

NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	392	3	1,524	3	6,452	3	3.0	3.0	.03	2.9	.17	2.9 *	△	.20
		2	Sometimes	25	24	4,955	27	18,561	33	72,122	34								
		3	Often	42	41	6,444	35	20,716	36	76,235	35								
		4	Very often	33	33	6,000	35	16,301	29	59,587	28								
		Total		102	100	17,791	100	57,102	100	214,396	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	17	17	2,513	14	8,196	14	33,317	16	2.5	2.6	-.08	2.6	-.04	2.5	.01	
		2	Sometimes	31	30	5,792	32	19,421	34	73,678	34								
		3	Often	34	34	5,282	30	17,047	30	63,000	30								
		4	Very often	18	19	4,086	23	12,021	21	42,661	20								
		Total		100	100	17,673	100	56,685	100	212,656	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	5	808	5	2,823	5	11,312	6	3.0	3.1	-.13	3.1	-.07	3.0	-.01	
		2	Often	13	13	1,864	10	6,276	11	26,465	13								
		3	Sometimes	60	59	9,901	54	31,103	55	118,591	55								
		4	Never	24	24	5,058	31	16,157	29	55,204	26								
		Total		102	100	17,631	100	56,359	100	211,572	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	18	18	4,774	31	20,452	39	73,436	38	2.5	2.1 ***	.39	1.9 ***	.60	2.0 ***	.58	
		2	Sometimes	36	36	6,846	38	21,465	38	81,864	38								
		3	Often	25	24	3,614	19	8,981	15	35,404	16								
		4	Very often	23	22	2,294	12	5,209	9	19,917	9								
		Total		102	100	17,528	100	56,107	100	210,621	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	9	9	1,695	15	5,509	13	17,600	10	2.8	2.5 **	.27	2.5 **	.27	2.6	.19	
		2	Sometimes	27	27	6,533	37	21,876	39	79,639	39								
		3	Often	44	43	5,882	31	19,170	32	73,571	33								
		4	Very often	22	21	3,382	17	9,394	16	39,246	18								
		Total		102	100	17,492	100	55,949	100	210,056	100								
f. Explained course material to one or more students	CLexplain	1	Never	4	4	1,090	10	3,187	7	9,651	6	2.7	2.6	.07	2.6	.06	2.7	-.02	
		2	Sometimes	40	39	6,229	36	20,996	39	76,119	37								
		3	Often	40	39	6,584	35	21,647	37	82,725	38								
		4	Very often	18	17	3,514	19	9,846	17	40,613	19								
		Total		102	100	17,417	100	55,676	100	209,108	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	10	11	2,401	19	8,629	18	28,493	16	2.6	2.5	.11	2.5	.17	2.5	.09
		2	Sometimes	38	38	5,677	32	19,628	35	72,418	35							
		3	Often	31	30	5,431	29	16,844	29	64,925	30							
		4	Very often	22	21	3,894	20	10,533	18	43,010	20							
		Total		101	100	17,403	100	55,634	100	208,846	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	4	1,616	15	4,820	11	14,931	9	2.8	2.5 ***	.30	2.6 **	.30	2.6 *	.22
		2	Sometimes	29	30	6,199	35	20,816	38	78,377	38							
		3	Often	44	45	6,083	32	19,779	34	75,016	35							
		4	Very often	21	21	3,408	18	9,942	17	39,513	18							
		Total		98	100	17,306	100	55,357	100	207,837	100							
i. Given a course presentation	present	1	Never	5	5	2,361	17	9,195	19	36,017	19	2.7	2.4 ***	.37	2.3 ***	.46	2.3 ***	.48
		2	Sometimes	34	34	7,200	41	23,822	42	91,401	43							
		3	Often	44	43	5,087	29	15,199	27	54,930	26							
		4	Very often	18	18	2,602	14	6,922	12	24,731	12							
		Total		101	100	17,250	100	55,138	100	207,079	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	8	1,318	9	3,945	8	13,878	7	2.7	2.6	.08	2.6	.05	2.6	.04
		2	Sometimes	32	32	6,518	39	20,640	38	77,126	38							
		3	Often	43	43	5,994	35	19,803	36	74,953	37							
		4	Very often	17	17	3,082	18	9,553	18	36,374	18							
		Total		100	100	16,912	100	53,941	100	202,331	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	4	1,317	9	4,297	9	16,192	9	2.7	2.7	.10	2.6	.13	2.6	.14
		2	Sometimes	35	36	6,059	36	20,075	37	75,911	38							
		3	Often	42	42	6,182	36	19,658	36	73,091	36							
		4	Very often	18	18	3,209	19	9,462	18	35,566	18							
		Total		99	100	16,767	100	53,492	100	200,760	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	8	8	1,312	9	4,901	10	18,714	10	2.7	2.7	.07	2.6	.14	2.6	.16
		2	Sometimes	32	32	5,941	36	20,300	38	76,640	38							
		3	Often	37	37	6,121	35	18,543	34	68,989	34							
		4	Very often	22	22	3,352	20	9,612	18	35,941	18							
		Total		99	100	16,726	100	53,356	100	200,284	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Brenau University

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau	Southeast Private	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	4	673	4	2,493	5	9,312	5	2.7	2.8	-.11	2.8	-.05	2.8	-.05
		2	Sometimes	33	33	5,015	30	17,089	32	63,895	32							
		3	Often	47	47	7,236	43	22,841	43	85,968	43							
		4	Very often	16	16	3,761	23	10,749	21	40,283	20							
		Total		100	100	16,685	100	53,172	100	199,458	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	3	3	523	4	1,703	4	6,539	4	2.9	2.9	.02	2.9	.05	2.9	.06
		2	Sometimes	29	29	4,456	27	14,914	28	56,302	28							
		3	Often	39	39	7,247	43	23,108	43	86,768	43							
		4	Very often	29	29	4,377	27	13,245	25	49,141	25							
		Total		100	100	16,603	100	52,970	100	198,750	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	4	483	3	1,550	3	5,809	3	2.9	2.9	.08	2.9	.10	2.9	.11
		2	Sometimes	27	27	4,854	30	15,927	31	59,927	31							
		3	Often	40	40	7,093	42	22,838	43	85,757	43							
		4	Very often	29	29	4,102	25	12,440	24	46,466	23							
		Total		100	100	16,532	100	52,755	100	197,959	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	257	2	800	2	2,785	2	3.1	3.1	.04	3.1	.06	3.1	.05
		2	Sometimes	17	18	3,348	21	11,140	22	41,805	22							
		3	Often	51	52	7,563	45	24,528	46	91,543	46							
		4	Very often	29	30	5,304	32	16,044	30	60,954	31							
		Total		98	100	16,472	100	52,512	100	197,087	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	13	14	3,014	22	10,462	22	40,280	22	2.5	2.3 **	.26	2.2 **	.30	2.2 **	.31
		2	Sometimes	39	40	7,379	43	23,970	45	89,907	45							
		3	Often	29	30	3,901	22	11,949	22	44,588	22							
		4	Very often	17	17	2,181	13	6,120	11	22,451	11							
		Total		98	100	16,475	100	52,501	100	197,226	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	31	32	7,277	47	26,027	52	96,445	51	2.1	1.8 **	.32	1.7 ***	.42	1.8 ***	.41
		2	Sometimes	31	31	5,455	31	16,049	29	60,961	30							
		3	Often	29	29	2,377	14	6,798	13	26,105	13							
		4	Very often	8	8	1,326	8	3,441	7	13,067	7							
		Total		99	100	16,435	100	52,315	100	196,578	100							

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				Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	29	30	4,510	31	16,806	34	61,652	33	2.1	2.1	.07	2.0	.15	2.0	.14
		2	Sometimes	37	37	7,013	40	21,945	40	83,477	41							
		3	Often	24	24	3,367	19	9,344	17	35,720	18							
		4	Very often	9	9	1,513	9	4,101	8	15,302	8							
		Total		99	100	16,403	100	52,196	100	196,151	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	20	20	3,239	23	12,079	25	46,282	25	2.2	2.2	.06	2.1	.12	2.1	.13
		2	Sometimes	40	41	7,548	45	24,247	46	91,279	46							
		3	Often	31	31	3,788	22	10,948	20	40,724	20							
		4	Very often	7	7	1,775	11	4,803	9	17,518	9							
		Total		98	100	16,350	100	52,077	100	195,803	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	4	4	677	5	1,908	4	7,459	4	2.8	2.9	-.05	2.9	-.12	2.9	-.12
		2	Some	27	27	4,090	27	12,574	25	48,222	25							
		3	Quite a bit	48	49	7,192	42	23,068	44	86,346	44							
		4	Very much	19	20	4,421	25	14,662	27	54,122	27							
		Total		98	100	16,380	100	52,212	100	196,149	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	584	4	1,864	4	6,621	4	3.0	3.0	.08	2.9	.09	3.0	.06
		2	Some	22	23	3,907	24	12,674	25	46,226	24							
		3	Quite a bit	46	47	7,267	45	23,519	45	88,478	45							
		4	Very much	27	28	4,571	27	13,898	26	53,953	27							
		Total		97	100	16,329	100	51,955	100	195,278	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	604	4	1,893	4	6,933	4	3.0	3.0	.09	3.0	.11	3.0	.10
		2	Some	20	21	3,804	24	12,713	25	47,160	25							
		3	Quite a bit	49	51	6,976	43	22,489	43	84,114	43							
		4	Very much	26	27	4,874	29	14,607	28	56,122	29							
		Total		96	100	16,258	100	51,702	100	194,329	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	567	4	1,827	4	7,513	4	3.0	3.0	.02	2.9	.06	2.9	.08
		2	Some	21	22	3,812	24	13,027	25	49,620	26							
		3	Quite a bit	46	48	7,069	43	22,766	44	85,320	44							
		4	Very much	26	27	4,790	29	14,061	27	51,849	26							
		Total		96	100	16,238	100	51,681	100	194,302	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	4	666	4	2,112	4	8,267	5	3.0	2.9	.06	2.9	.08	2.9	.10
		2	Some	21	22	4,053	25	13,411	26	51,149	27							
		3	Quite a bit	44	46	6,963	43	22,394	43	83,984	43							
		4	Very much	27	28	4,520	27	13,678	26	50,472	26							
		Total		96	100	16,202	100	51,595	100	193,872	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	3	345	3	990	2	3,840	2	3.0	3.1 *	-.24	3.1 *	-.24	3.1 *	-.20
		2	Some	25	25	2,771	17	9,390	18	36,035	19							
		3	Quite a bit	44	45	7,267	44	23,221	44	88,700	45							
		4	Very much	26	27	5,903	36	18,273	36	66,385	34							
		Total		98	100	16,286	100	51,874	100	194,960	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	4	532	4	1,556	3	5,677	3	3.0	3.1	-.14	3.1	-.11	3.1	-.09
		2	Some	19	19	2,881	18	10,036	19	37,532	20							
		3	Quite a bit	50	51	7,135	43	23,321	44	89,489	45							
		4	Very much	25	26	5,703	35	16,841	33	61,847	32							
		Total		98	100	16,251	100	51,754	100	194,545	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	3	533	4	1,671	4	6,074	4	3.0	3.1	-.06	3.1	-.04	3.1	-.03
		2	Some	23	24	3,058	20	10,561	21	39,455	21							
		3	Quite a bit	39	40	6,592	40	21,379	41	81,552	41							
		4	Very much	32	33	6,036	36	18,027	35	67,023	34							
		Total		97	100	16,219	100	51,638	100	194,104	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	5	1,003	7	3,299	7	13,793	8	3.0	3.0	.02	2.9	.07	2.9	.13
		2	Some	24	24	3,945	24	13,571	26	53,395	28							
		3	Quite a bit	38	39	5,846	35	18,970	36	70,989	36							
		4	Very much	31	32	5,432	34	15,780	31	55,847	29							
		Total		98	100	16,226	100	51,620	100	194,024	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	8	1,092	7	3,870	8	15,495	8	2.8	2.9	-.05	2.8	.01	2.8	.07
		2	Some	25	25	4,315	26	14,771	29	58,088	30							
		3	Quite a bit	40	41	6,148	37	19,274	37	72,543	37							
		4	Very much	25	26	4,602	29	13,531	27	47,288	25							
		Total		98	100	16,157	100	51,446	100	193,414	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	12	2,252	13	6,852	13	24,574	12	2.5	2.6	-0.08	2.6	-0.09	2.6	-0.11
		2	Sometimes	41	42	5,770	35	18,717	35	69,153	35							
		3	Often	30	31	5,476	34	17,645	34	67,923	35							
		4	Very often	15	15	2,746	17	8,535	17	32,825	18							
		Total		98	100	16,244	100	51,749	100	194,475	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	22	23	3,629	22	11,055	21	41,397	21	2.3	2.3	-0.01	2.3	.00	2.3	-0.01
		2	Sometimes	34	34	6,212	38	20,810	40	77,313	39							
		3	Often	31	32	4,379	28	13,686	27	52,298	27							
		4	Very often	11	11	1,992	13	6,111	12	23,096	13							
		Total		98	100	16,212	100	51,662	100	194,104	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	24	25	3,491	21	10,827	21	39,168	20	2.2	2.3	-0.07	2.3	-0.07	2.3	-0.10
		2	Sometimes	38	38	6,609	41	21,693	42	80,898	41							
		3	Often	26	26	4,360	27	13,538	27	52,686	27							
		4	Very often	10	10	1,734	11	5,429	11	20,839	11							
		Total		98	100	16,194	100	51,487	100	193,591	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	2	621	4	1,858	4	7,640	5	5.9	7.2 *	-0.21	6.9	-0.16	6.8	-0.15
		1.5	1-2	21	23	2,450	17	8,612	19	32,541	19							
		4	3-5	32	35	4,588	31	15,163	32	56,449	32							
		8	6-10	27	29	3,925	26	12,046	25	45,087	25							
		13	11-15	4	4	1,716	11	5,153	10	19,271	10							
		18	16-20	3	3	814	5	2,360	5	8,738	5							
		23	More than 20	3	3	828	5	2,440	5	9,270	5							
Total		92	100	14,942	100	47,632	100	178,996	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	46	51	4,737	33	14,462	32	55,623	34	1.3	2.4 ***	-0.31	2.3 ***	-0.30	2.2 ***	-0.29
		1.5	1-2	29	33	5,744	38	19,567	41	71,554	40							
		4	3-5	10	11	2,673	18	8,410	18	32,189	18							
		8	6-10	4	5	955	7	2,974	7	11,105	6							
		13	11-15	0	0	249	2	661	2	2,548	2							
		18	16-20	0	0	73	1	206	0	805	0							
		23	More than 20	0	0	86	1	210	1	768	1							
Total		89	100	14,517	100	46,490	100	174,592	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau	Southeast Private		Carnegie Class		NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	78	88	10,781	75	34,646	76	129,780	76	1.1	.9	.07	.9	.10	.9	.10	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	4	4	2,465	17	7,930	17	29,895	17								
		4	3-5	0	0	449	3	1,417	3	5,336	3								
		8	6-10	3	4	228	2	732	2	2,770	2								
		13	11-15	0	0	146	1	408	1	1,527	1								
		18	16-20	1	1	50	0	138	0	573	0								
		23	More than 20	2	2	78	1	237	1	823	1								
		Total			88	100	14,197	100	45,508	100	170,704	100							
Estimated number of assigned pages of student writing.	wpages											35.2	52.6 **	-0.25	49.7 *	-0.22	49.2 *	-0.22	
											▽								▽
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	679	6	2,475	6	8,346	5	3.4	3.1 ***	.29	3.0 ***	.39	3.1 ***	.36	
		2	Sometimes	9	10	3,151	21	11,799	24	42,649	23								
		3	Often	38	41	4,376	29	14,853	31	55,441	31								
		4	Very often	47	50	6,875	45	18,924	39	74,034	41								
			Total	94	100	15,081	100	48,051	100	180,470	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	1	627	5	2,427	6	8,057	5	3.3	3.1 *	.17	3.0 **	.27	3.1 **	.23	
		2	Sometimes	12	13	3,030	21	11,143	24	40,447	23								
		3	Often	42	45	4,982	32	16,763	34	62,664	34								
		4	Very often	38	41	6,387	42	17,562	36	68,759	38								
			Total	93	100	15,026	100	47,895	100	179,927	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	3	3	1,041	8	3,207	7	11,864	7	3.1	3.0 *	.19	3.0 *	.20	3.0	.17	
		2	Sometimes	16	17	4,091	27	12,484	26	46,168	25								
		3	Often	39	42	4,204	28	14,917	31	55,030	31								
		4	Very often	36	38	5,687	38	17,282	36	66,735	37								
			Total	94	100	15,023	100	47,890	100	179,797	100								
d. People with political views other than your own	DDpolitical	1	Never	2	2	948	7	3,320	8	11,479	7	3.2	3.0	.17	2.9 **	.24	3.0 *	.20	
		2	Sometimes	16	17	3,723	25	12,411	26	46,148	25								
		3	Often	41	44	4,597	30	15,631	32	58,080	32								
		4	Very often	35	37	5,717	38	16,351	34	63,490	36								
			Total	94	100	14,985	100	47,713	100	179,197	100								

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NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	3	184	1	679	2	2,820	2	3.1	3.2	-.12	3.1	-.04	3.1	-.02	
		2	Sometimes	13	14	2,504	17	9,008	19	34,147	20								
		3	Often	50	54	6,479	43	21,268	45	79,792	44								
		4	Very often	27	29	5,765	38	16,695	35	62,201	34								
		Total		93	100	14,932	100	47,650	100	178,960	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	4	646	5	2,157	5	8,444	5	3.0	3.0	-.04	3.0	.00	2.9	.03	
		2	Sometimes	25	27	3,949	26	13,173	28	51,697	29								
		3	Often	34	37	5,082	34	16,276	34	60,974	34								
		4	Very often	28	31	5,231	34	15,925	33	57,454	32								
		Total		91	100	14,908	100	47,531	100	178,569	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	4	836	6	2,741	6	10,875	6	3.0	2.9	.04	2.9	.10	2.8	.12	
		2	Sometimes	21	23	4,111	27	13,941	29	53,551	30								
		3	Often	41	46	5,343	36	17,369	37	64,838	37								
		4	Very often	24	27	4,500	31	13,126	28	47,813	27								
		Total		90	100	14,790	100	47,177	100	177,077	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	78	1	219	1	848	1	5.6	5.6	.00	5.5	.06	5.5	.07	
		2		3	3	143	1	423	1	1,648	1								
		3		2	2	404	3	1,419	3	5,278	3								
		4		12	13	1,364	9	4,682	10	17,648	10								
		5		21	23	4,407	29	15,645	32	58,147	32								
		6		27	30	4,486	29	14,297	29	54,462	30								
		7	Very much	26	29	4,006	27	10,841	23	40,483	23								
		Total		91	100	14,888	100	47,526	100	178,514	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		4	4	1,624	13	5,373	13	18,495	12	8%	10%	-.08	8%	.00	9%	-.03	
		Do not plan to do		3	3	714	7	2,115	6	7,285	5								
		Plan to do		77	84	11,016	70	36,206	74	136,880	75								
		Done or in progress		7	8	1,525	10	3,728	8	15,502	9								
		Total		91	100	14,879	100	47,422	100	178,162	100								

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NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	20	22	3,777	26	13,518	29	47,910	27	22%	13% *	.23	11% ***	.31	12% **	.27	▲
			Do not plan to do	22	25	3,113	23	11,320	26	39,508	24								
			Plan to do	28	31	5,887	37	17,285	35	68,897	37								
			Done or in progress	20	22	2,044	13	5,120	11	21,214	12								
			Total	90	100	14,821	100	47,243	100	177,529	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	26	29	4,796	32	15,735	33	56,317	31	16%	14%	.06	13%	.07	15%	.02	
			Do not plan to do	14	16	3,518	26	11,931	26	46,256	27								
			Plan to do	36	40	4,368	29	13,039	27	48,228	27								
			Done or in progress	14	16	2,096	14	6,427	13	26,310	15								
			Total	90	100	14,778	100	47,132	100	177,111	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	23	25	3,735	25	13,405	29	48,244	28	4%	4%	.00	3%	.06	4%	.04	
			Do not plan to do	24	28	3,373	26	13,098	30	45,451	28								
			Plan to do	39	43	7,004	44	19,078	38	77,152	41								
			Done or in progress	4	4	658	4	1,535	3	6,179	4								
			Total	90	100	14,770	100	47,116	100	177,026	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	31	35	5,423	37	18,387	39	66,212	37	8%	6%	.06	5%	.11	5%	.09	
			Do not plan to do	25	28	3,193	23	11,427	25	40,054	23								
			Plan to do	27	30	5,269	34	14,816	31	60,739	34								
			Done or in progress	7	8	845	6	2,300	5	9,471	5								
			Total	90	100	14,730	100	46,930	100	176,476	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	17	19	3,983	28	14,745	32	53,747	31	3%	3%	.02	3%	.03	3%	.03	
			Do not plan to do	9	11	1,292	10	4,443	10	16,666	10								
			Plan to do	61	67	9,062	60	26,548	54	101,543	55								
			Done or in progress	3	3	411	3	1,220	3	4,579	3								
			Total	90	100	14,748	100	46,956	100	176,535	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1 None	38	43	5,571	40	20,770	46	81,261	48	1.7	1.7	.00	1.7	.12	1.6	.15
		2 Some	42	46	7,449	48	21,776	45	79,350	44							
		3 Most	6	7	1,393	9	3,616	8	12,882	7							
		4 All	4	5	296	2	661	2	2,481	2							
		Total	90	100	14,709	100	46,823	100	175,974	100							

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NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	260	2	846	2	2,753	2	5.6	5.6	.01	5.5	.08	5.5	.06	
		2		3	3	300	2	1,053	2	3,595	2								
		3		2	2	618	4	2,248	5	8,351	5								
		4		13	15	1,448	10	5,059	11	19,137	11								
		5		19	21	3,367	22	11,462	24	43,051	24								
		6		23	25	4,014	27	12,969	27	49,918	28								
		7	Excellent	29	33	4,647	31	13,184	28	49,426	27								
		—	Not applicable	0	0	154	1	362	1	1,184	1								
			Total	90	100	14,808	100	47,183	100	177,415	100								
b. Academic advisors	QIadvisor	1	Poor	3	3	468	4	1,831	4	6,327	4	5.3	5.3	-.01	5.2	.08	5.2	.07	
		2		6	7	614	4	2,347	5	8,539	5								
		3		4	4	986	7	3,777	8	13,783	8								
		4		15	17	1,780	12	6,278	13	23,193	13								
		5		14	16	2,880	19	9,058	19	34,822	19								
		6		15	17	3,178	21	9,754	20	37,961	21								
		7	Excellent	32	36	4,660	31	13,084	28	48,859	28								
		—	Not applicable	0	0	207	2	960	3	3,572	2								
			Total	89	100	14,773	100	47,089	100	177,056	100								
c. Faculty	QIfaculty	1	Poor	4	4	252	2	978	2	3,337	2	5.3	5.5	-.11	5.3	.02	5.3	.04	
		2		3	3	324	2	1,382	3	5,118	3								
		3		2	2	701	5	2,715	6	10,457	6								
		4		14	16	1,596	10	6,042	13	23,099	13								
		5		22	24	3,404	23	11,513	24	44,025	25								
		6		16	17	4,193	27	13,129	27	49,643	27								
		7	Excellent	28	31	4,111	29	10,655	23	38,955	22								
		—	Not applicable	1	1	133	2	462	1	1,671	1								
			Total	90	100	14,714	100	46,876	100	176,305	100								

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NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	7	585	4	2,182	5	7,549	5	5.1	5.1	.01	5.0	.08	5.0	.09	
		2		5	5	632	4	2,186	5	8,059	5								
		3		3	3	980	6	3,326	7	12,538	7								
		4		7	8	1,857	12	6,135	13	23,757	13								
		5		23	25	2,993	20	9,378	19	36,517	20								
		6		13	14	3,280	21	9,944	20	38,082	21								
		7	Excellent	25	28	3,332	22	9,321	20	34,252	19								
		—	Not applicable	8	10	1,069	10	4,491	11	15,750	11								
	Total	90	100	14,728	100	46,963	100	176,504	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	7	582	4	2,186	5	8,008	5	5.0	5.1	-.09	5.0	.01	4.9	.03	
		2		3	3	671	4	2,572	5	9,410	5								
		3		8	9	1,157	8	3,761	8	14,173	8								
		4		11	12	1,975	13	6,734	14	25,705	14								
		5		22	24	3,005	20	9,786	20	37,430	21								
		6		18	20	3,248	21	9,977	21	37,008	20								
		7	Excellent	20	22	3,493	25	9,398	21	33,589	19								
		—	Not applicable	2	2	626	5	2,602	6	11,422	7								
	Total	90	100	14,757	100	47,016	100	176,745	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	221	2	756	2	2,614	2	3.2	3.2	.08	3.2	.11	3.2	.09	
		2	Some	15	17	2,067	16	6,957	16	25,589	16								
		3	Quite a bit	37	42	6,124	44	20,288	46	75,137	45								
		4	Very much	36	41	5,614	38	16,475	36	64,124	37								
			Total	88	100	14,026	100	44,476	100	167,464	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	3	449	4	1,585	4	5,453	4	3.1	3.1	-.01	3.1	.05	3.1	.04	
		2	Some	15	17	2,418	19	8,188	20	30,684	19								
		3	Quite a bit	38	44	5,388	38	18,080	41	68,148	41								
		4	Very much	31	36	5,665	39	16,227	35	61,825	36								
			Total	87	100	13,920	100	44,080	100	166,110	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	3	638	5	2,340	6	8,180	5	3.3	3.1	.20	3.1 *	.22	3.1	.21	
		2	Some	10	12	2,192	17	7,246	17	27,460	17								
		3	Quite a bit	29	34	4,865	35	15,776	36	60,305	37								
		4	Very much	43	50	6,226	42	18,701	41	70,049	41								
			Total	85	100	13,921	100	44,063	100	165,994	100								

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Brenau University

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Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau	Southeast Private		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	7	1,311	10	4,859	12	17,948	11	3.1	2.8 *	.24	2.8 **	.32	2.8 **	.32
		2	Some	16	19	3,632	26	12,267	28	46,775	28							
		3	Quite a bit	30	35	4,725	34	14,795	34	56,099	34							
		4	Very much	34	40	4,260	30	12,147	27	45,270	27							
		Total		86	100	13,928	100	44,068	100	166,092	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	2	682	6	2,549	7	8,787	6	3.2	3.0	.19	3.0 *	.26	3.0 *	.23
		2	Some	14	16	2,684	21	9,638	23	35,486	22							
		3	Quite a bit	36	41	5,231	37	16,812	38	64,234	38							
		4	Very much	35	40	5,306	36	15,018	33	57,375	33							
		Total		87	100	13,903	100	44,017	100	165,882	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	3	887	9	3,117	8	10,518	7	3.0	2.9	.11	2.9	.10	3.0	.07
		2	Some	21	24	3,042	24	9,732	23	36,456	23							
		3	Quite a bit	35	40	5,215	36	16,698	37	63,500	38							
		4	Very much	28	32	4,738	32	14,393	31	55,072	32							
		Total		87	100	13,882	100	43,940	100	165,546	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	20	23	2,587	20	9,049	22	33,568	21	2.5	2.4	.09	2.4	.12	2.4	.13
		2	Some	23	26	4,752	34	14,986	34	58,123	35							
		3	Quite a bit	23	26	3,977	28	12,495	28	46,852	28							
		4	Very much	21	24	2,555	18	7,414	16	26,913	16							
		Total		87	100	13,871	100	43,944	100	165,456	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	3	938	11	4,262	12	13,118	10	3.2	2.9 ***	.34	2.8 ***	.45	2.9 ***	.39
		2	Some	13	15	2,838	22	10,523	25	38,816	24							
		3	Quite a bit	34	40	5,057	35	16,162	36	62,346	37							
		4	Very much	37	43	5,018	33	12,889	28	50,797	29							
		Total		86	100	13,851	100	43,836	100	165,077	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	10	12	1,651	16	6,608	17	22,766	15	2.9	2.6 *	.24	2.5 **	.33	2.6 **	.31
		2	Some	17	20	4,102	30	14,048	32	53,318	33							
		3	Quite a bit	33	39	4,532	31	14,049	31	54,200	32							
		4	Very much	26	30	3,511	23	9,026	20	34,424	20							
		Total		86	100	13,796	100	43,731	100	164,708	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau	Southeast Private	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	78	1	178	0	781	1	14.2	14.5	-.04	13.6	.07	14.3	-.01
		3	1-5 hrs	15	17	1,727	13	6,459	15	21,510	14							
		8	6-10 hrs	23	27	3,182	23	10,938	25	38,388	24							
		13	11-15 hrs	13	15	3,026	22	9,699	22	36,140	22							
		18	16-20 hrs	12	14	2,590	18	7,786	17	30,820	18							
		23	21-25 hrs	9	10	1,552	10	4,529	10	18,619	11							
		28	26-30 hrs	7	8	848	6	2,312	5	9,896	6							
		33	More than 30 hrs	6	7	879	6	2,107	5	9,488	6							
	Total			86	100	13,882	100	44,008	100	165,642	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs <i>(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	26	31	3,672	31	14,654	37	50,459	34	7.0	6.3	.10	5.1 *	.29	5.5 *	.23
		3	1-5 hrs	19	22	4,480	30	14,706	32	55,680	32							
		8	6-10 hrs	17	20	2,447	17	6,753	15	27,293	16							
		13	11-15 hrs	13	15	1,348	9	3,496	8	14,767	9							
		18	16-20 hrs	4	5	937	6	2,147	5	8,839	5							
		23	21-25 hrs	4	5	490	3	1,066	2	4,003	2							
		28	26-30 hrs	2	2	182	1	409	1	1,529	1							
		33	More than 30 hrs	1	1	241	2	498	1	2,073	1							
	Total			86	100	13,797	100	43,729	100	164,643	100							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	55	65	9,982	74	34,412	80	126,882	79	3.4	2.8	.11	2.2	.23	2.4	.18
		3	1-5 hrs	6	7	830	5	2,114	4	8,055	4							
		8	6-10 hrs	14	16	1,531	10	3,428	7	13,685	7							
		13	11-15 hrs	6	7	818	6	2,059	5	8,370	5							
		18	16-20 hrs	2	2	425	3	1,176	3	5,426	3							
		23	21-25 hrs	1	1	128	1	358	1	1,457	1							
		28	26-30 hrs	1	1	41	0	123	0	491	0							
		33	More than 30 hrs	0	0	75	1	161	0	732	1							
	Total			85	100	13,830	100	43,831	100	165,098	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your first-year students compared with						
				Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	53	61	9,927	68	28,634	64	113,941	67	6.5	6.1	.04	6.6	-.01	5.7	.08
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	8	711	5	2,258	5	8,160	5							
		8	6-10 hrs	5	6	689	5	2,595	6	8,761	5							
		13	11-15 hrs	6	7	550	4	2,394	5	8,150	5							
		18	16-20 hrs	4	5	531	4	2,579	6	8,686	5							
		23	21-25 hrs	2	2	392	3	1,739	4	5,915	4							
		28	26-30 hrs	2	2	211	2	1,103	3	3,613	2							
		33	More than 30 hrs	7	9	768	10	2,390	8	7,278	6							
		Total			86	100	13,779	100	43,692	100	164,504	100						
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											9.9	8.8	.10	8.7	.10	8.0	.17
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	41	48	6,742	49	24,368	57	90,227	56	2.6	3.0	-.07	2.5	.02	2.5	.02
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	35	5,103	35	13,986	31	54,260	32							
		8	6-10 hrs	12	14	1,031	8	2,812	7	10,341	6							
		13	11-15 hrs	3	3	435	4	1,144	3	4,370	3							
		18	16-20 hrs	0	0	225	2	617	2	2,384	2							
		23	21-25 hrs	0	0	86	1	283	1	1,067	1							
		28	26-30 hrs	0	0	43	0	94	0	404	0							
		33	More than 30 hrs	0	0	60	1	191	1	661	0							
		Total			86	100	13,725	100	43,495	100	163,714	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	5	286	3	909	2	2,997	2	7.9	11.4 ***	-0.44	11.8 ***	-0.47	12.1 ***	-0.50
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	35	3,269	24	10,013	24	35,675	22							
		8	6-10 hrs	33	39	3,862	28	12,013	27	45,561	27							
		13	11-15 hrs	8	9	2,710	19	8,652	19	33,740	20							
		18	16-20 hrs	5	6	1,764	12	5,524	12	21,611	13							
		23	21-25 hrs	3	3	819	6	2,820	6	10,714	7							
		28	26-30 hrs	2	2	397	3	1,271	3	4,889	3							
		33	More than 30 hrs	0	0	662	5	2,474	6	9,174	6							
		Total			85	100	13,769	100	43,676	100	164,361	100						

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NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your first-year students compared with						
				Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	54	62	10,455	71	31,678	70	124,902	73	6.1	4.1	.22	3.9	.25	3.3 *	.36
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	10	1,340	10	5,058	12	17,317	11							
	8	6-10 hrs	7	8	615	5	2,306	6	7,391	5								
	13	11-15 hrs	3	3	354	3	1,306	3	4,371	3								
	18	16-20 hrs	3	3	245	2	821	2	2,791	2								
	23	21-25 hrs	1	1	124	1	449	1	1,480	1								
	28	26-30 hrs	0	0	65	1	271	1	815	1								
	33	More than 30 hrs	9	11	542	6	1,714	5	5,036	4								
	Total			86	100	13,740	100	43,603	100	164,103	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	32	37	7,675	57	19,739	43	71,688	41	5.7	3.0 **	.48	3.8 *	.34	3.8 *	.33
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	24	3,922	27	15,271	36	60,616	37							
	8	6-10 hrs	20	23	1,161	8	4,944	12	18,535	12								
	13	11-15 hrs	5	6	465	4	1,888	5	6,791	5								
	18	16-20 hrs	3	3	233	2	891	2	3,362	2								
	23	21-25 hrs	2	2	115	1	392	1	1,422	1								
	28	26-30 hrs	0	0	50	0	183	0	662	0								
	33	More than 30 hrs	3	4	173	1	463	1	1,690	1								
	Total			86	100	13,794	100	43,771	100	164,766	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	6	7	1,179	9	4,291	10	17,673	11	3.0	2.9	.08	2.9	.15	2.8	.19
		2	Some	22	25	3,820	28	13,192	30	50,967	32							
		3	About half	31	37	4,381	33	13,536	32	49,132	30							
		4	Most	18	21	3,198	22	9,244	21	33,952	20							
		5	Almost all	8	10	1,202	8	3,367	7	12,642	7							
			Total	85	100	13,780	100	43,630	100	164,366	100							
	tmreadinghrs											7.8	7.3	.07	6.7	.19	6.7	.17
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	

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NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau		Southeast Private	Carnegie Class	NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	1	1	71	1	160	0	718	1							
		2	More than zero, up to 5 hrs	36	42	5,994	45	21,385	50	78,668	50							
		3	More than 5, up to 10 hrs	26	31	4,285	31	12,982	30	49,046	29							
		4	More than 10, up to 15 hrs	11	13	1,635	11	4,437	10	17,582	10							
		5	More than 15, up to 20 hrs	4	5	898	6	2,322	5	9,040	5							
		6	More than 20, up to 25 hrs	4	5	583	4	1,542	3	6,115	3							
		7	More than 25 hrs	3	4	244	2	613	1	2,411	1							
		Total		85	100	13,710	100	43,441	100	163,580	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	6	7	850	7	2,711	6	11,759	8	2.9	2.9	-.07	2.9	-.04	2.9	.03
		2	Some	15	17	3,218	23	10,666	24	42,606	26							
		3	Quite a bit	48	57	5,641	41	18,347	42	67,679	41							
		4	Very much	16	19	4,060	30	11,969	28	42,474	26							
		Total		85	100	13,769	100	43,693	100	164,518	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	7	8	1,287	10	4,171	10	17,592	11	3.1	2.8 **	.30	2.8 **	.32	2.7 ***	.38
		2	Some	9	10	3,847	28	12,649	29	49,736	30							
		3	Quite a bit	42	50	5,162	37	16,548	38	61,047	37							
		4	Very much	27	32	3,428	25	10,212	24	35,626	22							
		Total		85	100	13,724	100	43,580	100	164,001	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	4	461	4	1,414	4	5,350	4	3.2	3.1	.11	3.1	.15	3.1	.16
		2	Some	10	12	2,372	17	7,980	18	30,575	19							
		3	Quite a bit	37	44	5,705	42	18,899	43	70,887	43							
		4	Very much	34	41	5,202	37	15,277	35	57,229	35							
		Total		84	100	13,740	100	43,570	100	164,041	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	9	2,238	16	6,489	14	23,608	14	2.7	2.6	.15	2.6	.12	2.6	.09
		2	Some	28	33	4,410	32	14,099	32	51,882	31							
		3	Quite a bit	30	36	4,375	32	14,294	33	54,923	34							
		4	Very much	19	22	2,707	20	8,643	21	33,438	21							
		Total		85	100	13,730	100	43,525	100	163,851	100							

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NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	10	1,600	12	5,756	14	21,816	14	2.7	2.7	.04	2.6	.12	2.6	.13	
		2	Some	25	30	4,089	29	13,692	31	51,743	31								
		3	Quite a bit	30	35	4,718	34	14,577	33	55,010	33								
		4	Very much	21	25	3,344	24	9,521	22	35,390	21								
		Total		85	100	13,751	100	43,546	100	163,959	100								
f. Working effectively with others	pgothers	1	Very little	4	5	865	7	2,807	7	10,912	7	3.0	2.9	.18	2.9	.21	2.8 *	.22	
		2	Some	16	19	3,514	26	11,334	27	44,094	27								
		3	Quite a bit	37	44	5,360	39	17,512	39	65,592	39								
		4	Very much	27	32	3,974	28	11,838	27	43,121	26								
		Total		84	100	13,713	100	43,491	100	163,719	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	13	1,144	10	4,681	12	18,566	13	2.8	2.8	-.03	2.7	.09	2.7	.12	
		2	Some	18	21	3,464	26	11,989	28	45,932	28								
		3	Quite a bit	31	37	4,938	35	15,880	36	58,661	35								
		4	Very much	24	29	4,187	30	10,993	25	40,629	24								
		Total		84	100	13,733	100	43,543	100	163,788	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	10	1,231	10	4,359	10	16,729	11	3.1	2.8 *	.25	2.8 **	.31	2.8 **	.32	
		2	Some	7	8	3,587	26	12,140	28	46,114	28								
		3	Quite a bit	38	45	4,812	35	15,337	35	57,921	35								
		4	Very much	31	37	4,109	29	11,707	27	43,080	26								
		Total		85	100	13,739	100	43,543	100	163,844	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	9	1,565	12	5,178	12	19,530	12	2.8	2.7	.08	2.6	.13	2.6	.14	
		2	Some	24	29	4,176	31	14,325	33	53,641	33								
		3	Quite a bit	31	38	4,728	34	15,017	34	56,709	34								
		4	Very much	20	24	3,217	23	8,961	21	33,830	21								
		Total		83	100	13,686	100	43,481	100	163,710	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	10	12	1,541	12	5,424	13	20,754	13	2.8	2.7	.14	2.6	.20	2.6 *	.22	
		2	Some	18	22	4,051	30	13,593	31	52,024	32								
		3	Quite a bit	32	38	4,656	34	14,916	34	55,565	34								
		4	Very much	24	29	3,407	24	9,395	22	34,757	21								
		Total		84	100	13,655	100	43,328	100	163,100	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Brenau University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016		Brenau		Southeast Private		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	260	3	812	2	2,893	2	3.2	3.3	-.05	3.2	.06	3.2	.05	
		2	Fair	8	9	1,477	11	5,219	13	19,039	12								
		3	Good	46	54	5,931	43	21,360	49	79,737	49								
		4	Excellent	30	36	6,111	44	16,319	37	62,916	37								
			Total	85	100	13,779	100	43,710	100	164,585	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	6	654	5	1,700	4	6,152	4	3.1	3.2	-.12	3.2	-.10	3.2	-.11	
		2	Probably no	12	14	1,643	13	5,565	13	20,005	12								
		3	Probably yes	36	42	5,106	37	18,162	42	67,956	42								
		4	Definitely yes	32	38	6,389	46	18,330	41	70,669	42								
			Total	85	100	13,792	100	43,757	100	164,782	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.