
NSSE 2024 Topical Module Report

Inclusiveness & Engagement with Diversity

Brenau University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Inclusiv & Cult Div		Brenau	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	1	2	3,897	11	3.0	2.6 **	.37
		2	Some	14	26	11,237	32			
		3	Quite a bit	23	43	13,351	38			
		4	Very much	15	28	6,752	19			
		Total		53	100	35,237	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	3	6	4,282	13	3.0	2.6 **	.38
		2	Some	8	15	10,788	31			
		3	Quite a bit	30	56	13,105	37			
		4	Very much	13	24	7,038	19			
		Total		54	100	35,213	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	0	0	2,414	7	3.1	2.8 ***	.37
		2	Some	9	17	9,558	28			
		3	Quite a bit	29	54	14,924	42			
		4	Very much	16	30	8,314	23			
		Total		54	100	35,210	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	6	11	6,189	18	2.7	2.5	.23
		2	Some	14	26	11,282	32			
		3	Quite a bit	23	43	11,421	32			
		4	Very much	11	20	6,302	18			
		Total		54	100	35,194	100			
e. Learning about other cultures	ICDcultures	1	Very little	2	4	4,561	13	3.0	2.6 **	.38
		2	Some	13	24	11,295	32			
		3	Quite a bit	24	44	12,282	34			
		4	Very much	15	28	7,057	20			
		Total		54	100	35,195	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	6	11	4,928	15	2.9	2.6 **	.37
		2	Some	9	17	10,850	32			
		3	Quite a bit	21	39	12,026	33			
		4	Very much	18	33	7,384	20			
		Total		54	100	35,188	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	0	0	2,624	8	3.3	2.8 ***	.48
		2	Some	6	11	9,033	26			
		3	Quite a bit	27	51	14,466	41			
		4	Very much	20	38	9,100	25			
		Total		53	100	35,223	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Inclusiv & Cult Div		Brenau	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1 2 3 4 Total	Very little Some Quite a bit Very much	0 8 26 19 53	0 15 49 36 100	1,726 8,451 15,016 10,002 35,195	5 24 42 29 100	3.2	2.9 *	.31 ▲
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1 2 3 4 Total	Very little Some Quite a bit Very much	2 13 23 15 53	4 25 43 28 100	2,211 9,994 14,608 8,347 35,160	6 29 41 24 100	3.0	2.8	.16
c. Creating an overall sense of community among students	ICDcommunity	1 2 3 4 Total	Very little Some Quite a bit Very much	2 11 22 18 53	4 21 42 34 100	1,844 8,495 14,829 9,980 35,148	5 24 42 29 100	3.1	2.9	.14
d. Appreciating the expression of a variety of opinions and values	ICDexpress	1 2 3 4 Total	Very little Some Quite a bit Very much	0 10 25 18 53	0 19 47 34 100	305 2,234 4,595 2,707 9,841	3 23 46 28 100	3.2	3.0	.21
e. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1 2 3 4 Total	Very little Some Quite a bit Very much	0 8 23 22 53	0 15 43 42 100	2,015 7,948 14,638 10,512 35,113	6 23 41 30 100	3.3	3.0 **	.36 ▲
f. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1 2 3 4 Total	Very little Some Quite a bit Very much	3 12 19 19 53	6 23 36 36 100	2,265 8,994 14,113 9,729 35,101	7 26 40 28 100	3.0	2.9	.14
g. Taking allegations of discrimination or harassment seriously	ICDallegations	1 2 3 4 Total	Very little Some Quite a bit Very much	0 10 25 17 52	0 19 48 33 100	2,148 8,548 13,996 10,337 35,029	6 24 40 30 100	3.1	2.9	.22
h. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1 2 3 4 Total	Very little Some Quite a bit Very much	4 12 21 16 53	8 23 40 30 100	3,520 10,535 12,933 8,067 35,055	10 30 37 23 100	2.9	2.7	.21
i. Appreciating your unique background and experiences	ICDunique	1 2 3 4 Total	Very little Some Quite a bit Very much	0 15 18 20 53	0 28 34 38 100	466 2,517 4,196 2,647 9,826	5 27 42 26 100	3.1	2.9	.23

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Inclusiv & Cult Div		Brenau	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
j. Connecting to groups of people at your institution with interests like yours	ICDinterests	1	Very little	2	4	538	6	3.1	2.9	.26
		2	Some	10	19	2,455	26			
		3	Quite a bit	21	40	4,215	42			
		4	Very much	20	38	2,619	26			
		Total		53	100	9,827	100			
k. Connecting to groups of people beyond your institution with interests like yours	ICDintbeyond	1	Very little	5	9	1,323	15	2.8	2.6	.24
		2	Some	16	30	2,888	31			
		3	Quite a bit	14	26	3,486	34			
		4	Very much	18	34	2,128	21			
		Total		53	100	9,825	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	1	2	1,162	3	3.2	3.1	.19
		2	Some	10	19	7,379	21			
		3	Quite a bit	19	36	15,022	43			
		4	Very much	23	43	11,454	33			
		Total		53	100	35,017	100			
b. Gender identity	ICDgender	1	Very little	0	0	1,424	4	3.3	3.0 *	.33
		2	Some	11	21	7,413	21			
		3	Quite a bit	14	26	14,436	41			
		4	Very much	28	53	11,719	34			
		Total		53	100	34,992	100			
c. Economic background	ICDecon	1	Very little	5	9	2,749	8	2.9	2.8	.14
		2	Some	14	26	10,464	30			
		3	Quite a bit	14	26	13,127	37			
		4	Very much	20	38	8,626	25			
		Total		53	100	34,966	100			
d. Political affiliation	ICDpolitics	1	Very little	7	13	4,057	12	2.5	2.6	-.07
		2	Some	22	42	12,170	35			
		3	Quite a bit	12	23	11,807	33			
		4	Very much	12	23	6,905	20			
		Total		53	100	34,939	100			
e. Religious affiliation	ICDreligion	1	Very little	3	6	2,426	7	3.0	2.8	.16
		2	Some	14	26	9,730	28			
		3	Quite a bit	17	32	13,621	38			
		4	Very much	19	36	9,190	26			
		Total		53	100	34,967	100			
f. Sexual orientation	ICDsexorient	1	Very little	1	2	1,672	5	3.2	3.0	.20
		2	Some	13	25	7,895	23			
		3	Quite a bit	15	28	13,976	40			
		4	Very much	24	45	11,425	33			
		Total		53	100	34,968	100			
g. Disability status	ICDability	1	Very little	3	6	2,792	8	3.1	2.8	.25
		2	Some	13	25	9,542	27			
		3	Quite a bit	14	26	13,086	37			
		4	Very much	23	43	9,546	28			
		Total		53	100	34,966	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Inclusiv & Cult Div		Brenau	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
h. Citizenship or immigration status	ICDcitizen	1	Very little	1	2	2,798	8	3.1	2.8 *	.29
		2	Some	15	28	10,071	29			
		3	Quite a bit	16	30	13,067	37			
		4	Very much	21	40	9,026	26			
		Total		53	100	34,962	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	4	8	8,394	25	2.6	2.2 **	.40
		2	Sometimes	24	45	14,111	40			
		3	Often	15	28	8,427	23			
		4	Very often	10	19	4,081	11			
		Total		53	100	35,013	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	17	32	14,988	45	2.2	1.9 *	.31
		2	Sometimes	18	34	11,131	31			
		3	Often	9	17	5,696	15			
		4	Very often	9	17	3,181	9			
		Total		53	100	34,996	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	22	42	18,489	54	2.0	1.7	.23
		2	Sometimes	17	32	8,826	25			
		3	Often	8	15	4,810	13			
		4	Very often	6	11	2,809	8			
		Total		53	100	34,934	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	31	58	23,654	69	1.6	1.5	.15
		2	Sometimes	13	25	6,339	18			
		3	Often	7	13	3,159	9			
		4	Very often	2	4	1,750	5			
		Total		53	100	34,902	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	12	23	10,027	29	2.3	2.2	.18
		2	Sometimes	19	36	12,982	37			
		3	Often	14	26	7,642	21			
		4	Very often	8	15	4,303	12			
		Total		53	100	34,954	100			
5. Have you experienced or witnessed an incident of discrimination, bias, or harassment at your institution?										
ICDexpbias	—	No		38	72	7,697	79	2.3	2.2	.18
	—	Yes, but it did not interfere with my education		12	23	1,744	17			
	—	Yes, and it interfered with my education		3	6	344	3			
	Total		53	100	9,785	100				
6. Do you know how to find support related to an incident of discrimination, bias, or harassment at your institution?										
ICDsuppbias	—	No		20	38	2,561	26	2.3	2.2	.18
	—	Yes, but it did not interfere with my education		6	11	1,441	15			
	—	Yes, and it interfered with my education		27	51	5,802	59			
	Total		53	100	9,804	100				

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Inclusiv & Cult Div		Brenau	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	3	3	3,954	10	3.1	2.8 **	.29
		2	Some	15	19	10,533	27			
		3	Quite a bit	37	44	14,423	36			
		4	Very much	29	34	11,203	27			
		Total		84	100	40,113	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	4	5	5,296	15	3.0	2.7 ***	.34
		2	Some	16	19	10,408	26			
		3	Quite a bit	37	43	13,519	33			
		4	Very much	27	33	10,847	26			
		Total		84	100	40,070	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	0	0	3,195	9	3.2	2.9 ***	.36
		2	Some	15	19	9,203	24			
		3	Quite a bit	35	40	15,460	38			
		4	Very much	34	41	12,236	29			
		Total		84	100	40,094	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	9	12	6,978	19	3.0	2.6 ***	.39
		2	Some	13	15	11,045	28			
		3	Quite a bit	30	36	12,235	30			
		4	Very much	31	38	9,801	24			
		Total		83	100	40,059	100			
e. Learning about other cultures	ICDcultures	1	Very little	4	6	6,205	17	3.1	2.6 ***	.43
		2	Some	14	17	11,658	29			
		3	Quite a bit	36	43	12,265	30			
		4	Very much	30	34	9,954	24			
		Total		84	100	40,082	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	6	8	6,639	18	3.0	2.6 **	.31
		2	Some	17	20	10,338	26			
		3	Quite a bit	33	39	12,113	29			
		4	Very much	28	33	10,975	26			
		Total		84	100	40,065	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	2	3	3,689	10	3.2	2.9 ***	.38
		2	Some	11	13	8,965	23			
		3	Quite a bit	34	41	14,608	36			
		4	Very much	37	43	12,841	31			
		Total		84	100	40,103	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Inclusiv & Cult Div		Brenau	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	0	0	2,383	6	3.3	2.9 ***	.42
		2	Some	11	14	9,893	24			
		3	Quite a bit	34	41	15,535	39			
		4	Very much	39	46	12,235	31			
		Total		84	100	40,046	100			
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	1	1	3,134	8	3.1	2.8 **	.30
		2	Some	21	25	11,364	28			
		3	Quite a bit	31	38	15,120	38			
		4	Very much	31	36	10,388	26			
		Total		84	100	40,006	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	2	2	3,101	8	3.2	2.9 ***	.38
		2	Some	12	15	10,424	26			
		3	Quite a bit	35	42	15,209	38			
		4	Very much	35	40	11,249	28			
		Total		84	100	39,983	100			
d. Appreciating the expression of a variety of opinions and values	ICDexpress	1	Very little	3	3	527	6	3.2	2.9 *	.24
		2	Some	13	16	2,116	23			
		3	Quite a bit	35	42	3,872	42			
		4	Very much	33	38	2,691	29			
		Total		84	100	9,206	100			
e. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	3	3	3,207	8	3.2	2.9 **	.28
		2	Some	14	18	9,621	24			
		3	Quite a bit	33	39	15,263	38			
		4	Very much	34	40	11,847	30			
		Total		84	100	39,938	100			
f. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	5	6	3,211	8	3.0	2.9	.10
		2	Some	23	27	10,283	25			
		3	Quite a bit	25	30	14,810	37			
		4	Very much	31	37	11,627	29			
		Total		84	100	39,931	100			
g. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	5	6	3,955	10	3.1	2.9 **	.27
		2	Some	11	14	10,165	25			
		3	Quite a bit	35	43	14,113	36			
		4	Very much	32	37	11,589	30			
		Total		83	100	39,822	100			
h. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	9	10	5,552	14	2.9	2.6 *	.26
		2	Some	18	22	12,490	31			
		3	Quite a bit	28	34	12,610	32			
		4	Very much	29	34	9,198	23			
		Total		84	100	39,850	100			
i. Appreciating your unique background and experiences	ICDunique	1	Very little	2	2	692	8	3.0	2.9	.19
		2	Some	21	26	2,462	27			
		3	Quite a bit	33	39	3,474	37			
		4	Very much	28	33	2,572	28			
		Total		84	100	9,200	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Inclusiv & Cult Div		Brenau	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
j. Connecting to groups of people at your institution with interests like yours	ICDinterests	1	Very little	11	13	907	10	2.9	2.8	.13
		2	Some	14	17	2,402	26			
		3	Quite a bit	29	35	3,443	37			
		4	Very much	30	35	2,442	27			
		Total		84	100	9,194	100			
k. Connecting to groups of people beyond your institution with interests like yours	ICDintbeyond	1	Very little	17	20	1,853	20	2.6	2.5	.10
		2	Some	22	26	2,656	29			
		3	Quite a bit	20	25	2,695	30			
		4	Very much	25	29	1,992	21			
		Total		84	100	9,196	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	2	3	2,092	5	3.1	3.0	.20
		2	Some	17	20	9,993	24			
		3	Quite a bit	31	37	15,537	39			
		4	Very much	34	40	12,195	31			
		Total		84	100	39,817	100			
b. Gender identity	ICDgender	1	Very little	4	5	2,370	6	3.2	3.0 *	.25 △
		2	Some	14	16	9,783	25			
		3	Quite a bit	28	35	15,121	38			
		4	Very much	38	44	12,496	32			
		Total		84	100	39,770	100			
c. Economic background	ICDecon	1	Very little	14	17	4,329	11	2.7	2.7	-.03
		2	Some	21	25	12,436	31			
		3	Quite a bit	26	32	13,252	33			
		4	Very much	23	27	9,728	25			
		Total		84	100	39,745	100			
d. Political affiliation	ICDpolitics	1	Very little	15	18	6,181	16	2.6	2.5	.03
		2	Some	27	31	14,161	35			
		3	Quite a bit	22	28	11,550	29			
		4	Very much	20	23	7,823	20			
		Total		84	100	39,715	100			
e. Religious affiliation	ICDreligion	1	Very little	11	13	4,188	11	2.7	2.7	-.04
		2	Some	28	33	12,525	31			
		3	Quite a bit	22	27	13,415	34			
		4	Very much	23	27	9,594	24			
		Total		84	100	39,722	100			
f. Sexual orientation	ICDsexorient	1	Very little	5	6	2,705	7	3.0	2.9	.11
		2	Some	21	25	10,199	26			
		3	Quite a bit	25	30	14,715	37			
		4	Very much	33	39	12,111	31			
		Total		84	100	39,730	100			
g. Disability status	ICDability	1	Very little	6	7	4,170	10	2.9	2.8	.11
		2	Some	24	27	11,628	29			
		3	Quite a bit	28	34	13,321	34			
		4	Very much	26	31	10,641	27			
		Total		84	100	39,760	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Brenau		Inclusiv & Cult Div		Brenau	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
h. Citizenship or immigration status	ICDcitizen	1	Very little	10	12	4,238	11	2.9	2.7	.21
		2	Some	16	18	12,425	31			
		3	Quite a bit	27	34	13,061	33			
		4	Very much	31	36	9,981	26			
		Total	84	100	39,705	100				
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	23	29	12,721	33	2.3	2.1	.23
		2	Sometimes	22	27	15,130	37			
		3	Often	27	31	7,651	19			
		4	Very often	12	14	4,334	11			
		Total	84	100	39,836	100				
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	38	46	19,154	49	2.0	1.8	.16
		2	Sometimes	19	23	11,795	29			
		3	Often	18	21	5,285	13			
		4	Very often	9	11	3,574	9			
		Total	84	100	39,808	100				
c. Participated in a diversity-related club or organization	ICDclub	1	Never	49	58	22,839	58	1.8	1.7	.11
		2	Sometimes	9	11	8,990	22			
		3	Often	19	22	4,568	11			
		4	Very often	7	8	3,372	8			
		Total	84	100	39,769	100				
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	54	65	26,404	68	1.6	1.5	.11
		2	Sometimes	15	18	7,784	19			
		3	Often	8	10	3,351	8			
		4	Very often	7	8	2,186	5			
		Total	84	100	39,725	100				
e. Reflected on your cultural identity	ICDreflect	1	Never	21	26	10,557	28	2.4	2.3	.13
		2	Sometimes	20	23	13,850	35			
		3	Often	30	35	9,013	22			
		4	Very often	13	15	6,363	16			
		Total	84	100	39,783	100				
5. Have you experienced or witnessed an incident of discrimination, bias, or harassment at your institution?										
ICDexpbias	—	No	62	76	6,335	71	2.4	2.3	.13	
	—	Yes, but it did not interfere with my education	12	14	2,185	22				
	—	Yes, and it interfered with my education	9	10	652	7				
	Total	83	100	9,172	100					
6. Do you know how to find support related to an incident of discrimination, bias, or harassment at your institution?										
ICDsuppbias	—	No	27	33	2,392	27	2.4	2.3	.13	
	—	Yes, but it did not interfere with my education	10	12	1,460	15				
	—	Yes, and it interfered with my education	47	55	5,326	58				
	Total	84	100	9,178	100					

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Brenau	Inclusiv & Cult Div	Brenau	Inclusiv & Cult Div	Brenau	Inclusiv & Cult Div			
ICDskills	53	2.98	2.64	.109	.004	.80	.91	52	.003	.37
ICDbiases	54	2.98	2.62	.107	.004	.79	.94	53	.002	.38
ICDperspective	54	3.13	2.81	.092	.003	.67	.87	53	.001	.37
ICDbackground	54	2.72	2.49	.125	.004	.92	.98	66,411	.087	.23
ICDcultures	54	2.96	2.60	.112	.004	.82	.95	53	.002	.38
ICDequity	54	2.94	2.59	.133	.004	.98	.97	66,360	.007	.37
ICDIdeas	53	3.26	2.84	.090	.003	.65	.90	52	.000	.48
ICDcommitment	53	3.21	2.95	.095	.003	.69	.85	66,368	.026	.31
ICDresources	53	2.96	2.82	.114	.003	.83	.86	66,307	.241	.16
ICDcommunity	53	3.06	2.94	.116	.003	.84	.86	66,280	.313	.14
ICDexpress	53	3.15	2.98	.099	.006	.72	.80	20,459	.124	.21
ICDstigma	53	3.26	2.95	.098	.003	.71	.88	66,217	.009	.36
ICDdiscrimination	53	3.02	2.89	.125	.003	.91	.88	66,188	.293	.14
ICDallegations	52	3.13	2.94	.099	.003	.71	.88	66,041	.114	.22
ICDconfront	53	2.92	2.73	.126	.004	.92	.93	66,114	.127	.21
ICDunique	53	3.09	2.90	.112	.006	.81	.85	20,417	.090	.23
ICDinterests	53	3.11	2.89	.116	.006	.85	.87	20,424	.058	.26
ICDintbeyond	53	2.85	2.61	.138	.007	1.01	.97	20,392	.077	.24
ICDRace	53	3.21	3.05	.112	.003	.82	.82	65,997	.175	.19
ICDgender	53	3.32	3.04	.110	.003	.80	.85	65,949	.015	.33
ICDecon	53	2.92	2.80	.140	.004	1.02	.91	65,873	.302	.14
ICDpolitics	53	2.55	2.61	.136	.004	.99	.94	65,847	.606	-.07
ICDreligion	53	2.98	2.84	.128	.004	.93	.90	65,902	.250	.16
ICDsexorient	53	3.17	3.00	.120	.003	.87	.87	65,907	.152	.20
ICDability	53	3.08	2.85	.132	.004	.96	.92	65,896	.071	.25
ICDcitizen	53	3.08	2.81	.120	.004	.87	.91	65,903	.036	.29
ICDevents	53	2.58	2.20	.122	.004	.89	.94	65,995	.003	.40
ICDcenters	53	2.19	1.89	.148	.004	1.08	.97	65,945	.023	.31
ICDclub	53	1.96	1.75	.140	.004	1.02	.96	65,854	.101	.23
ICDprotest	53	1.62	1.50	.118	.003	.86	.85	65,814	.279	.15
ICDreflect	53	2.34	2.16	.137	.004	1.00	.98	65,892	.179	.18

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Brenau	Inclusiv & Cult Div	Brenau	Inclusiv & Cult Div	Brenau	Inclusiv & Cult Div			
ICDskills	84	3.08	2.80	.089	.003	.82	.96	84	.002	.29
ICDbiases	84	3.04	2.70	.092	.004	.84	1.01	84	.000	.34
ICDperspective	84	3.22	2.88	.081	.003	.75	.93	76,338	.001	.36
ICDbackground	83	2.99	2.59	.110	.004	1.00	1.04	83	.000	.39
ICDcultures	84	3.06	2.62	.094	.004	.86	1.02	84	.000	.43
ICDequity	84	2.96	2.63	.101	.004	.93	1.06	84	.002	.31
ICDIdeas	84	3.24	2.88	.086	.003	.79	.96	84	.000	.38
ICDcommitment	84	3.32	2.94	.077	.003	.71	.89	76,248	.000	.42
ICDresources	84	3.08	2.81	.088	.003	.81	.91	76,144	.007	.30
ICDcommunity	84	3.21	2.86	.085	.003	.78	.92	76,090	.000	.38
ICDexpress	84	3.15	2.94	.089	.006	.81	.87	21,742	.026	.24
ICDstigma	84	3.15	2.89	.091	.003	.84	.93	76,012	.009	.28
ICDdiscrimination	84	2.98	2.88	.102	.003	.94	.92	76,006	.345	.10
ICDallegations	83	3.12	2.86	.094	.003	.86	.96	83	.008	.27
ICDconfront	84	2.91	2.65	.107	.004	.99	.99	75,840	.015	.26
ICDunique	84	3.02	2.85	.090	.006	.83	.92	84	.061	.19
ICDinterests	84	2.92	2.80	.110	.006	1.01	.95	21,712	.227	.13
ICDintbeyond	84	2.63	2.52	.121	.007	1.11	1.04	21,733	.360	.10
ICDrace	84	3.14	2.97	.091	.003	.84	.87	75,733	.064	.20
ICDgender	84	3.18	2.95	.096	.003	.89	.89	75,635	.021	.25
ICDecon	84	2.69	2.72	.114	.003	1.05	.96	75,593	.772	-.03
ICDpolitics	84	2.56	2.53	.113	.004	1.03	.98	75,534	.753	.03
ICDreligion	84	2.68	2.72	.110	.003	1.01	.95	75,544	.720	-.04
ICDsexorient	84	3.02	2.91	.103	.003	.95	.91	75,580	.293	.11
ICDability	84	2.89	2.78	.102	.003	.94	.96	75,624	.307	.11
ICDcitizen	84	2.94	2.74	.111	.003	1.01	.96	75,522	.060	.21
ICDevents	84	2.29	2.07	.112	.004	1.03	.97	84	.052	.23
ICDcenters	84	1.96	1.81	.115	.004	1.05	.97	75,732	.140	.16
ICDclub	84	1.80	1.69	.114	.004	1.05	.97	84	.361	.11
ICDprotest	84	1.61	1.51	.105	.003	.96	.86	75,588	.295	.11
ICDreflect	84	2.39	2.25	.113	.004	1.04	1.03	75,626	.239	.13

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.