	2	24	2	6	1																
		18	16-20	0	0	0	0	8	1	5	1																
		23	More than 20	0	0	2	0	12	1	2	0																
		Total			23	100	1,035	100	1,407	100	623	100															
Estimated number of assigned pages of student writing.	wrpages										68.8	63.3	.09	63.0	.07	53.2	.22										
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																										
8. During the current school year, about how often have you had discussions with people from the following groups?																											
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	9	25	2	75	5	13	2	3.2	3.1	.12	3.0	.14	3.2	-.09									
		2	Sometimes	2	9	249	24	349	24	108	18																
		3	Often	9	39	379	37	447	31	196	32																
		4	Very often	10	43	389	37	539	39	305	48																
			Total	23	100	1,042	100	1,410	100	622	100																
b. People from an economic background other than your own	DDeconomic	1	Never	2	9	20	2	73	6	10	2	3.1	3.1	-.02	3.0	.11	3.2	-.11									
		2	Sometimes	3	13	233	23	360	26	121	20																
		3	Often	9	39	401	39	478	33	231	36																
		4	Very often	9	39	379	37	498	35	260	42																
			Total	23	100	1,033	100	1,409	100	622	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	2	9	34	3	136	10	23	4	2.9	3.0	-.13	2.8	.11	3.1	-.18									
		2	Sometimes	5	22	268	25	468	32	136	23																
		3	Often	9	39	383	37	377	28	222	35																
		4	Very often	7	30	353	34	429	31	242	38																
		Total		23	100	1,038	100	1,410	100	623	100																
d. People with political views other than your own	DDpolitical	1	Never	3	13	50	5	118	9	65	10	2.7	2.9	-.25	2.8	-.19	2.7	-.10									
		2	Sometimes	7	30	338	32	420	29	230	34																
		3	Often	8	35	360	35	420	29	164	28																
		4	Very often	5	22	287	29	450	32	162	29																
		Total		23	100	1,035	100	1,408	100	621	100																
e. People with a sexual orientation other than your own	ddsexorient	1	Never	3	13	72	7	107	12	15	4	2.9	2.9	.06	2.7	.20	3.1	-.20									
		2	Sometimes	5	22	302	29	290	34	103	23																
		3	Often	6	26	345	34	211	25	155	33																
		4	Very often	9	39	318	30	256	29	215	40																
		Total		23	100	1,037	100	864	100	488	100																
f. People from a country other than your own	ddcountry	1	Never	1	4	73	7	95	11	46	10	2.9	2.7	.13	2.7	.21	2.6	.27									
		2	Sometimes	7	30	388	39	332	39	206	42																
		3	Often	9	39	291	27	202	23	121	24																
		4	Very often	6	26	284	27	236	27	115	24																
		Total		23	100	1,036	100	865	100	488	100																
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	0	0	17	2	23	2	4	1	2.9	3.1	-.32	3.0	-.16	3.1	-.25									
		2	Sometimes	6	26	149	15	309	23	128	21																
		3	Often	13	57	506	49	651	46	283	46																
		4	Very often	4	17	355	34	419	30	207	33																
		Total		23	100	1,027	100	1,402	100	622	100																
b. Reviewed your notes after class	LSnotes	1	Never	0	0	43	4	67	5	29	5	2.7	2.9	-.23	2.9	-.24	3.0	-.29									
		2	Sometimes	9	38	298	29	392	29	162	26																
		3	Often	13	54	393	38	488	35	230	37																
		4	Very often	2	8	292	28	451	31	201	32																
		Total		24	100	1,026	100	1,398	100	622	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	0	0	42	4	55	4	29	5	2.7	2.9	-.29	2.9	-.26	2.9	-.24									
		2	Sometimes	9	39	255	25	396	29	178	28																
		3	Often	12	52	455	45	560	40	221	36																
		4	Very often	2	9	275	27	387	27	194	30																
		Total		23	100	1,027	100	1,398	100	622	100																
10. During the current school year, to what extent have your courses challenged you to do your best work?																											
challenge		1	Not at all	0	0	4	0	11	1	3	0	5.4	5.4	-.04	5.5	-.08	5.5	-.05									
		2		1	4	9	1	16	1	12	2																
		3		1	4	40	4	40	4	16	2																
		4		3	13	99	10	157	12	77	13																
		5		7	30	371	36	453	32	213	34																
		6		5	22	286	28	352	24	160	26																
		7	Very much	6	26	210	20	363	26	137	22																
Total		23	100	1,019	100	1,392	100	618	100																		
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	3	13	82	8	224	17	76	13	9%	8%	.02	7%	.05	9%	.00									
			Do not plan to do	3	13	36	4	104	8	28	5																
			Plan to do	15	65	812	80	970	67	459	73																
			Done or in progress	2	9	86	8	86	7	52	9																
			Total	23	100	1,016	100	1,384	100	615	100																
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	30	236	23	412	29	180	30	22%	18%	.09	12%	.26	14%	.20									
			Do not plan to do	5	22	116	12	344	27	118	21																
			Plan to do	6	26	477	47	464	32	220	35																
			Done or in progress	5	22	183	18	159	12	93	14																
			Total	23	100	1,012	100	1,379	100	611	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	6	26	304	29	494	35	223	38	26%	19%	.16	10% *	.41	10% *	.43									
			Do not plan to do	3	13	241	24	325	25	122	21																
			Plan to do	8	35	277	28	407	29	202	32																
			Done or in progress	6	26	188	19	149	10	63	10																
			Total	23	100	1,010	100	1,375	100	610	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	8	35	163	15	443	32	168	28	0%	5%	-.46	3%	-.37	4%	-.38									
			Do not plan to do	7	30	113	11	462	33	159	30																
			Plan to do	8	35	685	68	428	31	262	39																
			Done or in progress	0	0	51	5	39	3	24	4																
			Total	23	100	1,012	100	1,372	100	613	100																
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	9	39	332	32	548	38	255	42	9%	6%	.10	6%	.11	5%	.17									
			Do not plan to do	5	22	147	15	361	26	115	20																
			Plan to do	7	30	472	47	390	30	215	34																
			Done or in progress	2	9	59	6	71	6	29	5																
			Total	23	100	1,010	100	1,370	100	614	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	26	238	22	447	32	177	30	9%	2% *	.34	2%	.29	1% **	.39									
			Do not plan to do	2	9	47	5	161	13	46	9																
			Plan to do	13	57	712	71	732	53	383	60																
			Done or in progress	2	9	15	2	30	2	7	1																
			Total	23	100	1,012	100	1,370	100	613	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse			5	23	509	50	498	40	279	48	2.0	1.6 *	.58	1.7	.29	1.6 *	.50									
		1 None		13	59	425	43	695	49	282	45																
		2 Some		4	18	61	6	134	9	33	5																
		3 Most		0	0	11	1	35	3	14	2																
		4 All		22	100	1,006	100	1,362	100	608	100																
13. Indicate the quality of your interactions with the following people at your institution.																											
a. Students	QIstudent		1 Poor	1	4	11	1	21	2	14	2	5.1	5.5	-.33	5.6	-.29	5.3	-.13									
			2	1	4	17	2	37	3	18	3																
			3	1	4	36	4	68	5	27	5																
			4	2	9	96	10	144	11	79	13																
			5	7	30	270	27	289	21	157	24																
			6	8	35	326	32	353	25	173	28																
			7 Excellent	3	13	252	25	424	32	131	23																
			— Not applicable	0	0	2	0	27	2	9	2																
			Total	23	100	1,010	100	1,363	100	608	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Brenau		Aspirant		Peers		Women's Colleges		Brenau	Aspirant	Peers	Women's Colleges			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	1	4	31	3	32	2	17	3	5.4	5.4	.00	5.7	-.15	5.6	-.08
		2		1	4	30	3	27	2	13	2							
		3		0	0	58	6	68	5	29	5							
		4		5	22	109	11	148	11	66	11							
		5		1	4	218	22	233	17	121	19							
		6		8	35	220	21	279	19	156	26							
		7	Excellent	7	30	339	33	552	41	196	34							
		—	Not applicable	0	0	5	0	21	2	9	1							
	Total	23	100	1,010	100	1,360	100	607	100									
c. Faculty	Qlfaculty	1	Poor	1	5	3	0	15	1	6	1	5.2	5.7	-.46	5.6	-.28	5.5	-.26
		2		1	5	6	0	28	2	8	1							
		3		2	9	31	3	53	4	28	5							
		4		2	9	83	8	157	12	66	11							
		5		4	18	269	27	279	21	150	24							
		6		7	32	355	35	406	28	190	31							
		7	Excellent	5	23	259	26	397	29	150	25							
		—	Not applicable	0	0	3	0	23	2	9	2							
	Total	22	100	1,009	100	1,358	100	607	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	4	17	2	44	4	22	4	5.0	5.3	-.21	5.3	-.17	5.2	-.10
		2		0	0	35	3	37	3	13	2							
		3		2	9	48	5	75	6	37	6							
		4		7	30	126	13	172	13	75	12							
		5		3	13	258	25	233	17	129	21							
		6		3	13	240	24	285	20	135	22							
		7	Excellent	6	26	236	23	358	26	118	19							
		—	Not applicable	1	4	47	5	154	11	78	13							
	Total	23	100	1,007	100	1,358	100	607	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	9	13	1	39	3	14	3	4.7	5.3	-.42	5.3	-.38	5.2	-.31									
		2		1	4	37	3	42	3	18	3																
		3		1	4	51	5	81	6	46	8																
		4		5	22	140	14	166	13	86	13																
		5		5	22	215	22	267	20	135	21																
		6		4	17	247	25	287	20	141	24																
		7	Excellent	4	17	237	23	421	30	129	22																
		—	Not applicable	1	4	68	7	58	4	40	6																
	Total	23	100	1,008	100	1,361	100	609	100																		
14. How much does your institution emphasize the following?																											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	4	11	1	25	2	13	2	3.3	3.0 *	.43	3.1	.37	3.1	.34									
		2	Some	2	9	187	19	249	19	98	16																
		3	Quite a bit	8	35	530	54	661	48	311	52																
		4	Very much	12	52	278	26	418	30	180	30																
			Total	23	100	1,006	100	1,353	100	602	100																
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	4	17	2	51	4	19	3	3.2	3.1	.10	3.0	.18	3.1	.10									
		2	Some	5	22	194	19	276	22	118	21																
		3	Quite a bit	6	26	462	46	566	41	252	41																
		4	Very much	11	48	333	33	458	33	212	35																
			Total	23	100	1,006	100	1,351	100	601	100																
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	44	5	105	8	37	6	3.2	3.1	.10	3.0	.18	3.2	.00									
		2	Some	5	22	177	19	246	20	86	15																
		3	Quite a bit	9	39	411	40	491	36	205	34																
		4	Very much	9	39	372	36	505	36	274	45																
			Total	23	100	1,004	100	1,347	100	602	100																
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	13	80	8	120	9	48	8	2.9	2.8	.14	2.8	.10	2.9	.00									
		2	Some	3	13	299	31	365	28	142	25																
		3	Quite a bit	10	43	370	37	486	36	206	35																
		4	Very much	7	30	255	25	378	27	204	32																
			Total	23	100	1,004	100	1,349	100	600	100																

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NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	13	28	3	81	6	30	5	2.9	3.1	-0.28	3.0	-0.13	3.0	-0.12									
		2	Some	3	13	193	20	311	23	139	25																
		3	Quite a bit	11	48	420	42	502	38	226	37																
		4	Very much	6	26	362	35	452	33	202	33																
		Total		23	100	1,003	100	1,346	100	597	100																
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	22	46	5	94	7	44	7	2.6	3.0	-0.43	2.9	-0.34	2.8	-0.19									
		2	Some	5	22	229	23	311	24	188	32																
		3	Quite a bit	7	30	411	41	518	38	216	36																
		4	Very much	6	26	315	31	422	31	150	25																
		Total		23	100	1,001	100	1,345	100	598	100																
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	26	204	20	290	22	171	28	2.1	2.3	-0.23	2.3	-0.21	2.2	-0.08									
		2	Some	10	43	373	38	484	36	216	36																
		3	Quite a bit	5	22	291	29	366	26	134	23																
		4	Very much	2	9	132	13	204	15	77	13																
		Total		23	100	1,000	100	1,344	100	598	100																
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	13	40	4	133	10	74	12	2.9	3.0	-0.09	2.9	0.04	2.8	0.14									
		2	Some	5	22	224	22	314	24	161	28																
		3	Quite a bit	6	26	428	43	483	36	193	32																
		4	Very much	9	39	308	30	412	31	172	28																
		Total		23	100	1,000	100	1,342	100	600	100																
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	26	94	10	218	16	56	10	2.6	2.6	-0.06	2.5	0.02	2.7	-0.18									
		2	Some	5	22	346	35	429	33	184	32																
		3	Quite a bit	5	22	380	38	431	32	205	34																
		4	Very much	7	30	179	17	258	19	151	25																
		Total		23	100	999	100	1,336	100	596	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
15. To what extent do you agree or disagree with the following statements?																											
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	22	2	39	3	16	3	3.1	3.3	-0.18	3.2	-0.08	3.2	-0.11									
		2	Disagree	4	17	75	8	129	10	54	9																
		3	Agree	12	52	530	52	693	52	320	53																
		4	Strongly agree	7	30	374	38	481	35	207	35																
		Total		23	100	1,001	100	1,342	100	597	100																
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	1	4	24	3	39	3	27	4	2.8	3.1 *	-0.43	3.1	-0.39	3.0	-0.28									
		2	Disagree	7	30	137	14	176	15	103	17																
		3	Agree	11	48	556	54	738	54	317	53																
		4	Strongly agree	4	17	284	29	381	29	150	25																
		Total		23	100	1,001	100	1,334	100	597	100																
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	1	4	35	4	64	5	27	4	3.0	3.1	-0.17	3.0	-0.09	3.0	-0.05									
		2	Disagree	4	17	142	14	205	16	108	19																
		3	Agree	13	57	530	52	680	50	307	51																
		4	Strongly agree	5	22	297	30	390	29	155	26																
		Total		23	100	1,004	100	1,339	100	597	100																
16. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	2	0	2	0	1	0	15.1	15.8	-0.08	14.6	0.06	15.4	-0.03									
		3	1-5 hrs	3	14	58	6	165	13	63	12																
		8	6-10 hrs	6	29	189	19	279	22	125	21																
		13	11-15 hrs	3	14	275	28	310	23	132	21																
		18	16-20 hrs	4	19	221	22	271	19	120	21																
		23	21-25 hrs	1	5	155	15	155	11	73	11																
		28	26-30 hrs	1	5	50	5	76	6	38	6																
		33	More than 30 hrs	3	14	48	5	74	6	40	7																
Total		21	100	998	100	1,332	100	592	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	7	33	136	13	471	36	222	38	7.5	8.0	-.07	6.3	.15	4.9	.39									
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	10	348	34	360	27	205	33																
	8	6-10 hrs	5	24	234	24	174	14	73	13																	
	13	11-15 hrs	5	24	135	15	135	10	43	8																	
	18	16-20 hrs	1	5	76	8	96	7	26	4																	
	23	21-25 hrs	0	0	32	3	43	3	8	1																	
	28	26-30 hrs	1	5	26	2	19	1	4	1																	
	33	More than 30 hrs	0	0	9	1	31	2	8	1																	
	Total		21	100	996	100	1,329	100	589	100																	
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	15	71	695	70	1,031	78	463								77	2.8	2.7	.01	2.5	.04	2.0	.16	
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	0	0	91	8	71	5	40	7																
8		6-10 hrs	4	19	119	12	84	7	55	10																	
13		11-15 hrs	2	10	59	6	69	5	23	4																	
18		16-20 hrs	0	0	27	3	51	4	6	1																	
23		21-25 hrs	0	0	6	1	13	1	4	1																	
28		26-30 hrs	0	0	0	0	3	0	2	1																	
33		More than 30 hrs	0	0	1	0	10	1	1	0																	
Total			21	100	998	100	1,332	100	594	100																	
d. Working for pay off campus		tmworkoffhrs	0	0 hrs	9	43	812	82	775	59	377	64	7.9	2.1 *	1.00	7.2	.06	6.0	.18								
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	14	47	4	88	6	36	6																
	8	6-10 hrs	3	14	58	6	108	8	44	7																	
	13	11-15 hrs	2	10	35	4	80	6	37	6																	
	18	16-20 hrs	0	0	17	2	84	6	29	5																	
	23	21-25 hrs	2	10	15	1	46	3	23	4																	
	28	26-30 hrs	1	5	10	1	54	4	16	3																	
	33	More than 30 hrs	1	5	6	1	104	8	33	6																	
	Total		21	100	1,000	100	1,339	100	595	100																	
	Estimated number of hours working for pay	tmworkhrs										10.7								4.9 *	.72	9.7	.08	8.0	.24		

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NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	9	43	628	62	785	62	412	70	2.9	2.0	.25	2.2	.16	1.7	.31									
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	38	276	27	402	27	144	23																
	8	6-10 hrs	3	14	52	6	73	6	20	4																	
	13	11-15 hrs	1	5	25	3	34	3	9	1																	
	18	16-20 hrs	0	0	8	1	26	2	5	1																	
	23	21-25 hrs	0	0	6	1	9	1	4	1																	
	28	26-30 hrs	0	0	0	0	2	0	1	0																	
	33	More than 30 hrs	0	0	1	0	4	0	2	0																	
	Total			21	100	996	100	1,335	100	597	100																
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	6	1	38	3	21	4	8.5	12.9 **	▼	-.57	11.2	-.35	10.8	-.29								
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	38	152	14	328	24	161	27																
	8	6-10 hrs	6	29	306	30	362	26	159	27																	
	13	11-15 hrs	5	24	234	24	280	21	122	19																	
	18	16-20 hrs	1	5	164	17	182	14	58	10																	
	23	21-25 hrs	1	5	58	6	53	4	30	6																	
	28	26-30 hrs	0	0	33	3	32	2	17	3																	
	33	More than 30 hrs	0	0	47	5	60	5	28	5																	
	Total			21	100	1,000	100	1,335	100	596	100																
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	13	62	858	85	917	69	426	71	3.0	1.3	.42	3.7	-.08	3.5	-.05									
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	14	65	7	179	13	74	12																
	8	6-10 hrs	3	14	33	3	67	5	34	6																	
	13	11-15 hrs	1	5	20	2	50	4	20	4																	
	18	16-20 hrs	1	5	10	1	32	2	5	1																	
	23	21-25 hrs	0	0	5	0	16	1	6	1																	
	28	26-30 hrs	0	0	2	0	3	0	1	0																	
	33	More than 30 hrs	0	0	5	0	67	5	29	6																	
	Total			21	100	998	100	1,331	100	595	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Aspirant		Peers		Women's Colleges		Statistical Comparisons ^b						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmmute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	10	48	637	61	617	46	420	71	6.1	2.5	.71	4.0	.31	2.2	.71
		3	1-5 hrs	4	19	236	25	438	32	104	18							
		8	6-10 hrs	1	5	67	7	132	10	30	5							
		13	11-15 hrs	3	14	33	4	54	4	18	3							
		18	16-20 hrs	2	10	15	1	44	3	15	2							
		23	21-25 hrs	0	0	4	0	14	1	3	1							
		28	26-30 hrs	0	0	4	1	8	1	1	0							
		33	More than 30 hrs	1	5	5	1	27	2	7	1							
		Total		21	100	1,001	100	1,334	100	598	100							
		17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																
reading	tmreadinghrs	1	Very little	1	5	41	5	109	9	45	7	3.1	3.1	.04	2.9	.23	3.0	.08
		2	Some	5	24	262	28	424	32	168	28							
		3	About half	8	38	331	34	431	33	187	31							
		4	Most	5	24	255	24	261	19	152	26							
		5	Almost all	2	10	100	9	103	8	45	8							
		Total		21	100	989	100	1,328	100	597	100							
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	0	0	2	0	2	0	1	0	9.5	8.2	.23	7.2	.38	7.8	.28
		2	More than zero, up to 5 hrs	10	48	326	35	615	47	237	40							
		3	More than 5, up to 10 hrs	5	24	367	37	405	31	200	33							
		4	More than 10, up to 15 hrs	1	5	152	14	144	11	84	14							
		5	More than 15, up to 20 hrs	1	5	91	9	73	5	44	8							
		6	More than 20, up to 25 hrs	2	10	33	3	56	4	14	3							
		7	More than 25 hrs	2	10	14	1	28	2	11	2							
		Total		21	100	985	100	1,323	100	591	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																											
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	43	4	64	5	29	5	2.9	2.9	-.04	3.0	-.05	2.9	-.01									
		2	Some	4	19	245	24	317	24	150	25																
		3	Quite a bit	15	71	451	46	560	42	267	45																
		4	Very much	2	10	260	26	389	29	149	25																
		Total	21	100	999	100	1,330	100	595	100																	
b. Speaking clearly and effectively	pgspeak	1	Very little	1	5	66	6	94	8	56	9	2.8	2.8	.05	2.8	-.01	2.7	.12									
		2	Some	6	29	325	32	374	28	194	33																
		3	Quite a bit	10	48	394	40	519	38	219	37																
		4	Very much	4	19	212	21	341	26	124	21																
		Total	21	100	997	100	1,328	100	593	100																	
c. Thinking critically and analytically	pgthink	1	Very little	1	5	21	2	33	3	8	1	3.2	3.2	.02	3.1	.06	3.1	.07									
		2	Some	3	14	147	15	235	18	107	18																
		3	Quite a bit	8	38	459	46	566	42	277	47																
		4	Very much	9	43	373	37	496	37	203	34																
		Total	21	100	1,000	100	1,330	100	595	100																	
d. Analyzing numerical and statistical information	pganalyze	1	Very little	5	24	148	13	196	15	83	13	2.6	2.6	-.05	2.6	-.03	2.6	-.05									
		2	Some	4	19	315	32	422	31	205	35																
		3	Quite a bit	7	33	351	36	426	32	177	29																
		4	Very much	5	24	185	19	285	22	130	23																
		Total	21	100	999	100	1,329	100	595	100																	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	10	116	12	143	12	67	11	2.8	2.6	.20	2.7	.12	2.6	.18									
		2	Some	6	29	343	33	389	30	192	34																
		3	Quite a bit	7	33	350	36	489	36	203	34																
		4	Very much	6	29	189	19	309	23	132	21																
		Total	21	100	998	100	1,330	100	594	100																	
f. Working effectively with others	pgothers	1	Very little	1	5	46	4	98	8	31	6	3.1	2.9	.27	2.9	.32	2.9	.29									
		2	Some	1	5	261	25	333	26	149	26																
		3	Quite a bit	13	62	435	44	530	38	251	41																
		4	Very much	6	29	258	26	369	28	164	27																
		Total	21	100	1,000	100	1,330	100	595	100																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau				Aspirant				Peers				Women's Colleges				Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	5	77	8	92	8	30	5	3.0	2.9	.22	2.8	.23	2.9	.19									
		2	Some	5	24	255	26	336	26	162	28																
		3	Quite a bit	7	33	401	40	560	41	236	41																
		4	Very much	8	38	264	26	344	26	167	26																
		Total		21	100	997	100	1,332	100	595	100																
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	5	58	6	92	7	19	3	3.2	2.9	.41	2.9	.37	3.0	.24									
		2	Some	3	14	258	26	316	25	118	22																
		3	Quite a bit	7	33	414	42	537	39	258	43																
		4	Very much	10	48	269	26	381	29	199	32																
		Total		21	100	999	100	1,326	100	594	100																
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	10	75	7	124	10	36	6	2.9	2.8	.13	2.7	.22	2.7	.20									
		2	Some	5	24	277	28	421	31	204	35																
		3	Quite a bit	7	33	430	43	493	37	228	39																
		4	Very much	7	33	218	22	291	22	127	20																
		Total		21	100	1,000	100	1,329	100	595	100																
j. Being an informed and active citizen	pgcitizen	1	Very little	2	9	66	7	135	11	32	6	2.9	2.8	.09	2.7	.23	2.9	.06									
		2	Some	6	27	285	29	417	32	177	31																
		3	Quite a bit	6	27	398	40	483	35	213	35																
		4	Very much	8	36	252	25	295	22	168	28																
		Total		22	100	1,001	100	1,330	100	590	100																
19. How would you evaluate your entire educational experience at this institution?																											
evalexp		1	Poor	1	5	12	1	29	3	11	2	2.9	3.3 *	-.51	3.2	-.36	3.1	-.25									
		2	Fair	4	18	97	10	175	14	106	18																
		3	Good	13	59	497	49	624	46	303	49																
		4	Excellent	4	18	394	39	509	38	177	31																
		Total		22	100	1,000	100	1,337	100	597	100																
20. If you could start over again, would you go to the same institution you are now attending?																											
sameinst		1	Definitely no	2	10	28	3	53	5	33	5	2.8	3.2 *	-.55	3.2 *	-.46	3.1	-.31									
		2	Probably no	5	24	127	13	170	13	108	17																
		3	Probably yes	9	43	416	41	538	40	247	42																
		4	Definitely yes	5	24	432	43	581	43	207	36																
		Total		21	100	1,003	100	1,342	100	595	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Brenau		Aspirant		Peers		Women's Colleges		Brenau		Aspirant		Peers		Women's Colleges	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp		No	1	4	31	3	58	5	37	6	91%	90%	.05	86%	.18	84%	.23	
(Means indicate the percentage who responded "Yes.")			Yes	21	91	907	90	1,164	86	500	84								
			Not sure	1	4	65	7	122	9	60	10								
			Total	23	100	1,003	100	1,344	100	597	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	0	0	30	3	51	4	22	4	3.3	3.1	.20	3.2	.07	3.1	.16	
		2	Some	6	27	209	21	207	16	110	18								
		3	Quite a bit	4	18	395	39	469	35	237	40								
		4	Very much	12	55	373	37	612	45	225	39								
			Total	22	100	1,007	100	1,339	100	594	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.